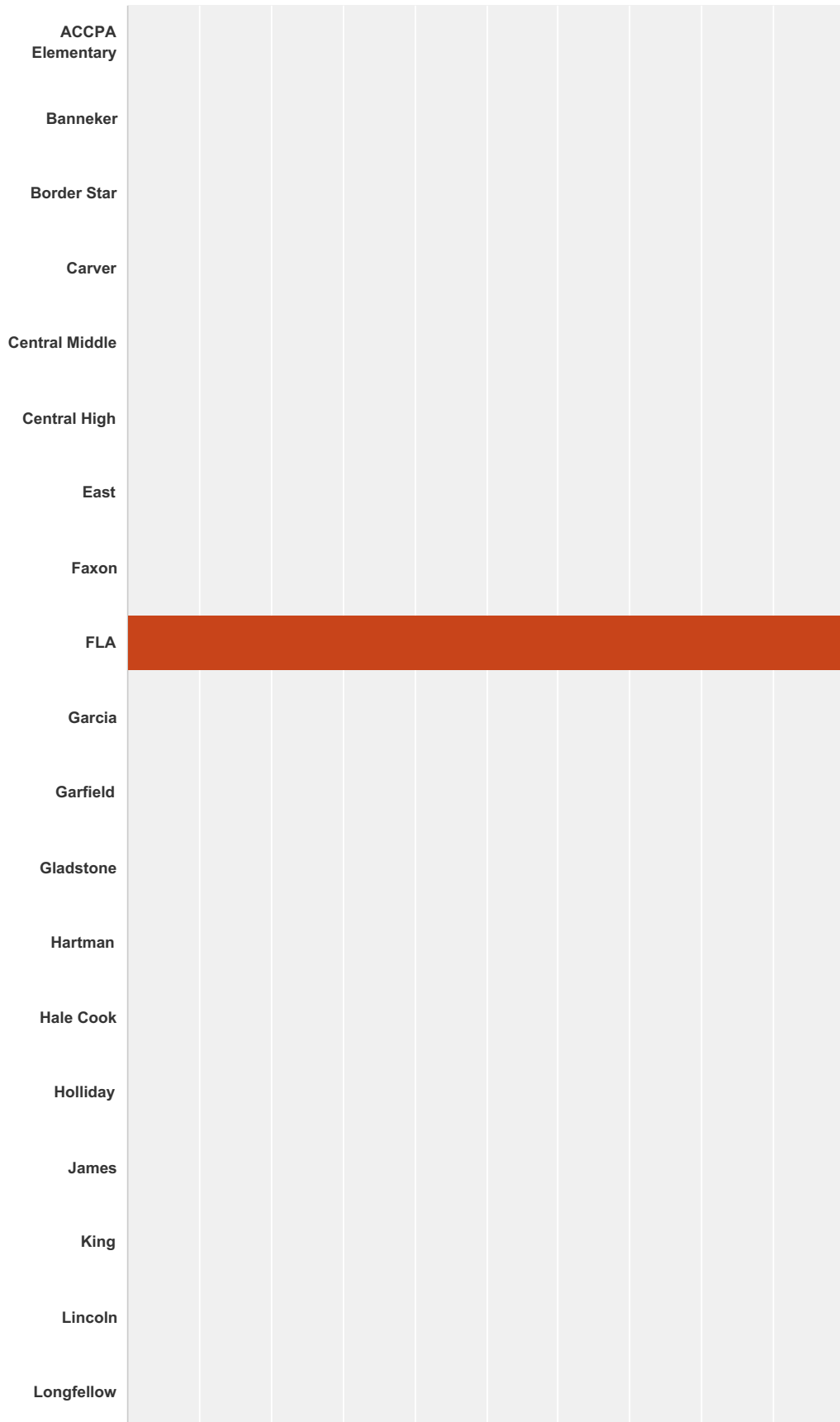


Q1 Please select your school:

