Q1 Please select your school:

Answered: 3   Skipped: 0
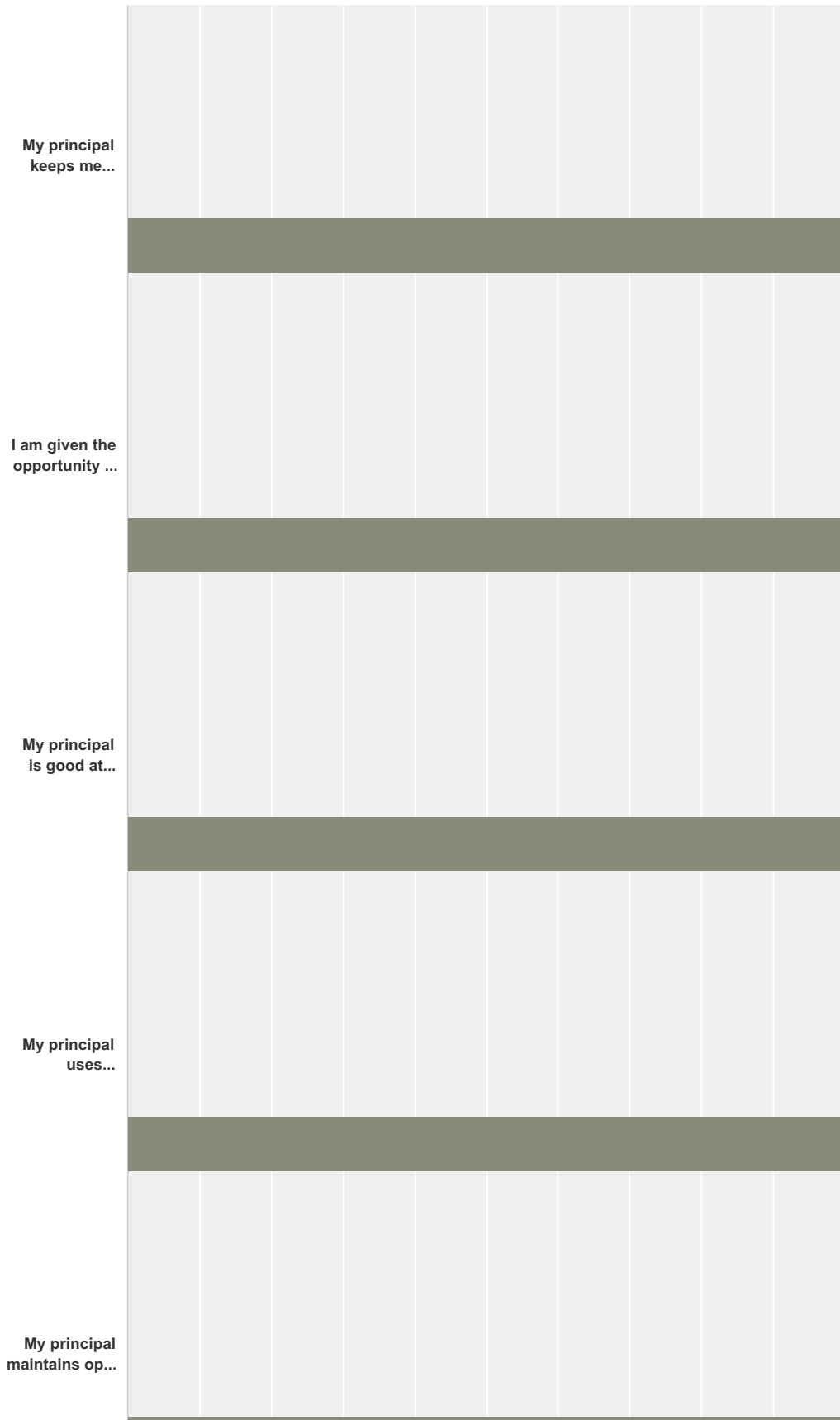
ACCPA Elementary	
Banneker	
Border Star	
Carver	
Central Middle	
Central High	
East	
Faxon	
FLA	
Garcia	
Garfield	
Gladstone	
Hartman	
