

Q1 Please select your school:

Answered: 25 Skipped: 0



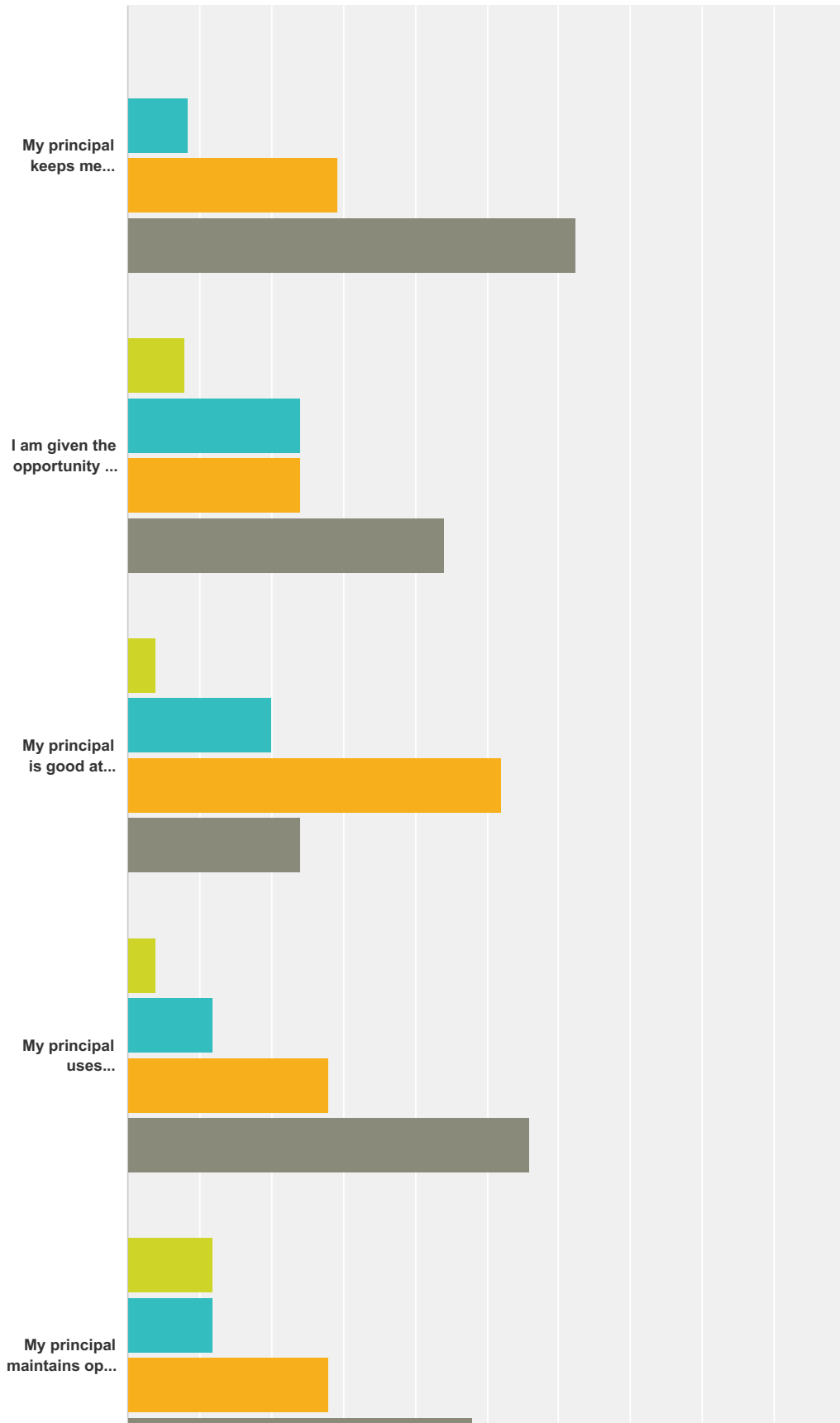


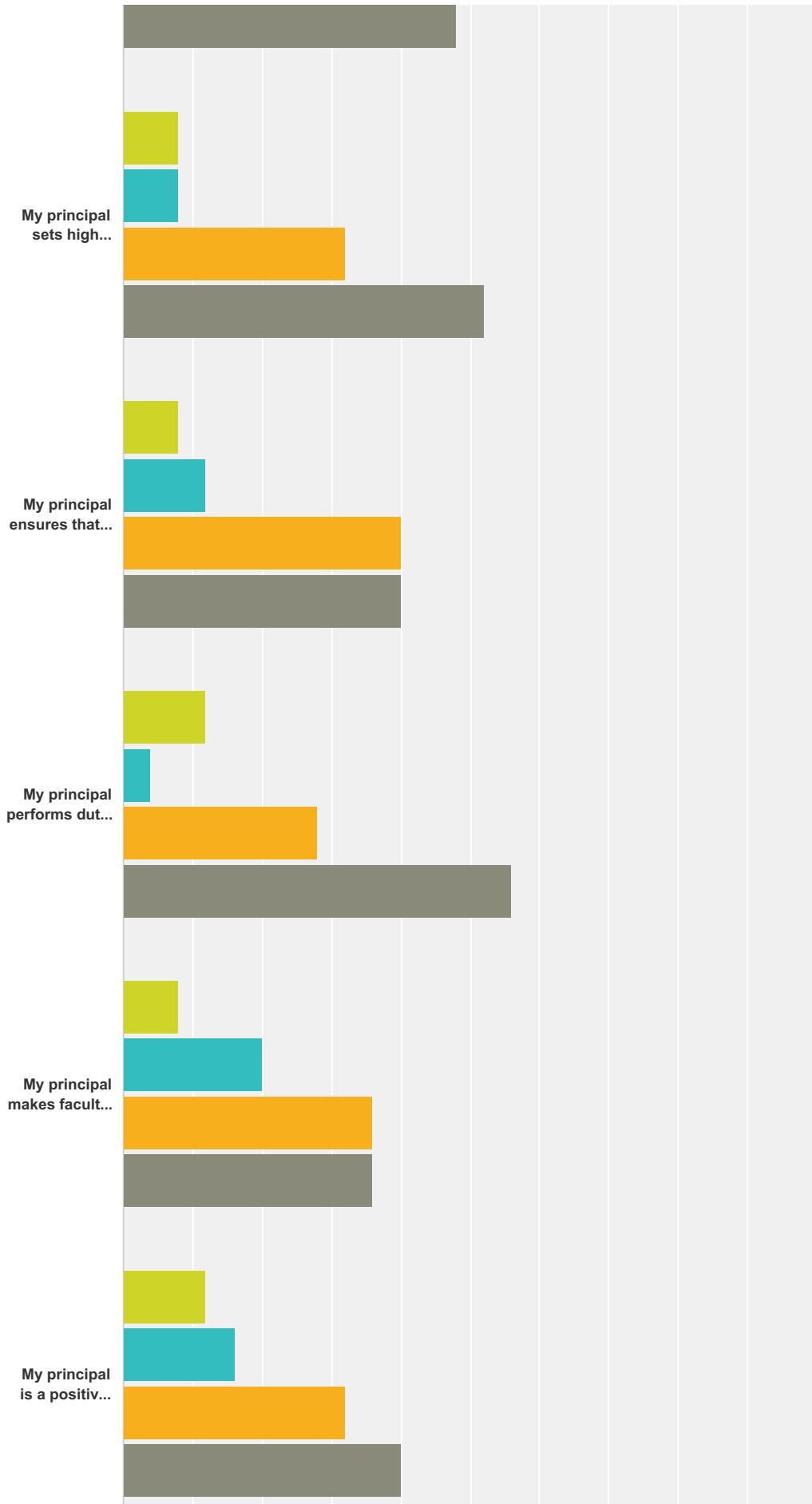
Answer Choices	Responses
ACCPA Elementary	0.00% 0
Banneker	0.00% 0
Border Star	0.00% 0
Carver	0.00% 0

