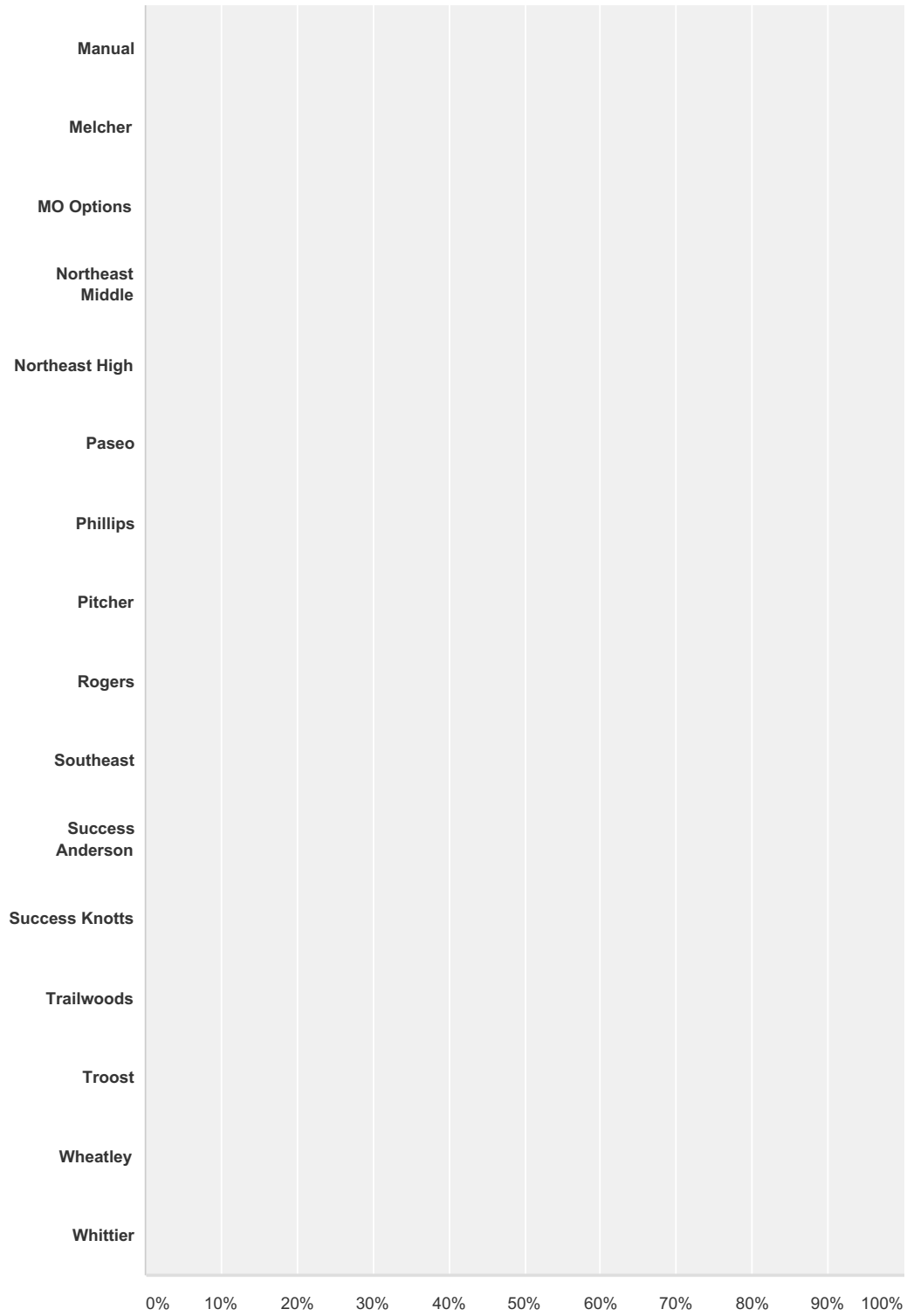


### Q1 Please select your school:

Answered: 12 Skipped: 0



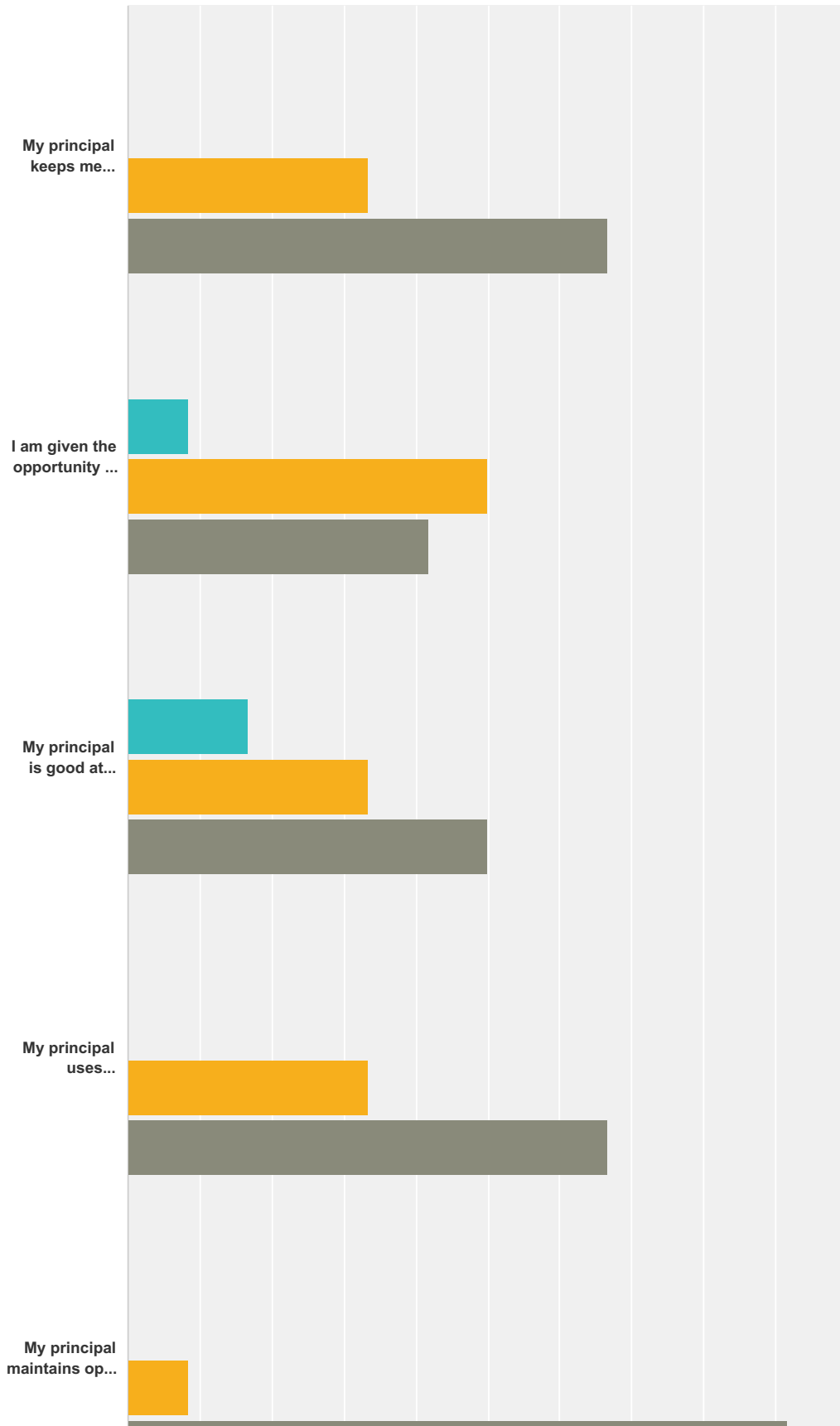