Hale Cook	████████████████████
Holliday	
James	
King	
Lincoln	
Longfellow	
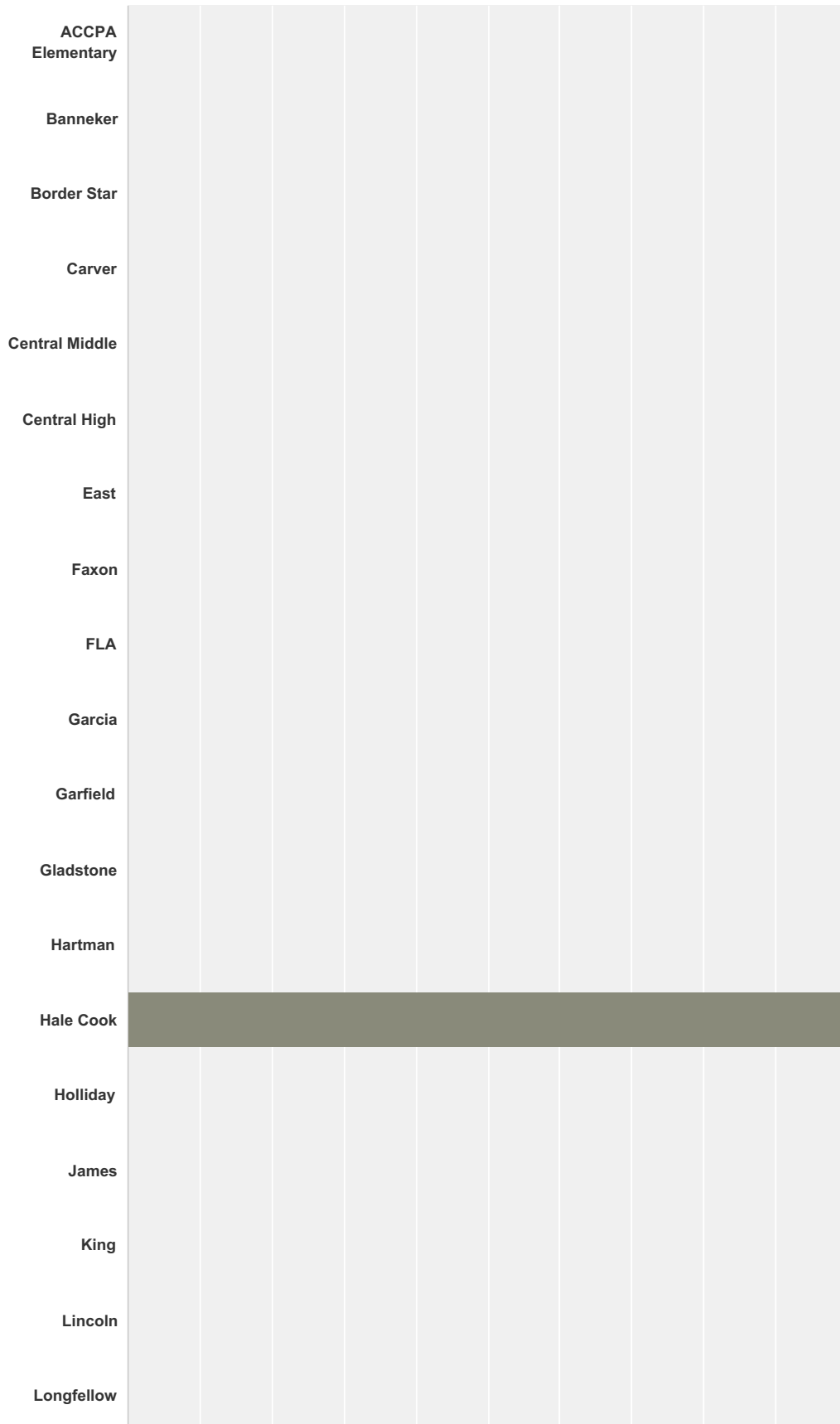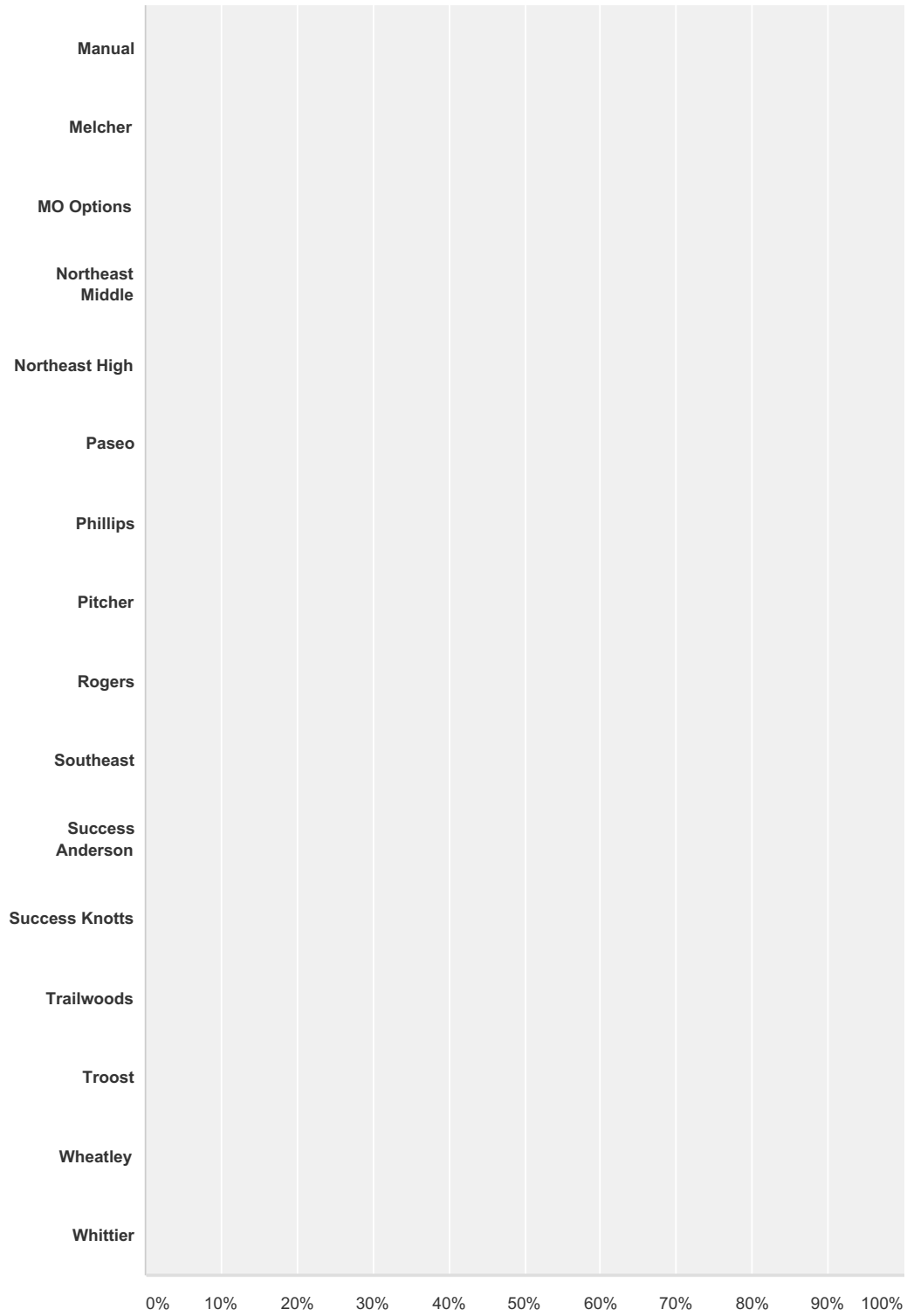
Answer Choices	Responses	
ACCPA Elementary	0.00%	0
Banneker	0.00%	0
Border Star	0.00%	0
Carver	0.00%	0

