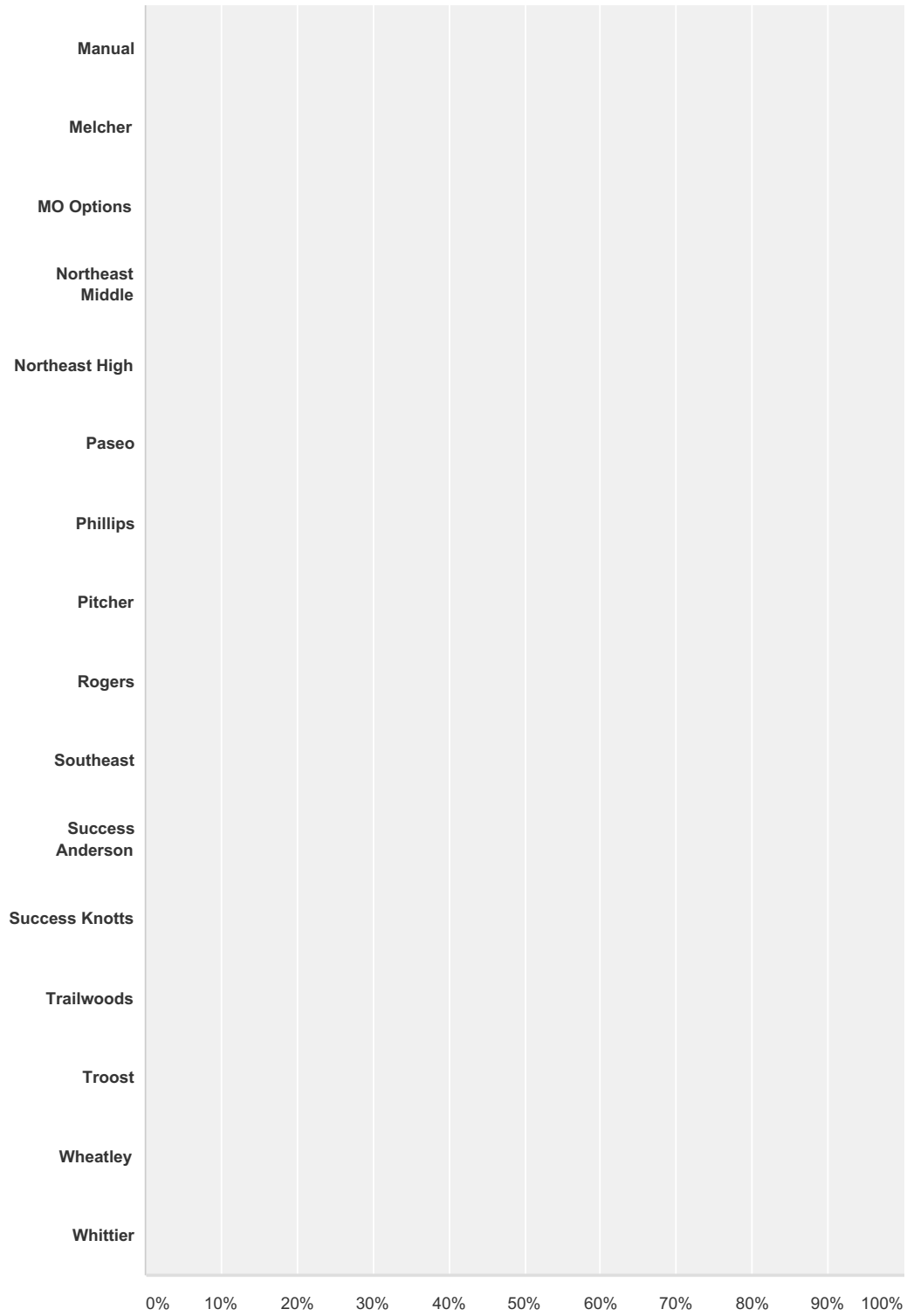


Q1 Please select your school:

Answered: 13 Skipped: 0



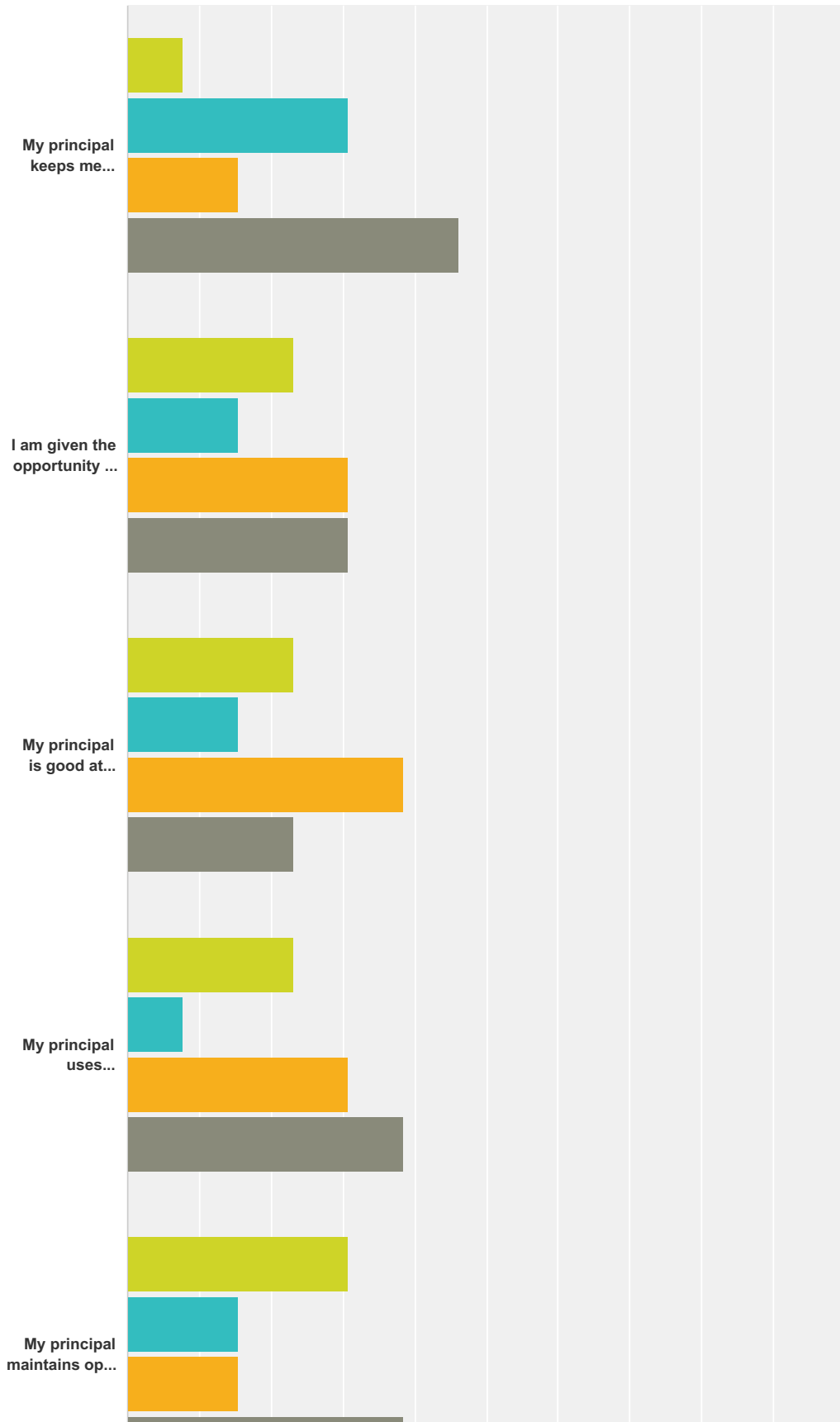


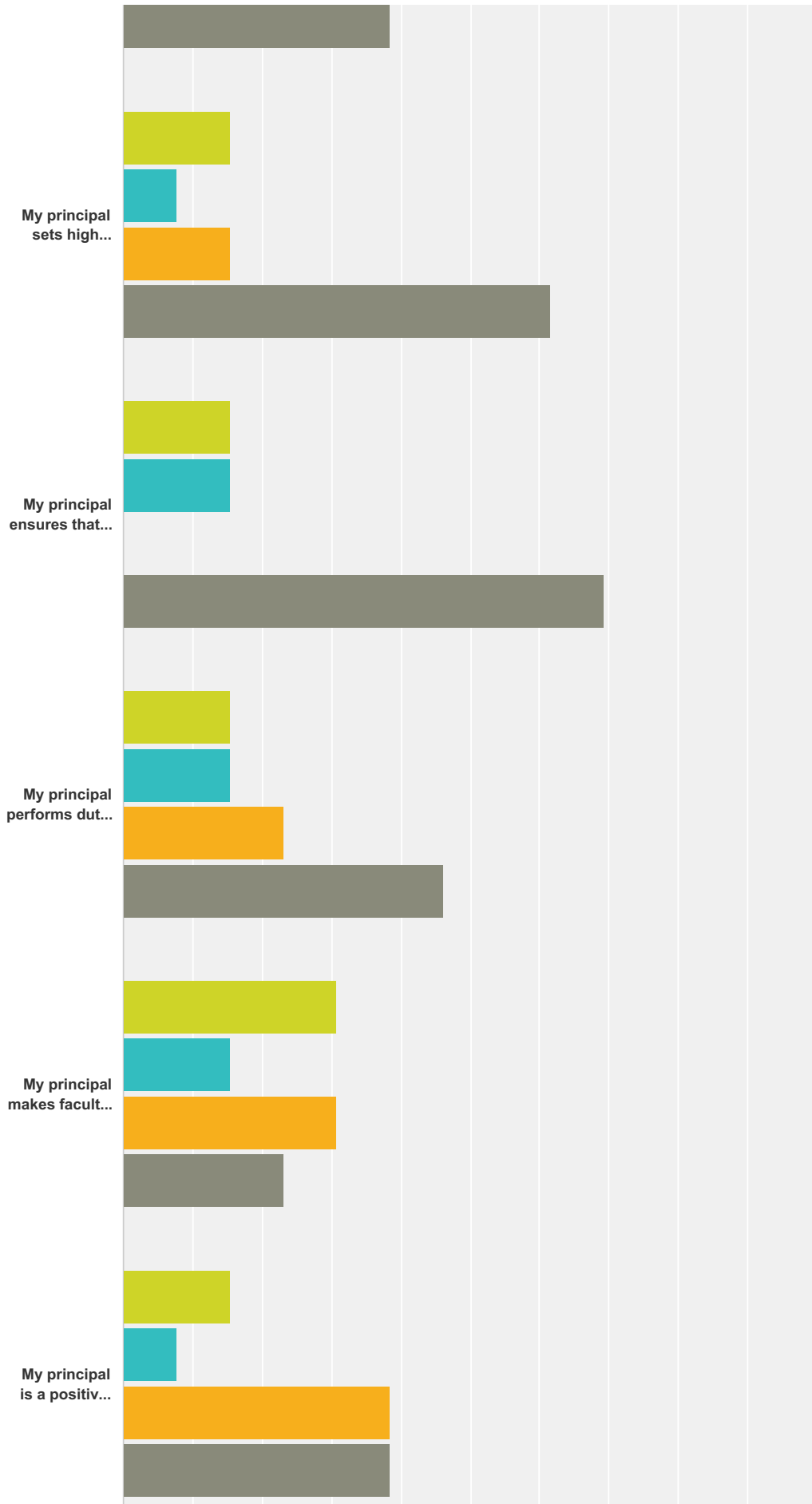
Answer Choices	Responses
ACCPA Elementary	0.00% 0
Banneker	0.00% 0
Border Star	0.00% 0
Carver	100.00% 13