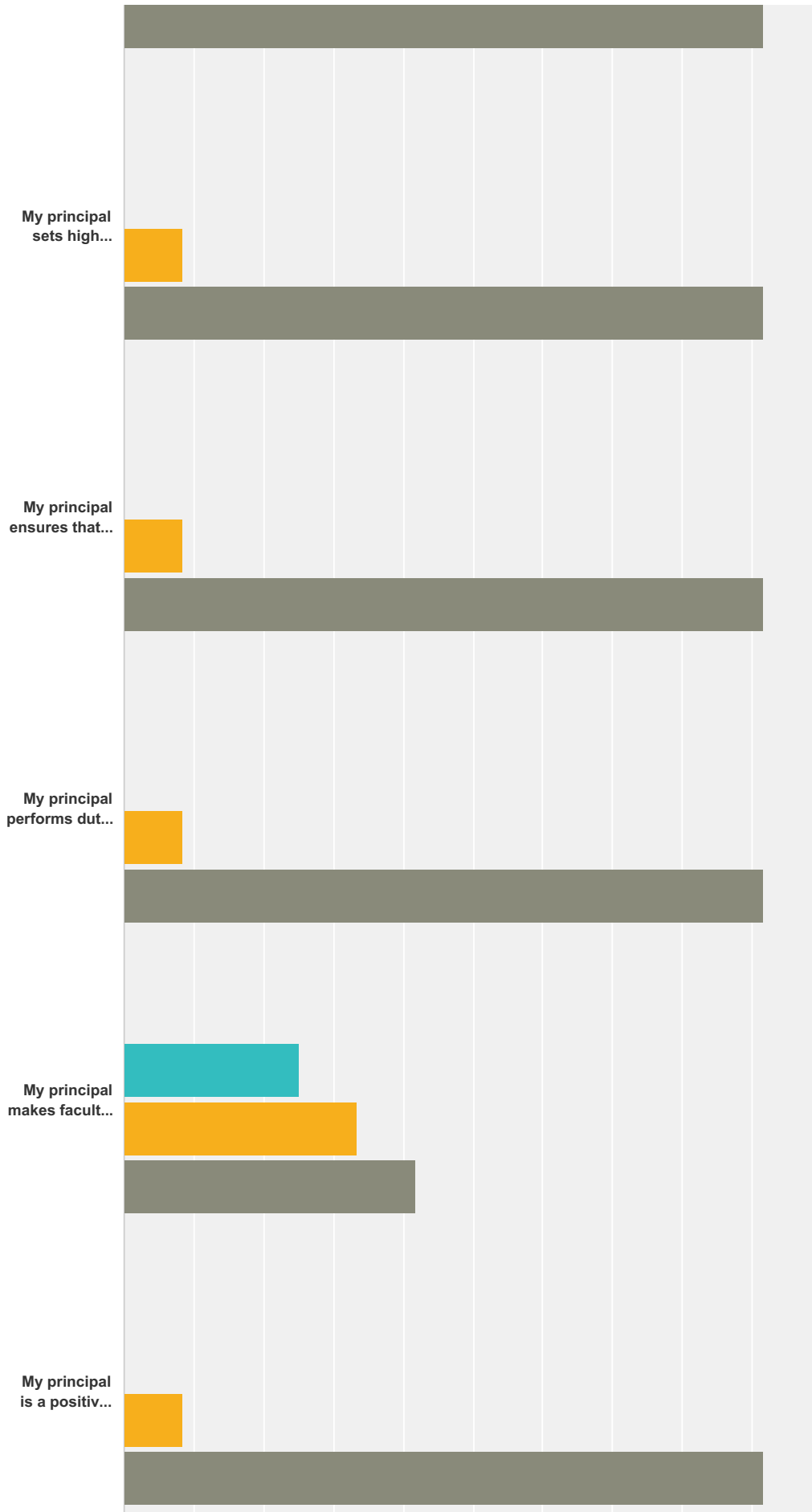
Answer Choices	Responses
ACCPA Elementary	0.00% 0
Banneker	0.00% 0
Border Star	0.00% 0
Carver	0.00% 0