Central Middle	**0.00%**	0
Central High	**0.00%**	0
East	**0.00%**	0
Faxon	**0.00%**	0
FLA	**0.00%**	0
Garcia	**0.00%**	0
Garfield	**0.00%**	0
Gladstone	**0.00%**	0
Hartman	**0.00%**	0
Hale Cook	**100.00%**	3
Holliday	**0.00%**	0
James	**0.00%**	0
King	**0.00%**	0
Lincoln	**0.00%**	0
Longfellow	**0.00%**	0
Manual	**0.00%**	0
Melcher	**0.00%**	0
MO Options	**0.00%**	0
Northeast Middle	**0.00%**	0
Northeast High	**0.00%**	0
Paseo	**0.00%**	0
Phillips	**0.00%**	0
Pitcher	**0.00%**	0
Rogers	**0.00%**	0
Southeast	**0.00%**	0
Success Anderson	**0.00%**	0
Success Knotts	**0.00%**	0
Trailwoods	**0.00%**	0
Troost	**0.00%**	0
Wheatley	**0.00%**	0
Whittier	**0.00%**	0
Total		**3**

Q2 Section I

Answered: 3   Skipped: 0

My principal keeps me...

I am given the opportunity ...

My principal is good at...

My principal uses...
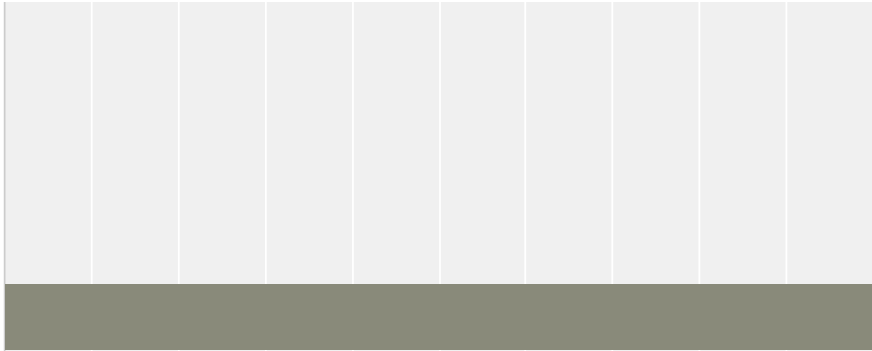
My principal maintains op...

**My principal
sets high...**

**My principal
ensures that...**

**My principal
performs dut...**

**My principal
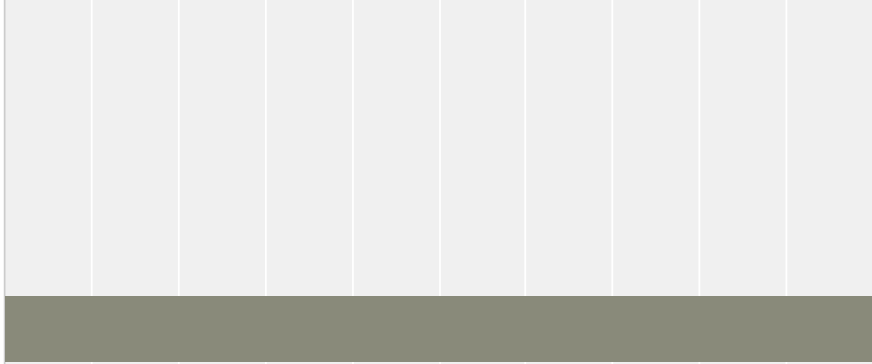makes facult...**

**My principal
is a positiv...**
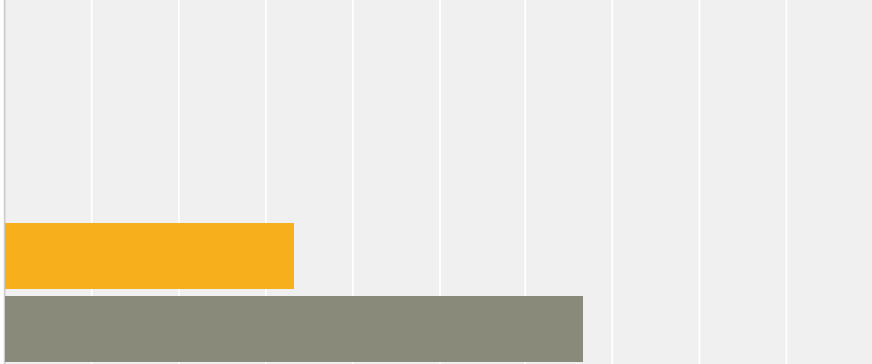
6 / 17

My principal establishes...

My principal contributes ...
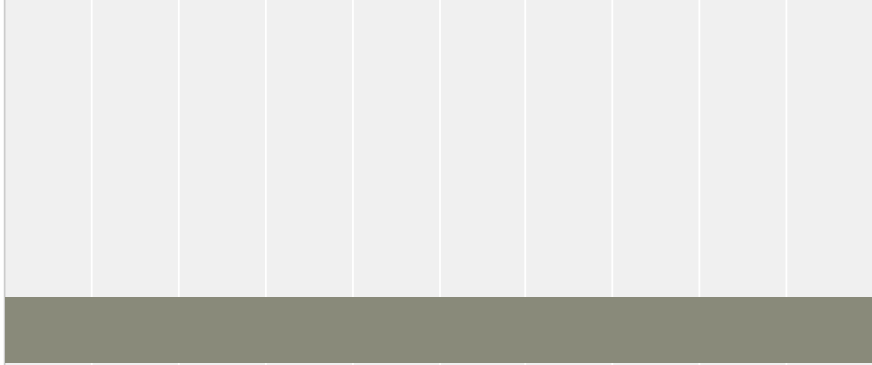
My principal articulates ...