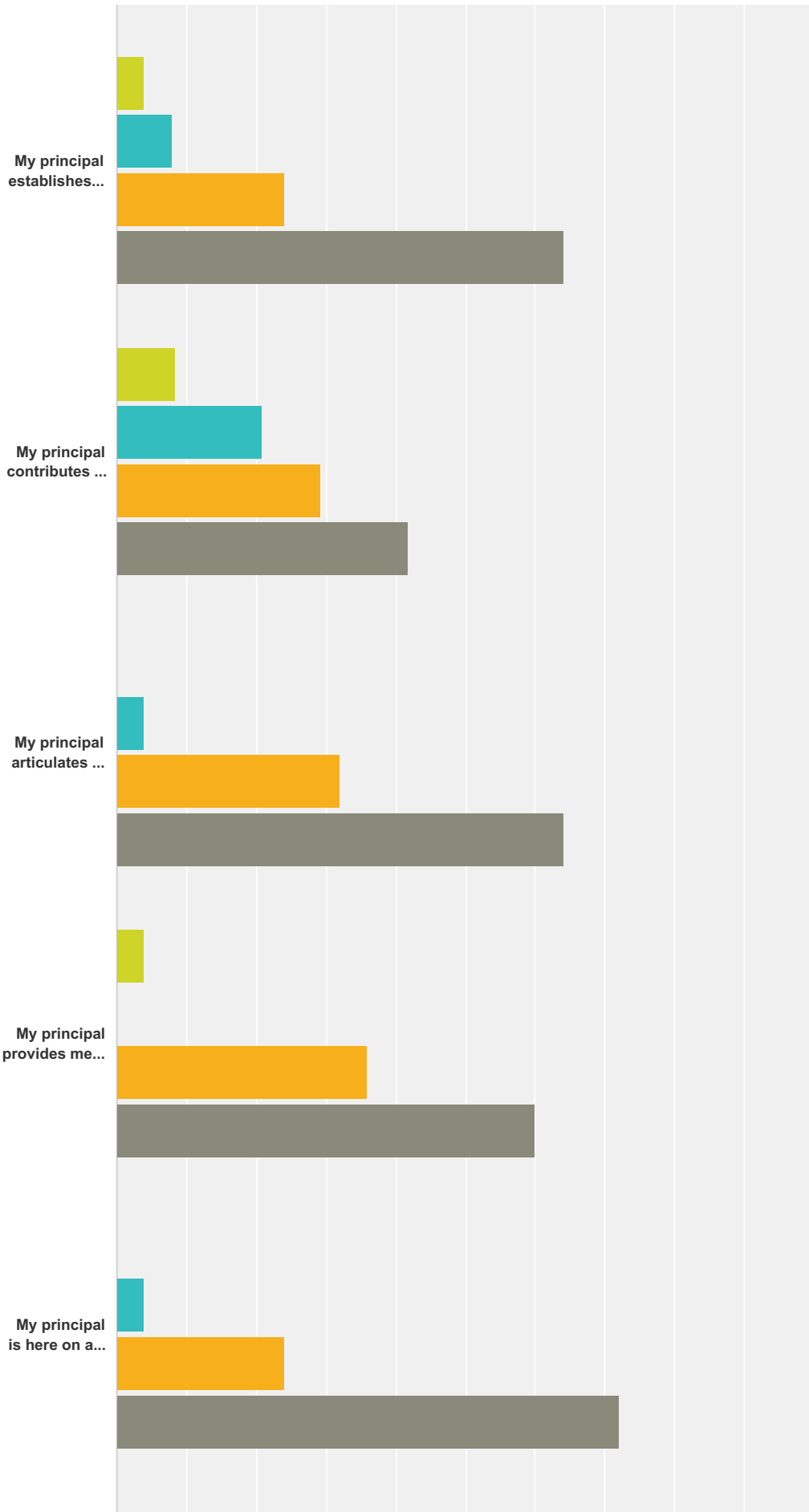
Central Middle	0.00%	0
Central High	0.00%	0
East	0.00%	0
Faxon	0.00%	0
FLA	0.00%	0
Garcia	0.00%	0
Garfield	100.00%	25
Gladstone	0.00%	0
Hartman	0.00%	0
Hale Cook	0.00%	0
Holliday	0.00%	0
James	0.00%	0
King	0.00%	0
Lincoln	0.00%	0
Longfellow	0.00%	0
Manual	0.00%	0
Melcher	0.00%	0
MO Options	0.00%	0
Northeast Middle	0.00%	0
Northeast High	0.00%	0
Paseo	0.00%	0
Phillips	0.00%	0
Pitcher	0.00%	0
Rogers	0.00%	0
Southeast	0.00%	0
Success Anderson	0.00%	0
Success Knotts	0.00%	0
Trailwoods	0.00%	0
Troost	0.00%	0
Wheatley	0.00%	0
Whittier	0.00%	0
Total		25