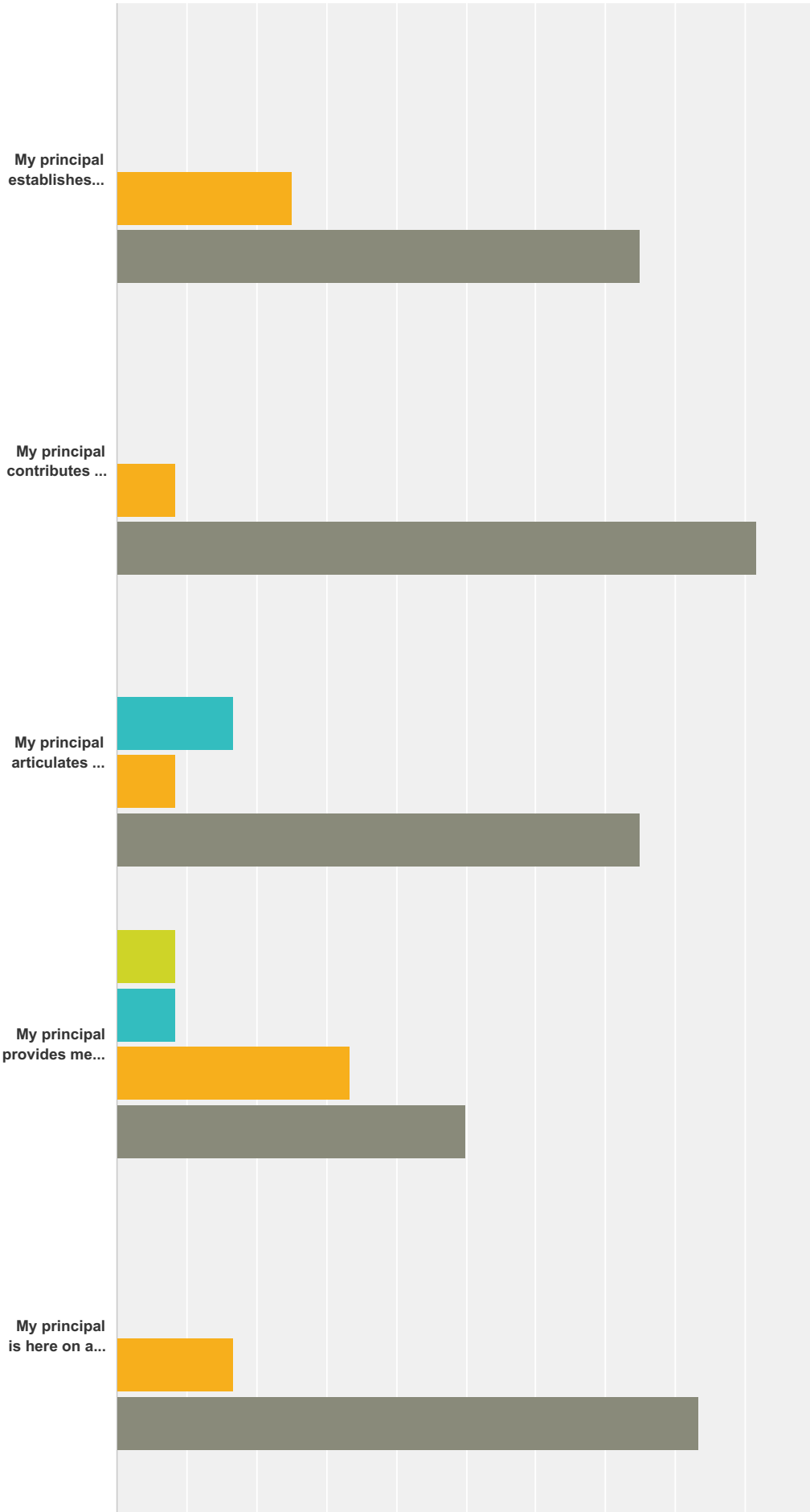
Central Middle	0.00%	0
Central High	0.00%	0
East	0.00%	0
Faxon	0.00%	0
FLA	0.00%	0
Garcia	0.00%	0
Garfield	0.00%	0
Gladstone	0.00%	0
Hartman	0.00%	0
Hale Cook	0.00%	0
Holliday	100.00%	12
James	0.00%	0
King	0.00%	0
Lincoln	0.00%	0
Longfellow	0.00%	0
Manual	0.00%	0
Melcher	0.00%	0
MO Options	0.00%	0
Northeast Middle	0.00%	0
Northeast High	0.00%	0
Paseo	0.00%	0
Phillips	0.00%	0
Pitcher	0.00%	0
Rogers	0.00%	0
Southeast	0.00%	0
Success Anderson	0.00%	0
Success Knotts	0.00%	0
Trailwoods	0.00%	0
Troost	0.00%	0
Wheatley	0.00%	0
Whittier	0.00%	0
<b>Total</b>		<b>12</b>