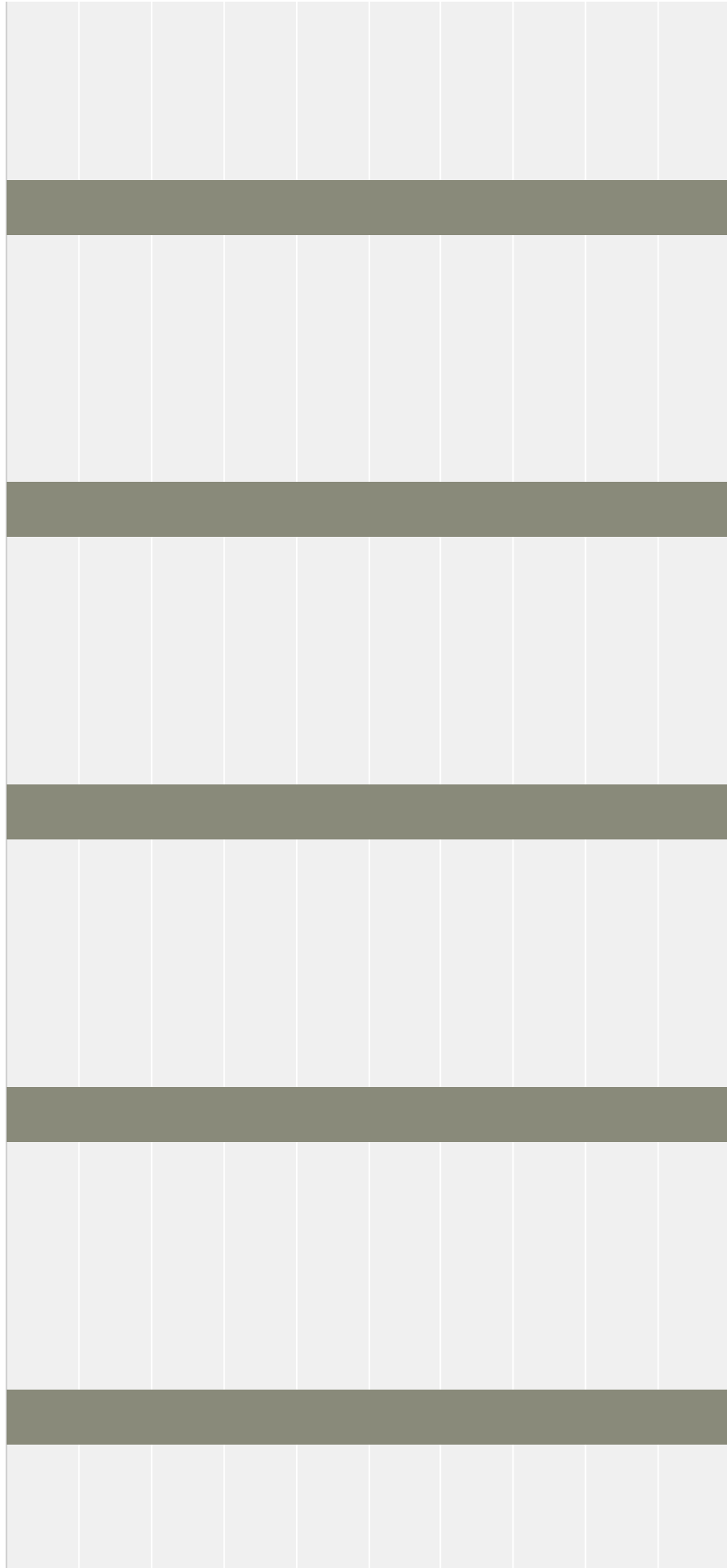**My principal provides me...**

My principal is here on a...

7 / 17
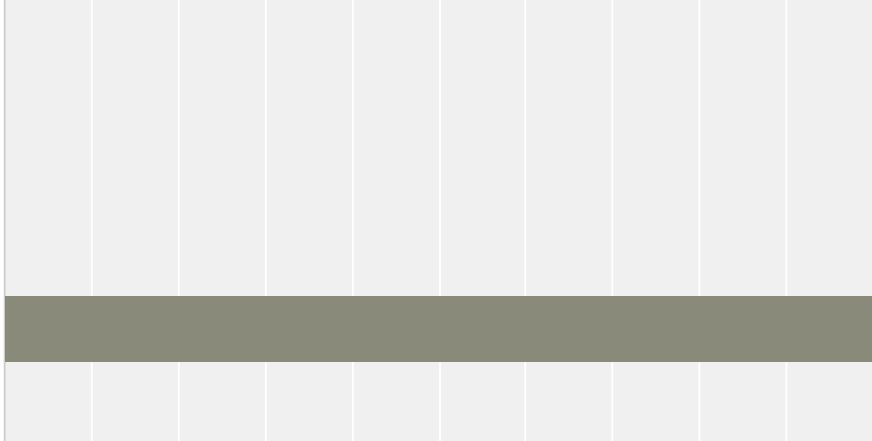
The climate of the school...

