

Q1 Please select your school:

Answered: 22 Skipped: 0

ACCPA Elementary									
Banneker									
Border Star									
Carver									
Central Middle									
Central High									
East									
Faxon									
FLA									
Garcia									
Garfield									
Gladstone									
Hartman									
Hale Cook									
Holliday									
James									
King									
Lincoln									
Longfellow									

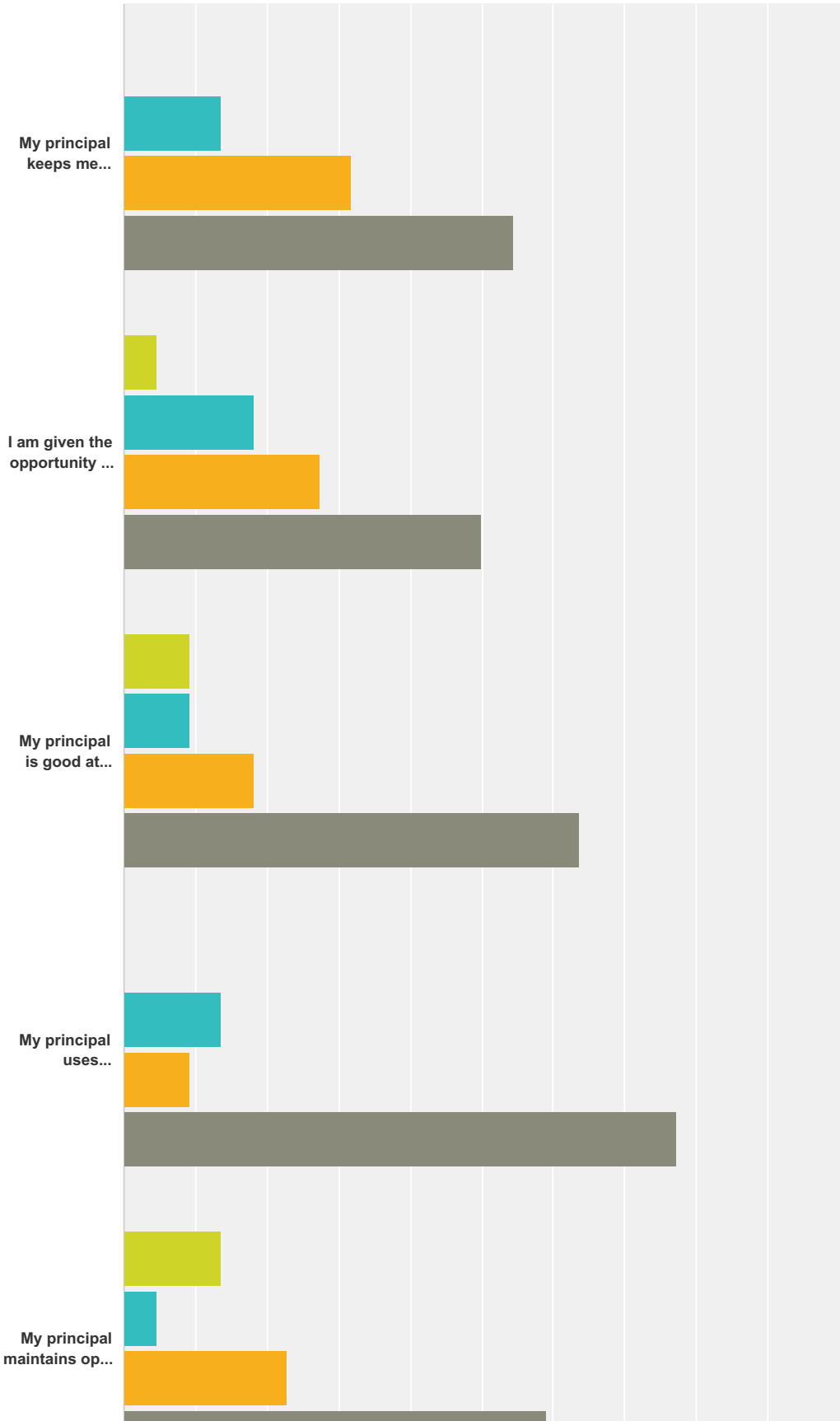


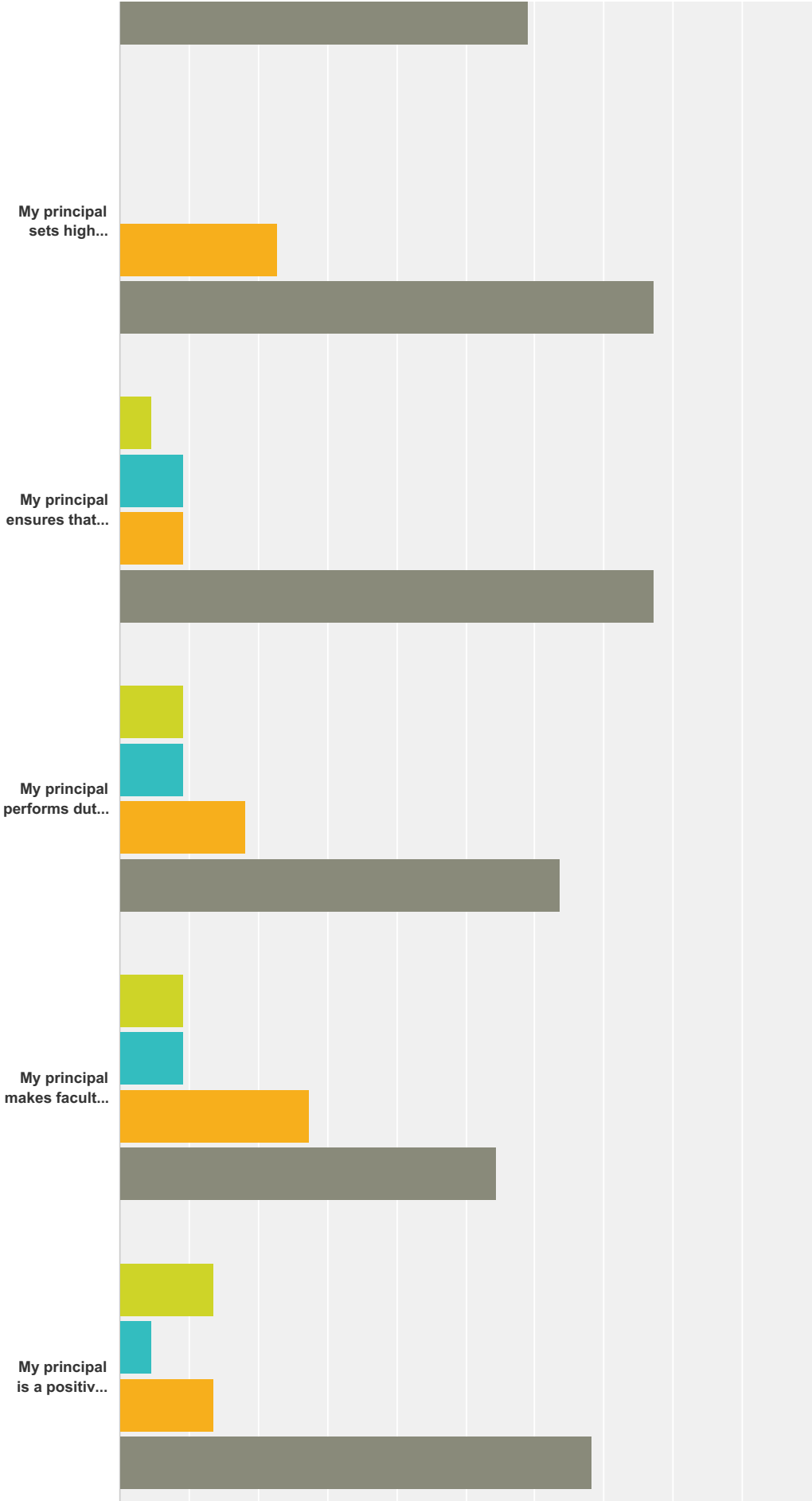
Answer Choices	Responses
ACCPA Elementary	0.00%0
Banneker	0.00%0
Border Star	0.00%0
Carver	0.00%0