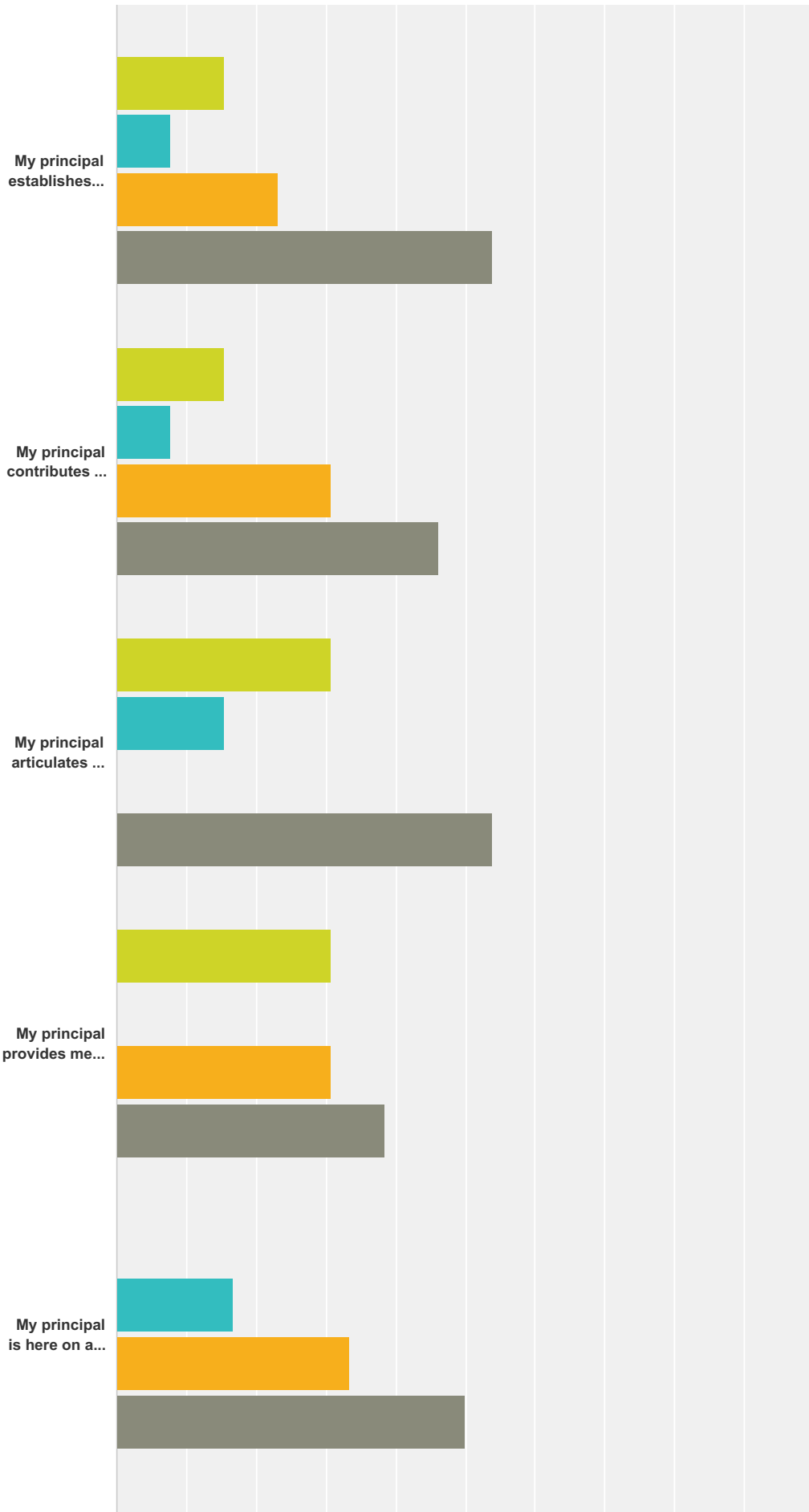
Central Middle	0.00%	0
Central High	0.00%	0
East	0.00%	0
Faxon	0.00%	0
FLA	0.00%	0
Garcia	0.00%	0
Garfield	0.00%	0
Gladstone	0.00%	0
Hartman	0.00%	0
Hale Cook	0.00%	0
Holliday	0.00%	0
James	0.00%	0
King	0.00%	0
Lincoln	0.00%	0
Longfellow	0.00%	0
Manual	0.00%	0
Melcher	0.00%	0
MO Options	0.00%	0
Northeast Middle	0.00%	0
Northeast High	0.00%	0
Paseo	0.00%	0
Phillips	0.00%	0
Pitcher	0.00%	0
Rogers	0.00%	0
Southeast	0.00%	0
Success Anderson	0.00%	0
Success Knotts	0.00%	0
Trailwoods	0.00%	0
Troost	0.00%	0
Wheatley	0.00%	0
Whittier	0.00%	0
Total		13