Administrators foster share...

Faculty and staff engage...

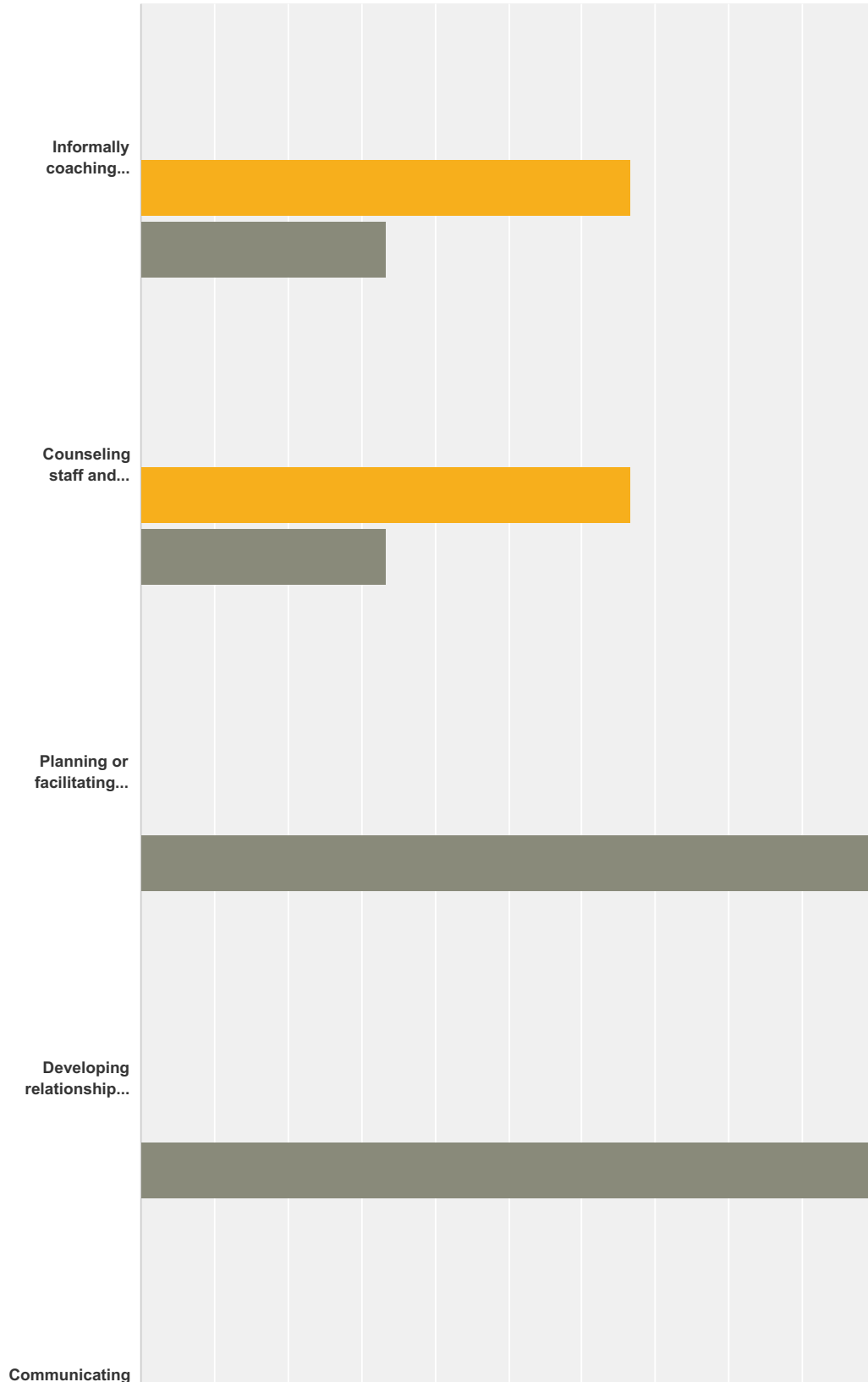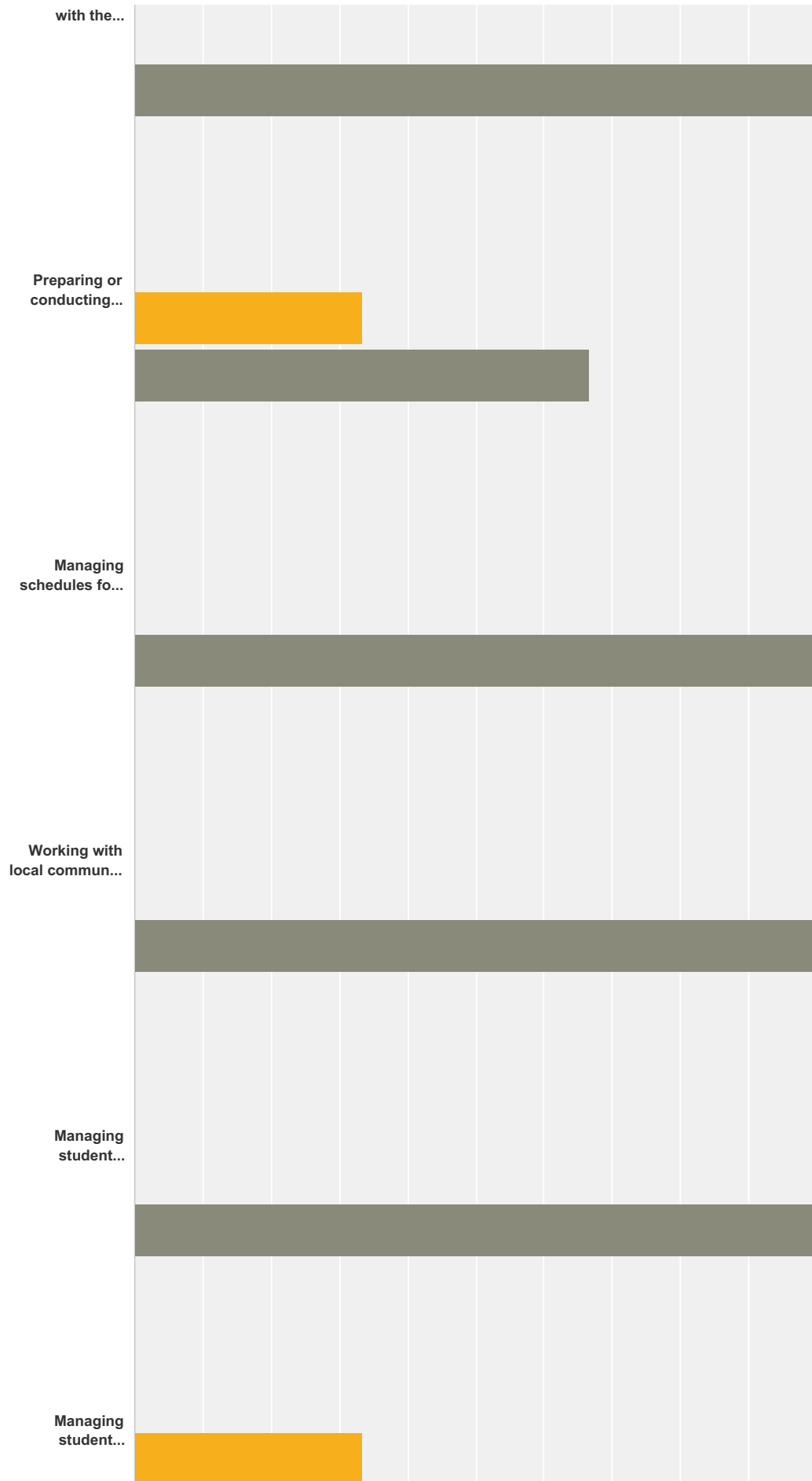**Administrators monitor the...**