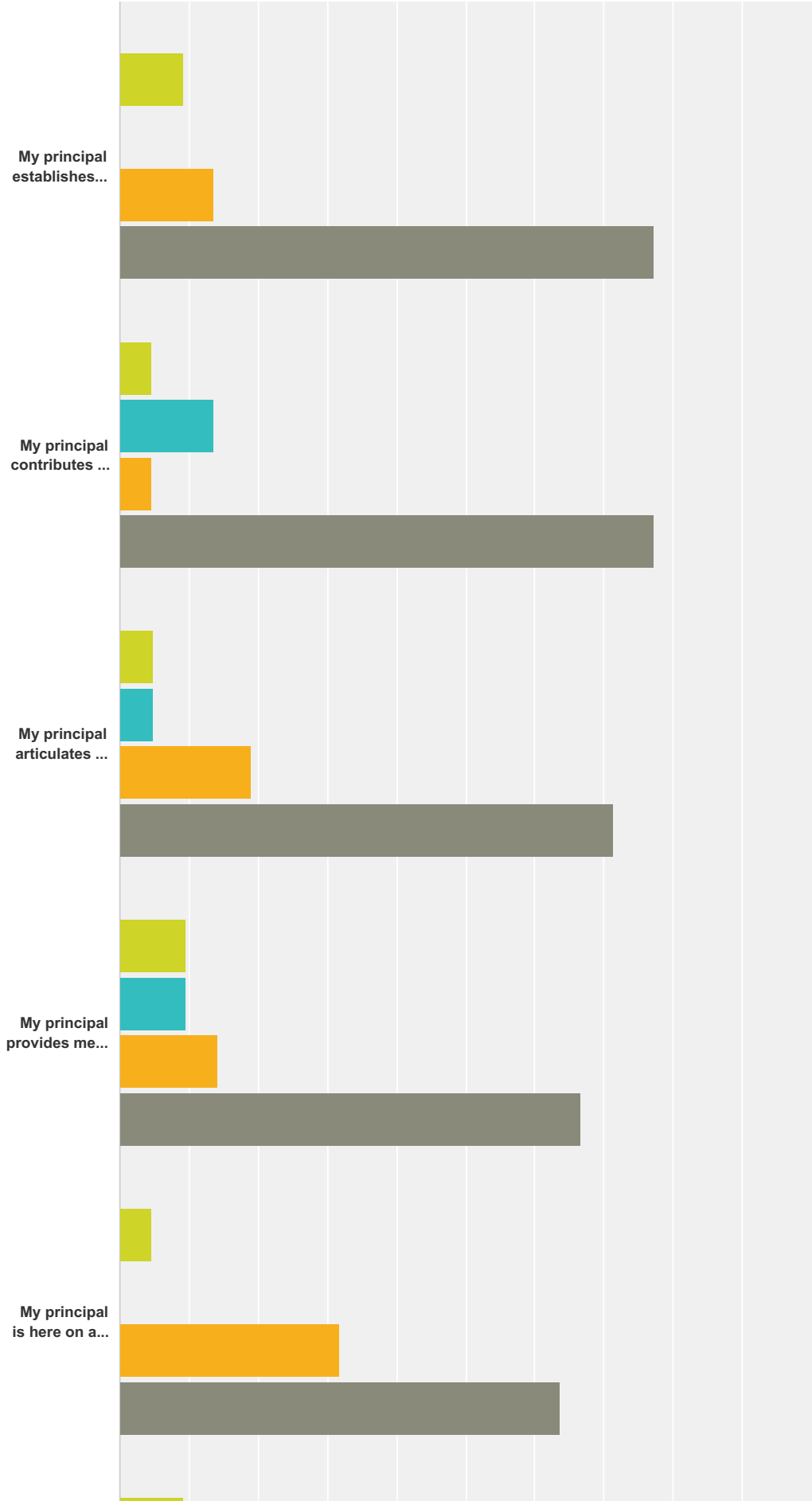
Central Middle	0.00%	0
Central High	0.00%	0
East	0.00%	0
Faxon	0.00%	0
FLA	0.00%	0
Garcia	0.00%	0
Garfield	0.00%	0
Gladstone	0.00%	0
Hartman	0.00%	0
Hale Cook	0.00%	0
Holliday	0.00%	0
James	100.00%	22
King	0.00%	0
Lincoln	0.00%	0
Longfellow	0.00%	0
Manual	0.00%	0
Melcher	0.00%	0
MO Options	0.00%	0
Northeast Middle	0.00%	0
Northeast High	0.00%	0
Paseo	0.00%	0
Phillips	0.00%	0
Pitcher	0.00%	0
Rogers	0.00%	0
Southeast	0.00%	0
Success Anderson	0.00%	0
Success Knotts	0.00%	0
Trailwoods	0.00%	0
Troost	0.00%	0
Wheatley	0.00%	0
Whittier	0.00%	0
Total		22