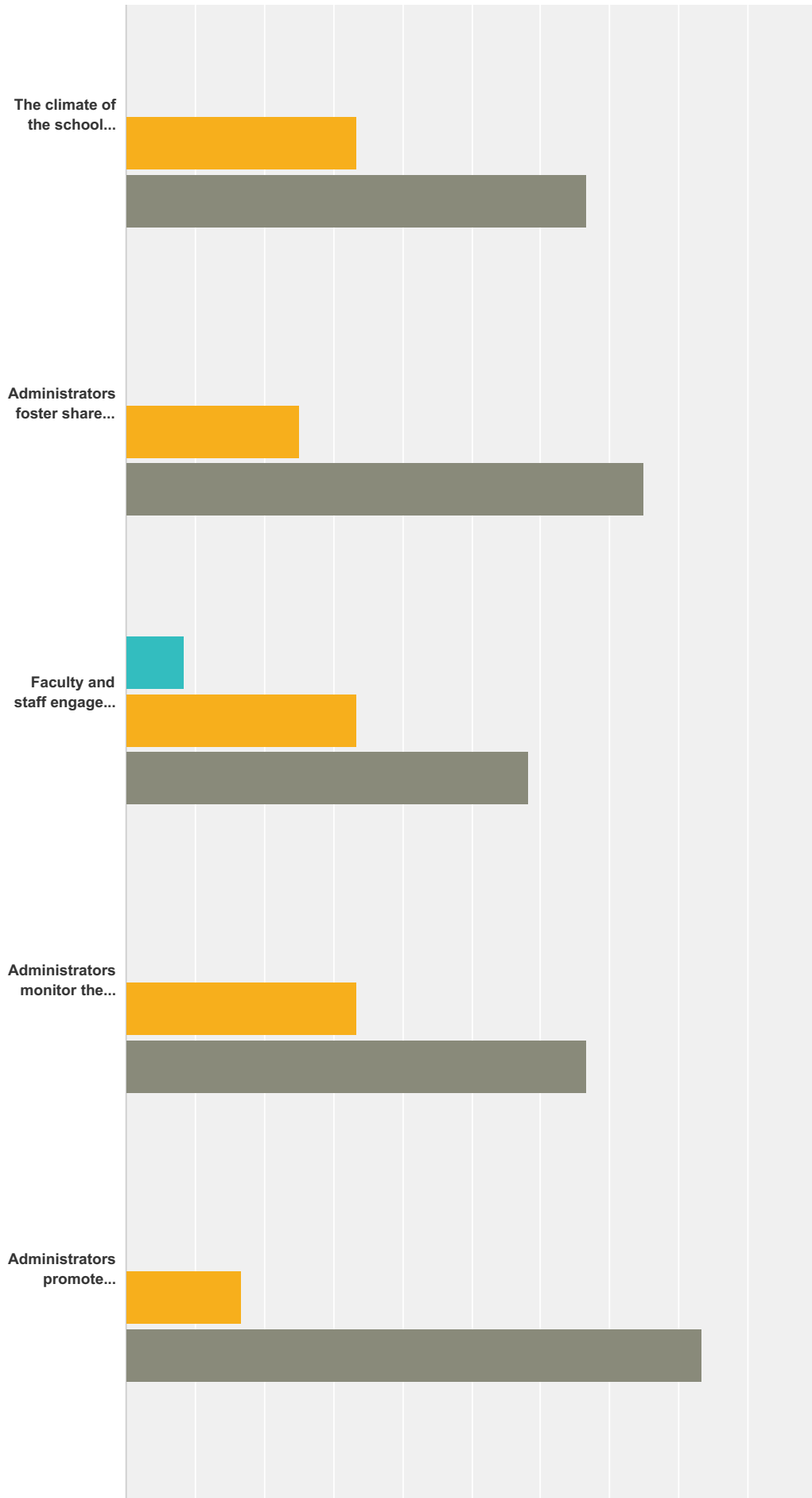
### Q2 Section I

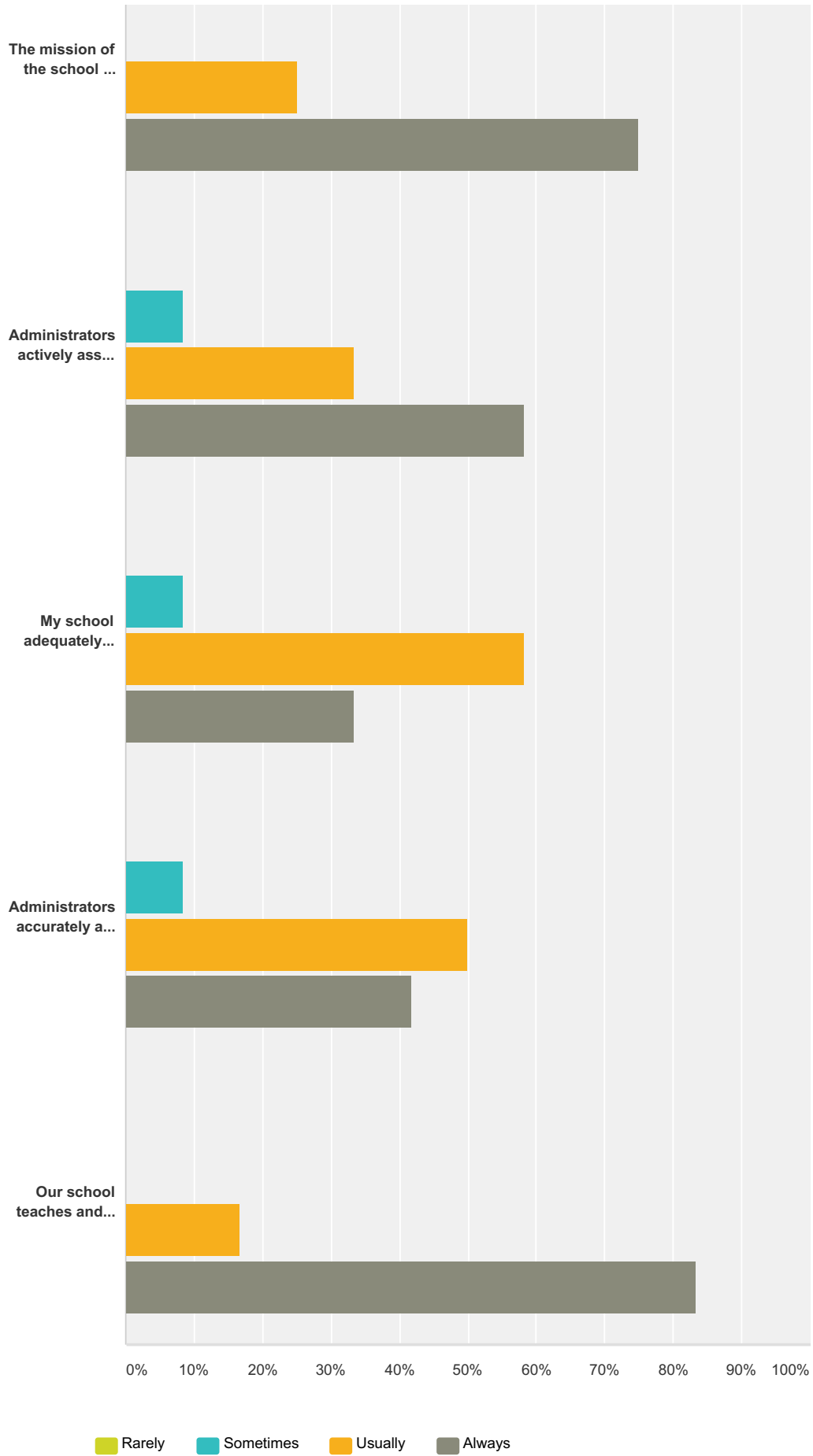
Answered: 12 Skipped: 0











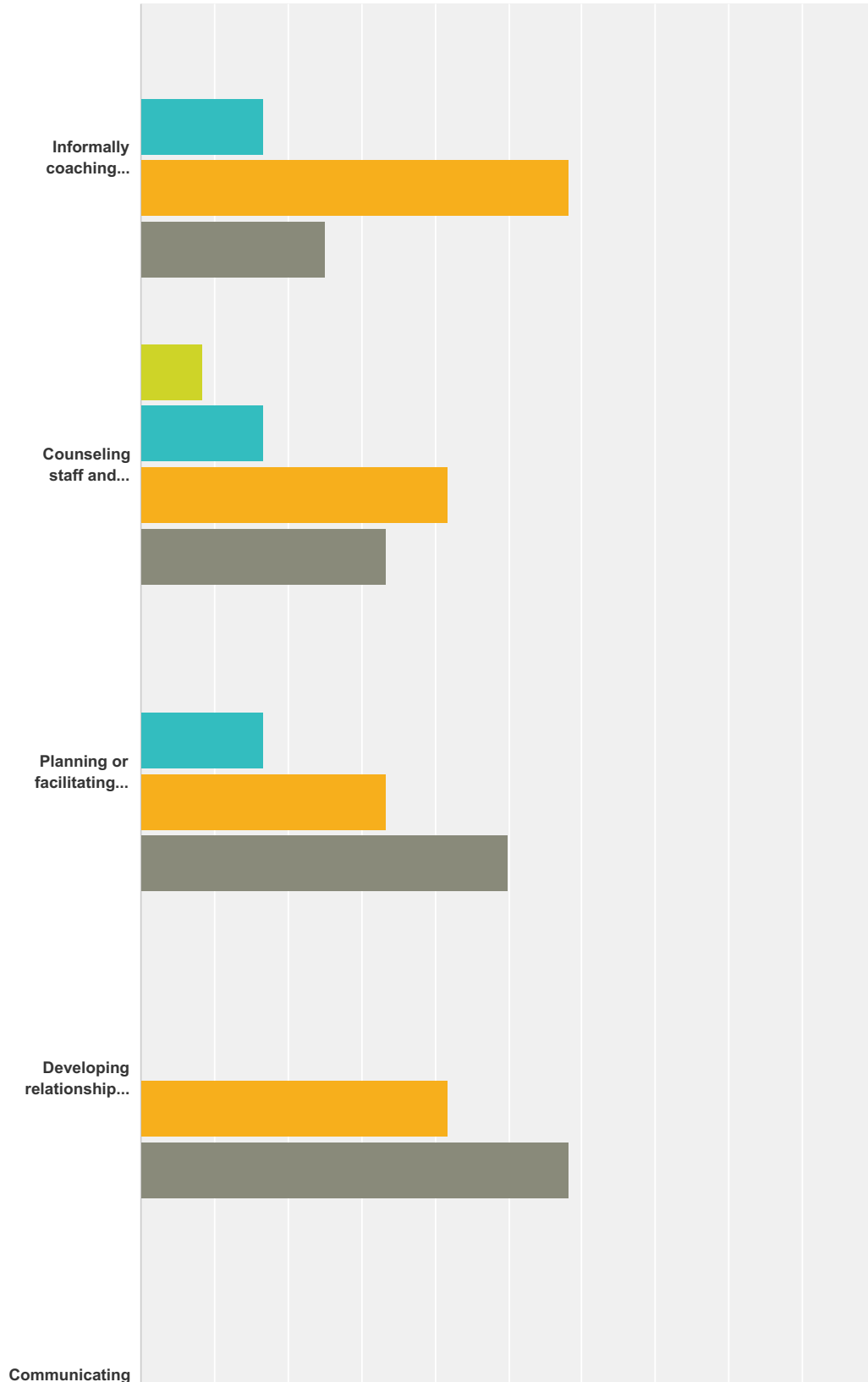


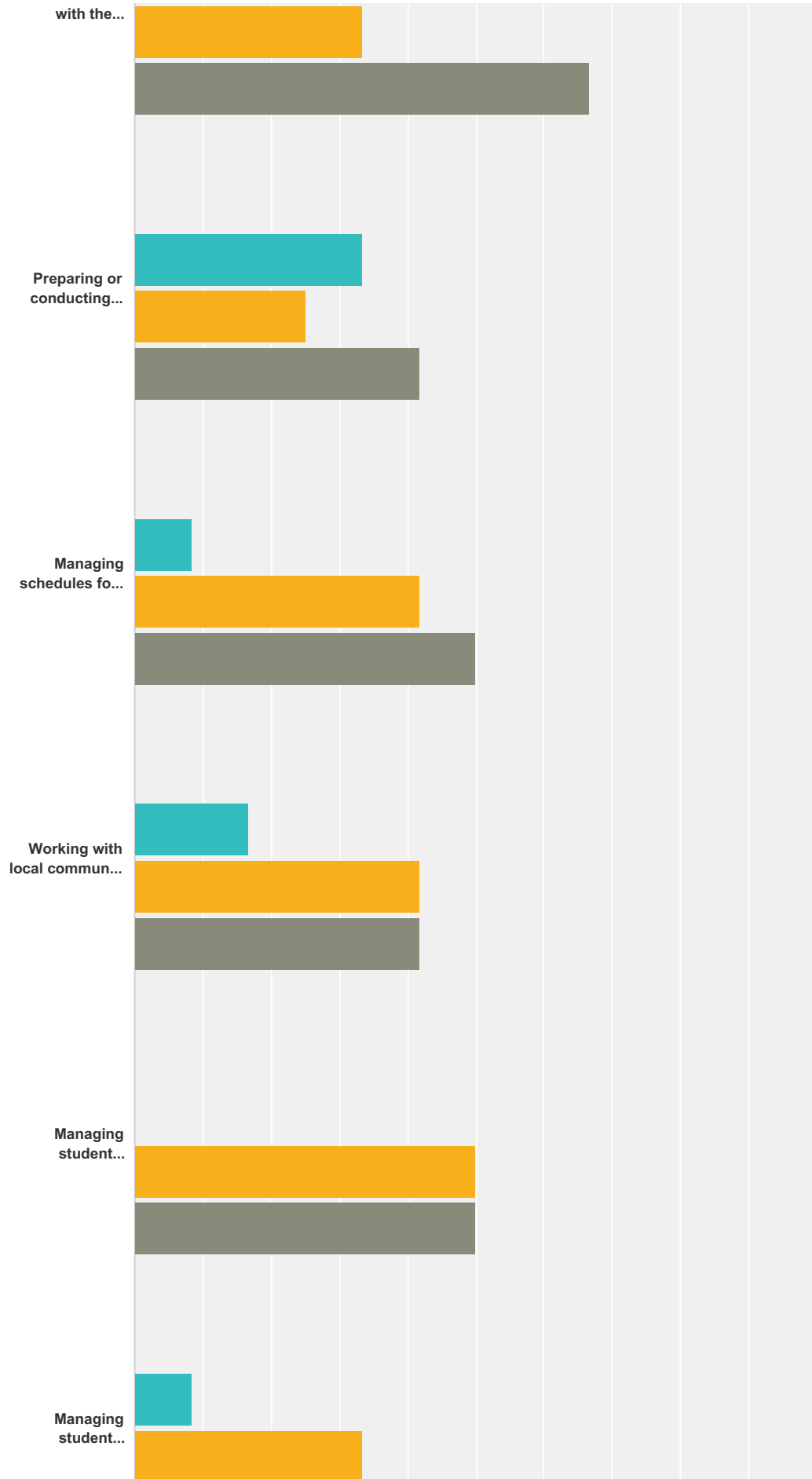
	Rarely	Sometimes	Usually	Always	Total
My principal keeps me informed of school matters pertinent to me.	0.00% 0	0.00% 0	33.33% 4	66.67% 8	12
I am given the opportunity to provide input on school matters that affect me.	0.00% 0	8.33% 1	50.00% 6	41.67% 5	12
My principal is good at identifying and overcoming barriers to teaching and learning.	0.00% 0	16.67% 2	33.33% 4	50.00% 6	12
My principal uses information about student performance to improve school wide instruction.	0.00% 0	0.00% 0	33.33% 4	66.67% 8	12
My principal maintains open, two-way communication with school staff.	0.00% 0	0.00% 0	8.33% 1	91.67% 11	12
My principal sets high standards for staff and student performance.	0.00% 0	0.00% 0	8.33% 1	91.67% 11	12
My principal ensures that the school is a place for learning.	0.00% 0	0.00% 0	8.33% 1	91.67% 11	12