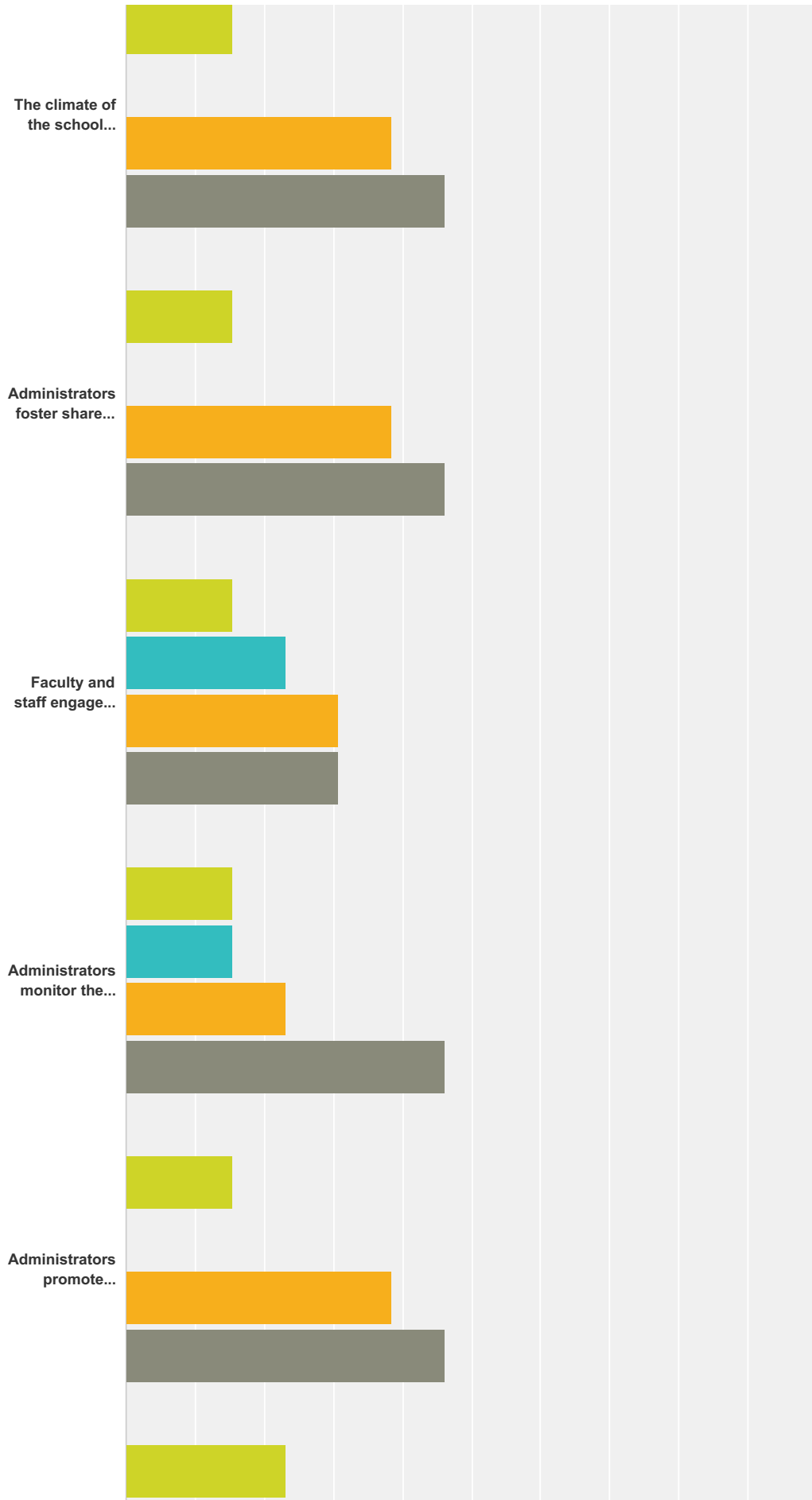
Q2 Section I

Answered: 13 Skipped: 0









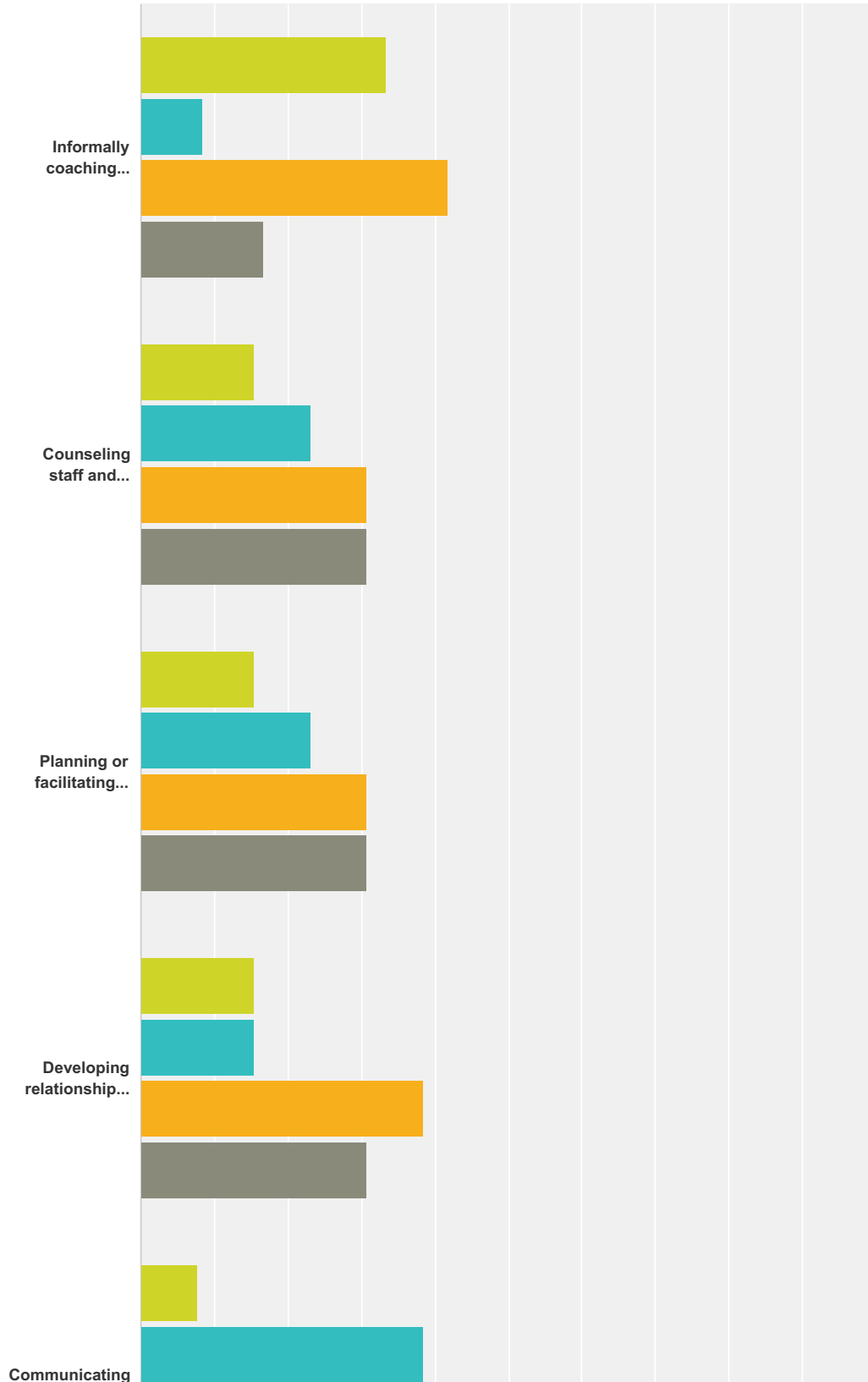


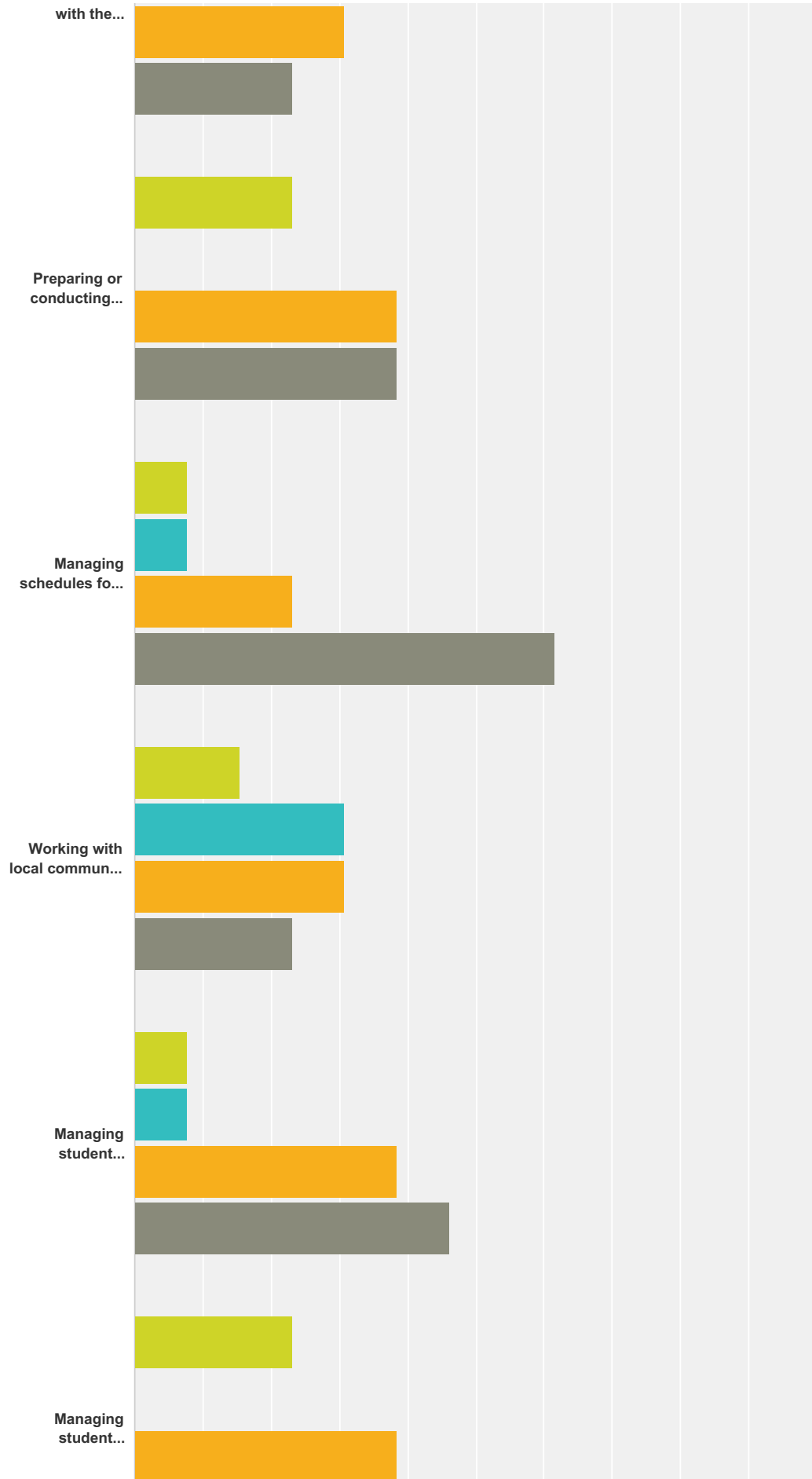
	Rarely	Sometimes	Usually	Always	Total
My principal keeps me informed of school matters pertinent to me.	7.69% 1	30.77% 4	15.38% 2	46.15% 6	13
I am given the opportunity to provide input on school matters that affect me.	23.08% 3	15.38% 2	30.77% 4	30.77% 4	13
My principal is good at identifying and overcoming barriers to teaching and learning.	23.08% 3	15.38% 2	38.46% 5	23.08% 3	13
My principal uses information about student performance to improve school wide instruction.	23.08% 3	7.69% 1	30.77% 4	38.46% 5	13
My principal maintains open, two-way communication with school staff.	30.77% 4	15.38% 2	15.38% 2	38.46% 5	13
My principal sets high standards for staff and student performance.	15.38% 2	7.69% 1	15.38% 2	61.54% 8	13
My principal ensures that the school is a place for learning.	15.38% 2	15.38% 2	0.00% 0	69.23% 9	13
My principal performs duties in a professional manner.	15.38% 2	15.38% 2	23.08% 3	46.15% 6	13
My principal makes faculty and staff a part of the decision making process.	30.77% 4	15.38% 2	30.77% 4	23.08% 3	13
My principal is a positive person who maintains his/her composure.	15.38% 2	7.69% 1	38.46% 5	38.46% 5	13
My principal establishes school routines and procedures that contribute to learning and teaching.	15.38% 2	7.69% 1	23.08% 3	53.85% 7	13
My principal contributes to a positive school climate.	15.38% 2	7.69% 1	30.77% 4	46.15% 6	13