Answered: 17 Skipped: 0



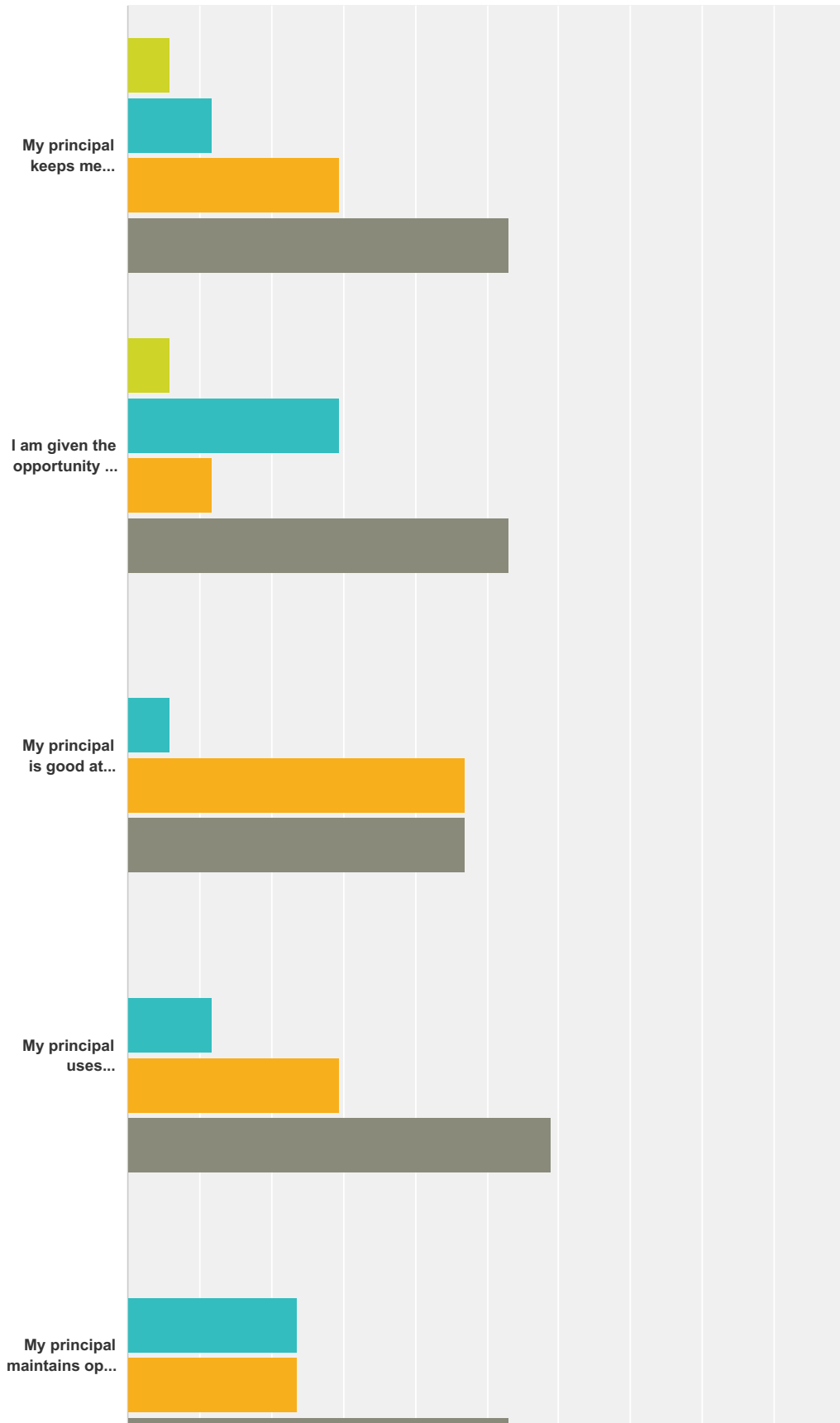


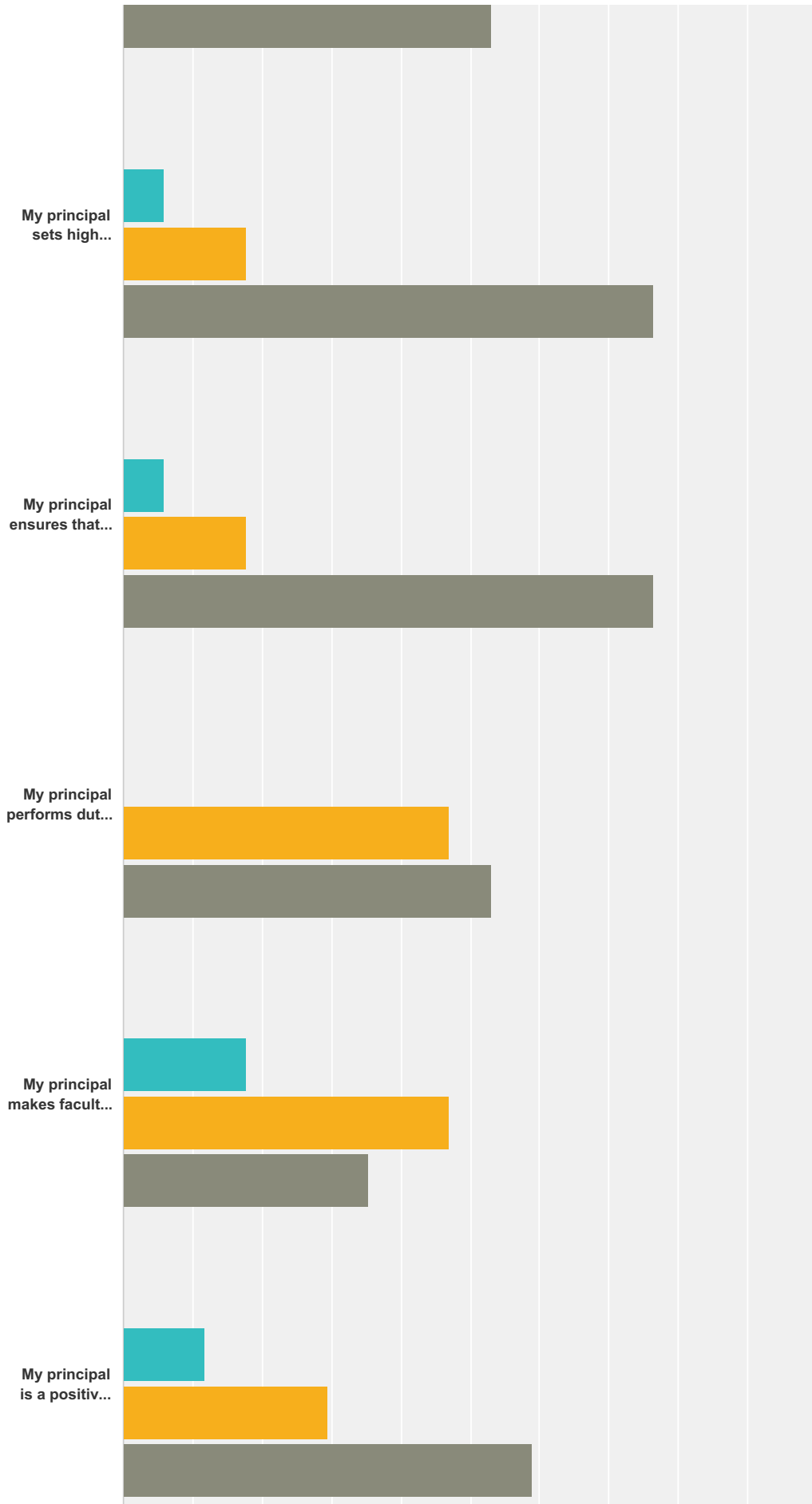
Answer Choices	Responses
ACCPA Elementary	0.00% 0
Banneker	0.00% 0
Border Star	0.00% 0
Carver	0.00% 0