My principal performs duties in a professional manner.	0.00% 0	0.00% 0	8.33% 1	91.67% 11	12
My principal makes faculty and staff a part of the decision making process.	0.00% 0	25.00% 3	33.33% 4	41.67% 5	12
My principal is a positive person who maintains his/her composure.	0.00% 0	0.00% 0	8.33% 1	91.67% 11	12
My principal establishes school routines and procedures that contribute to learning and teaching.	0.00% 0	0.00% 0	25.00% 3	75.00% 9	12
My principal contributes to a positive school climate.	0.00% 0	0.00% 0	8.33% 1	91.67% 11	12
My principal articulates a clear vision for our school and ensures that our work is aligned to the vision.	0.00% 0	16.67% 2	8.33% 1	75.00% 9	12
My principal provides me instructional feedback after classroom visits in a timely manner via written, verbal, or electronic feedback.	8.33% 1	8.33% 1	33.33% 4	50.00% 6	12
My principal is here on a regular basis and available before and after school.	0.00% 0	0.00% 0	16.67% 2	83.33% 10	12
The climate of the school promotes an environment of mutual respect among faculty, staff and students.	0.00% 0	0.00% 0	33.33% 4	66.67% 8	12
Administrators foster shared beliefs and a sense of community and collaboration.	0.00% 0	0.00% 0	25.00% 3	75.00% 9	12
Faculty and staff engage in discussions about current research and proven practices on teaching and learning.	0.00% 0	8.33% 1	33.33% 4	58.33% 7	12
Administrators monitor the effectiveness of school practices and their impact on student learning.	0.00% 0	0.00% 0	33.33% 4	66.67% 8	12
Administrators promote continuous improvement among faculty and students.	0.00% 0	0.00% 0	16.67% 2	83.33% 10	12
The mission of the school is clearly defined.	0.00% 0	0.00% 0	25.00% 3	75.00% 9	12
Administrators actively assist me in improving my professional practice.	0.00% 0	8.33% 1	33.33% 4	58.33% 7	12
My school adequately prepares all students to be college and career ready.	0.00% 0	8.33% 1	58.33% 7	33.33% 4	12
Administrators accurately and fairly assess my performance and provide meaningful feedback.	0.00% 0	8.33% 1	50.00% 6	41.67% 5	12