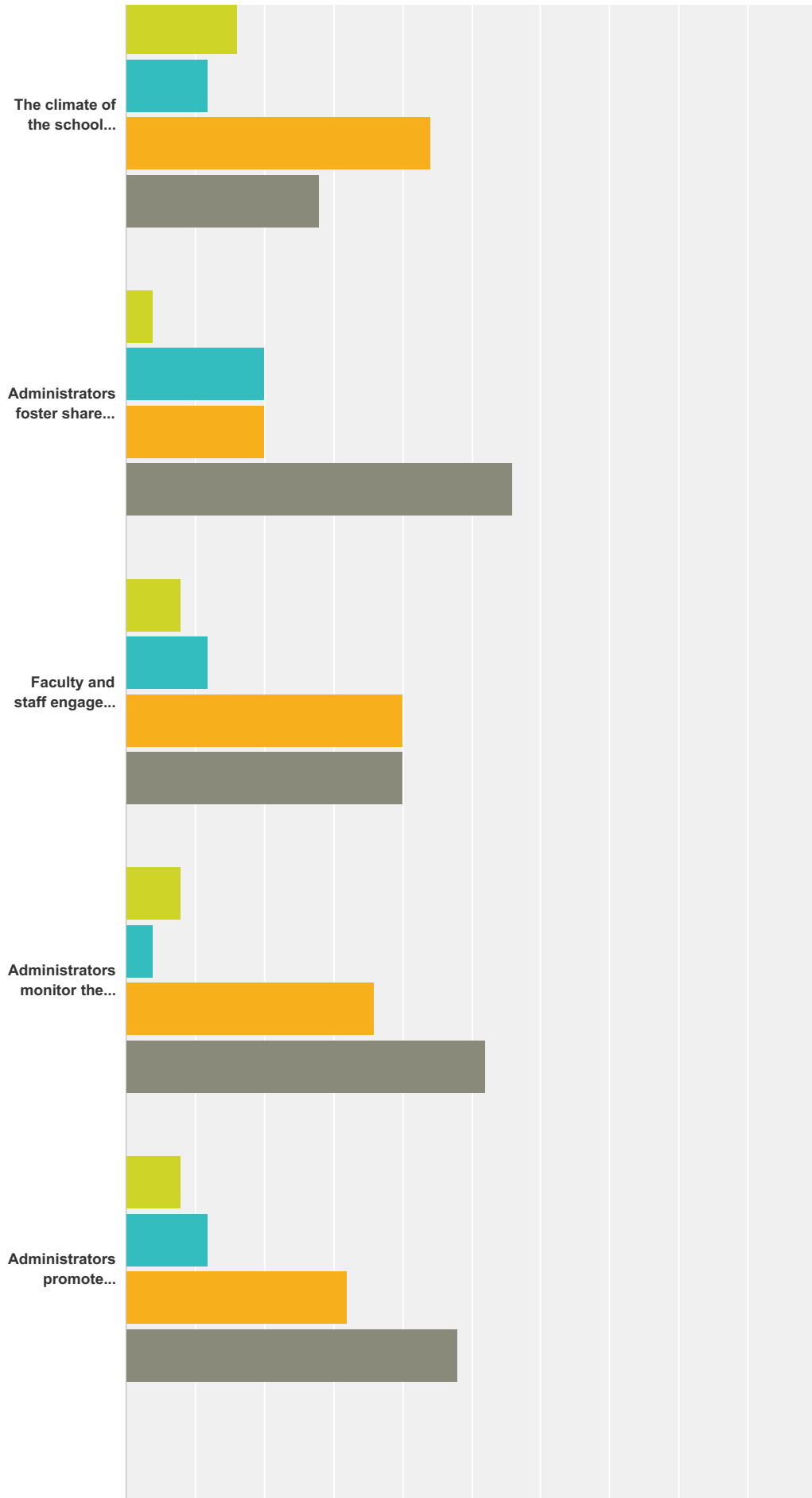
Q2 Section I

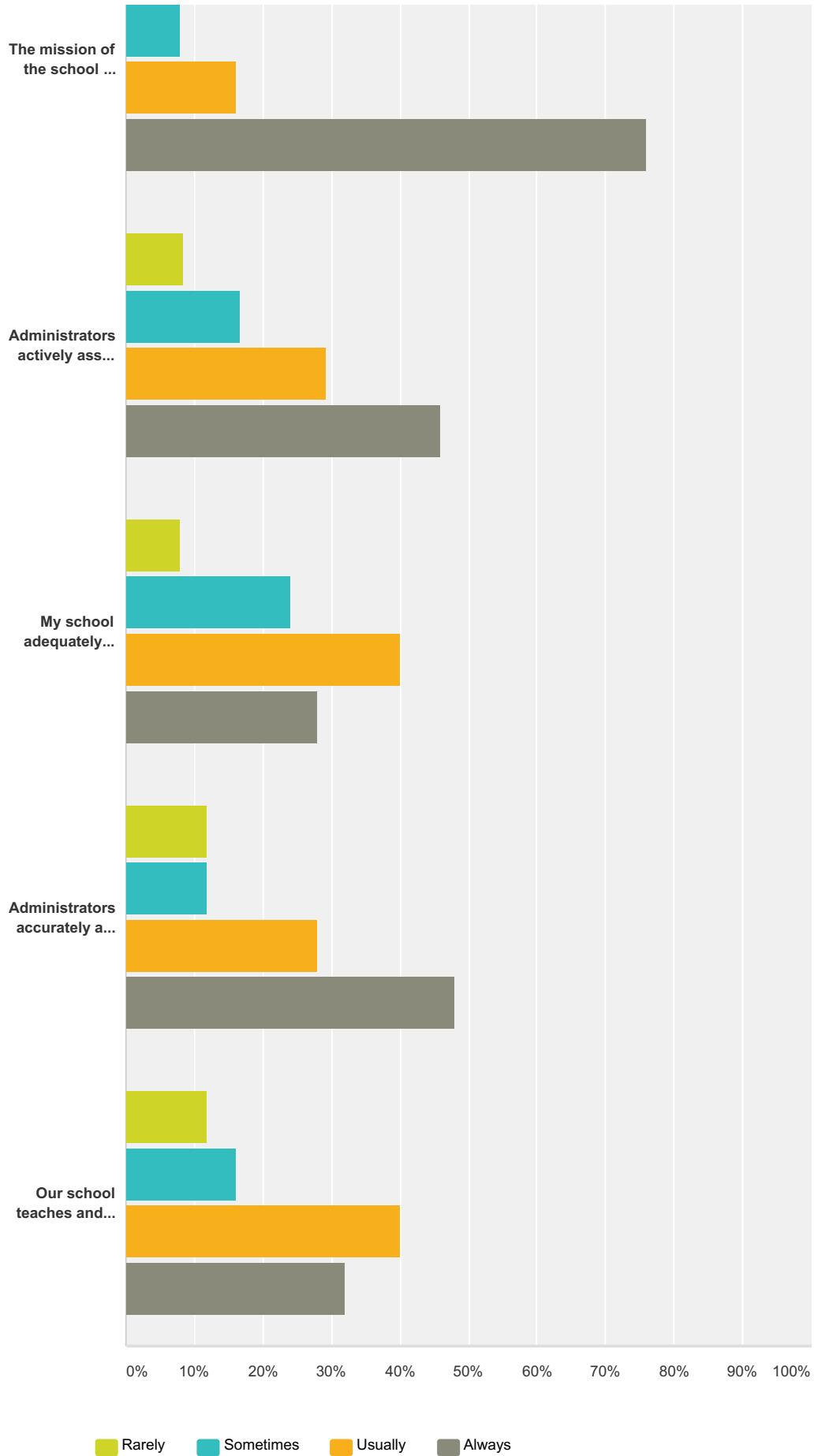