My principal articulates a clear vision for our school and ensures that our work is aligned to the vision.	30.77% 4	15.38% 2	0.00% 0	53.85% 7	13
My principal provides me instructional feedback after classroom visits in a timely manner via written, verbal, or electronic feedback.	30.77% 4	0.00% 0	30.77% 4	38.46% 5	13
My principal is here on a regular basis and available before and after school.	0.00% 0	16.67% 2	33.33% 4	50.00% 6	12
The climate of the school promotes an environment of mutual respect among faculty, staff and students.	15.38% 2	0.00% 0	38.46% 5	46.15% 6	13
Administrators foster shared beliefs and a sense of community and collaboration.	15.38% 2	0.00% 0	38.46% 5	46.15% 6	13
Faculty and staff engage in discussions about current research and proven practices on teaching and learning.	15.38% 2	23.08% 3	30.77% 4	30.77% 4	13
Administrators monitor the effectiveness of school practices and their impact on student learning.	15.38% 2	15.38% 2	23.08% 3	46.15% 6	13
Administrators promote continuous improvement among faculty and students.	15.38% 2	0.00% 0	38.46% 5	46.15% 6	13
The mission of the school is clearly defined.	23.08% 3	23.08% 3	15.38% 2	38.46% 5	13
Administrators actively assist me in improving my professional practice.	23.08% 3	7.69% 1	23.08% 3	46.15% 6	13
My school adequately prepares all students to be college and career ready.	15.38% 2	15.38% 2	30.77% 4	38.46% 5	13
Administrators accurately and fairly assess my performance and provide meaningful feedback.	15.38% 2	7.69% 1	30.77% 4	46.15% 6	13