Administrators promote...

8 / 17
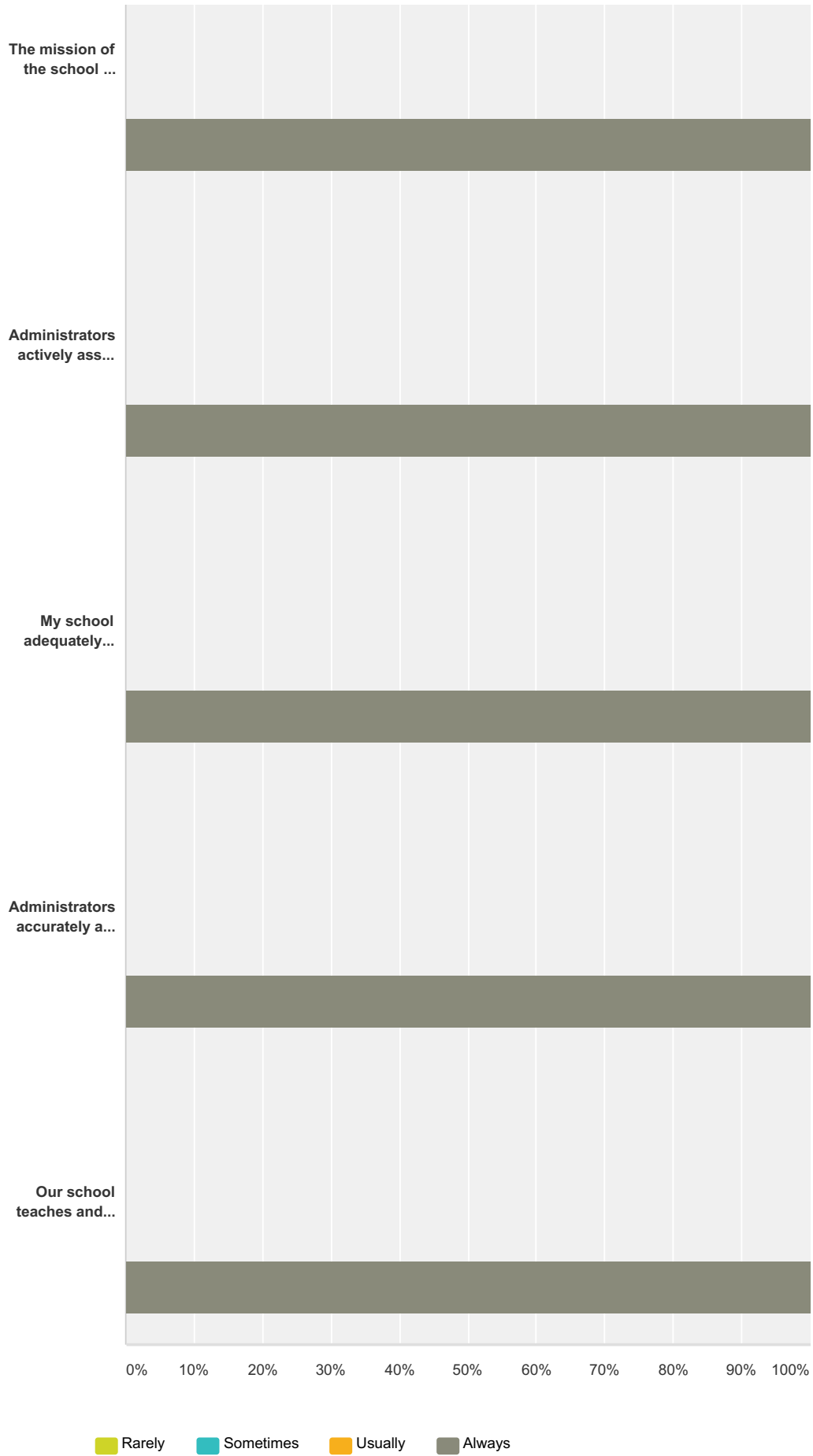
	Rarely	Sometimes	Usually	Always	Total
My principal keeps me informed of school matters pertinent to me.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
I am given the opportunity to provide input on school matters that affect me.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
My principal is good at identifying and overcoming barriers to teaching and learning.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
My principal uses information about student performance to improve school wide instruction.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
My principal maintains open, two-way communication with school staff.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
My principal sets high standards for staff and student performance.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
My principal ensures that the school is a place for learning.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
My principal performs duties in a professional manner.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
My principal makes faculty and staff a part of the decision making process.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
My principal is a positive person who maintains his/her composure.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
My principal establishes school routines and procedures that contribute to learning and teaching.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
My principal contributes to a positive school climate.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
My principal articulates a clear vision for our school and ensures that our work is aligned to the vision.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
My principal provides me instructional feedback after classroom visits in a timely manner via written, verbal, or electronic feedback.	0.00% 0	0.00% 0	33.33% 1	66.67% 2	3
My principal is here on a regular basis and available before and after school.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
The climate of the school promotes an environment of mutual respect among faculty, staff and students.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
Administrators foster shared beliefs and a sense of community and collaboration.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
Faculty and staff engage in discussions about current research and proven practices on teaching and learning.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
Administrators monitor the effectiveness of school practices and their impact on student learning.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
Administrators promote continuous improvement among faculty and students.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
The mission of the school is clearly defined.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
Administrators actively assist me in improving my professional practice.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
My school adequately prepares all students to be college and career ready.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
Administrators accurately and fairly assess my performance and provide meaningful feedback.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3