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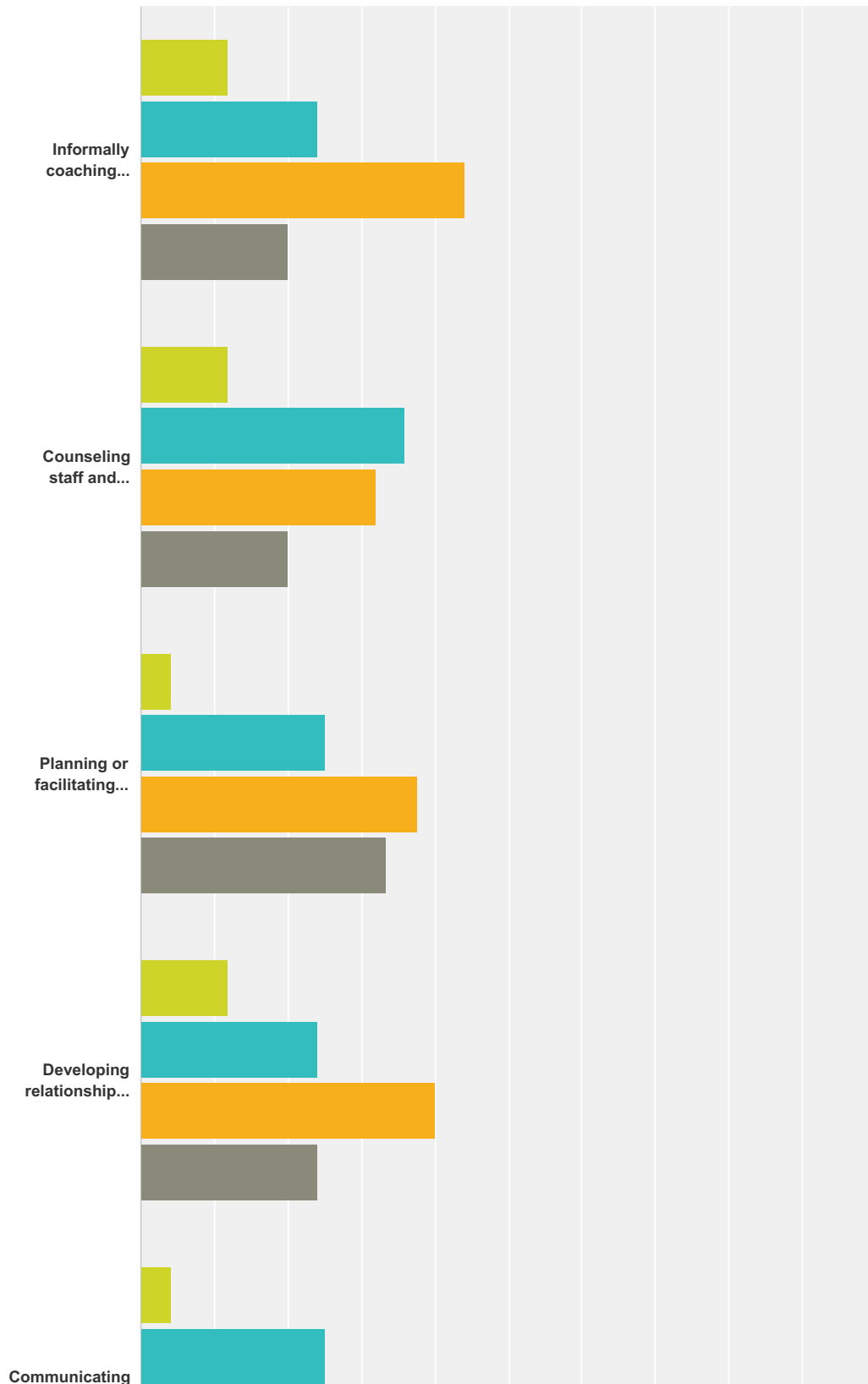