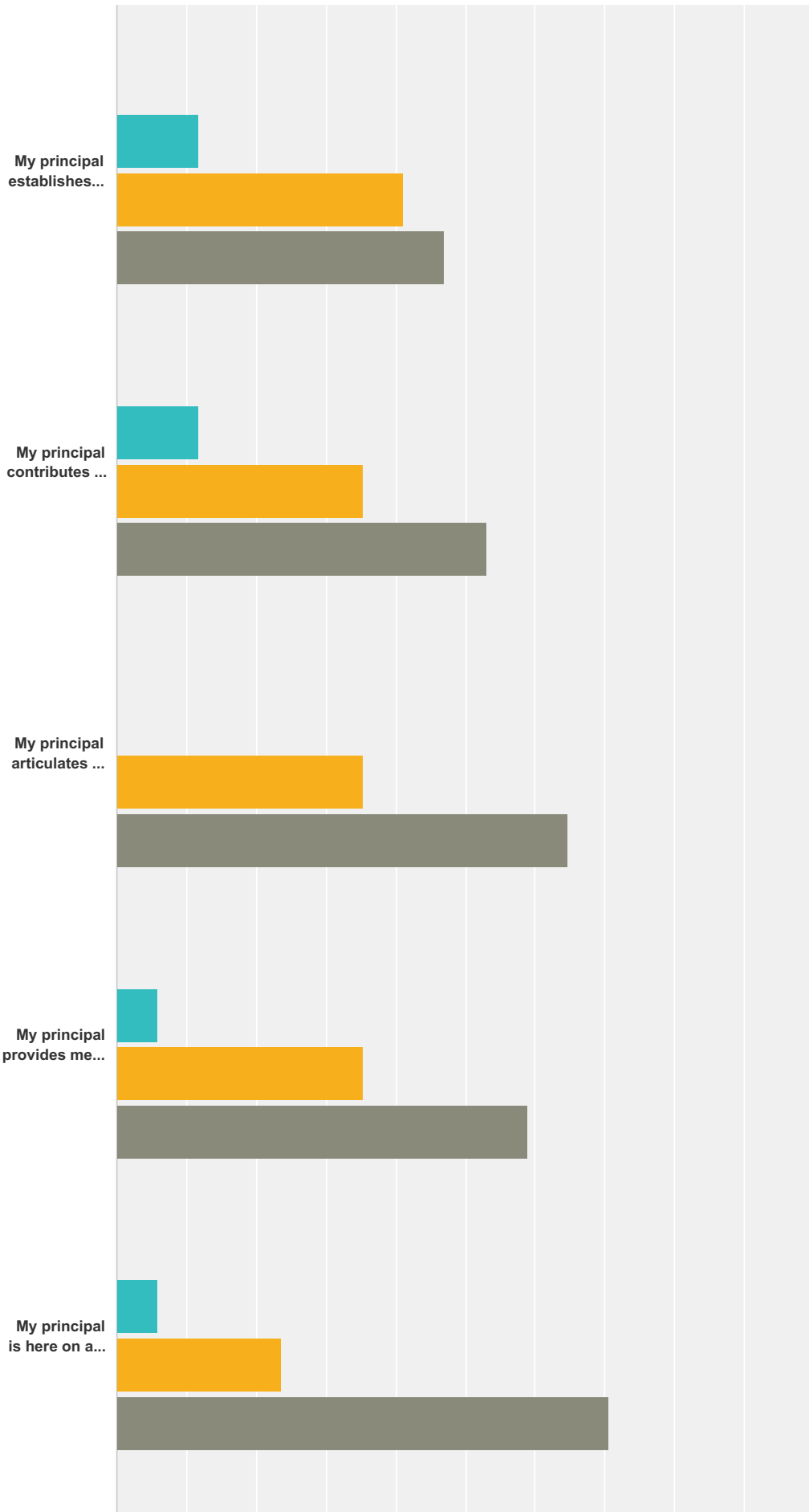
Central Middle	0.00%	0
Central High	0.00%	0
East	0.00%	0
Faxon	0.00%	0
FLA	100.00%	17
Garcia	0.00%	0
Garfield	0.00%	0
Gladstone	0.00%	0
Hartman	0.00%	0
Hale Cook	0.00%	0
Holliday	0.00%	0
James	0.00%	0
King	0.00%	0
Lincoln	0.00%	0
Longfellow	0.00%	0
Manual	0.00%	0
Melcher	0.00%	0
MO Options	0.00%	0
Northeast Middle	0.00%	0
Northeast High	0.00%	0
Paseo	0.00%	0
Phillips	0.00%	0
Pitcher	0.00%	0
Rogers	0.00%	0
Southeast	0.00%	0
Success Anderson	0.00%	0
Success Knotts	0.00%	0
Trailwoods	0.00%	0
Troost	0.00%	0
Wheatley	0.00%	0
Whittier	0.00%	0
Total		17