Our school teaches and reinforces student self-discipline and responsibility.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3

Q3 How EFFECTIVE do you consider your current principal to be in the following LEADERSHIP TASKS?

Answered: 3   Skipped: 0

with the...

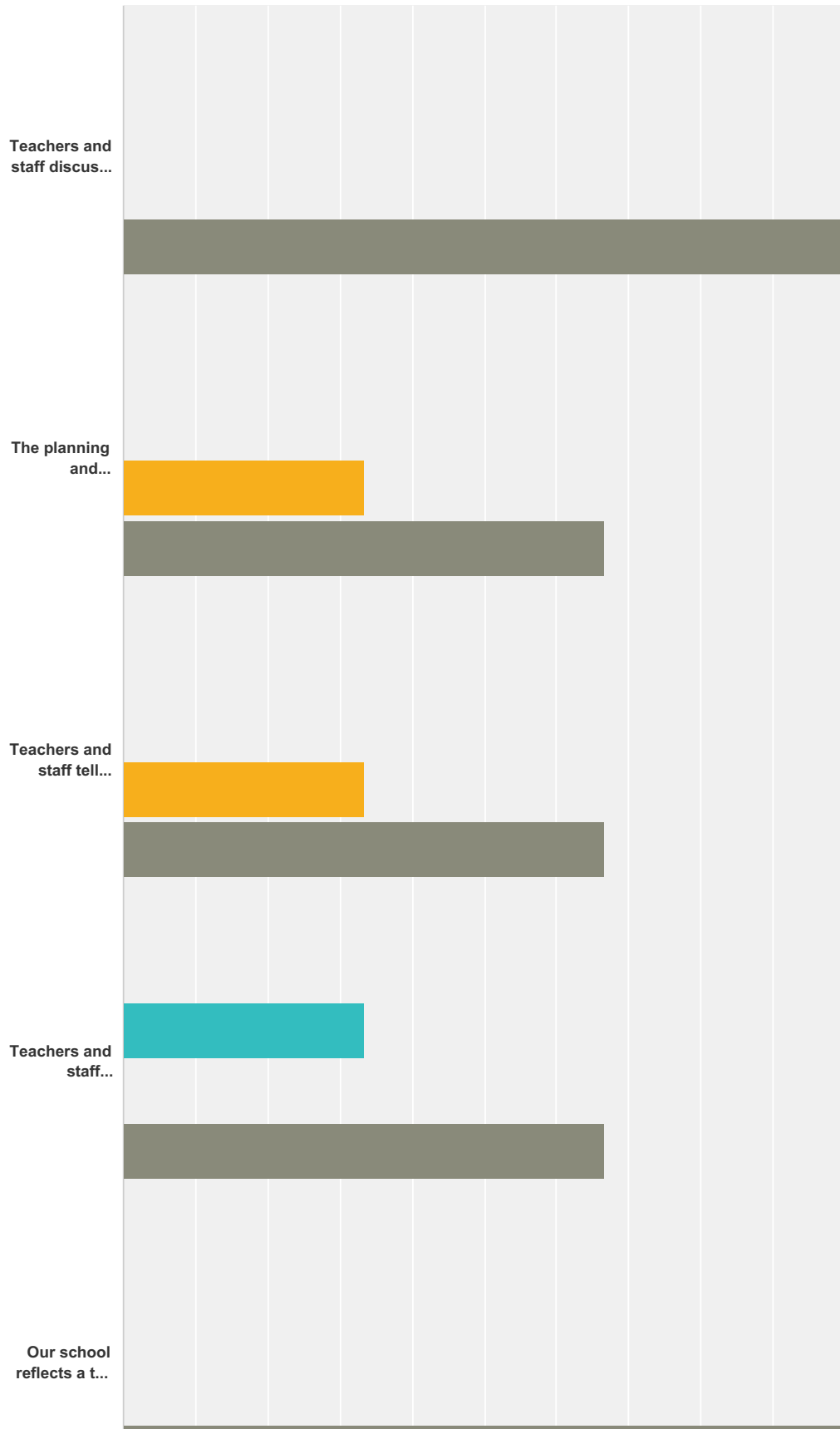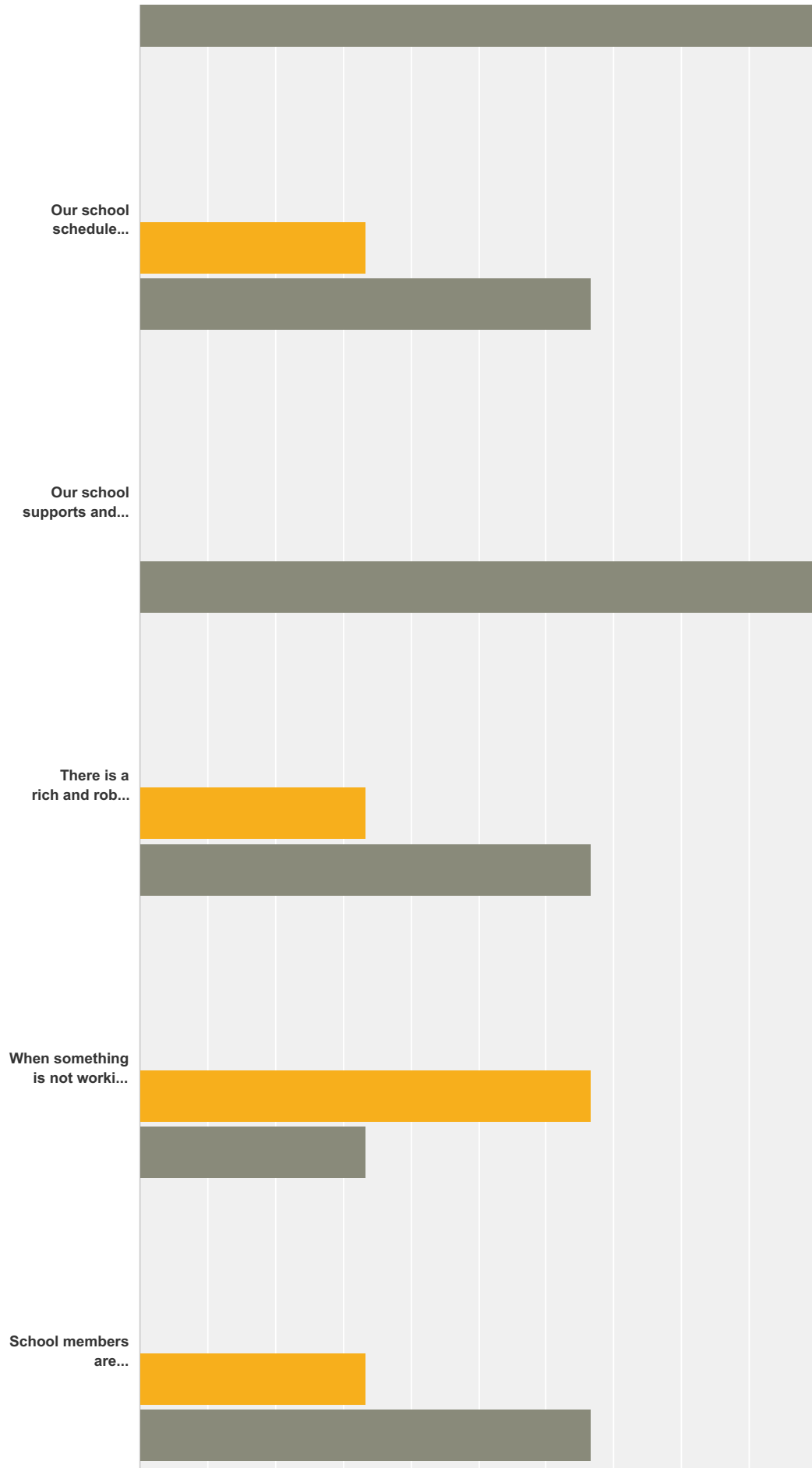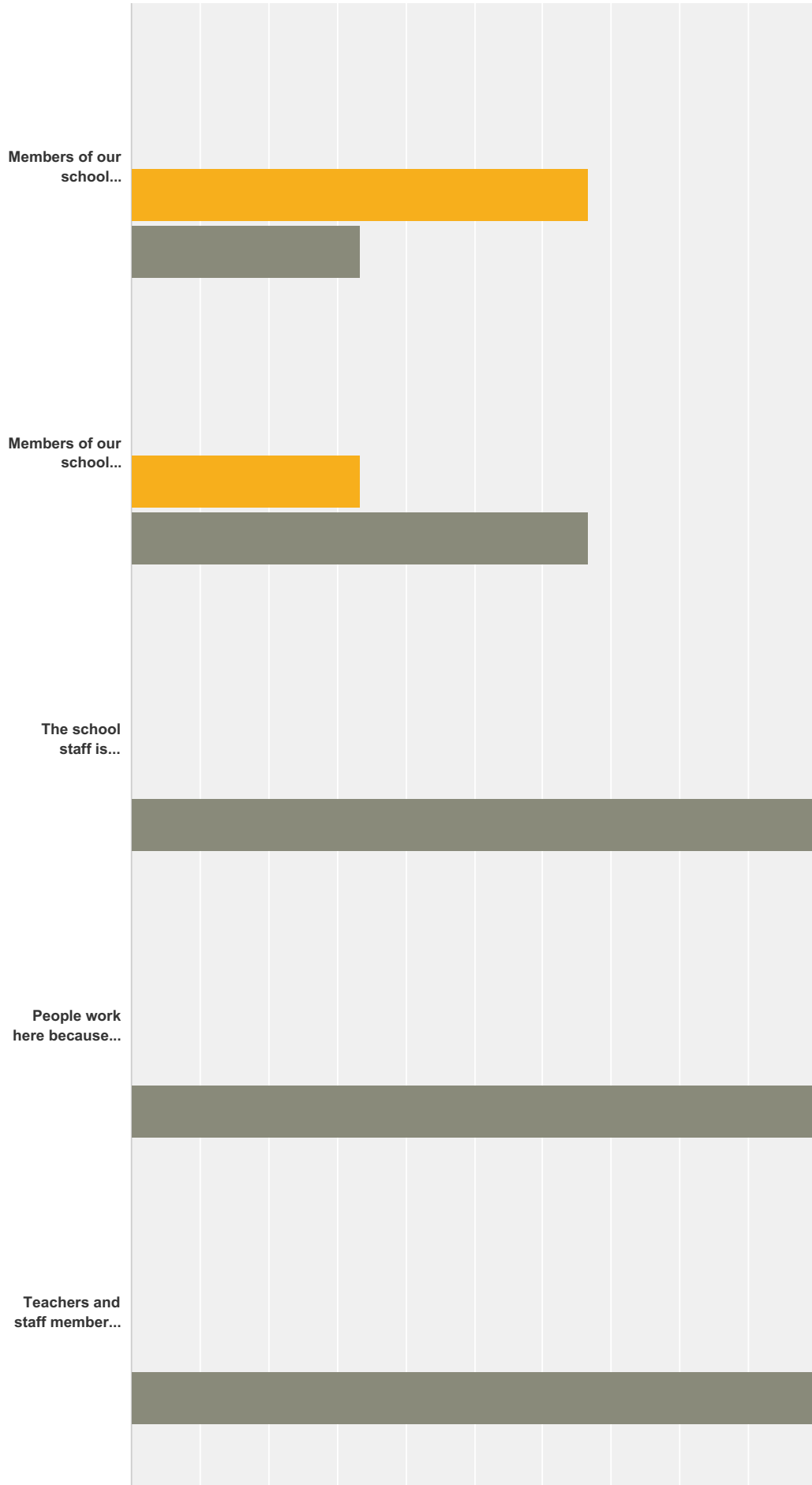Preparing or
conducting...

