Q1 Please select your school:

School	
ACCPA Elementary	
Banneker	
Border Star	
Carver	
Central Middle	
Central High	
East	
Faxon	
FLA	
Garcia	████████████
Garfield	
Gladstone	
Hartman	
Hale Cook	
Holliday	
James	
King	
Lincoln	
Longfellow	

Manual	
Melcher	
MO Options	
Northeast Middle	
Northeast High	
Paseo	
Phillips	
Pitcher	
Rogers	
Southeast	
Success Anderson	
Success Knotts	
Trailwoods	
Troost	
Wheatley	
Whittier	

2 / 17

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%
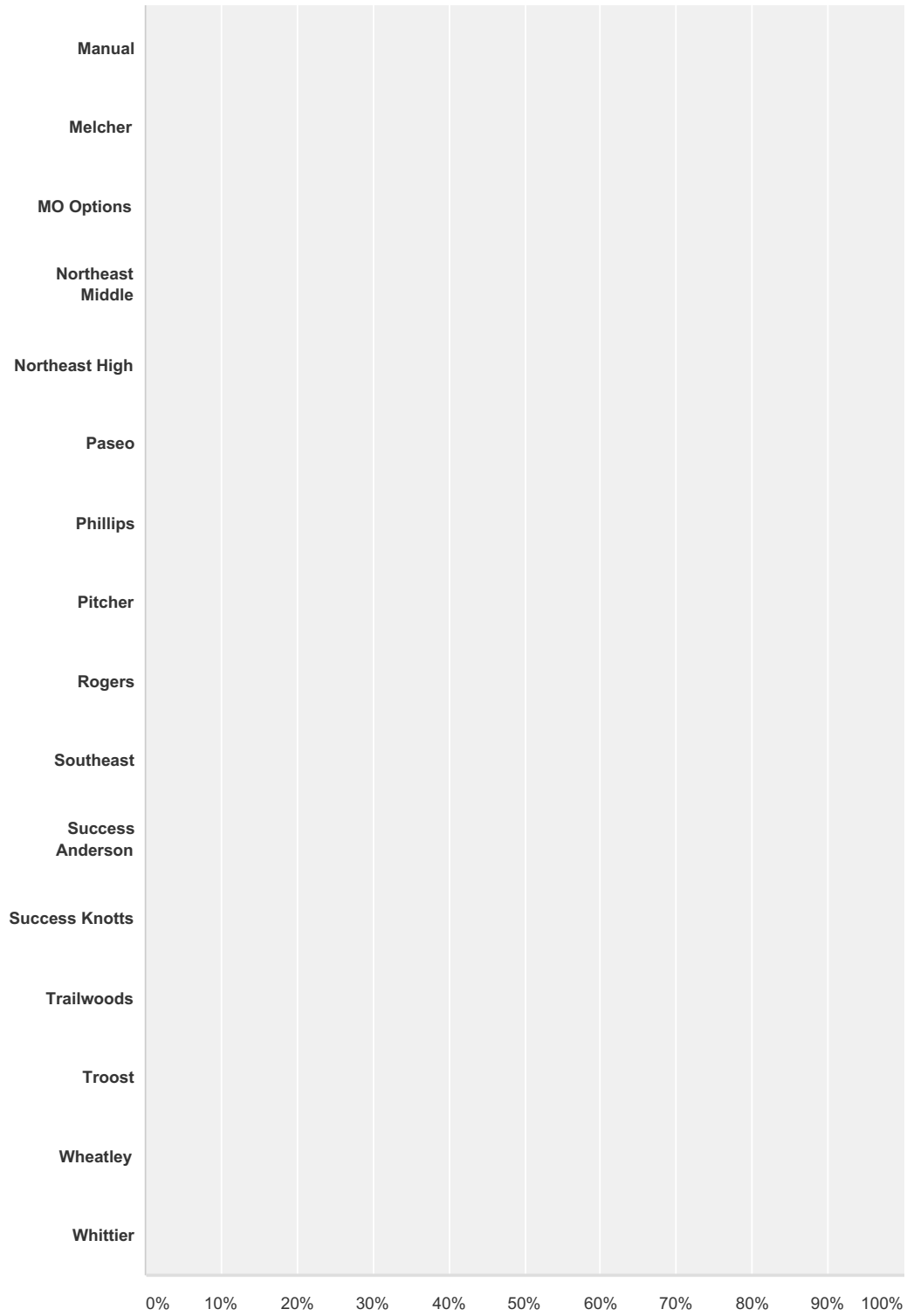
Answer Choices	Responses	
ACCPA Elementary	0.00%	0
Banneker	0.00%	0
Border Star	0.00%	0
Carver	0.00%	0

Central Middle	**0.00%**	0
Central High	**0.00%**	0
East	**0.00%**	0
Faxon	**0.00%**	0
FLA	**0.00%**	0
Garcia	**100.00%**	3
Garfield	**0.00%**	0
Gladstone	**0.00%**	0
Hartman	**0.00%**	0
Hale Cook	**0.00%**	0
Holliday	**0.00%**	0
James	**0.00%**	0
King	**0.00%**	0
Lincoln	**0.00%**	0
Longfellow	**0.00%**	0
Manual	**0.00%**	0
Melcher	**0.00%**	0
MO Options	**0.00%**	0
Northeast Middle	**0.00%**	0
Northeast High	**0.00%**	0
Paseo	**0.00%**	0
Phillips	**0.00%**	0
Pitcher	**0.00%**	0
Rogers	**0.00%**	0
Southeast	**0.00%**	0
Success Anderson	**0.00%**	0
Success Knotts	**0.00%**	0
Trailwoods	**0.00%**	0
Troost	**0.00%**	0
Wheatley	**0.00%**	0
Whittier	**0.00%**	0
Total		**3**

Q2 Section I

Answered: 3   Skipped: 0

My principal sets high...

My principal ensures that...

My principal performs dut...

My principal makes facult...

My principal is a positiv...

My principal
establishes...

My principal
contributes ...

My principal
articulates ...

My principal
provides me...

My principal
is here on a...