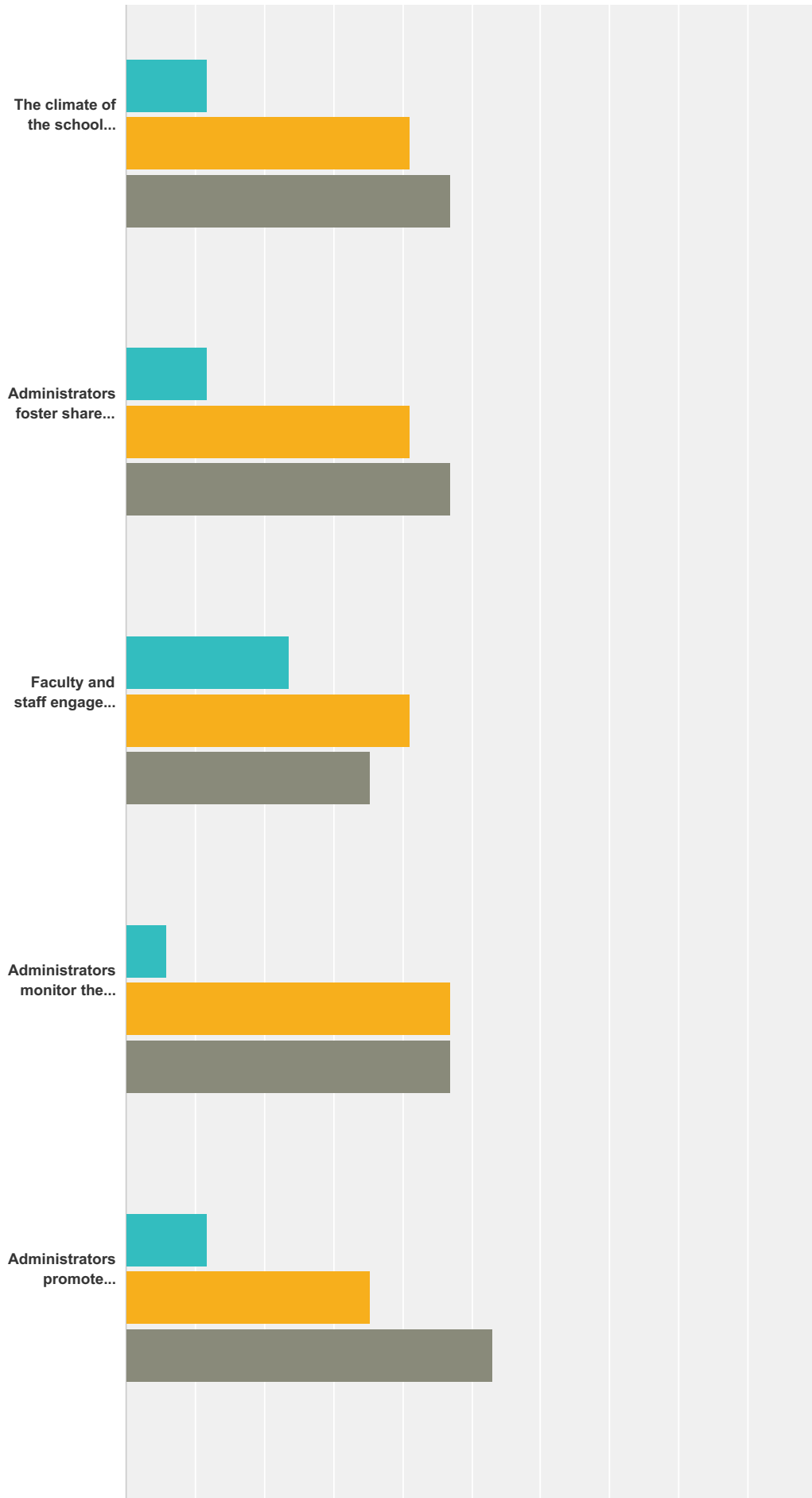
Q2 Section I

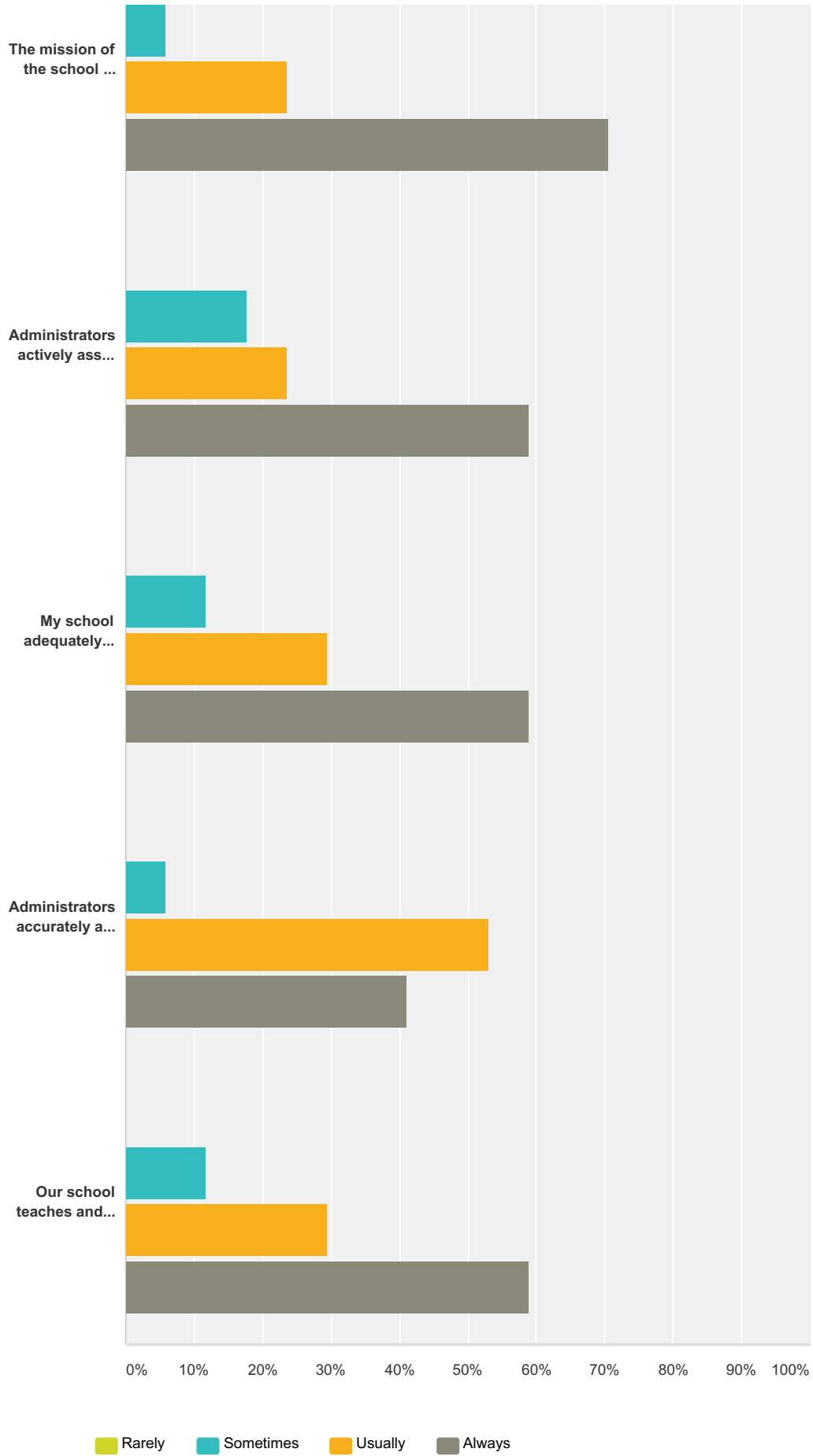
Answered: 17 Skipped: 0









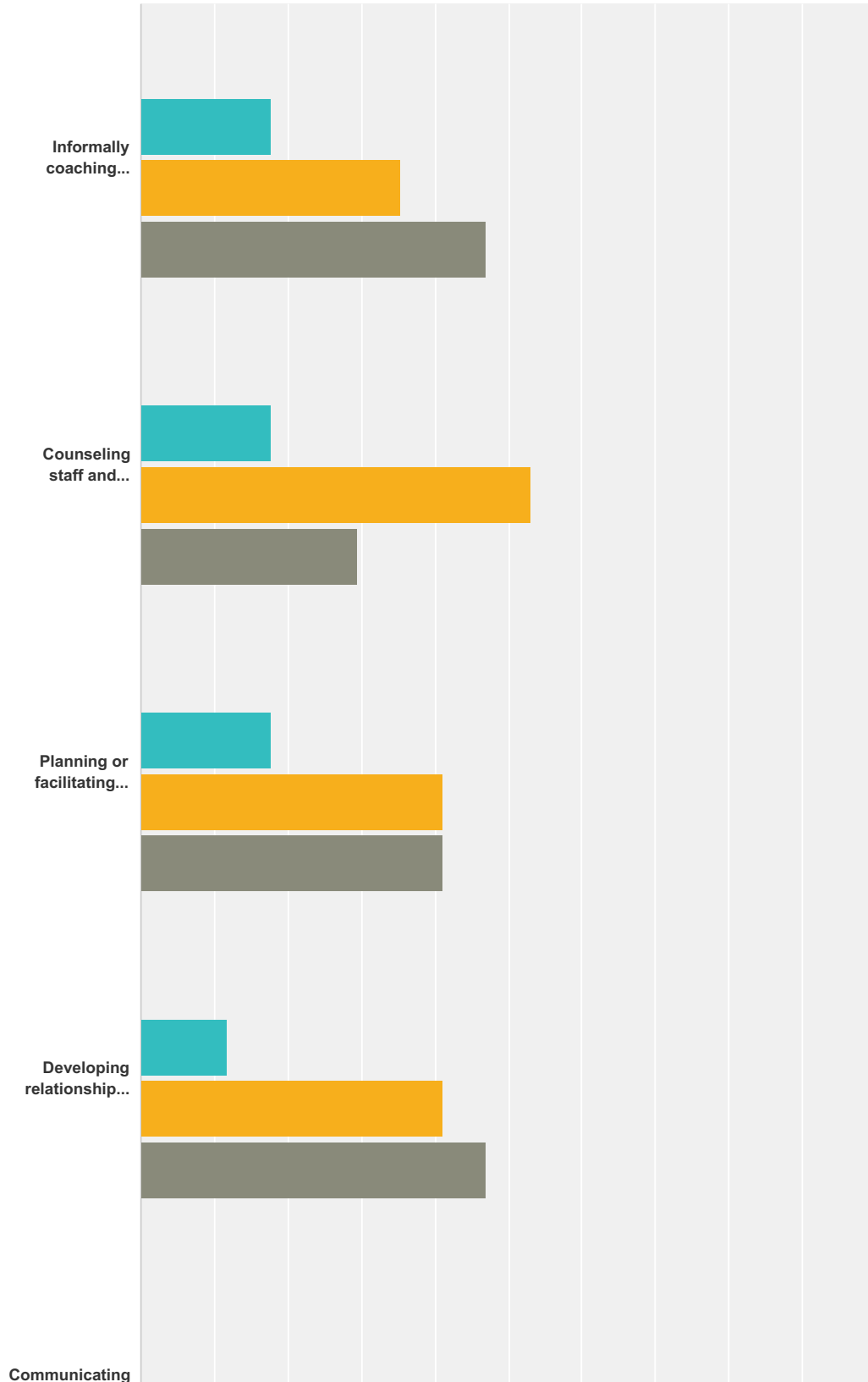


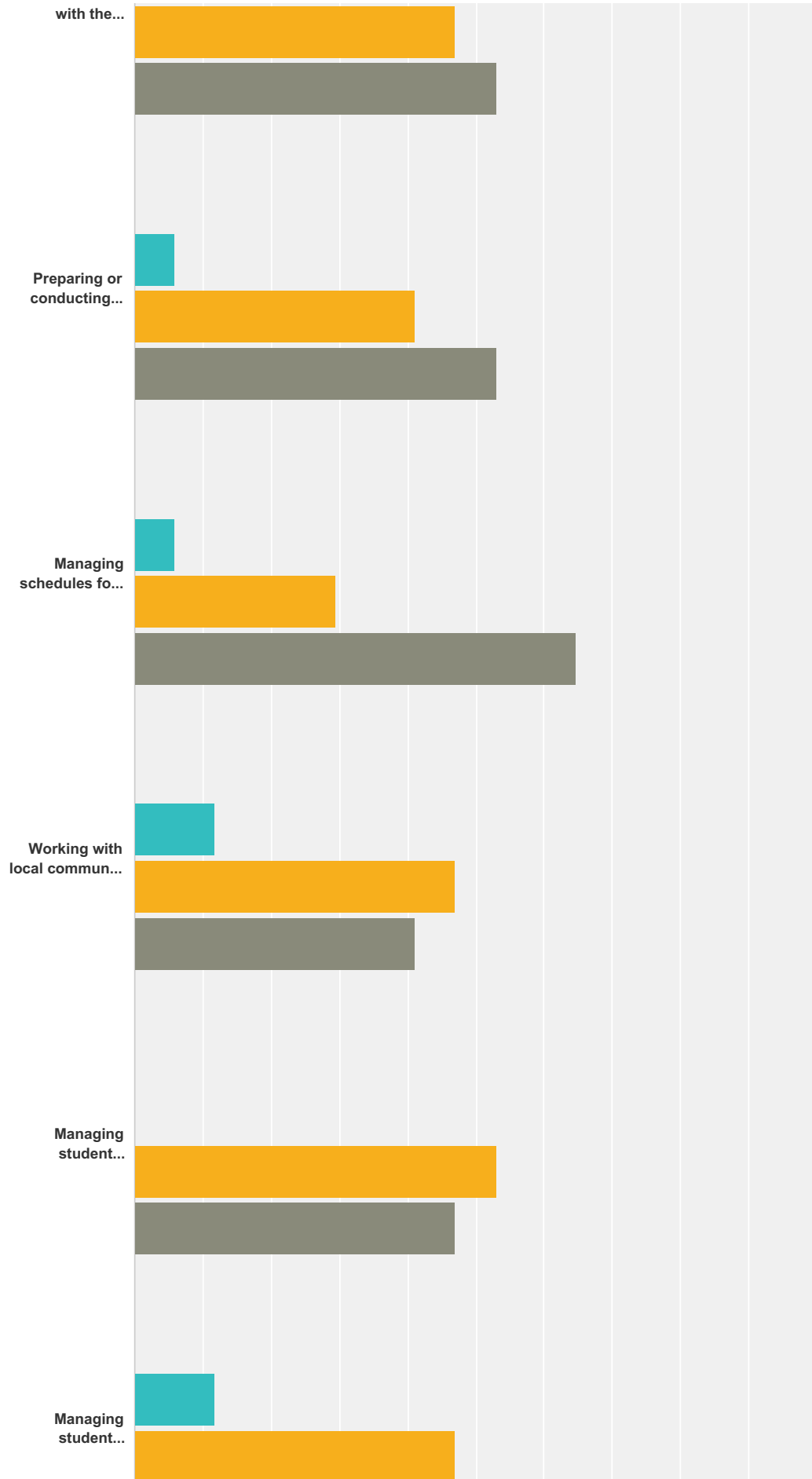
	Rarely	Sometimes	Usually	Always	Total
My principal keeps me informed of school matters pertinent to me.	5.88% 1	11.76% 2	29.41% 5	52.94% 9	17
I am given the opportunity to provide input on school matters that affect me.	5.88% 1	29.41% 5	11.76% 2	52.94% 9	17
My principal is good at identifying and overcoming barriers to teaching and learning.	0.00% 0	5.88% 1	47.06% 8	47.06% 8	17
My principal uses information about student performance to improve school wide instruction.	0.00% 0	11.76% 2	29.41% 5	58.82% 10	17
My principal maintains open, two-way communication with school staff.	0.00% 0	23.53% 4	23.53% 4	52.94% 9	17
My principal sets high standards for staff and student performance.	0.00% 0	5.88% 1	17.65% 3	76.47% 13	17
My principal ensures that the school is a place for learning.	0.00% 0	5.88% 1	17.65% 3	76.47% 13	17