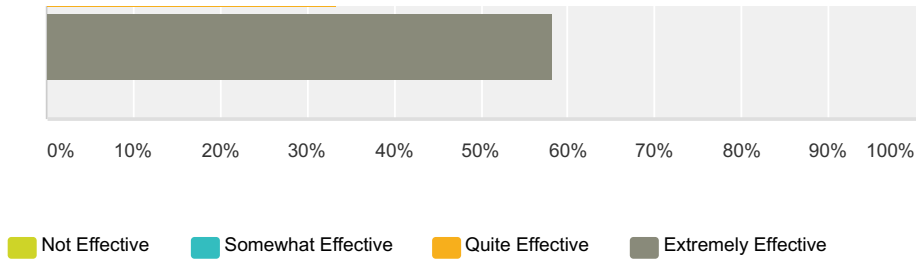
Our school teaches and reinforces student self-discipline and responsibility.	<b>0.00%</b> 0	<b>0.00%</b> 0	<b>16.67%</b> 2	<b>83.33%</b> 10	12
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### Q3 How EFFECTIVE do you consider your current principal to be in the following LEADERSHIP TASKS?

Answered: 12 Skipped: 0



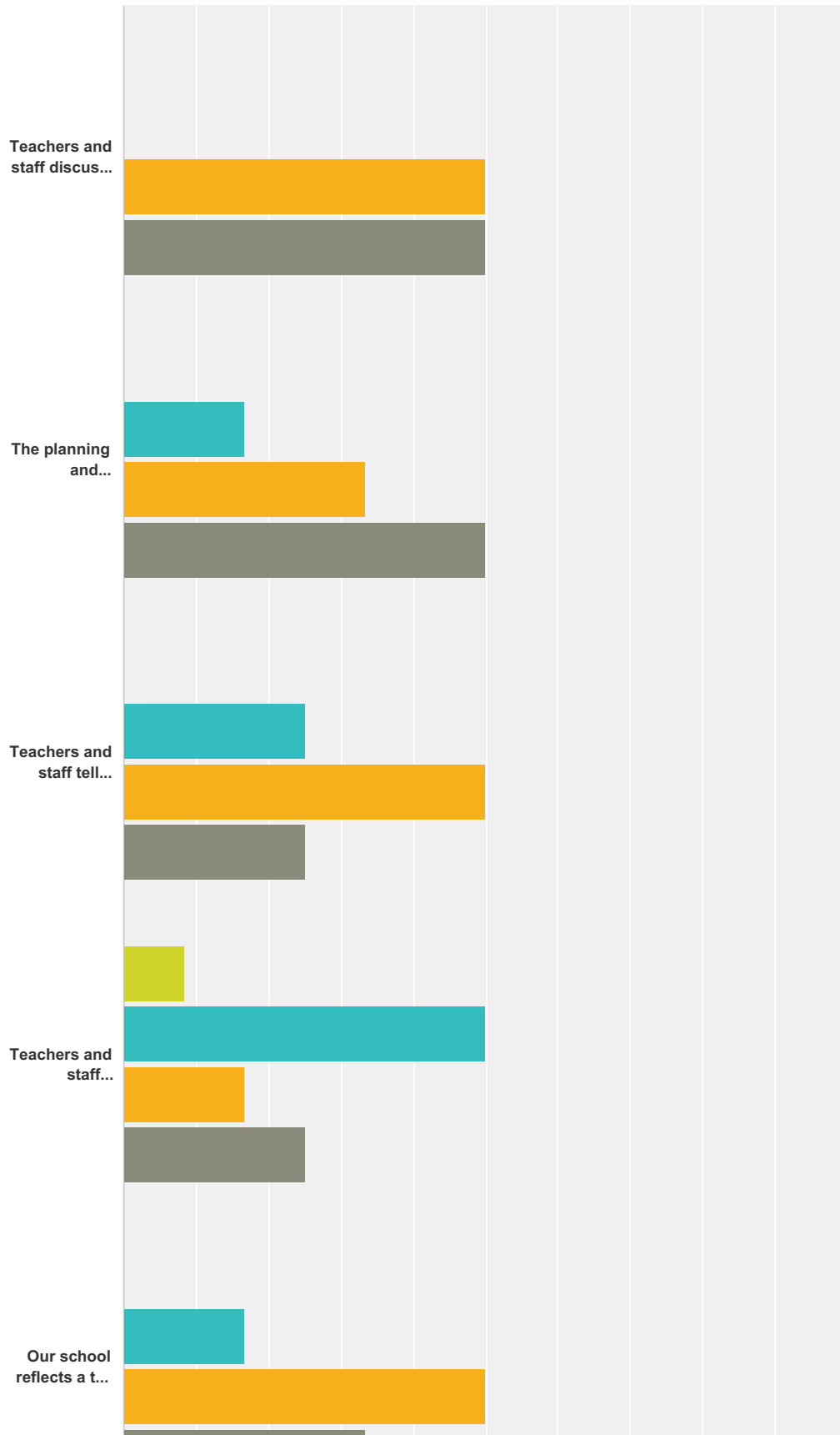


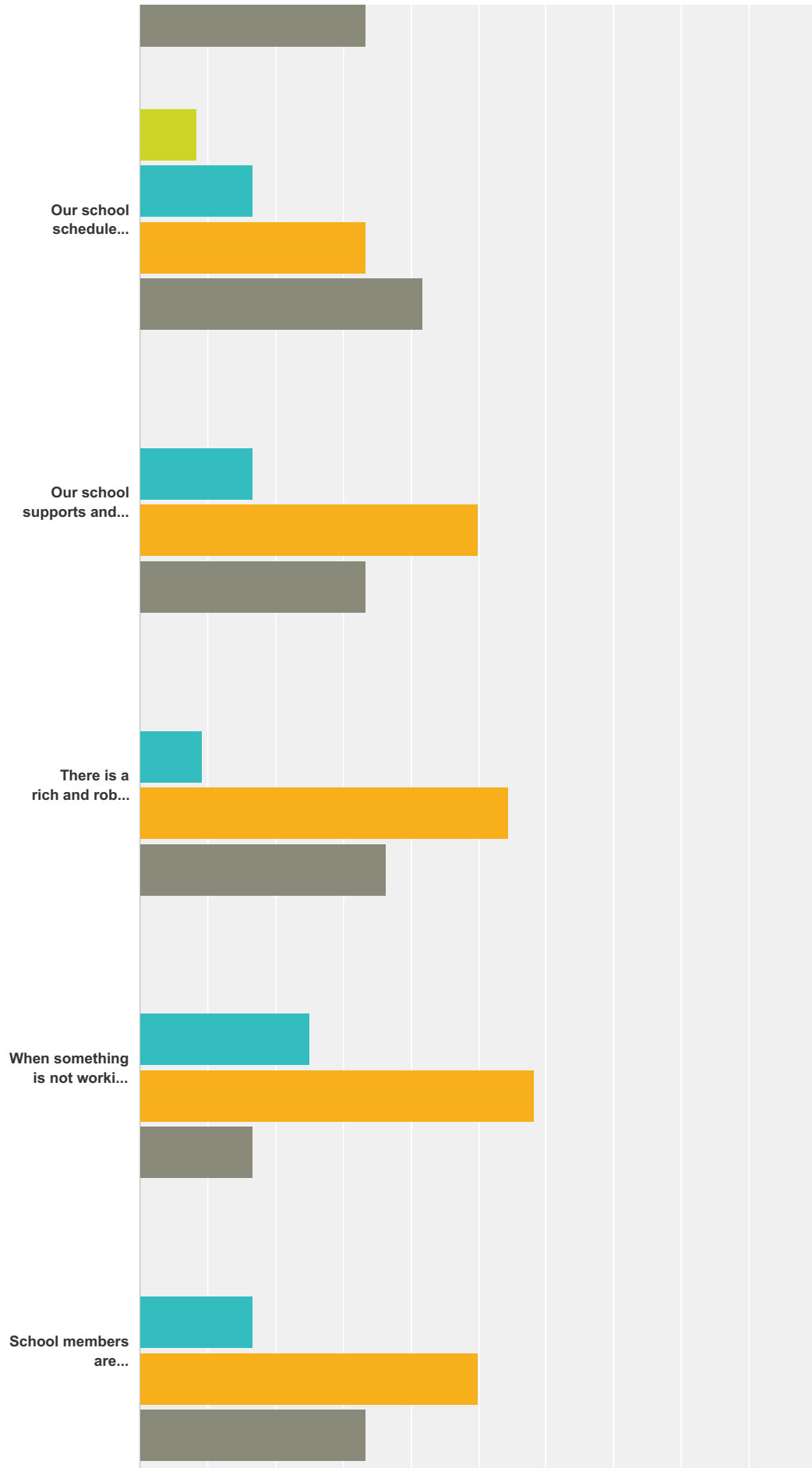


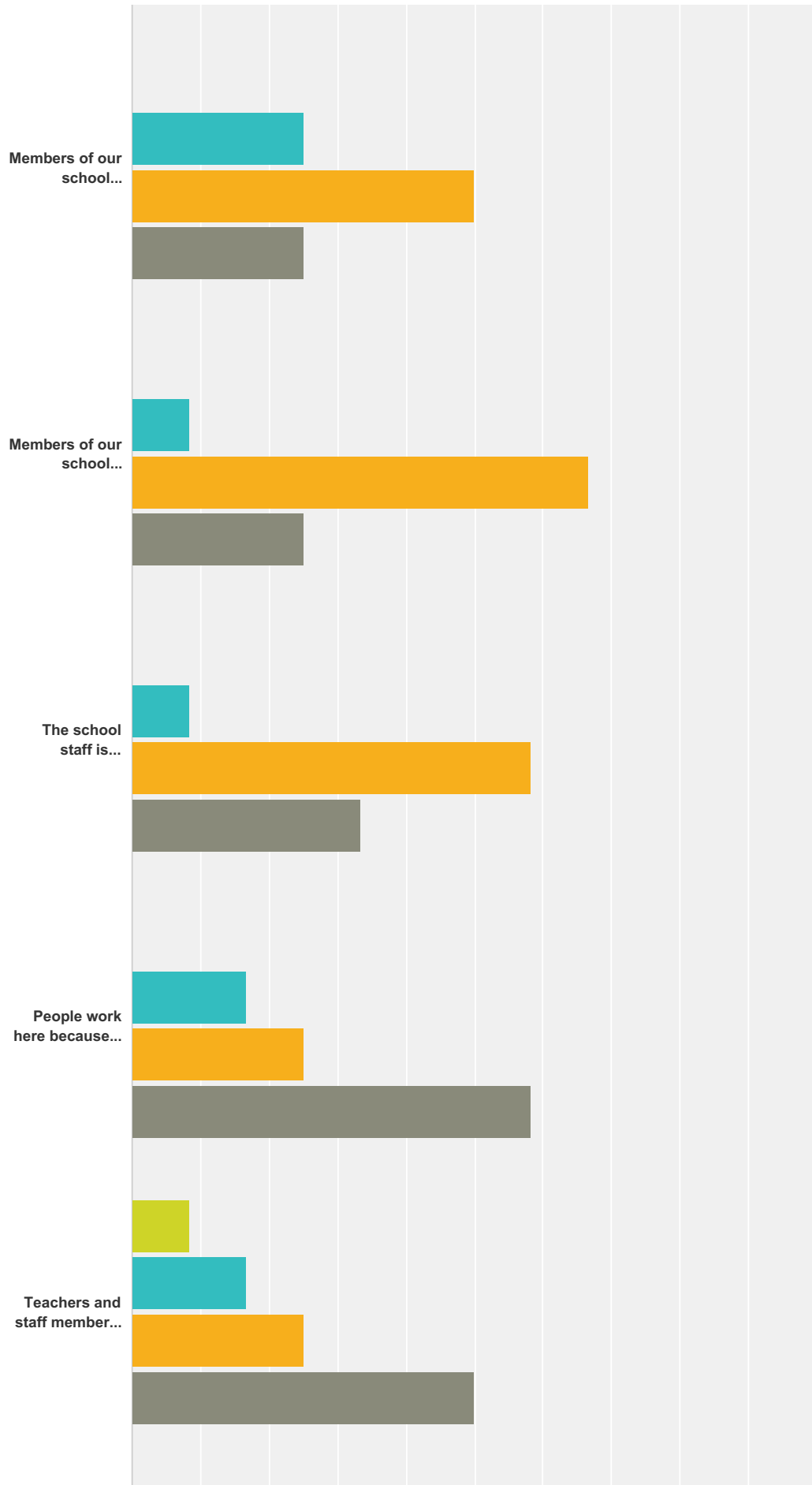
	Not Effective	Somewhat Effective	Quite Effective	Extremely Effective	Total
Informally coaching teachers to improve their teaching	0.00% 0	16.67% 2	58.33% 7	25.00% 3	12
Counseling staff and students	8.33% 1	16.67% 2	41.67% 5	33.33% 4	12
Planning or facilitating professional development for teachers	0.00% 0	16.67% 2	33.33% 4	50.00% 6	12
Developing relationships with staff and students	0.00% 0	0.00% 0	41.67% 5	58.33% 7	12
Communicating with the district office to obtain resources	0.00% 0	0.00% 0	33.33% 4	66.67% 8	12
Preparing or conducting classroom visits/walk-throughs	0.00% 0	33.33% 4	25.00% 3	41.67% 5	12
Managing schedules for the school (e.g., master schedules, scheduling rooms)	0.00% 0	8.33% 1	41.67% 5	50.00% 6	12
Working with local community members or organizations	0.00% 0	16.67% 2	41.67% 5	41.67% 5	12
Managing student services (e.g., attendance records, reporting, student activities)	0.00% 0	0.00% 0	50.00% 6	50.00% 6	12
Managing student discipline	0.00% 0	8.33% 1	33.33% 4	58.33% 7	12

### Q4 Section II

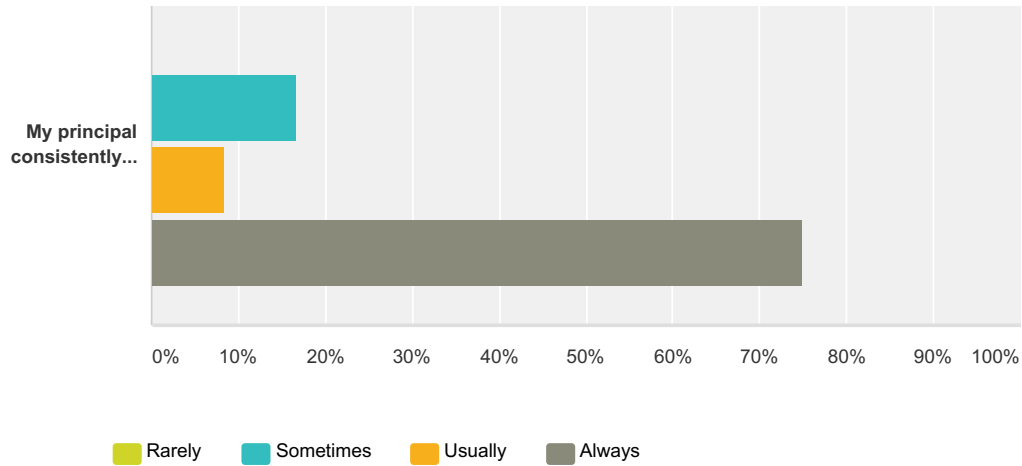
Answered: 12 Skipped: 0











	Rarely	Sometimes	Usually	Always	Total
Teachers and staff discuss instructional strategies and curriculum issues.	0.00% 0	0.00% 0	50.00% 6	50.00% 6	12
The planning and organizational time allotted to teachers and staff is used to plan as collective units/teams rather than as separate individuals.	0.00% 0	16.67% 2	33.33% 4	50.00% 6	12