Legend: Rarely, Sometimes, Usually, Always
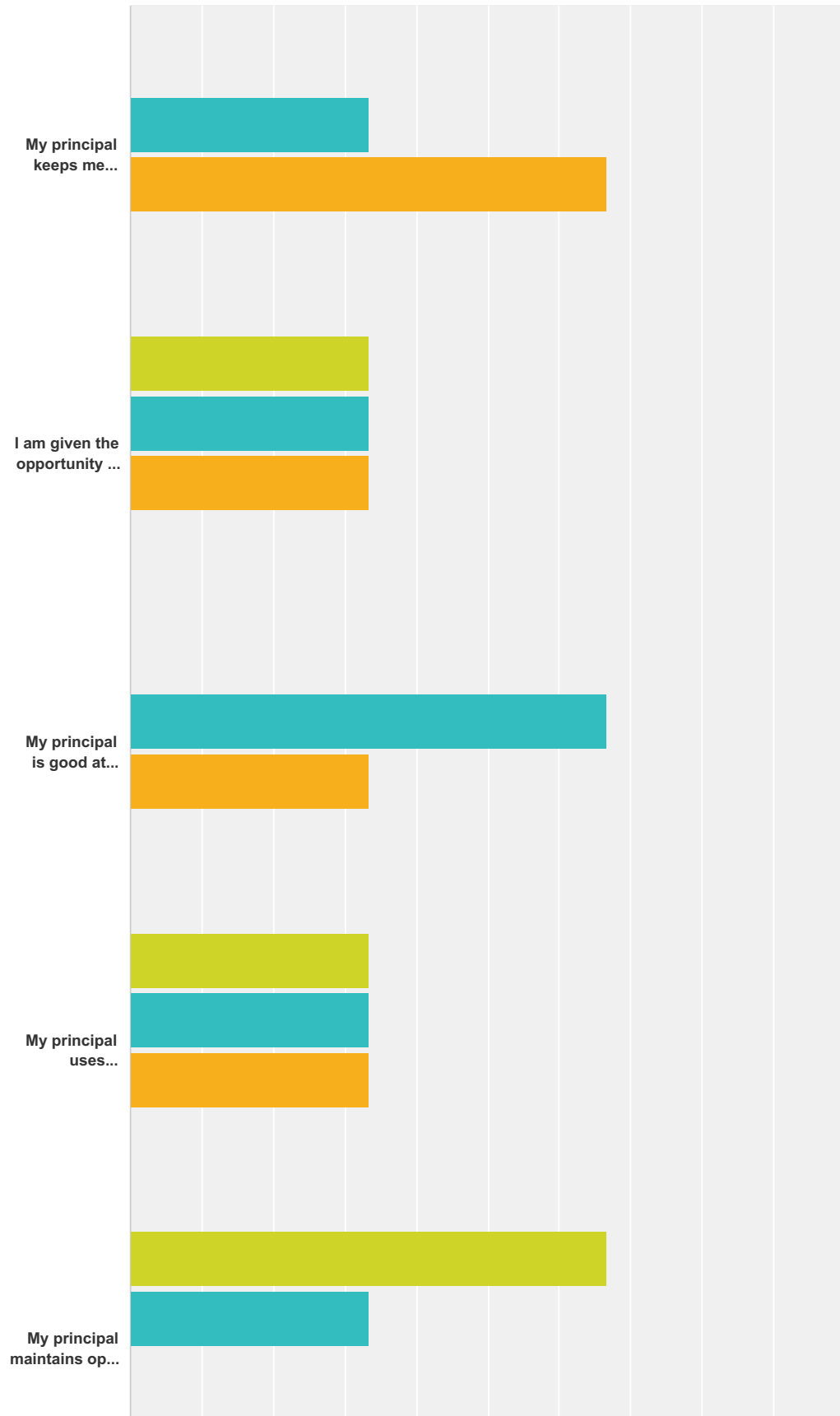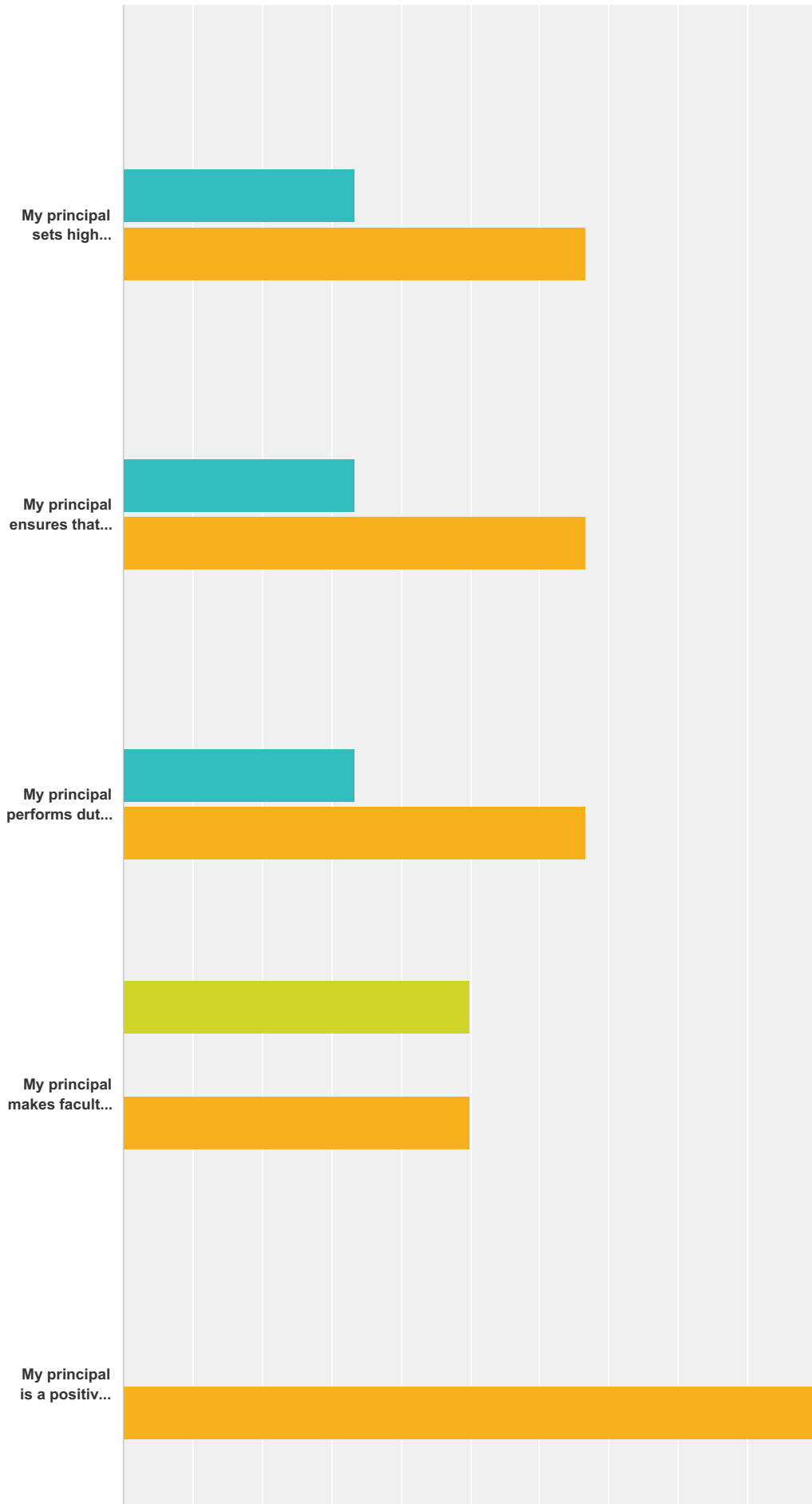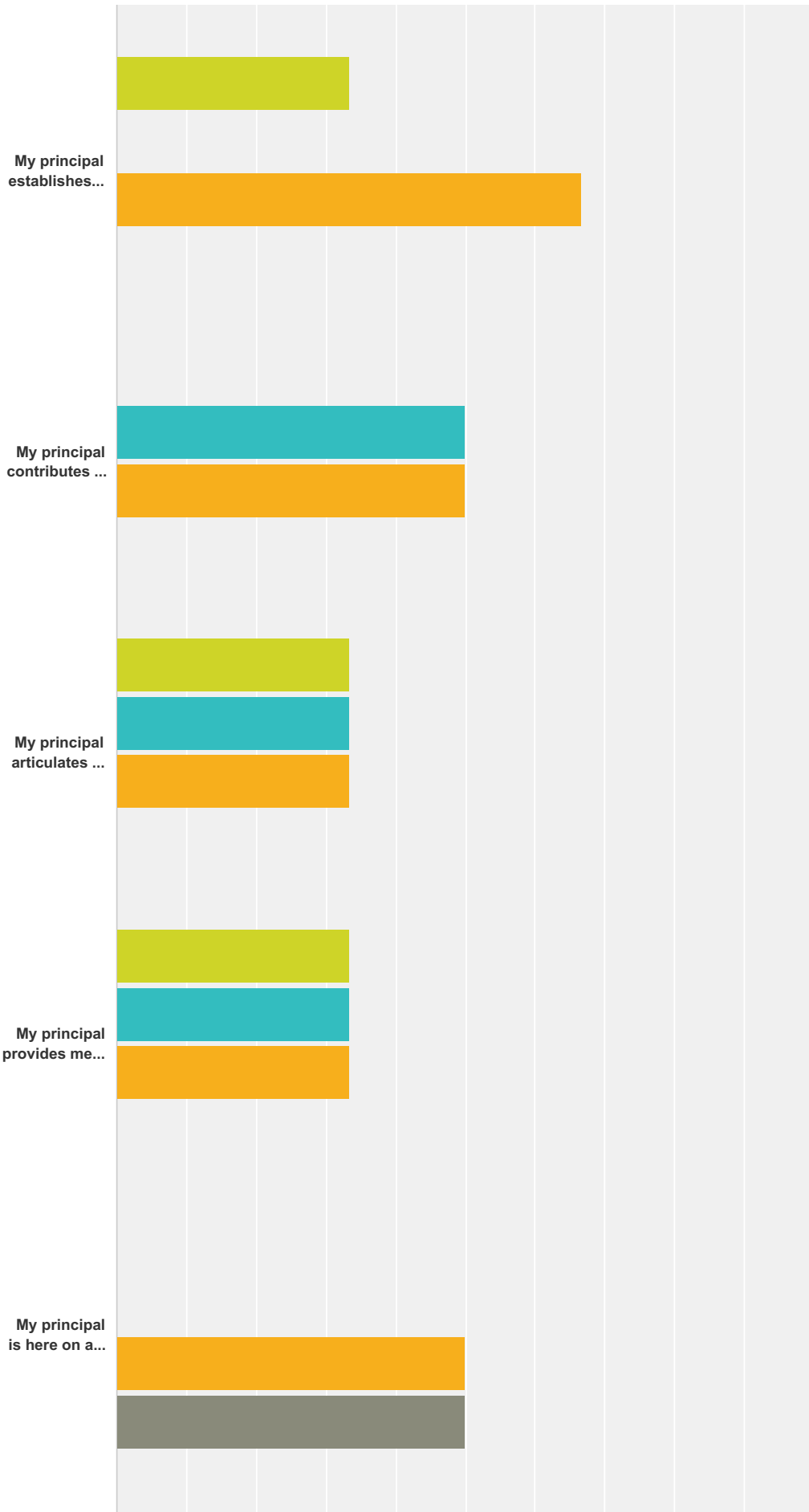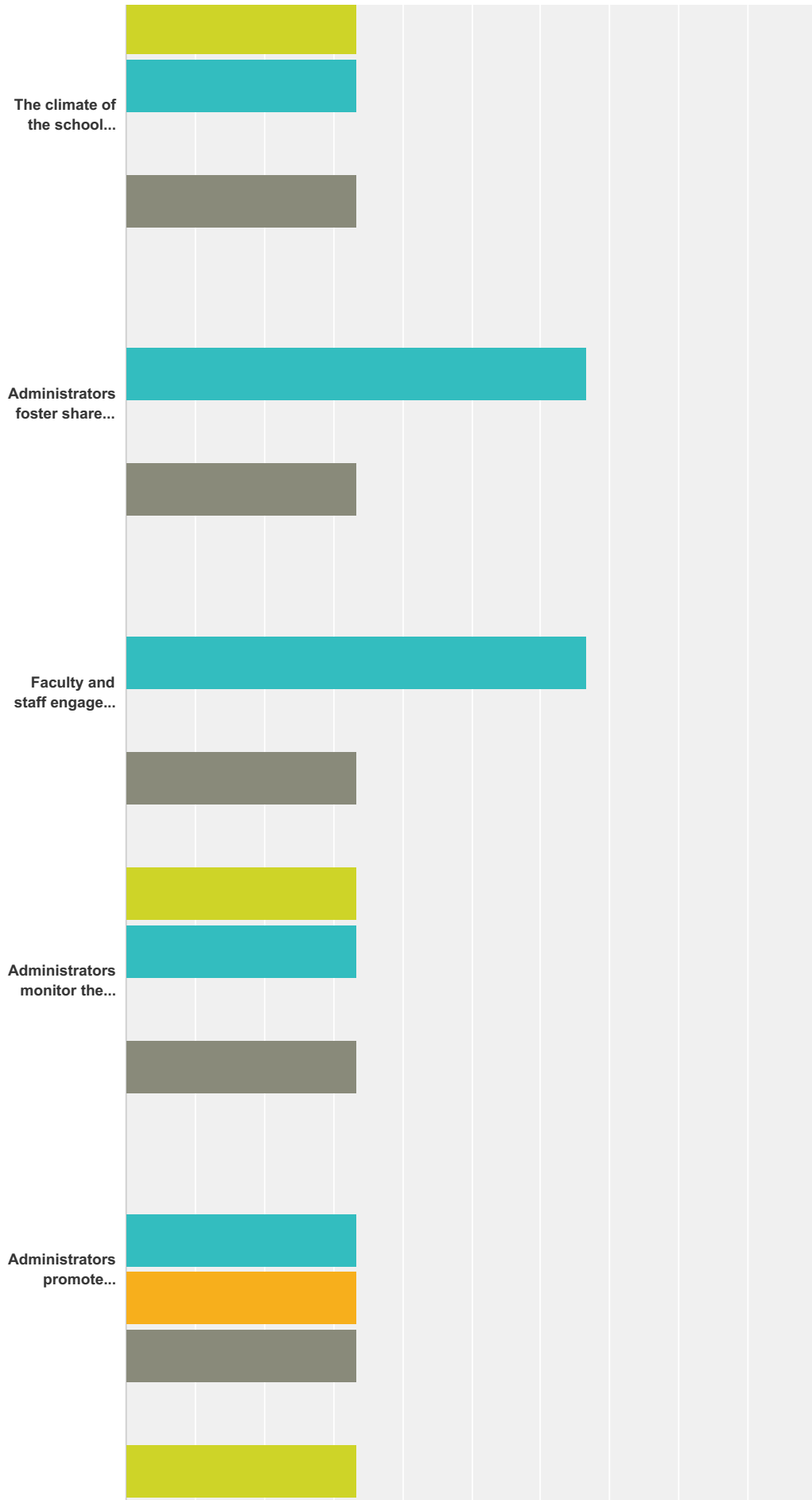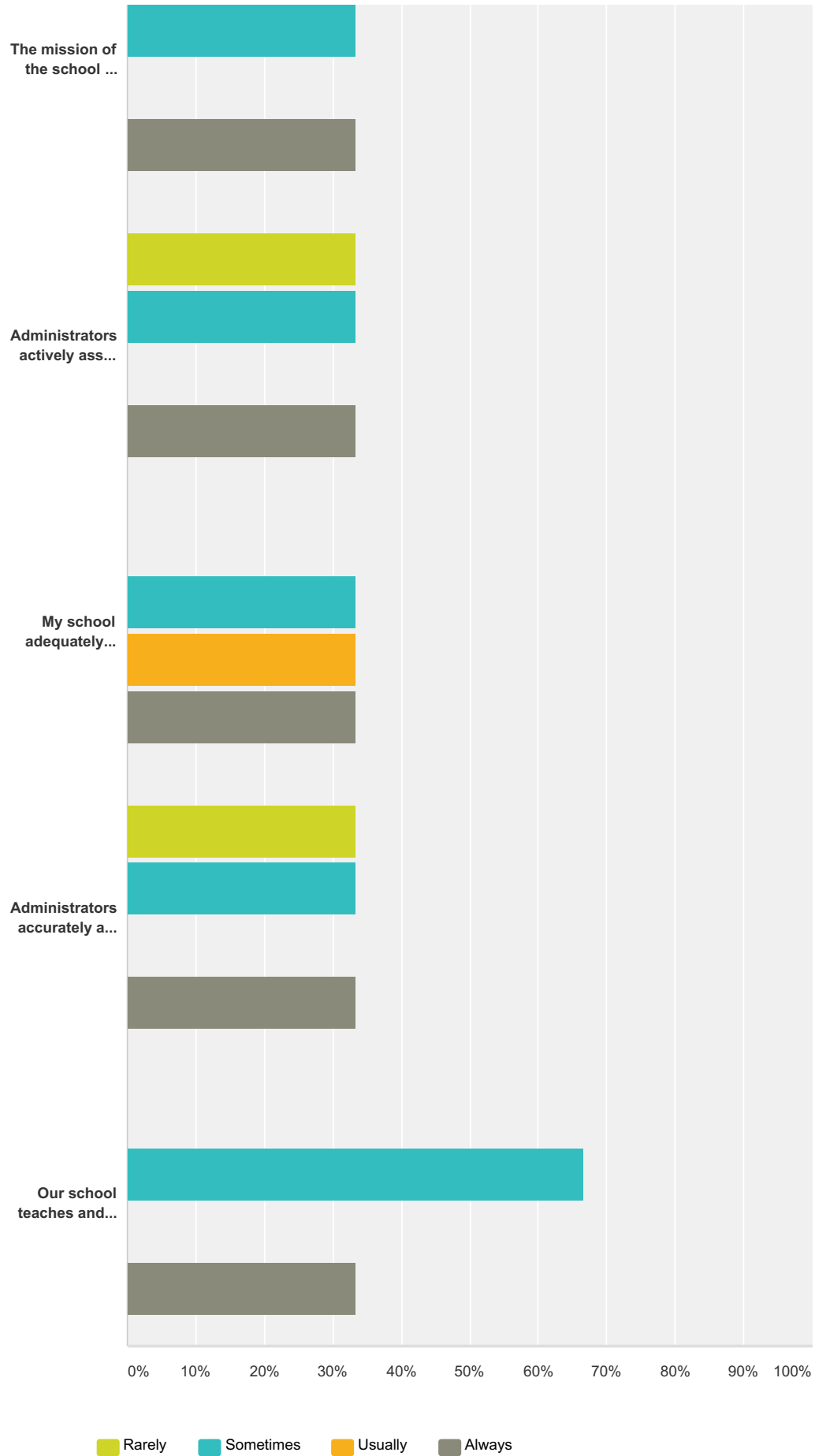
|	Rarely	Sometimes	Usually	Always	Total
My principal keeps me informed of school matters pertinent to me.	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3
I am given the opportunity to provide input on school matters that affect me.	33.33% 1	33.33% 1	33.33% 1	0.00% 0	3
My principal is good at identifying and overcoming barriers to teaching and learning.	0.00% 0	66.67% 2	33.33% 1	0.00% 0	3
My principal uses information about student performance to improve school wide instruction.	33.33% 1	33.33% 1	33.33% 1	0.00% 0	3
My principal maintains open, two-way communication with school staff.	66.67% 2	33.33% 1	0.00% 0	0.00% 0	3
My principal sets high standards for staff and student performance.	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3
My principal ensures that the school is a place for learning.	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3