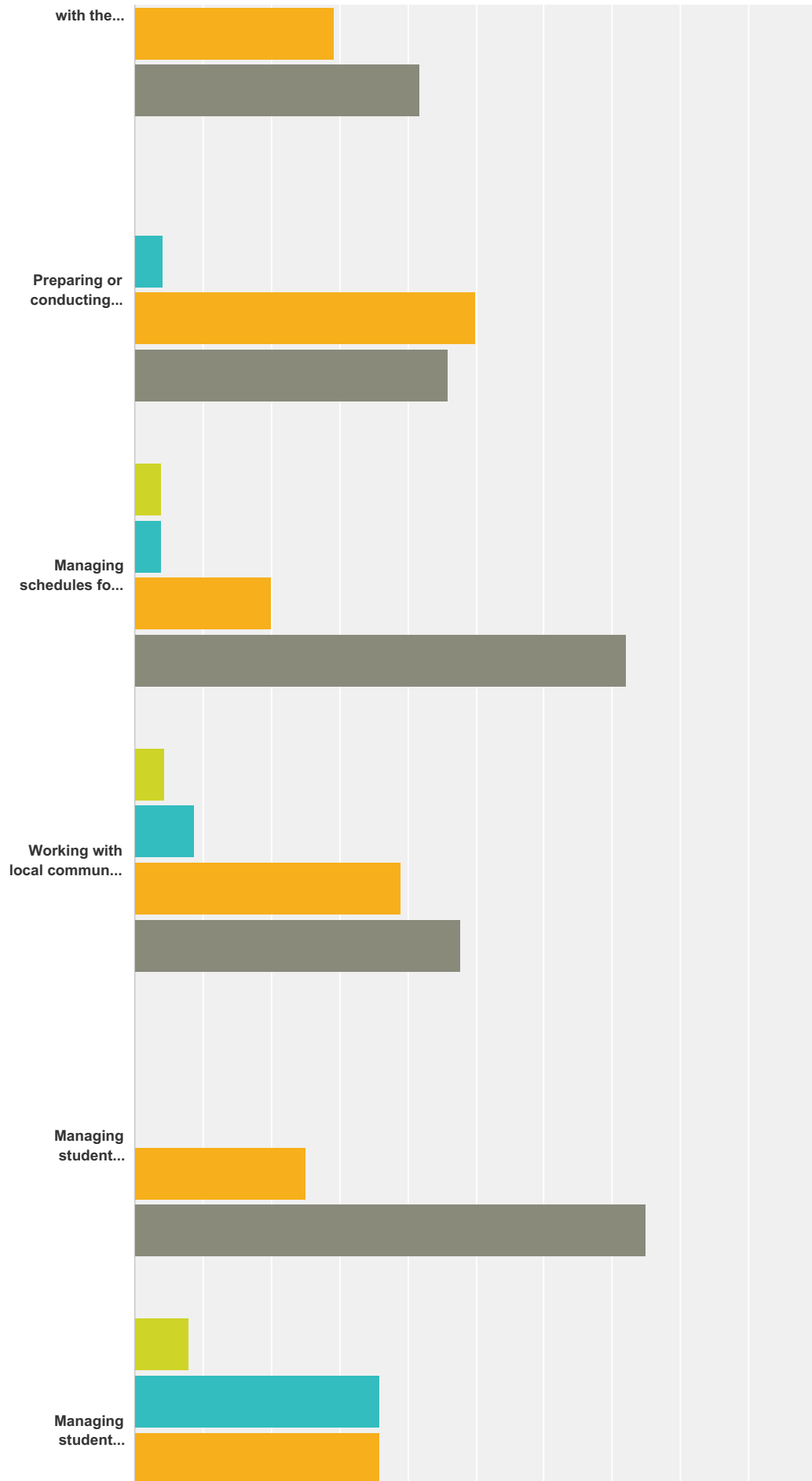
	Rarely	Sometimes	Usually	Always	Total
My principal keeps me informed of school matters pertinent to me.	0.00% 0	8.33% 2	29.17% 7	62.50% 15	24
I am given the opportunity to provide input on school matters that affect me.	8.00% 2	24.00% 6	24.00% 6	44.00% 11	25
My principal is good at identifying and overcoming barriers to teaching and learning.	4.00% 1	20.00% 5	52.00% 13	24.00% 6	25
My principal uses information about student performance to improve school wide instruction.	4.00% 1	12.00% 3	28.00% 7	56.00% 14	25
My principal maintains open, two-way communication with school staff.	12.00% 3	12.00% 3	28.00% 7	48.00% 12	25
My principal sets high standards for staff and student performance.	8.00% 2	8.00% 2	32.00% 8	52.00% 13	25
My principal ensures that the school is a place for learning.	8.00% 2	12.00% 3	40.00% 10	40.00% 10	25
My principal performs duties in a professional manner.	12.00% 3	4.00% 1	28.00% 7	56.00% 14	25
My principal makes faculty and staff a part of the decision making process.	8.00% 2	20.00% 5	36.00% 9	36.00% 9	25
My principal is a positive person who maintains his/her composure.	12.00% 3	16.00% 4	32.00% 8	40.00% 10	25
My principal establishes school routines and procedures that contribute to learning and teaching.	4.00% 1	8.00% 2	24.00% 6	64.00% 16	25
My principal contributes to a positive school climate.	8.33% 2	20.83% 5	29.17% 7	41.67% 10	24
My principal articulates a clear vision for our school and ensures that our work is aligned to the vision.	0.00% 0	4.00% 1	32.00% 8	64.00% 16	25
My principal provides me instructional feedback after classroom visits in a timely manner via written, verbal, or electronic feedback.	4.00% 1	0.00% 0	36.00% 9	60.00% 15	25
My principal is here on a regular basis and available before and after school.	0.00% 0	4.00% 1	24.00% 6	72.00% 18	25
The climate of the school promotes an environment of mutual respect among faculty, staff and students.	16.00% 4	12.00% 3	44.00% 11	28.00% 7	25
Administrators foster shared beliefs and a sense of community and collaboration.	4.00% 1	20.00% 5	20.00% 5	56.00% 14	25
Faculty and staff engage in discussions about current research and proven practices on teaching and learning.	8.00% 2	12.00% 3	40.00% 10	40.00% 10	25
Administrators monitor the effectiveness of school practices and their impact on student learning.	8.00% 2	4.00% 1	36.00% 9	52.00% 13	25
Administrators promote continuous improvement among faculty and students.	8.00% 2	12.00% 3	32.00% 8	48.00% 12	25
The mission of the school is clearly defined.	0.00% 0	8.00% 2	16.00% 4	76.00% 19	25
Administrators actively assist me in improving my professional practice.	8.33% 2	16.67% 4	29.17% 7	45.83% 11	24
My school adequately prepares all students to be college and career ready.	8.00% 2	24.00% 6	40.00% 10	28.00% 7	25
Administrators accurately and fairly assess my performance and provide meaningful feedback.	12.00% 3	12.00% 3	28.00% 7	48.00% 12	25