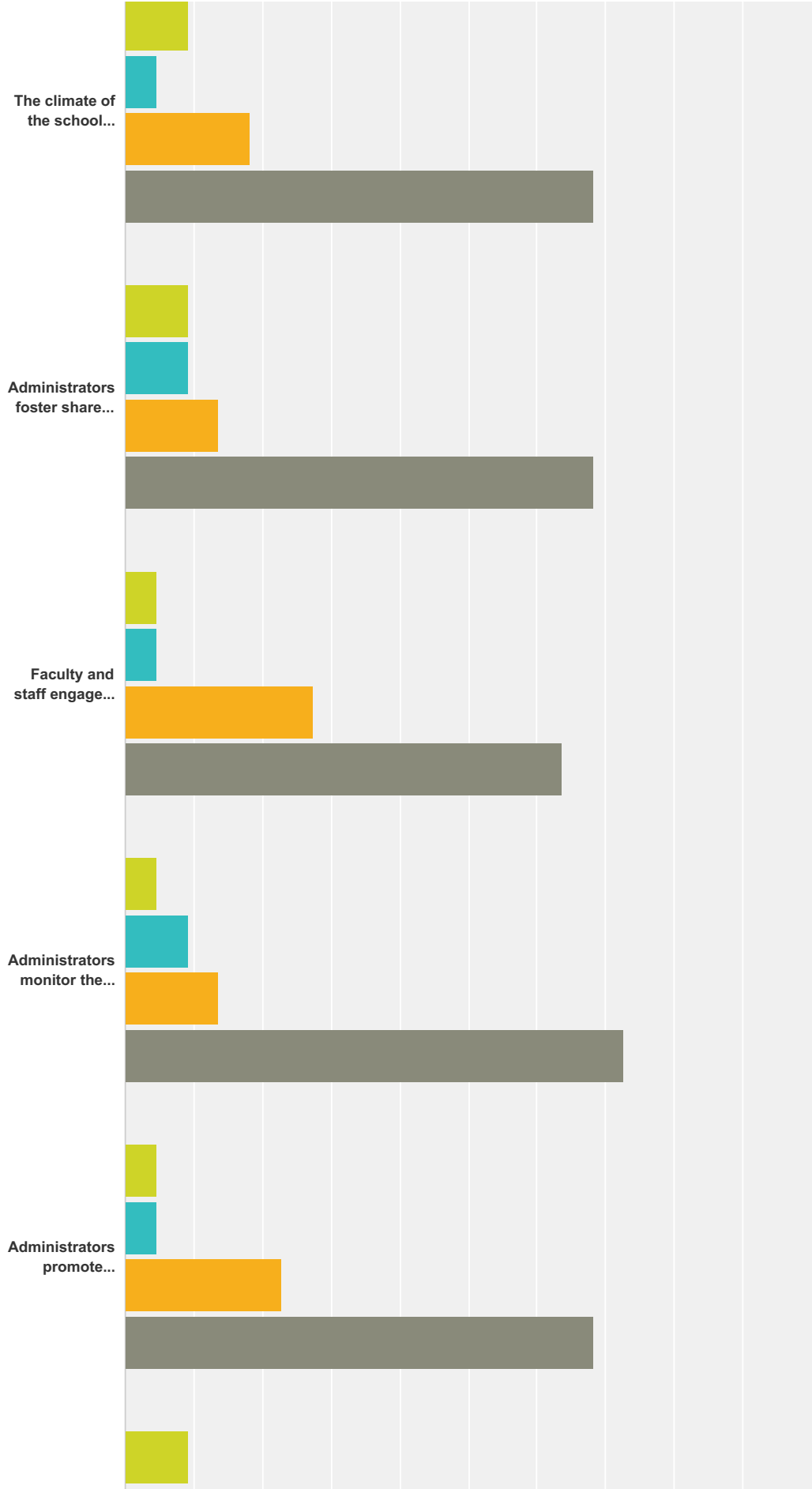
Q2 Section I

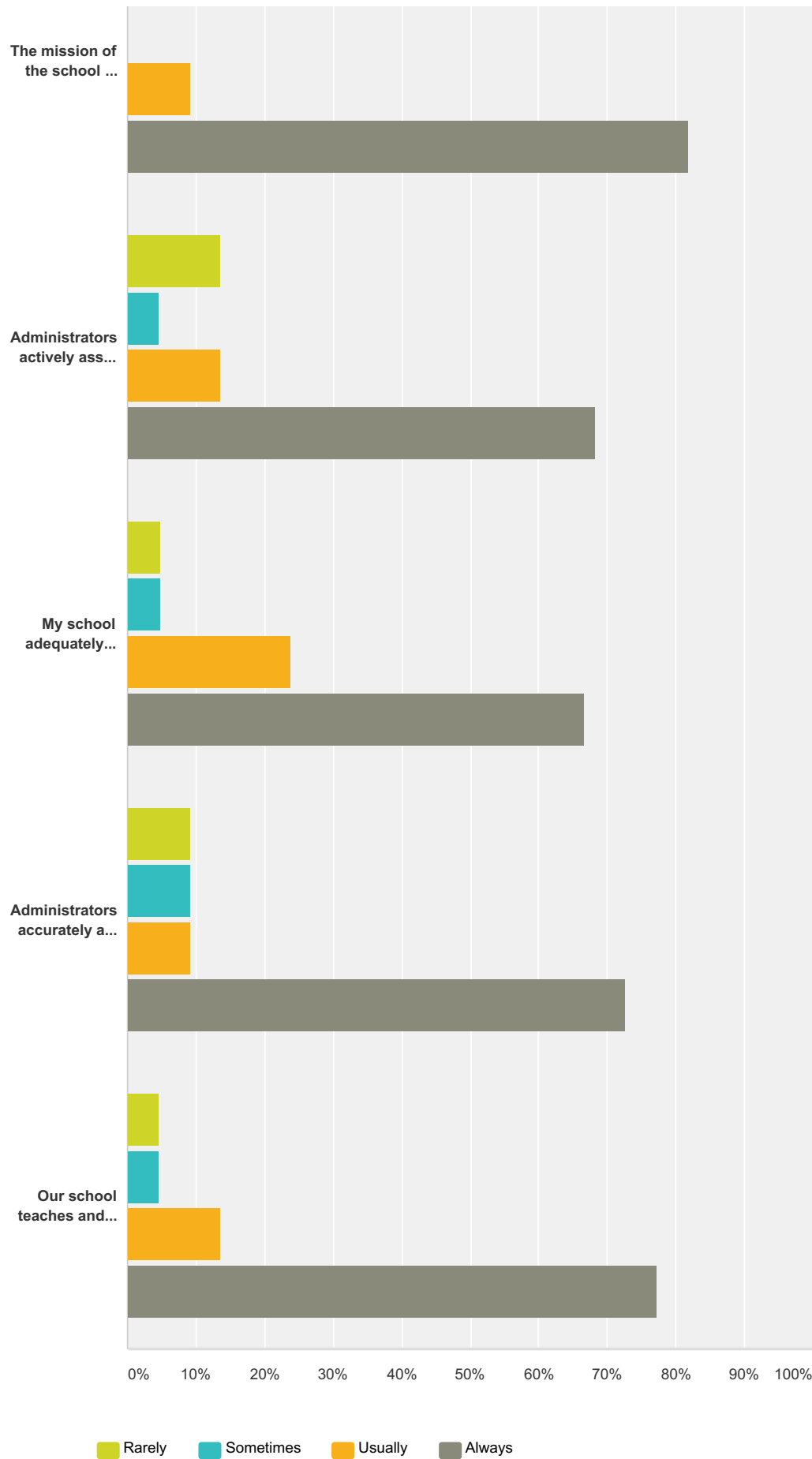
Answered: 22 Skipped: 0









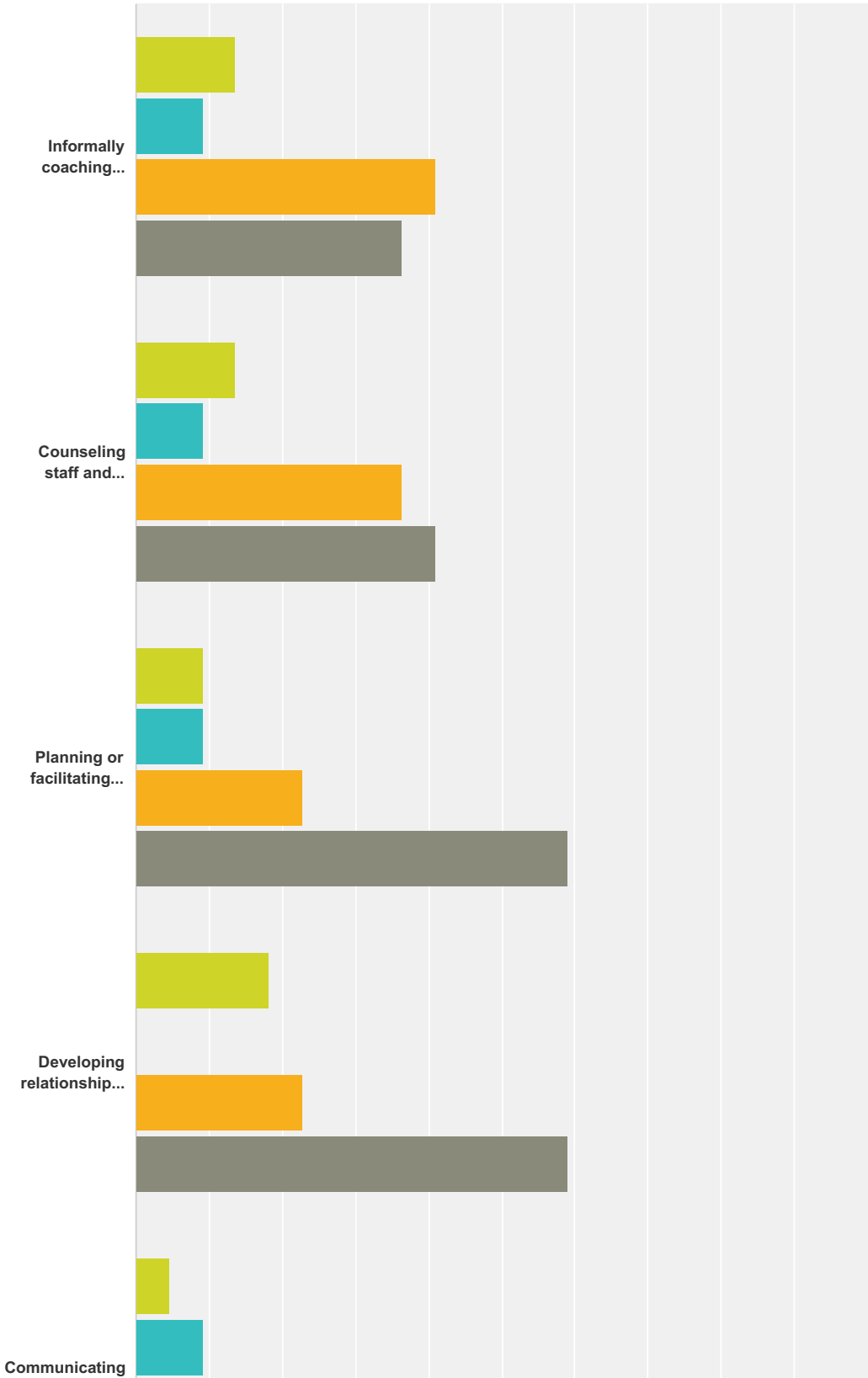


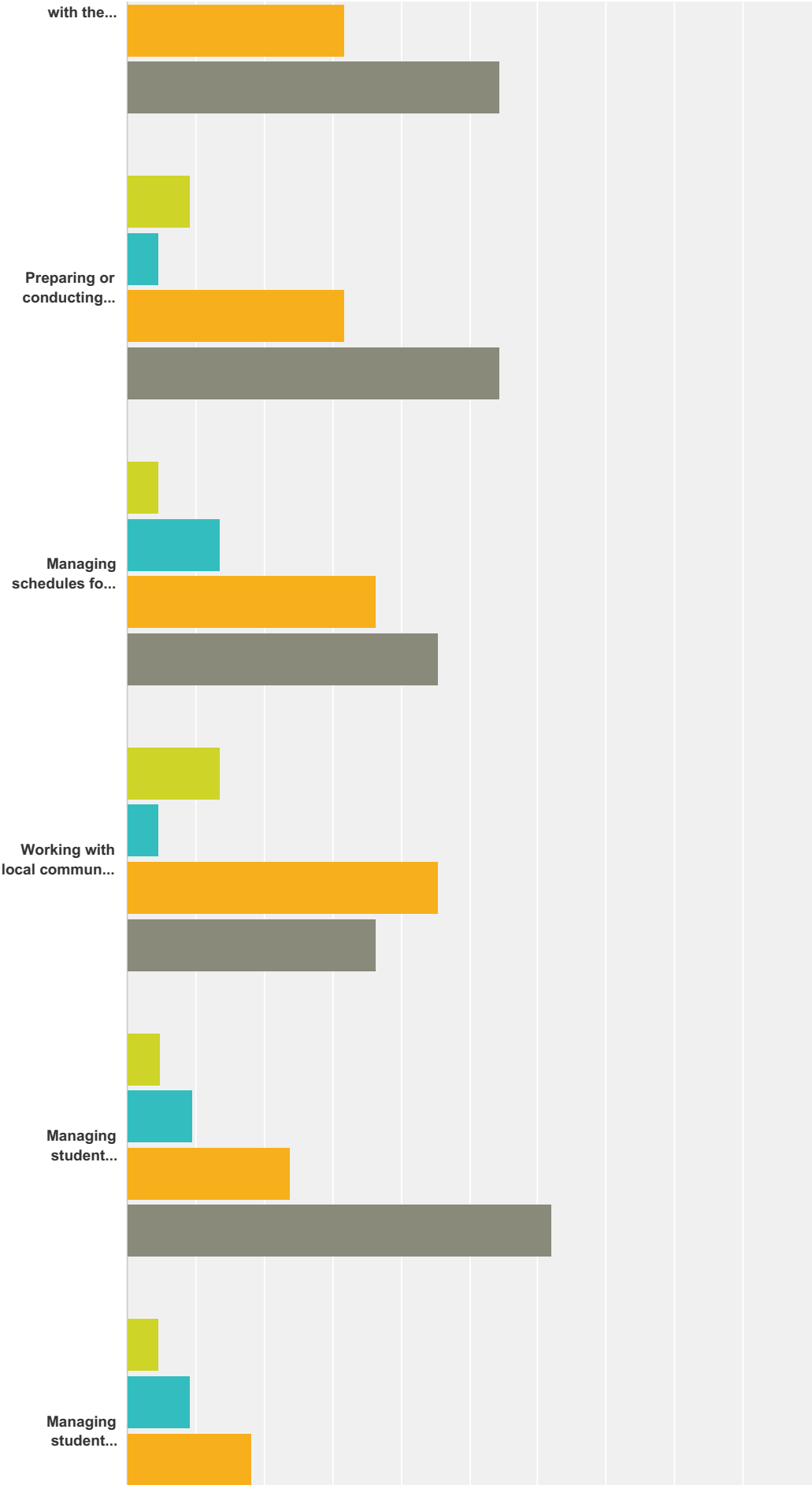
	Rarely	Sometimes	Usually	Always	Total
My principal keeps me informed of school matters pertinent to me.	0.00% 0	13.64% 3	31.82% 7	54.55% 12	22
I am given the opportunity to provide input on school matters that affect me.	4.55% 1	18.18% 4	27.27% 6	50.00% 11	22
My principal is good at identifying and overcoming barriers to teaching and learning.	9.09% 2	9.09% 2	18.18% 4	63.64% 14	22
My principal uses information about student performance to improve school wide instruction.	0.00% 0	13.64% 3	9.09% 2	77.27% 17	22