My principal performs duties in a professional manner.	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3
My principal makes faculty and staff a part of the decision making process.	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2
My principal is a positive person who maintains his/her composure.	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3
My principal establishes school routines and procedures that contribute to learning and teaching.	33.33% 1	0.00% 0	66.67% 2	0.00% 0	3
My principal contributes to a positive school climate.	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2
My principal articulates a clear vision for our school and ensures that our work is aligned to the vision.	33.33% 1	33.33% 1	33.33% 1	0.00% 0	3
My principal provides me instructional feedback after classroom visits in a timely manner via written, verbal, or electronic feedback.	33.33% 1	33.33% 1	33.33% 1	0.00% 0	3
My principal is here on a regular basis and available before and after school.	0.00% 0	0.00% 0	50.00% 1	50.00% 1	2
The climate of the school promotes an environment of mutual respect among faculty, staff and students.	33.33% 1	33.33% 1	0.00% 0	33.33% 1	3
Administrators foster shared beliefs and a sense of community and collaboration.	0.00% 0	66.67% 2	0.00% 0	33.33% 1	3
Faculty and staff engage in discussions about current research and proven practices on teaching and learning.	0.00% 0	66.67% 2	0.00% 0	33.33% 1	3
Administrators monitor the effectiveness of school practices and their impact on student learning.	33.33% 1	33.33% 1	0.00% 0	33.33% 1	3
Administrators promote continuous improvement among faculty and students.	0.00% 0	33.33% 1	33.33% 1	33.33% 1	3
The mission of the school is clearly defined.	33.33% 1	33.33% 1	0.00% 0	33.33% 1	3
Administrators actively assist me in improving my professional practice.	33.33% 1	33.33% 1	0.00% 0	33.33% 1	3
My school adequately prepares all students to be college and career ready.	0.00% 0	33.33% 1	33.33% 1	33.33% 1	3
Administrators accurately and fairly assess my performance and provide meaningful feedback.	33.33% 1	33.33% 1	0.00% 0	33.33% 1	3