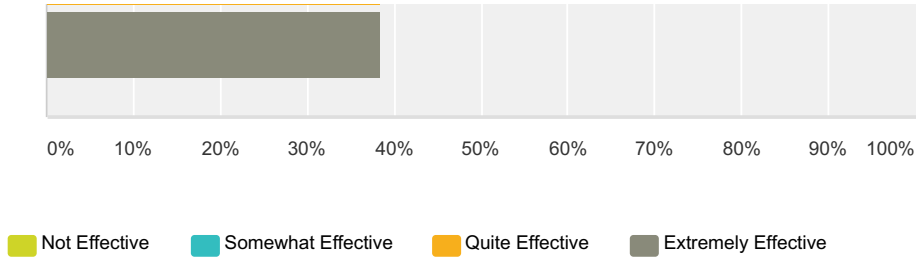
Our school teaches and reinforces student self-discipline and responsibility.	23.08% 3	15.38% 2	30.77% 4	30.77% 4	13
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Q3 How EFFECTIVE do you consider your current principal to be in the following LEADERSHIP TASKS?

Answered: 13 Skipped: 0



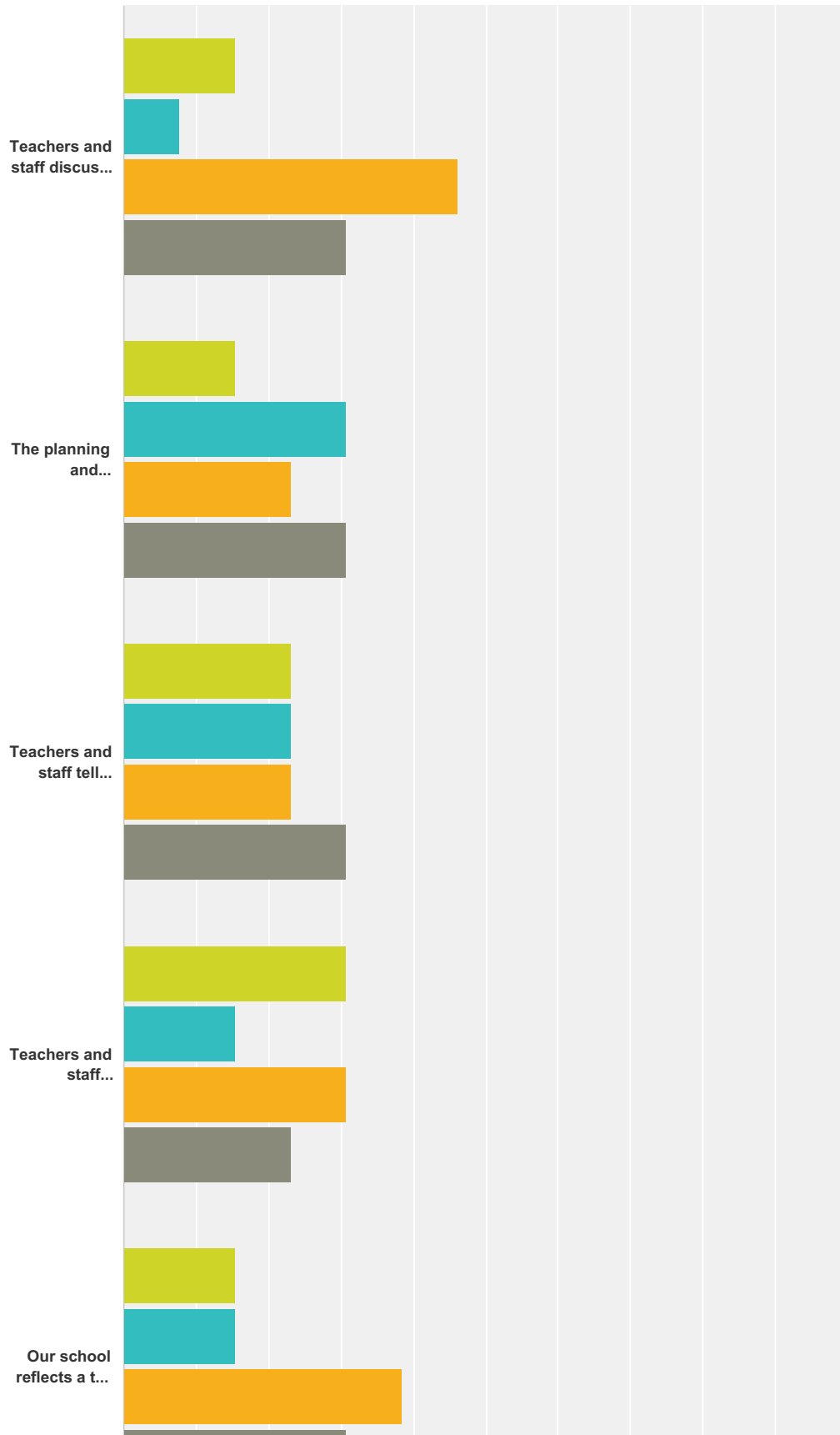


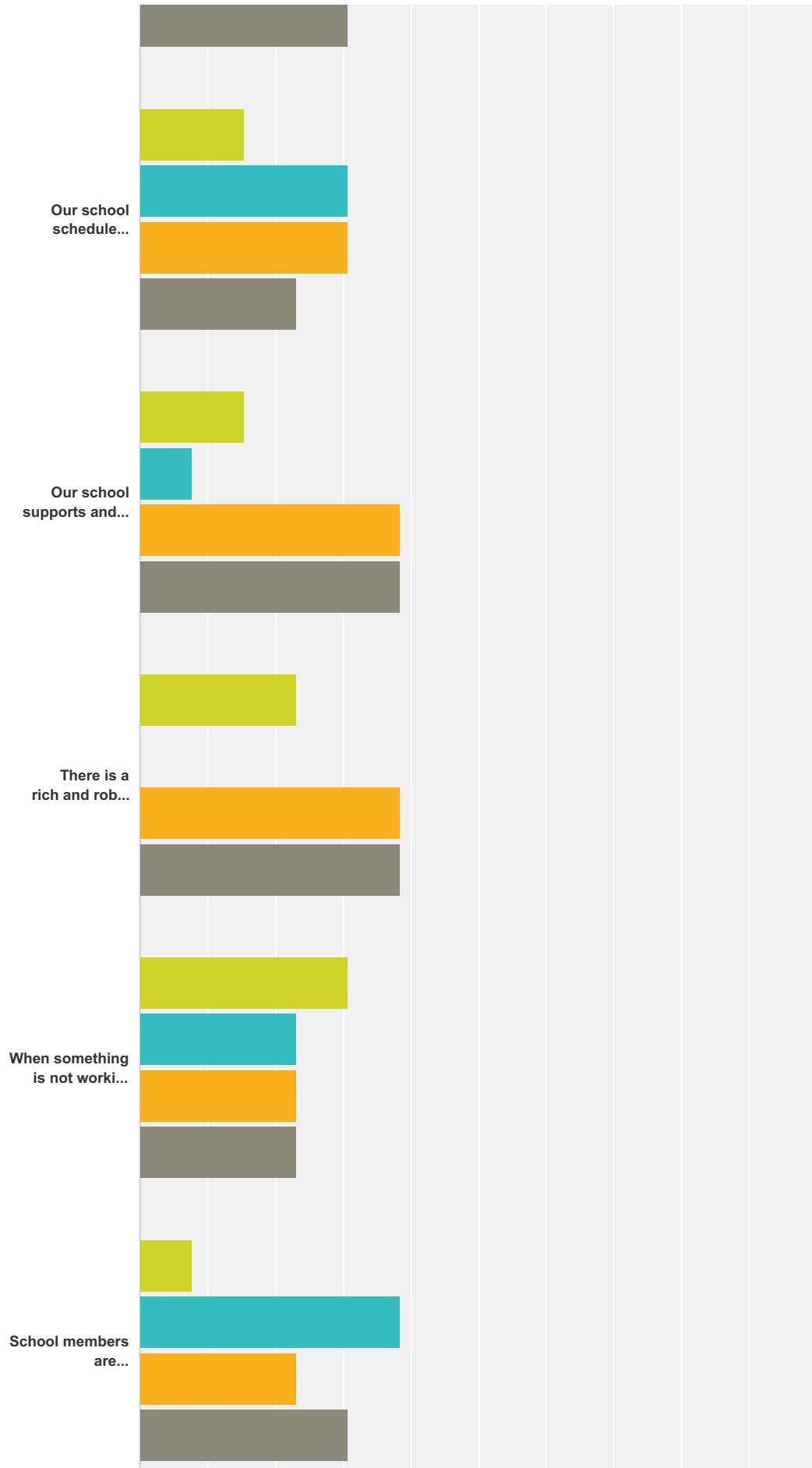


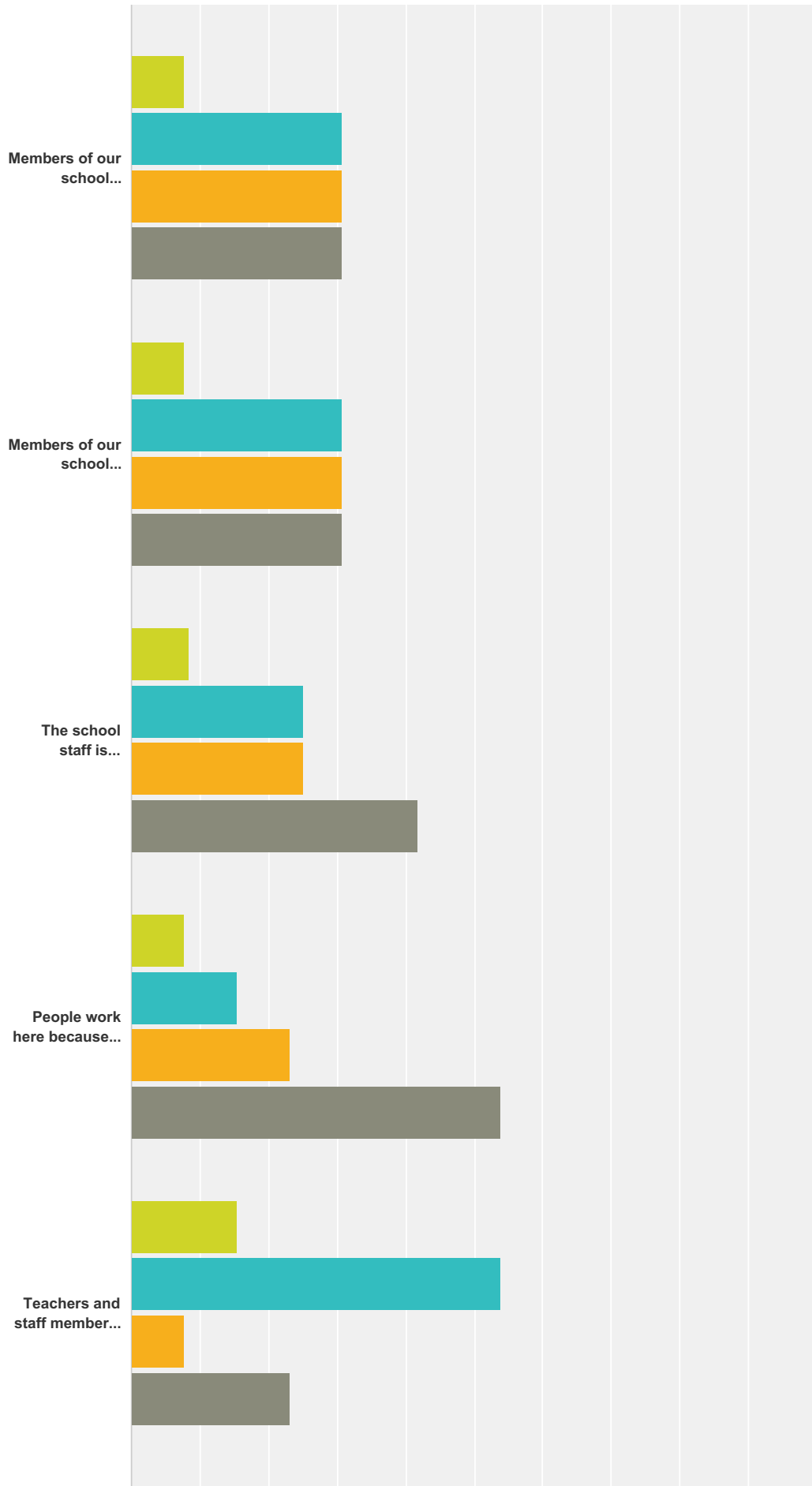
	Not Effective	Somewhat Effective	Quite Effective	Extremely Effective	Total
Informally coaching teachers to improve their teaching	33.33% 4	8.33% 1	41.67% 5	16.67% 2	12
Counseling staff and students	15.38% 2	23.08% 3	30.77% 4	30.77% 4	13
Planning or facilitating professional development for teachers	15.38% 2	23.08% 3	30.77% 4	30.77% 4	13
Developing relationships with staff and students	15.38% 2	15.38% 2	38.46% 5	30.77% 4	13
Communicating with the district office to obtain resources	7.69% 1	38.46% 5	30.77% 4	23.08% 3	13
Preparing or conducting classroom visits/walk-throughs	23.08% 3	0.00% 0	38.46% 5	38.46% 5	13
Managing schedules for the school (e.g., master schedules, scheduling rooms)	7.69% 1	7.69% 1	23.08% 3	61.54% 8	13
Working with local community members or organizations	15.38% 2	30.77% 4	30.77% 4	23.08% 3	13
Managing student services (e.g., attendance records, reporting, student activities)	7.69% 1	7.69% 1	38.46% 5	46.15% 6	13
Managing student discipline	23.08% 3	0.00% 0	38.46% 5	38.46% 5	13