My principal performs duties in a professional manner.	0.00% 0	0.00% 0	47.06% 8	52.94% 9	17
My principal makes faculty and staff a part of the decision making process.	0.00% 0	17.65% 3	47.06% 8	35.29% 6	17
My principal is a positive person who maintains his/her composure.	0.00% 0	11.76% 2	29.41% 5	58.82% 10	17
My principal establishes school routines and procedures that contribute to learning and teaching.	0.00% 0	11.76% 2	41.18% 7	47.06% 8	17
My principal contributes to a positive school climate.	0.00% 0	11.76% 2	35.29% 6	52.94% 9	17
My principal articulates a clear vision for our school and ensures that our work is aligned to the vision.	0.00% 0	0.00% 0	35.29% 6	64.71% 11	17
My principal provides me instructional feedback after classroom visits in a timely manner via written, verbal, or electronic feedback.	0.00% 0	5.88% 1	35.29% 6	58.82% 10	17
My principal is here on a regular basis and available before and after school.	0.00% 0	5.88% 1	23.53% 4	70.59% 12	17
The climate of the school promotes an environment of mutual respect among faculty, staff and students.	0.00% 0	11.76% 2	41.18% 7	47.06% 8	17
Administrators foster shared beliefs and a sense of community and collaboration.	0.00% 0	11.76% 2	41.18% 7	47.06% 8	17
Faculty and staff engage in discussions about current research and proven practices on teaching and learning.	0.00% 0	23.53% 4	41.18% 7	35.29% 6	17
Administrators monitor the effectiveness of school practices and their impact on student learning.	0.00% 0	5.88% 1	47.06% 8	47.06% 8	17
Administrators promote continuous improvement among faculty and students.	0.00% 0	11.76% 2	35.29% 6	52.94% 9	17
The mission of the school is clearly defined.	0.00% 0	5.88% 1	23.53% 4	70.59% 12	17
Administrators actively assist me in improving my professional practice.	0.00% 0	17.65% 3	23.53% 4	58.82% 10	17
My school adequately prepares all students to be college and career ready.	0.00% 0	11.76% 2	29.41% 5	58.82% 10	17
Administrators accurately and fairly assess my performance and provide meaningful feedback.	0.00% 0	5.88% 1	52.94% 9	41.18% 7	17