	0.00%	66.67%	0.00%	33.33%	
Our school teaches and reinforces student self-discipline and responsibility.	0	2	0	1	3

Q3 How EFFECTIVE do you consider your current principal to be in the following LEADERSHIP TASKS?

Answered: 3　　Skipped: 0

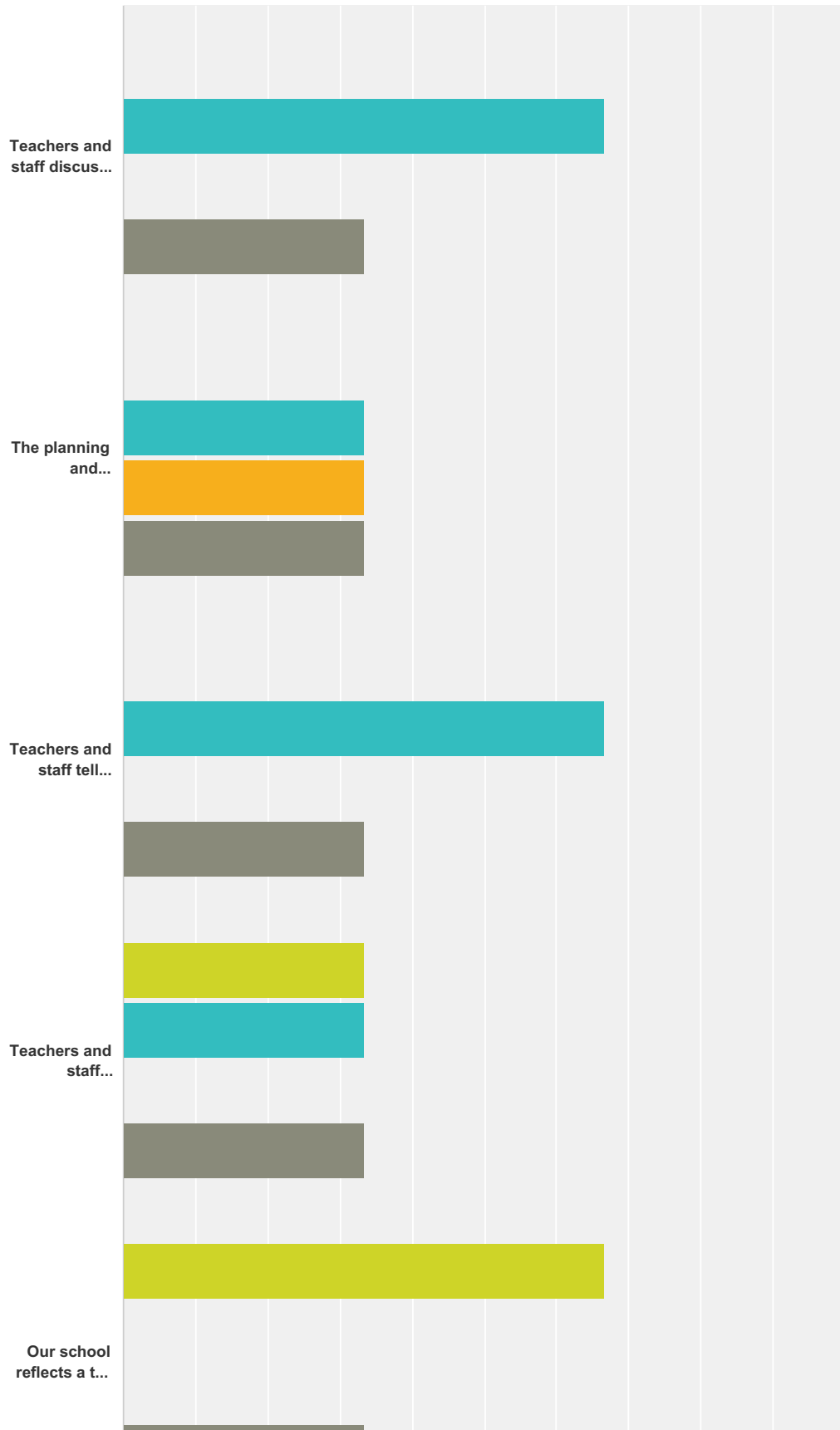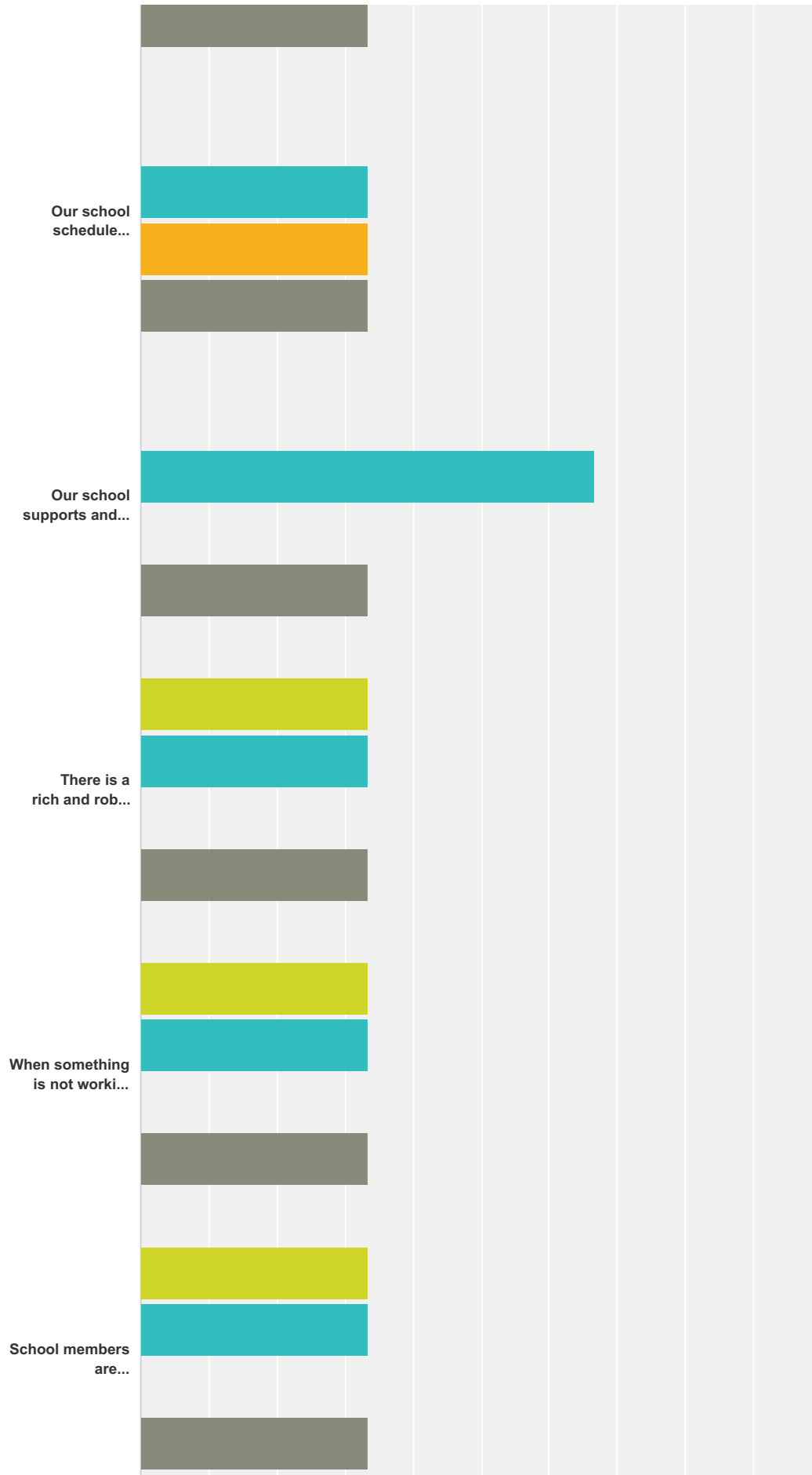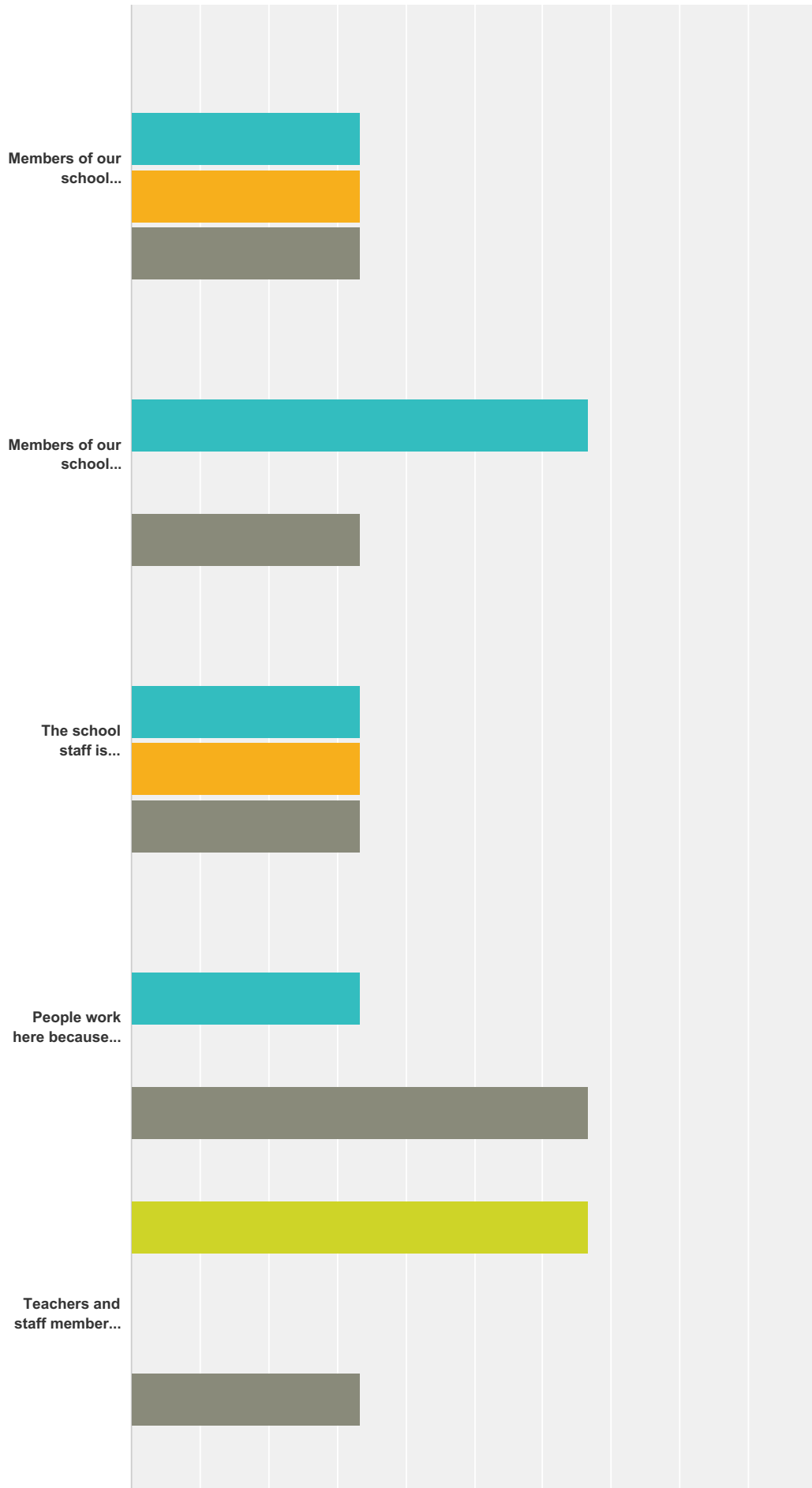Not Effective   Somewhat Effective   Quite Effective   Extremely Effective
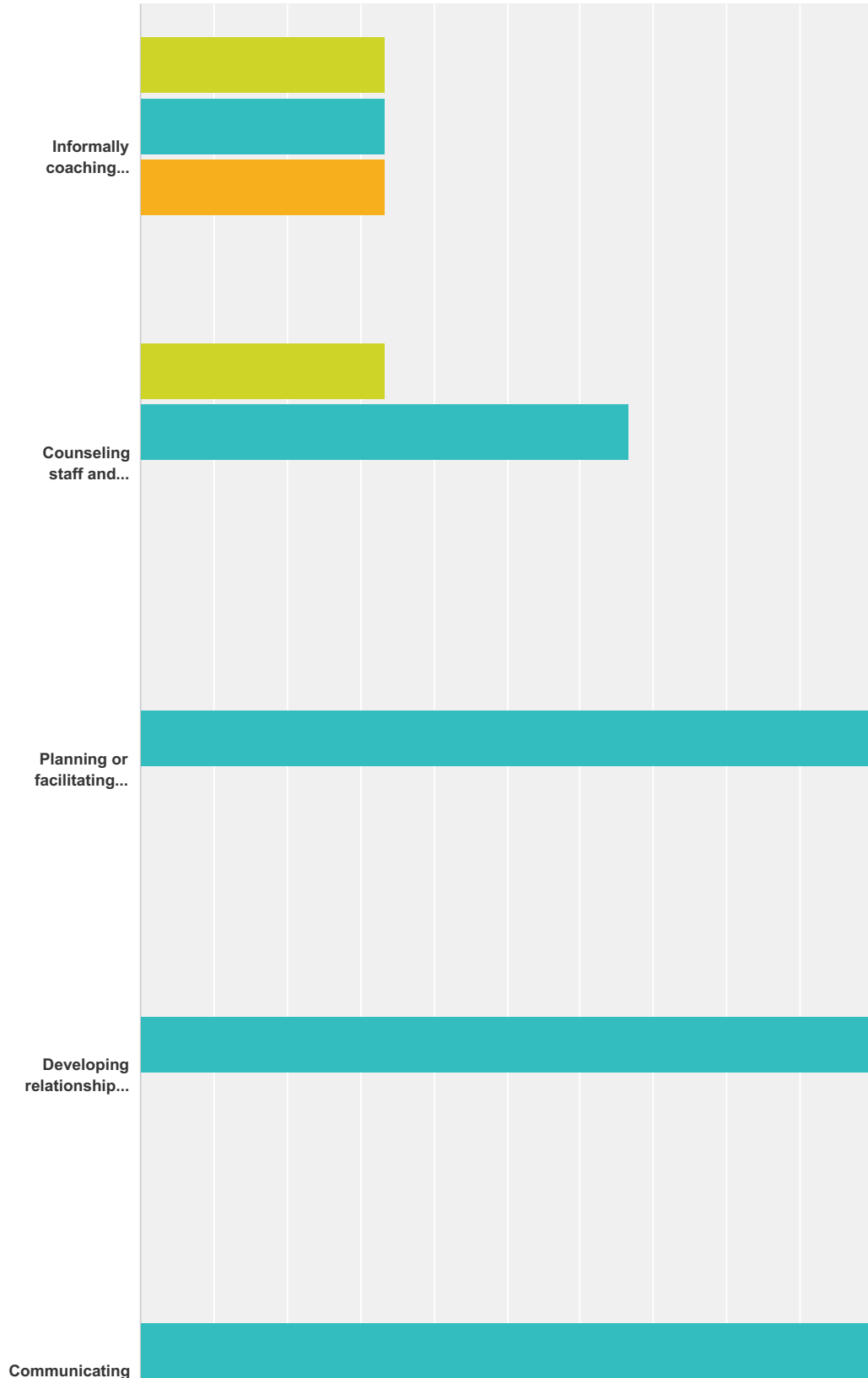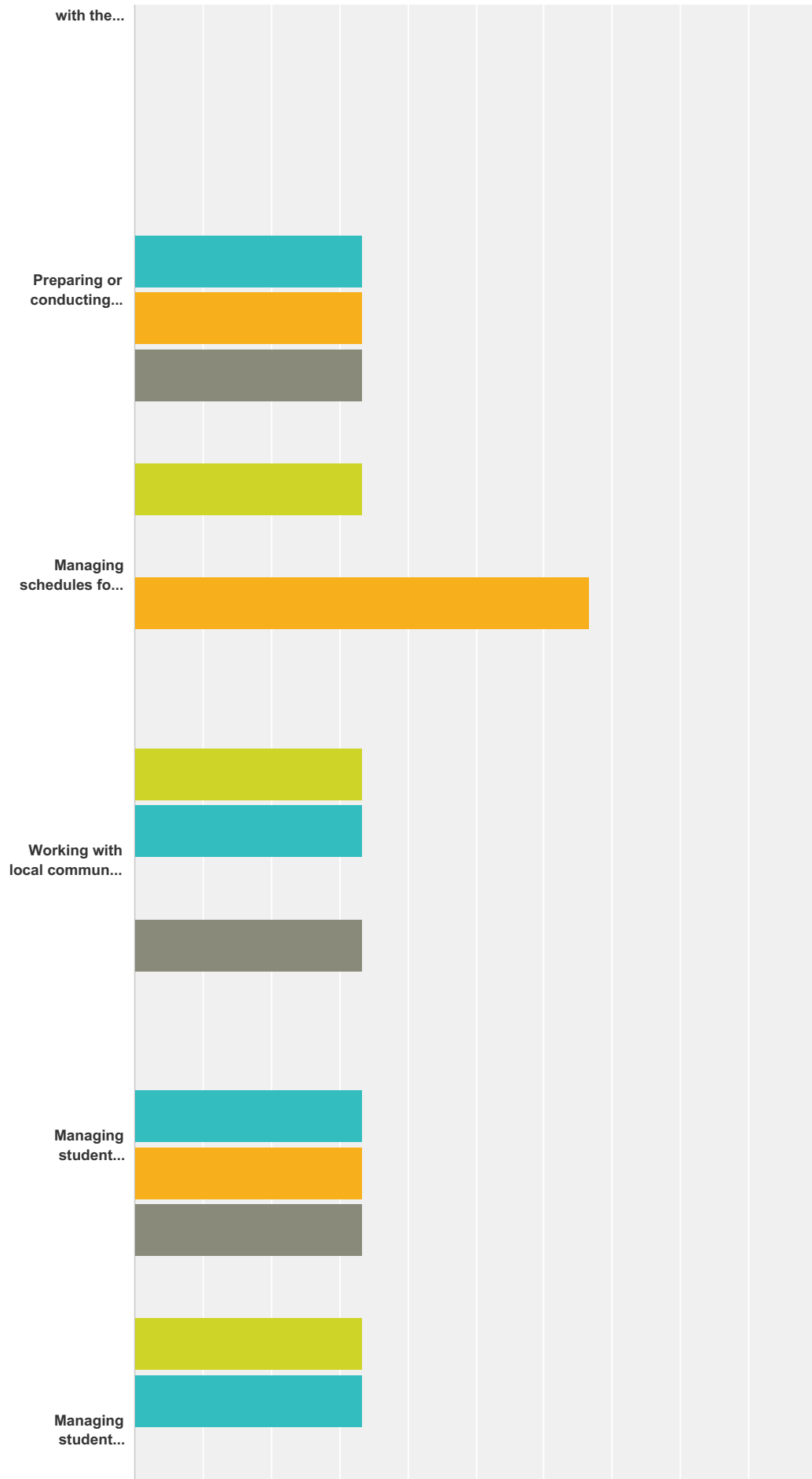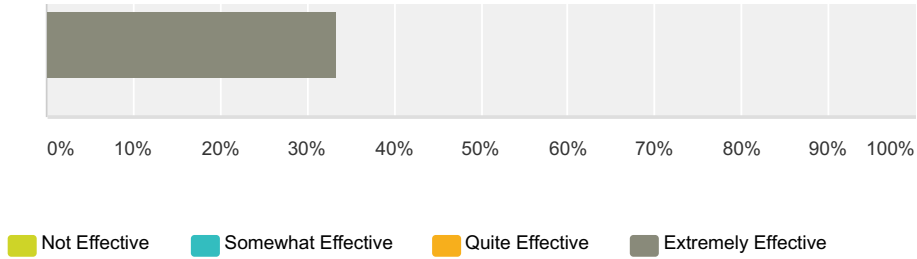
	Not Effective	Somewhat Effective	Quite Effective	Extremely Effective	Total
Informally coaching teachers to improve their teaching	33.33% 1	33.33% 1	33.33% 1	0.00% 0	3
Counseling staff and students	33.33% 1	66.67% 2	0.00% 0	0.00% 0	3
Planning or facilitating professional development for teachers	0.00% 0	100.00% 3	0.00% 0	0.00% 0	3
Developing relationships with staff and students	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2
Communicating with the district office to obtain resources	0.00% 0	100.00% 3	0.00% 0	0.00% 0	3
Preparing or conducting classroom visits/walk-throughs	0.00% 0	33.33% 1	33.33% 1	33.33% 1	3
Managing schedules for the school (e.g., master schedules, scheduling rooms)	33.33% 1	0.00% 0	66.67% 2	0.00% 0	3
Working with local community members or organizations	33.33% 1	33.33% 1	0.00% 0	33.33% 1	3
Managing student services (e.g., attendance records, reporting, student activities)	0.00% 0	33.33% 1	33.33% 1	33.33% 1	3
Managing student discipline	33.33% 1	33.33% 1	0.00% 0	33.33% 1	3