Teachers and staff tell stories of celebrations that support the school's values.	0.00% 0	25.00% 3	50.00% 6	25.00% 3	12
Teachers and staff visit/talk/meet outside of the school to enjoy each other's company.	8.33% 1	50.00% 6	16.67% 2	25.00% 3	12
Our school reflects a true "sense" of community.	0.00% 0	16.67% 2	50.00% 6	33.33% 4	12
Our school schedule reflects frequent communication opportunities for teachers and staff.	8.33% 1	16.67% 2	33.33% 4	41.67% 5	12
Our school supports and appreciates the sharing of new ideas by members of our school.	0.00% 0	16.67% 2	50.00% 6	33.33% 4	12
There is a rich and robust tradition of rituals and celebrations, including holidays, special events, and recognition of goal attainment.	0.00% 0	9.09% 1	54.55% 6	36.36% 4	11
When something is not working in our school, the faculty and staff predict and prevent rather than react and repair.	0.00% 0	25.00% 3	58.33% 7	16.67% 2	12
School members are interdependent and value each other.	0.00% 0	16.67% 2	50.00% 6	33.33% 4	12
Members of our school community seek alternatives to problems/issues rather than repeating what we have always done.	0.00% 0	25.00% 3	50.00% 6	25.00% 3	12
Members of our school community seek to define the problem/issue rather than blame others.	0.00% 0	8.33% 1	66.67% 8	25.00% 3	12
The school staff is empowered to make instructional decisions rather than waiting for supervisors to tell them what to do.	0.00% 0	8.33% 1	58.33% 7	33.33% 4	12
People work here because they enjoy and choose to be here.	0.00% 0	16.67% 2	25.00% 3	58.33% 7	12
Teachers and staff members are recognized for their hard work and accomplishments.	8.33% 1	16.67% 2	25.00% 3	50.00% 6	12
My principal consistently focuses on school culture and climate.	0.00% 0	16.67% 2	8.33% 1	75.00% 9	12