My principal maintains open, two-way communication with school staff.	13.64% 3	4.55% 1	22.73% 5	59.09% 13	22
My principal sets high standards for staff and student performance.	0.00% 0	0.00% 0	22.73% 5	77.27% 17	22
My principal ensures that the school is a place for learning.	4.55% 1	9.09% 2	9.09% 2	77.27% 17	22
My principal performs duties in a professional manner.	9.09% 2	9.09% 2	18.18% 4	63.64% 14	22
My principal makes faculty and staff a part of the decision making process.	9.09% 2	9.09% 2	27.27% 6	54.55% 12	22
My principal is a positive person who maintains his/her composure.	13.64% 3	4.55% 1	13.64% 3	68.18% 15	22
My principal establishes school routines and procedures that contribute to learning and teaching.	9.09% 2	0.00% 0	13.64% 3	77.27% 17	22
My principal contributes to a positive school climate.	4.55% 1	13.64% 3	4.55% 1	77.27% 17	22
My principal articulates a clear vision for our school and ensures that our work is aligned to the vision.	4.76% 1	4.76% 1	19.05% 4	71.43% 15	21
My principal provides me instructional feedback after classroom visits in a timely manner via written, verbal, or electronic feedback.	9.52% 2	9.52% 2	14.29% 3	66.67% 14	21
My principal is here on a regular basis and available before and after school.	4.55% 1	0.00% 0	31.82% 7	63.64% 14	22
The climate of the school promotes an environment of mutual respect among faculty, staff and students.	9.09% 2	4.55% 1	18.18% 4	68.18% 15	22
Administrators foster shared beliefs and a sense of community and collaboration.	9.09% 2	9.09% 2	13.64% 3	68.18% 15	22
Faculty and staff engage in discussions about current research and proven practices on teaching and learning.	4.55% 1	4.55% 1	27.27% 6	63.64% 14	22
Administrators monitor the effectiveness of school practices and their impact on student learning.	4.55% 1	9.09% 2	13.64% 3	72.73% 16	22
Administrators promote continuous improvement among faculty and students.	4.55% 1	4.55% 1	22.73% 5	68.18% 15	22
The mission of the school is clearly defined.	9.09% 2	0.00% 0	9.09% 2	81.82% 18	22
Administrators actively assist me in improving my professional practice.	13.64% 3	4.55% 1	13.64% 3	68.18% 15	22
My school adequately prepares all students to be college and career ready.	4.76% 1	4.76% 1	23.81% 5	66.67% 14	21
Administrators accurately and fairly assess my performance and provide meaningful feedback.	9.09% 2	9.09% 2	9.09% 2	72.73% 16	22