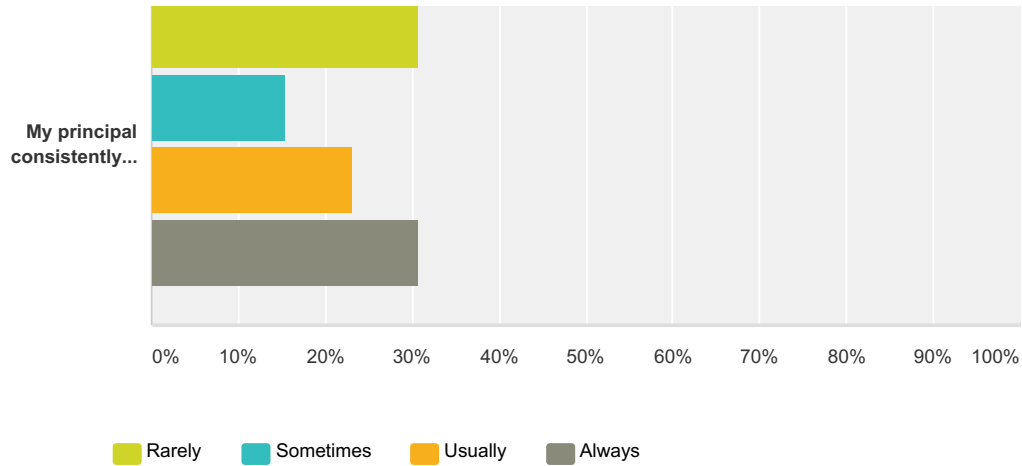
Q4 Section II

Answered: 13 Skipped: 0









	Rarely	Sometimes	Usually	Always	Total
Teachers and staff discuss instructional strategies and curriculum issues.	15.38% 2	7.69% 1	46.15% 6	30.77% 4	13
The planning and organizational time allotted to teachers and staff is used to plan as collective units/teams rather than as separate individuals.	15.38% 2	30.77% 4	23.08% 3	30.77% 4	13
Teachers and staff tell stories of celebrations that support the school's values.	23.08% 3	23.08% 3	23.08% 3	30.77% 4	13
Teachers and staff visit/talk/meet outside of the school to enjoy each other's company.	30.77% 4	15.38% 2	30.77% 4	23.08% 3	13
Our school reflects a true "sense" of community.	15.38% 2	15.38% 2	38.46% 5	30.77% 4	13
Our school schedule reflects frequent communication opportunities for teachers and staff.	15.38% 2	30.77% 4	30.77% 4	23.08% 3	13
Our school supports and appreciates the sharing of new ideas by members of our school.	15.38% 2	7.69% 1	38.46% 5	38.46% 5	13
There is a rich and robust tradition of rituals and celebrations, including holidays, special events, and recognition of goal attainment.	23.08% 3	0.00% 0	38.46% 5	38.46% 5	13
When something is not working in our school, the faculty and staff predict and prevent rather than react and repair.	30.77% 4	23.08% 3	23.08% 3	23.08% 3	13
School members are interdependent and value each other.	7.69% 1	38.46% 5	23.08% 3	30.77% 4	13
Members of our school community seek alternatives to problems/issues rather than repeating what we have always done.	7.69% 1	30.77% 4	30.77% 4	30.77% 4	13
Members of our school community seek to define the problem/issue rather than blame others.	7.69% 1	30.77% 4	30.77% 4	30.77% 4	13
The school staff is empowered to make instructional decisions rather than waiting for supervisors to tell them what to do.	8.33% 1	25.00% 3	25.00% 3	41.67% 5	12
People work here because they enjoy and choose to be here.	7.69% 1	15.38% 2	23.08% 3	53.85% 7	13
Teachers and staff members are recognized for their hard work and accomplishments.	15.38% 2	53.85% 7	7.69% 1	23.08% 3	13
My principal consistently focuses on school culture and climate.	30.77% 4	15.38% 2	23.08% 3	30.77% 4	13