Managing
schedules fo...

Working with
local commun...

Managing
student...

Managing
student...

| 0% | 10% | 20% | 30% | 40% | 50% | 60% | 70% | 80% | 90% | 100% |

🟨 Not Effective   🟦 Somewhat Effective   🟧 Quite Effective   🟩 Extremely Effective
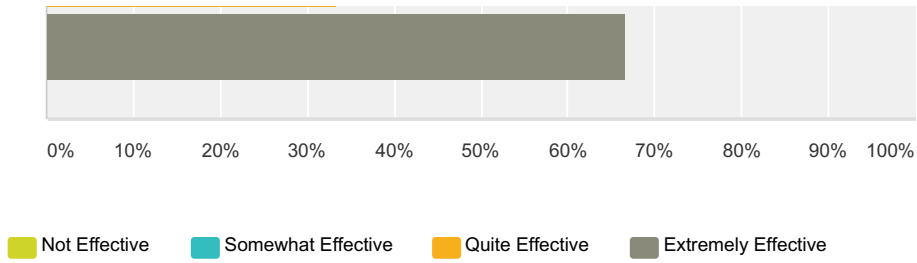
	Not Effective	Somewhat Effective	Quite Effective	Extremely Effective	Total
Informally coaching teachers to improve their teaching	0.00% 0	0.00% 0	66.67% 2	33.33% 1	3
Counseling staff and students	0.00% 0	0.00% 0	66.67% 2	33.33% 1	3
Planning or facilitating professional development for teachers	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
Developing relationships with staff and students	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
Communicating with the district office to obtain resources	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
Preparing or conducting classroom visits/walk-throughs	0.00% 0	0.00% 0	33.33% 1	66.67% 2	3
Managing schedules for the school (e.g., master schedules, scheduling rooms)	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
Working with local community members or organizations	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
Managing student services (e.g., attendance records, reporting, student activities)	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
Managing student discipline	0.00% 0	0.00% 0	33.33% 1	66.67% 2	3

Q4 Section II

Answered: 3   Skipped: 0

Our school schedule...

Our school supports and...

There is a rich and rob...

When something is not worki...

School members are...

16 / 17

Members of our school...

Members of our school...

The school staff is...

People work here because...

Teachers and staff member...

My principal consistently...

Rarely · Sometimes · Usually · Always
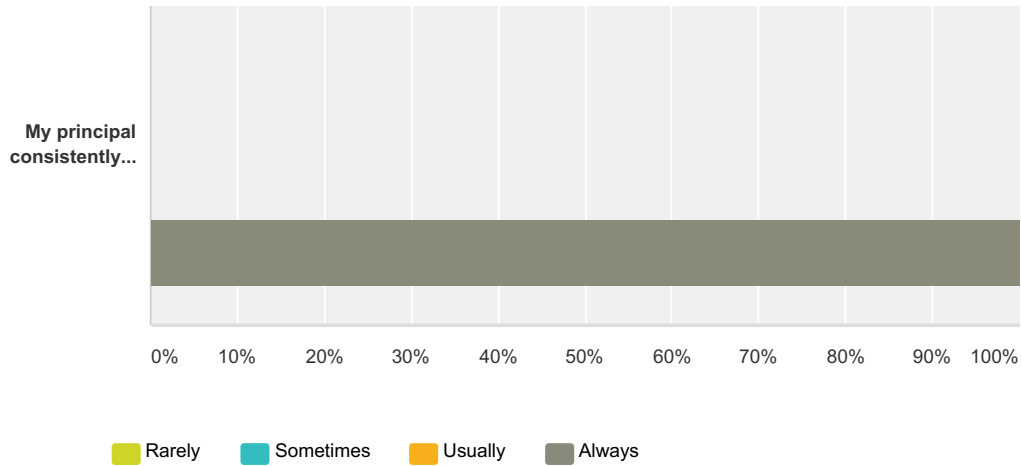
	Rarely	Sometimes	Usually	Always	Total
Teachers and staff discuss instructional strategies and curriculum issues.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
The planning and organizational time allotted to teachers and staff is used to plan as collective units/teams rather than as separate individuals.	0.00% 0	0.00% 0	33.33% 1	66.67% 2	3
Teachers and staff tell stories of celebrations that support the school's values.	0.00% 0	0.00% 0	33.33% 1	66.67% 2	3
Teachers and staff visit/talk/meet outside of the school to enjoy each other's company.	0.00% 0	33.33% 1	0.00% 0	66.67% 2	3
Our school reflects a true "sense" of community.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
Our school schedule reflects frequent communication opportunities for teachers and staff.	0.00% 0	0.00% 0	33.33% 1	66.67% 2	3
Our school supports and appreciates the sharing of new ideas by members of our school.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
There is a rich and robust tradition of rituals and celebrations, including holidays, special events, and recognition of goal attainment.	0.00% 0	0.00% 0	33.33% 1	66.67% 2	3
When something is not working in our school, the faculty and staff predict and prevent rather than react and repair.	0.00% 0	0.00% 0	66.67% 2	33.33% 1	3
School members are interdependent and value each other.	0.00% 0	0.00% 0	33.33% 1	66.67% 2	3
Members of our school community seek alternatives to problems/issues rather than repeating what we have always done.	0.00% 0	0.00% 0	66.67% 2	33.33% 1	3
Members of our school community seek to define the problem/issue rather than blame others.	0.00% 0	0.00% 0	33.33% 1	66.67% 2	3
The school staff is empowered to make instructional decisions rather than waiting for supervisors to tell them what to do.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
People work here because they enjoy and choose to be here.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
Teachers and staff members are recognized for their hard work and accomplishments.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3
My principal consistently focuses on school culture and climate.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	3