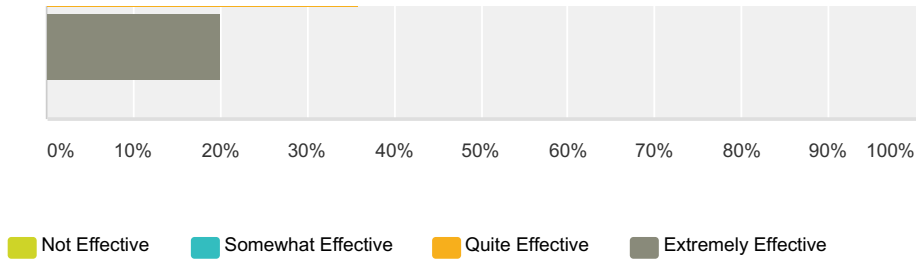
Our school teaches and reinforces student self-discipline and responsibility.	12.00% 3	16.00% 4	40.00% 10	32.00% 8	25
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Q3 How EFFECTIVE do you consider your current principal to be in the following LEADERSHIP TASKS?

Answered: 25 Skipped: 0



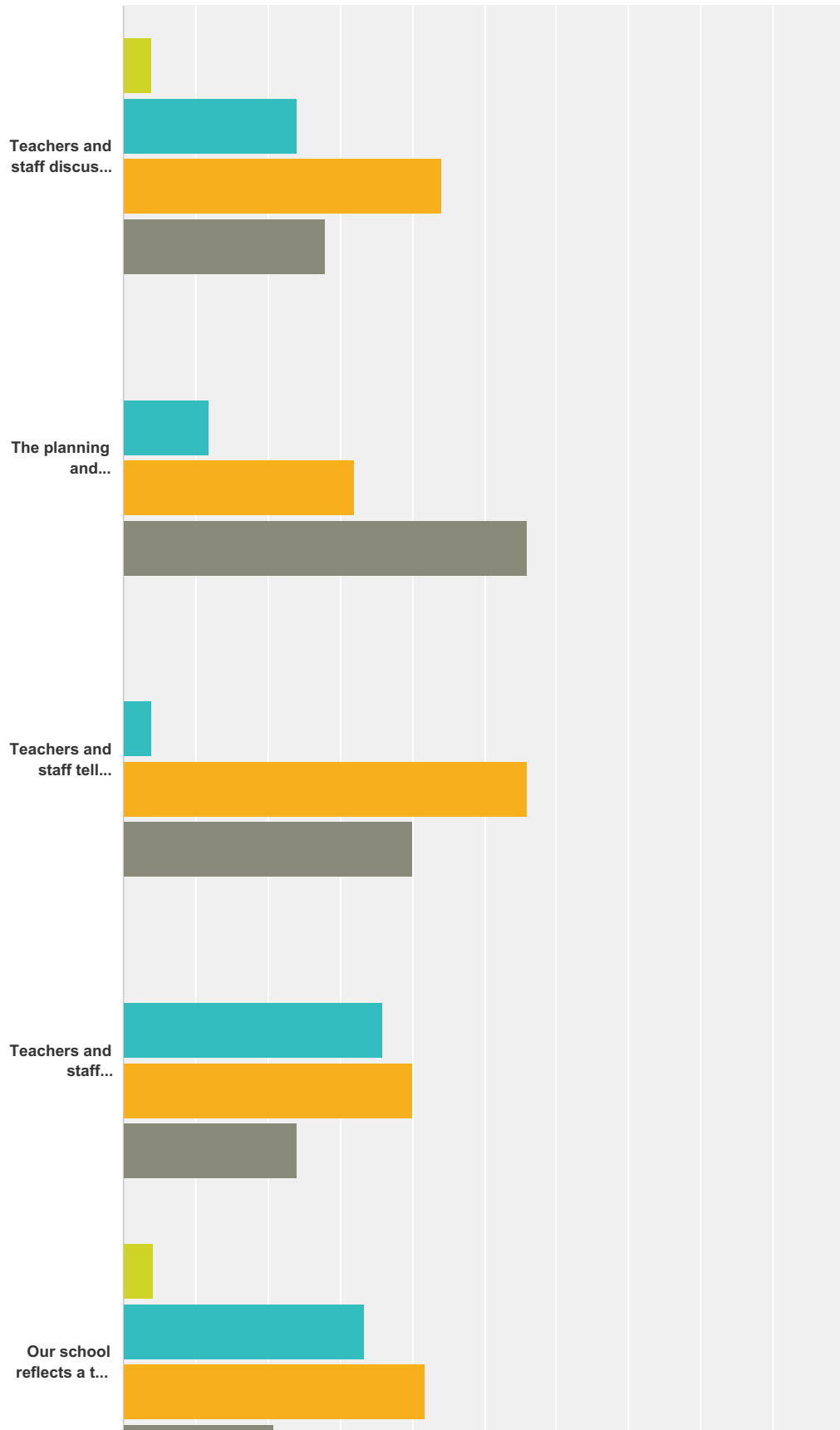


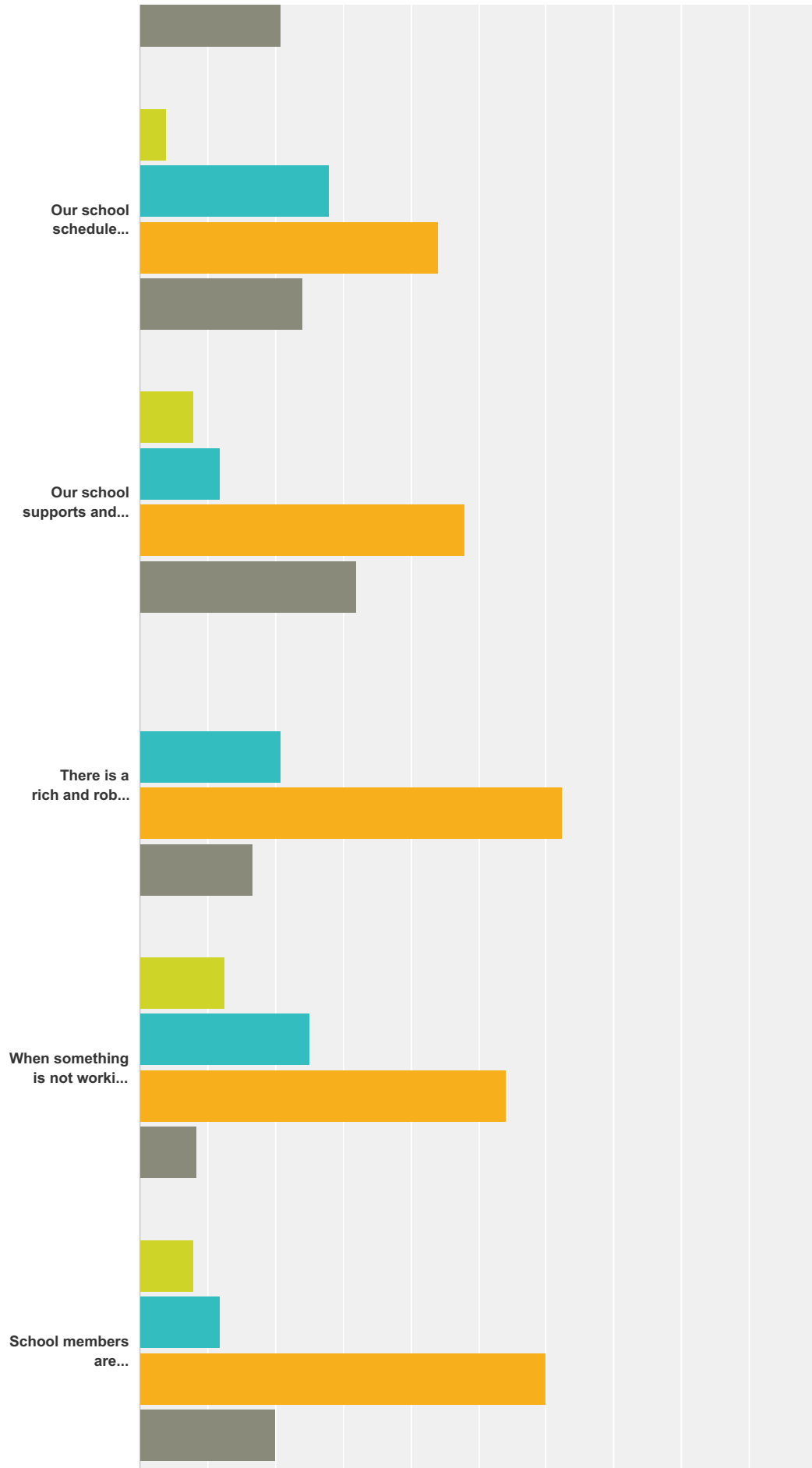


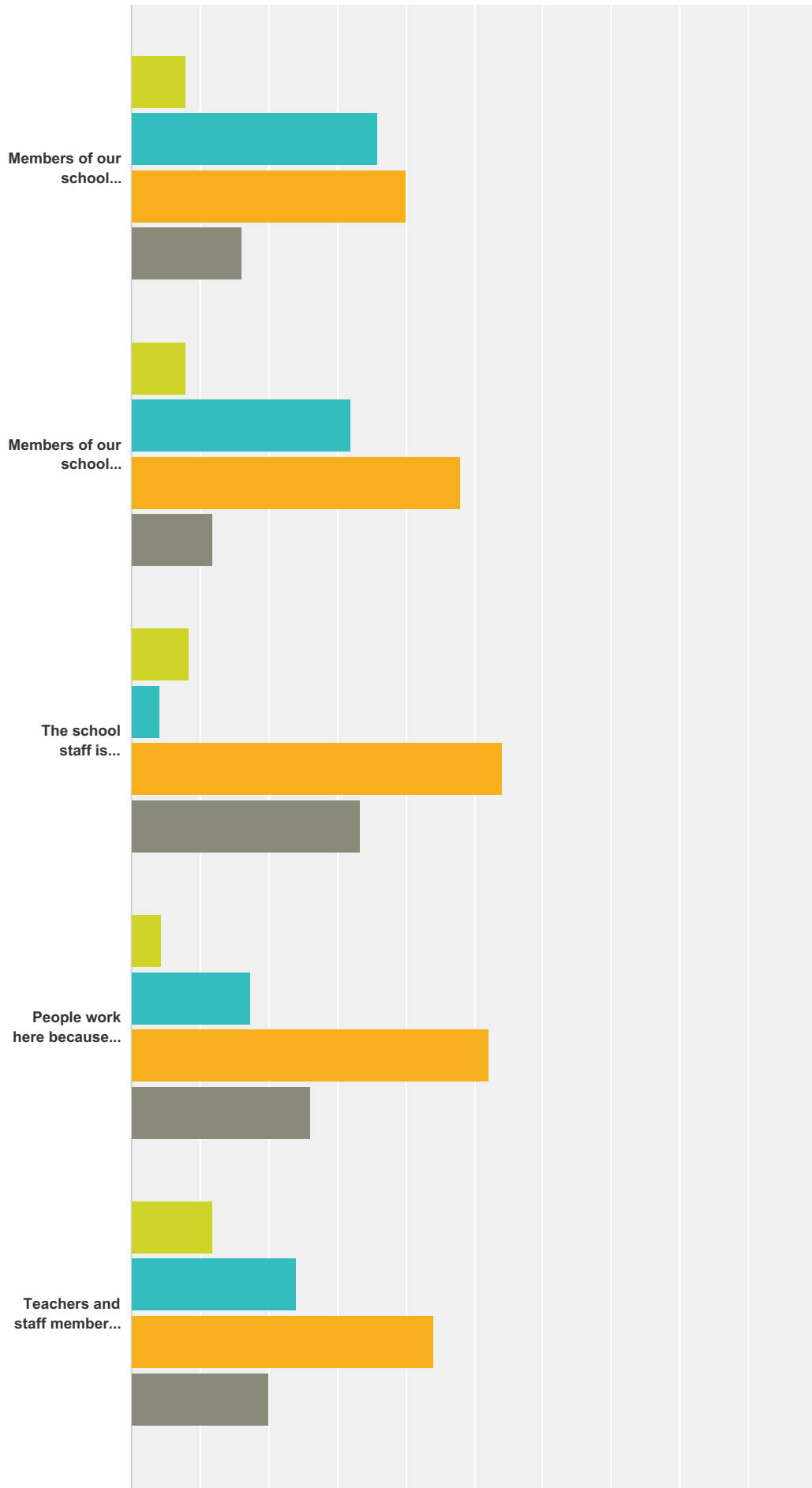
	Not Effective	Somewhat Effective	Quite Effective	Extremely Effective	Total
Informally coaching teachers to improve their teaching	12.00% 3	24.00% 6	44.00% 11	20.00% 5	25
Counseling staff and students	12.00% 3	36.00% 9	32.00% 8	20.00% 5	25
Planning or facilitating professional development for teachers	4.17% 1	25.00% 6	37.50% 9	33.33% 8	24
Developing relationships with staff and students	12.00% 3	24.00% 6	40.00% 10	24.00% 6	25
Communicating with the district office to obtain resources	4.17% 1	25.00% 6	29.17% 7	41.67% 10	24
Preparing or conducting classroom visits/walk-throughs	0.00% 0	4.17% 1	50.00% 12	45.83% 11	24
Managing schedules for the school (e.g., master schedules, scheduling rooms)	4.00% 1	4.00% 1	20.00% 5	72.00% 18	25
Working with local community members or organizations	4.35% 1	8.70% 2	39.13% 9	47.83% 11	23
Managing student services (e.g., attendance records, reporting, student activities)	0.00% 0	0.00% 0	25.00% 6	75.00% 18	24
Managing student discipline	8.00% 2	36.00% 9	36.00% 9	20.00% 5	25