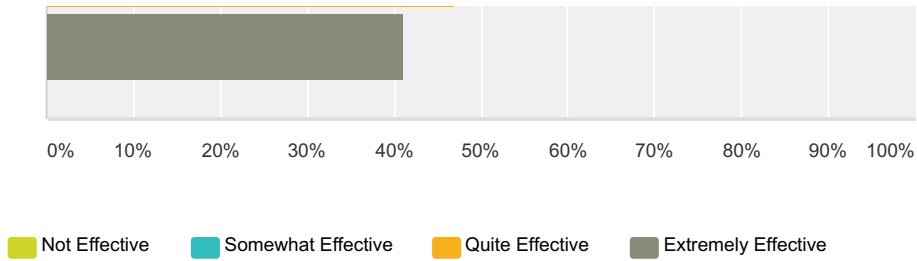
Our school teaches and reinforces student self-discipline and responsibility.	0.00% 0	11.76% 2	29.41% 5	58.82% 10	17
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Q3 How EFFECTIVE do you consider your current principal to be in the following LEADERSHIP TASKS?

Answered: 17 Skipped: 0



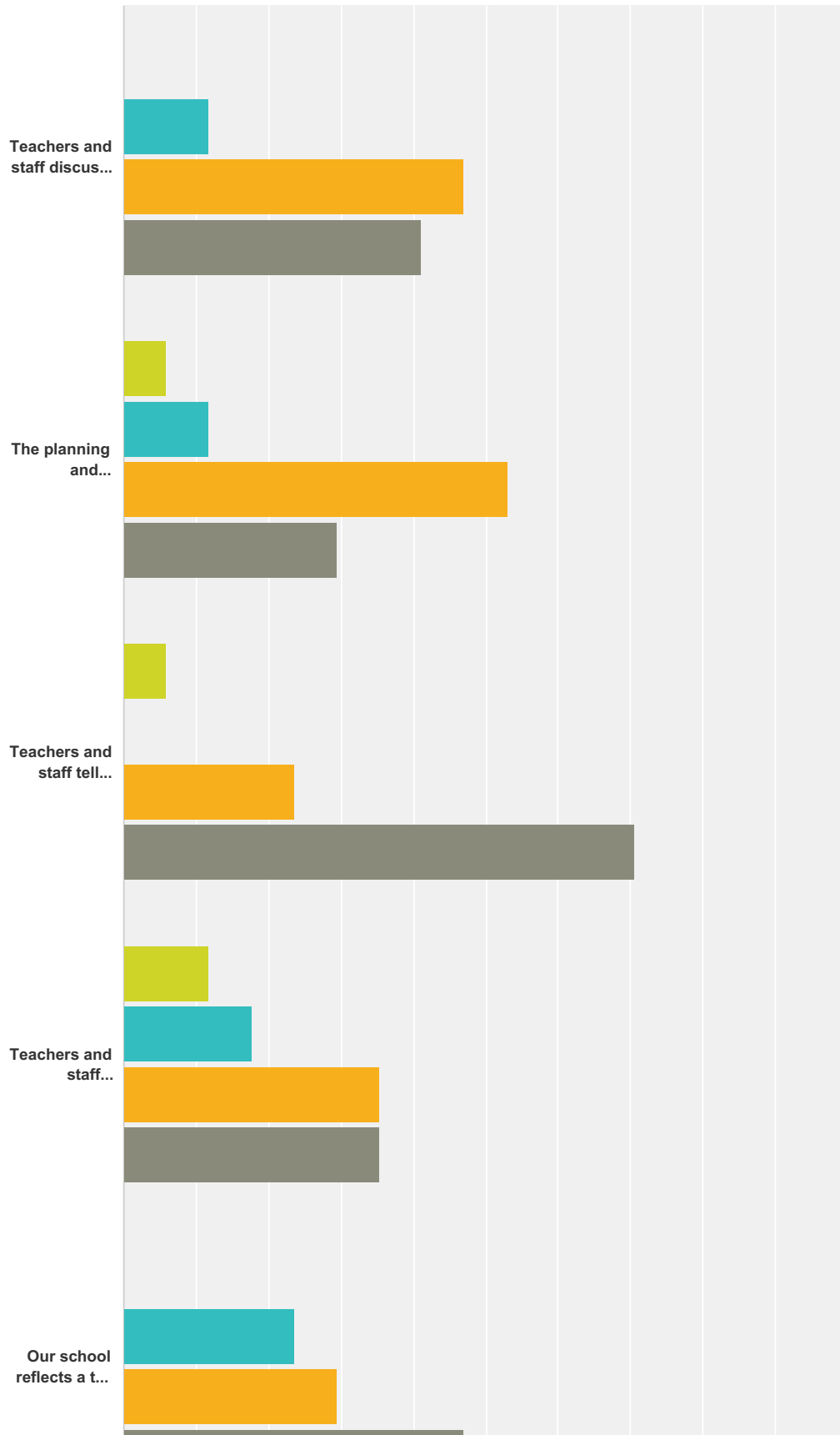


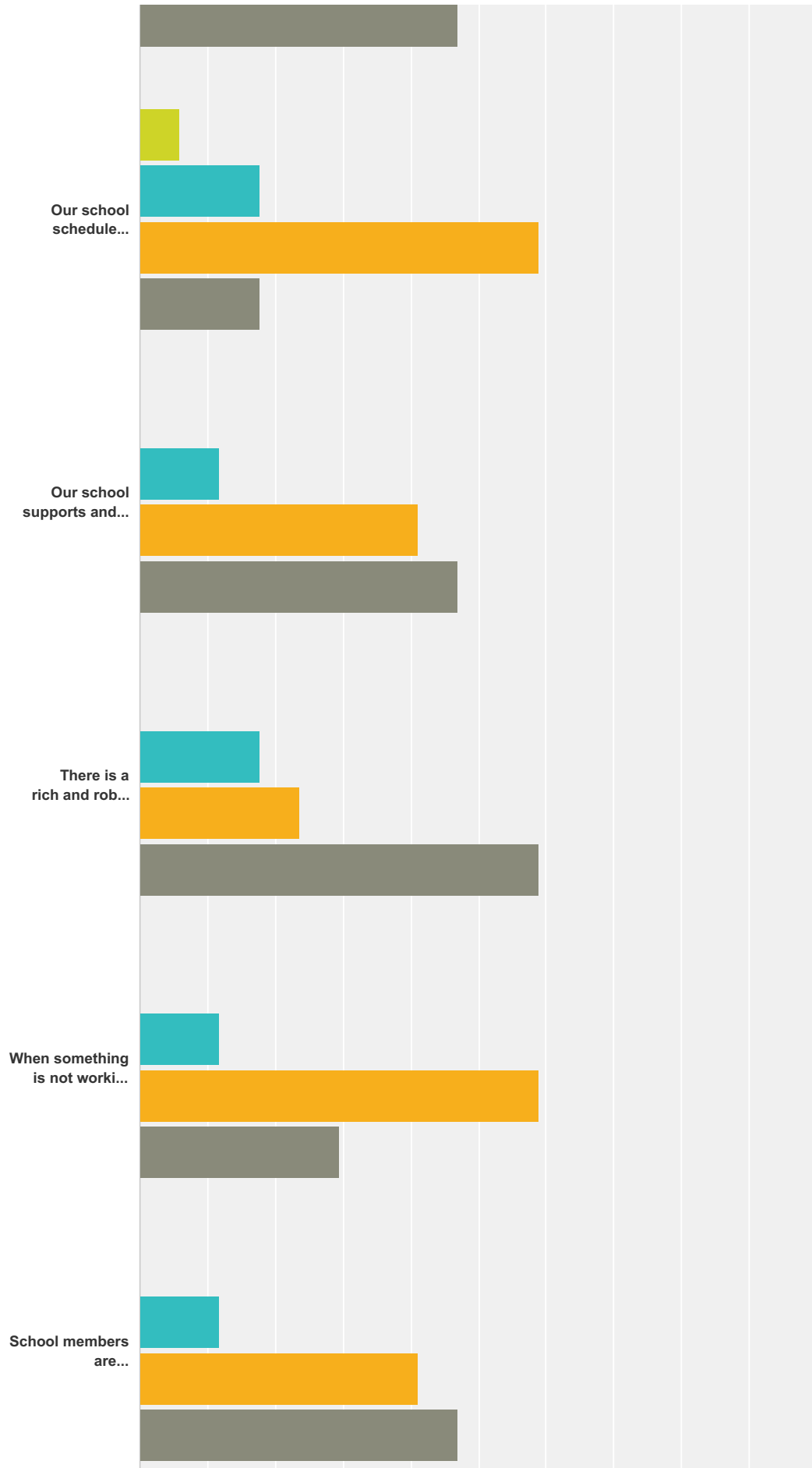


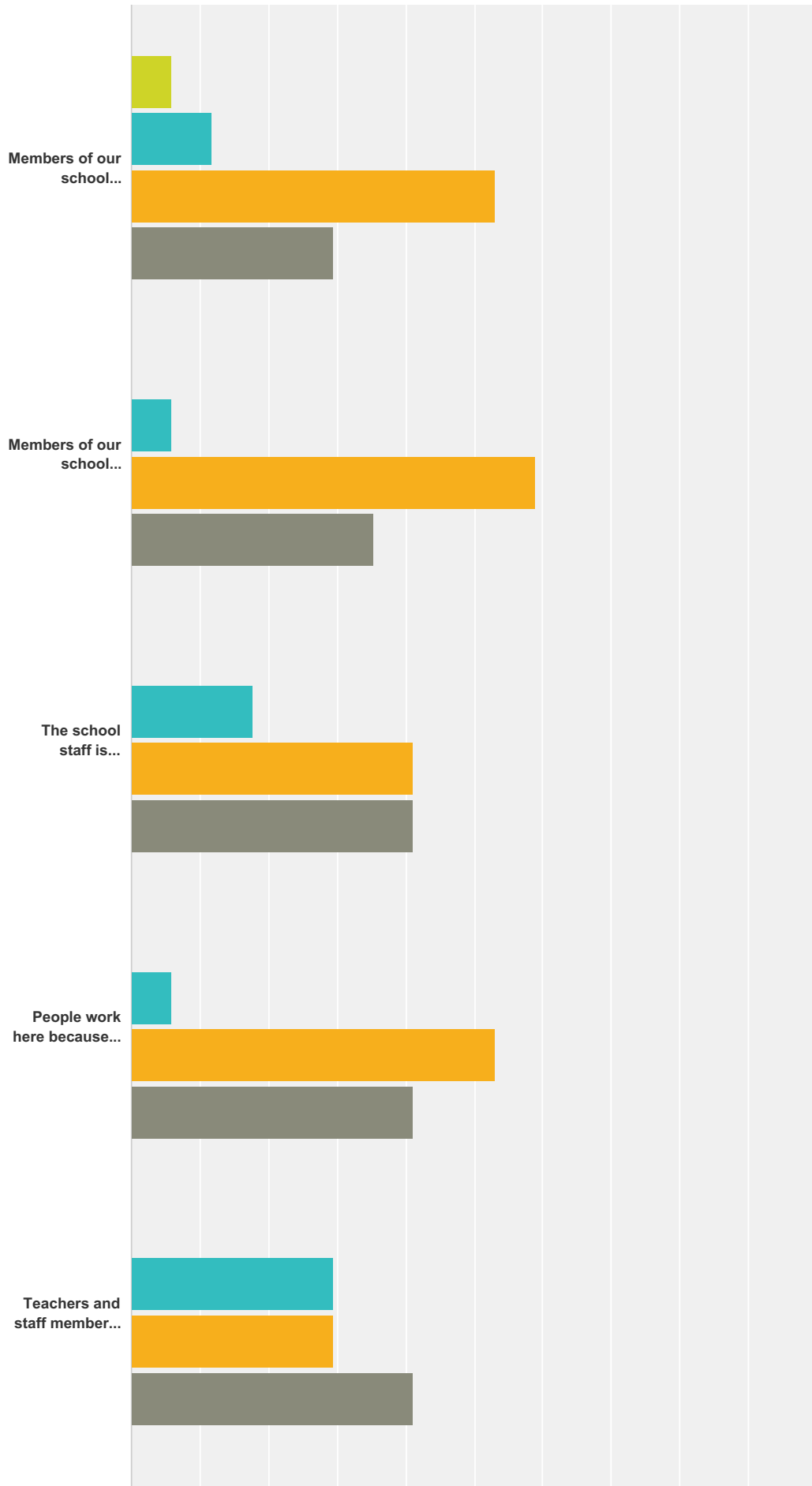
	Not Effective	Somewhat Effective	Quite Effective	Extremely Effective	Total
Informally coaching teachers to improve their teaching	0.00% 0	17.65% 3	35.29% 6	47.06% 8	17
Counseling staff and students	0.00% 0	17.65% 3	52.94% 9	29.41% 5	17
Planning or facilitating professional development for teachers	0.00% 0	17.65% 3	41.18% 7	41.18% 7	17
Developing relationships with staff and students	0.00% 0	11.76% 2	41.18% 7	47.06% 8	17
Communicating with the district office to obtain resources	0.00% 0	0.00% 0	47.06% 8	52.94% 9	17
Preparing or conducting classroom visits/walk-throughs	0.00% 0	5.88% 1	41.18% 7	52.94% 9	17
Managing schedules for the school (e.g., master schedules, scheduling rooms)	0.00% 0	5.88% 1	29.41% 5	64.71% 11	17
Working with local community members or organizations	0.00% 0	11.76% 2	47.06% 8	41.18% 7	17
Managing student services (e.g., attendance records, reporting, student activities)	0.00% 0	0.00% 0	52.94% 9	47.06% 8	17
Managing student discipline	0.00% 0	11.76% 2	47.06% 8	41.18% 7	17

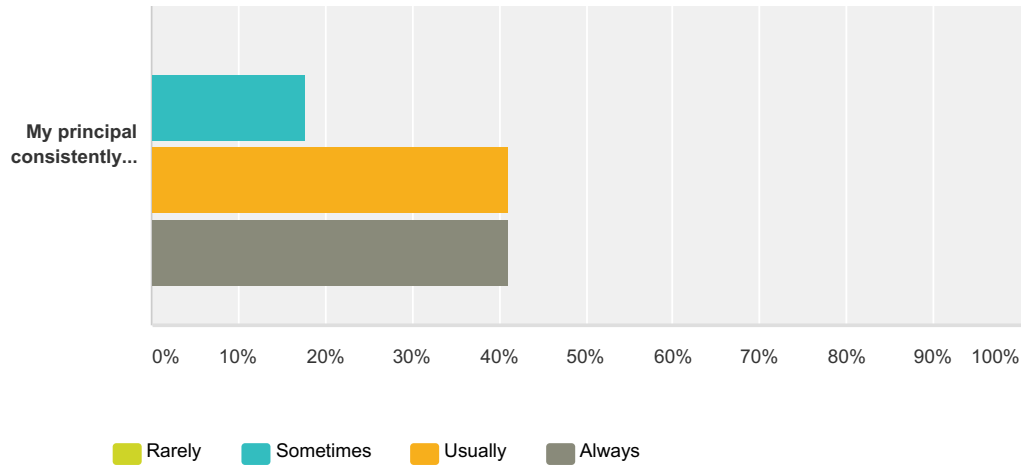
Q4 Section II

Answered: 17 Skipped: 0









	Rarely	Sometimes	Usually	Always	Total
Teachers and staff discuss instructional strategies and curriculum issues.	0.00% 0	11.76% 2	47.06% 8	41.18% 7	17
The planning and organizational time allotted to teachers and staff is used to plan as collective units/teams rather than as separate individuals.	5.88% 1	11.76% 2	52.94% 9	29.41% 5	17