Q4 Section II

Answered: 3   Skipped: 0

Our school schedule...

Our school supports and...

There is a rich and rob...

When something is not worki...

School members are...

Members of our school...

Members of our school...

The school staff is...

People work here because...

Teachers and staff member...

My principal consistently...

Legend: Rarely (yellow-green), Sometimes (teal), Usually (orange), Always (gray)
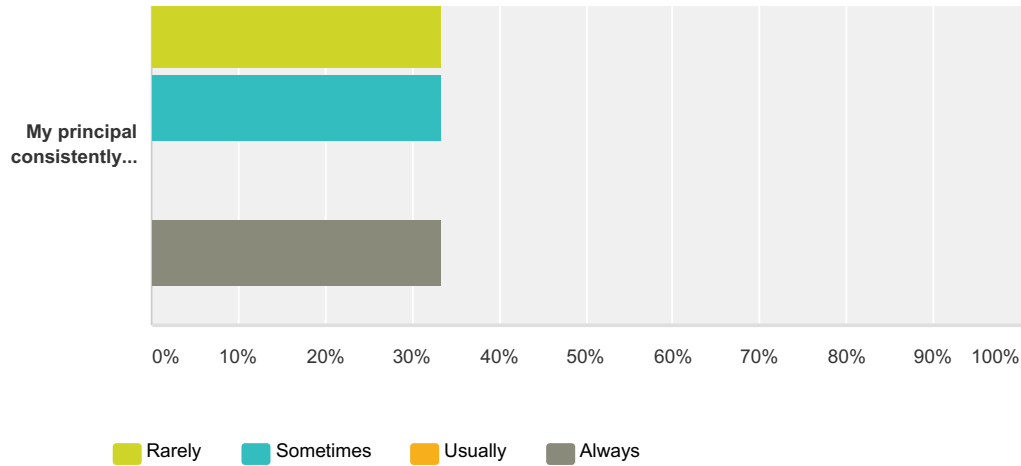
	Rarely	Sometimes	Usually	Always	Total
Teachers and staff discuss instructional strategies and curriculum issues.	0.00% 0	66.67% 2	0.00% 0	33.33% 1	3
The planning and organizational time allotted to teachers and staff is used to plan as collective units/teams rather than as separate individuals.	0.00% 0	33.33% 1	33.33% 1	33.33% 1	3
Teachers and staff tell stories of celebrations that support the school's values.	0.00% 0	66.67% 2	0.00% 0	33.33% 1	3
Teachers and staff visit/talk/meet outside of the school to enjoy each other's company.	33.33% 1	33.33% 1	0.00% 0	33.33% 1	3
Our school reflects a true "sense" of community.	66.67% 2	0.00% 0	0.00% 0	33.33% 1	3
Our school schedule reflects frequent communication opportunities for teachers and staff.	0.00% 0	33.33% 1	33.33% 1	33.33% 1	3
Our school supports and appreciates the sharing of new ideas by members of our school.	0.00% 0	66.67% 2	0.00% 0	33.33% 1	3
There is a rich and robust tradition of rituals and celebrations, including holidays, special events, and recognition of goal attainment.	33.33% 1	33.33% 1	0.00% 0	33.33% 1	3
When something is not working in our school, the faculty and staff predict and prevent rather than react and repair.	33.33% 1	33.33% 1	0.00% 0	33.33% 1	3
School members are interdependent and value each other.	33.33% 1	33.33% 1	0.00% 0	33.33% 1	3
Members of our school community seek alternatives to problems/issues rather than repeating what we have always done.	0.00% 0	33.33% 1	33.33% 1	33.33% 1	3
Members of our school community seek to define the problem/issue rather than blame others.	0.00% 0	66.67% 2	0.00% 0	33.33% 1	3
The school staff is empowered to make instructional decisions rather than waiting for supervisors to tell them what to do.	0.00% 0	33.33% 1	33.33% 1	33.33% 1	3
People work here because they enjoy and choose to be here.	0.00% 0	33.33% 1	0.00% 0	66.67% 2	3
Teachers and staff members are recognized for their hard work and accomplishments.	66.67% 2	0.00% 0	0.00% 0	33.33% 1	3
My principal consistently focuses on school culture and climate.	33.33% 1	33.33% 1	0.00% 0	33.33% 1	3