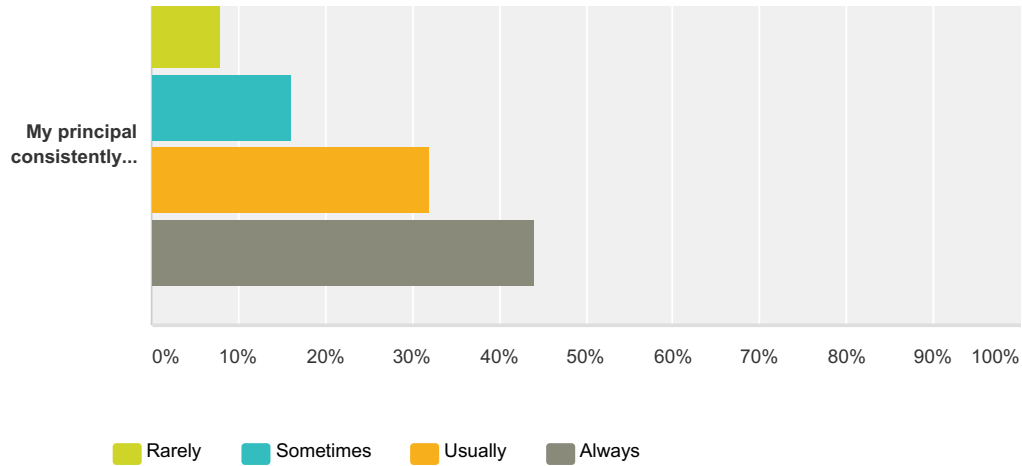
Q4 Section II

Answered: 25 Skipped: 0









	Rarely	Sometimes	Usually	Always	Total
Teachers and staff discuss instructional strategies and curriculum issues.	4.00% 1	24.00% 6	44.00% 11	28.00% 7	25
The planning and organizational time allotted to teachers and staff is used to plan as collective units/teams rather than as separate individuals.	0.00% 0	12.00% 3	32.00% 8	56.00% 14	25
Teachers and staff tell stories of celebrations that support the school's values.	0.00% 0	4.00% 1	56.00% 14	40.00% 10	25
Teachers and staff visit/talk/meet outside of the school to enjoy each other's company.	0.00% 0	36.00% 9	40.00% 10	24.00% 6	25
Our school reflects a true "sense" of community.	4.17% 1	33.33% 8	41.67% 10	20.83% 5	24
Our school schedule reflects frequent communication opportunities for teachers and staff.	4.00% 1	28.00% 7	44.00% 11	24.00% 6	25
Our school supports and appreciates the sharing of new ideas by members of our school.	8.00% 2	12.00% 3	48.00% 12	32.00% 8	25
There is a rich and robust tradition of rituals and celebrations, including holidays, special events, and recognition of goal attainment.	0.00% 0	20.83% 5	62.50% 15	16.67% 4	24
When something is not working in our school, the faculty and staff predict and prevent rather than react and repair.	12.50% 3	25.00% 6	54.17% 13	8.33% 2	24
School members are interdependent and value each other.	8.00% 2	12.00% 3	60.00% 15	20.00% 5	25
Members of our school community seek alternatives to problems/issues rather than repeating what we have always done.	8.00% 2	36.00% 9	40.00% 10	16.00% 4	25
Members of our school community seek to define the problem/issue rather than blame others.	8.00% 2	32.00% 8	48.00% 12	12.00% 3	25
The school staff is empowered to make instructional decisions rather than waiting for supervisors to tell them what to do.	8.33% 2	4.17% 1	54.17% 13	33.33% 8	24
People work here because they enjoy and choose to be here.	4.35% 1	17.39% 4	52.17% 12	26.09% 6	23
Teachers and staff members are recognized for their hard work and accomplishments.	12.00% 3	24.00% 6	44.00% 11	20.00% 5	25
My principal consistently focuses on school culture and climate.	8.00% 2	16.00% 4	32.00% 8	44.00% 11	25