Teachers and staff tell stories of celebrations that support the school's values.	5.88% 1	0.00% 0	23.53% 4	70.59% 12	17
Teachers and staff visit/talk/meet outside of the school to enjoy each other's company.	11.76% 2	17.65% 3	35.29% 6	35.29% 6	17
Our school reflects a true "sense" of community.	0.00% 0	23.53% 4	29.41% 5	47.06% 8	17
Our school schedule reflects frequent communication opportunities for teachers and staff.	5.88% 1	17.65% 3	58.82% 10	17.65% 3	17
Our school supports and appreciates the sharing of new ideas by members of our school.	0.00% 0	11.76% 2	41.18% 7	47.06% 8	17
There is a rich and robust tradition of rituals and celebrations, including holidays, special events, and recognition of goal attainment.	0.00% 0	17.65% 3	23.53% 4	58.82% 10	17
When something is not working in our school, the faculty and staff predict and prevent rather than react and repair.	0.00% 0	11.76% 2	58.82% 10	29.41% 5	17
School members are interdependent and value each other.	0.00% 0	11.76% 2	41.18% 7	47.06% 8	17
Members of our school community seek alternatives to problems/issues rather than repeating what we have always done.	5.88% 1	11.76% 2	52.94% 9	29.41% 5	17
Members of our school community seek to define the problem/issue rather than blame others.	0.00% 0	5.88% 1	58.82% 10	35.29% 6	17
The school staff is empowered to make instructional decisions rather than waiting for supervisors to tell them what to do.	0.00% 0	17.65% 3	41.18% 7	41.18% 7	17
People work here because they enjoy and choose to be here.	0.00% 0	5.88% 1	52.94% 9	41.18% 7	17
Teachers and staff members are recognized for their hard work and accomplishments.	0.00% 0	29.41% 5	29.41% 5	41.18% 7	17
My principal consistently focuses on school culture and climate.	0.00% 0	17.65% 3	41.18% 7	41.18% 7	17