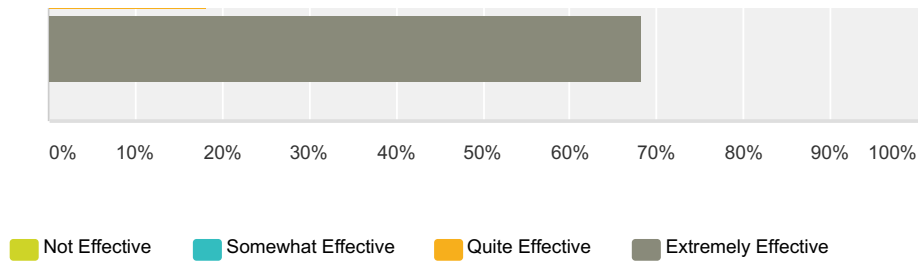
Our school teaches and reinforces student self-discipline and responsibility.	4.55% 1	4.55% 1	13.64% 3	77.27% 17	22
---	------------	------------	-------------	--------------	----

Q3 How EFFECTIVE do you consider your current principal to be in the following LEADERSHIP TASKS?

Answered: 22 Skipped: 0



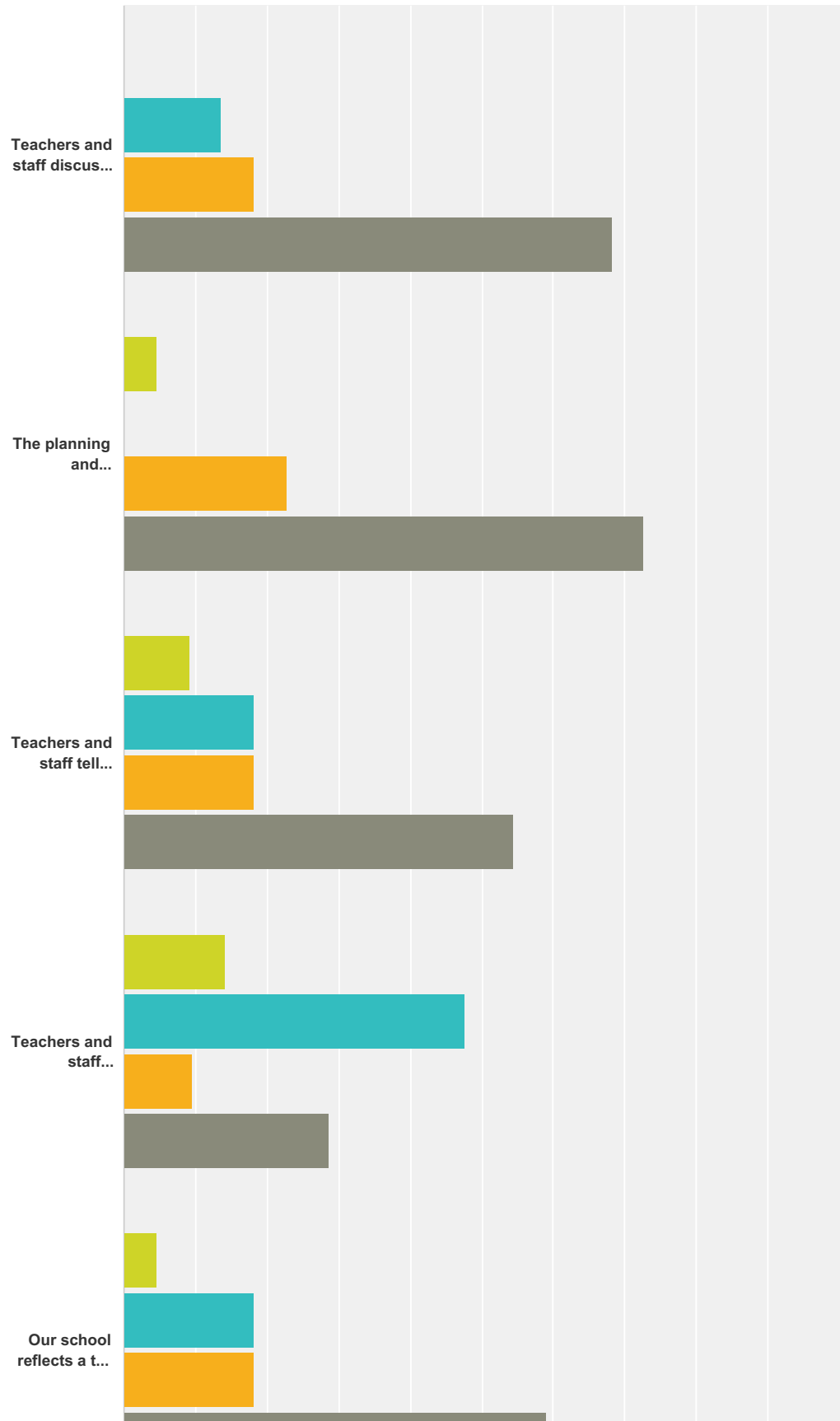


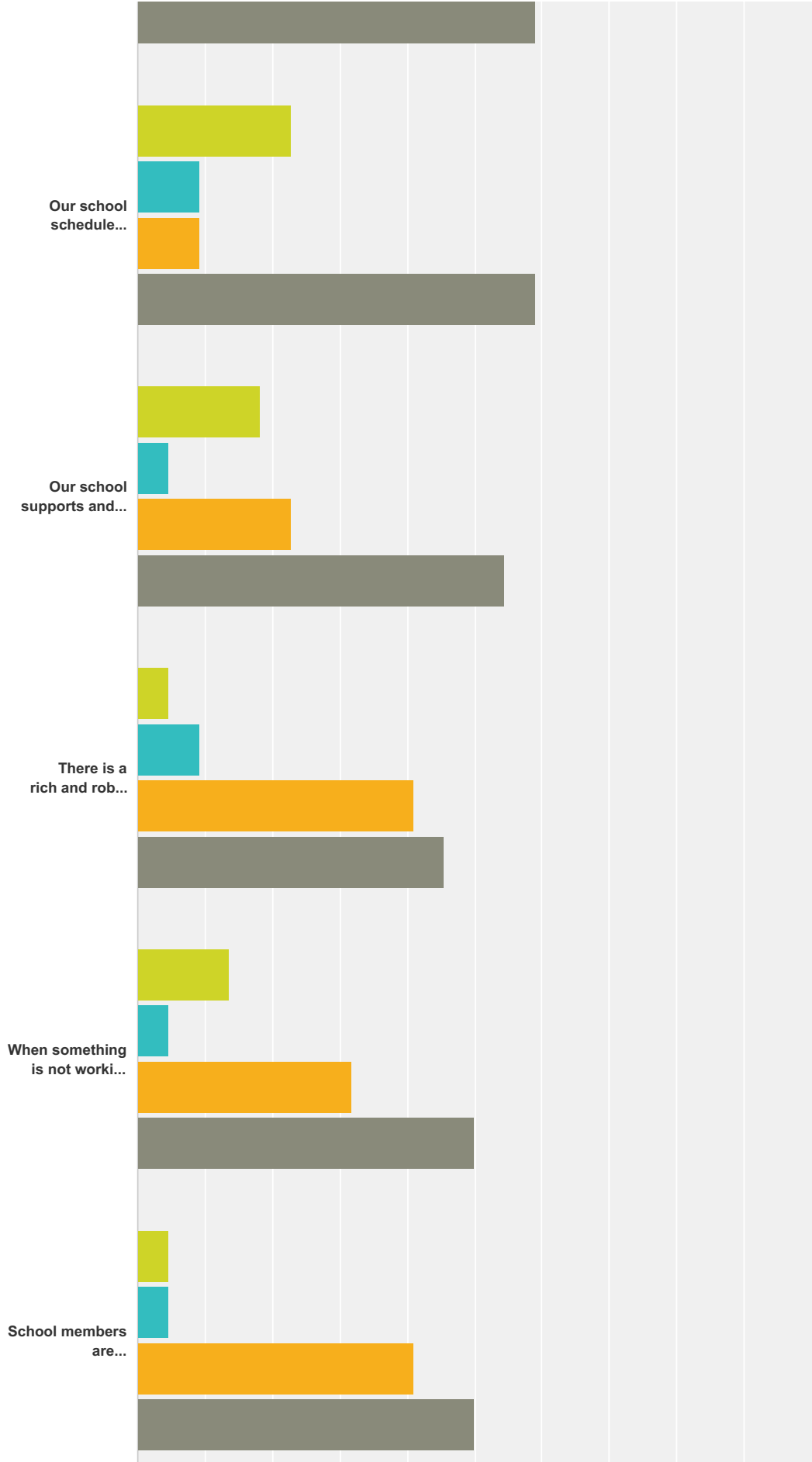


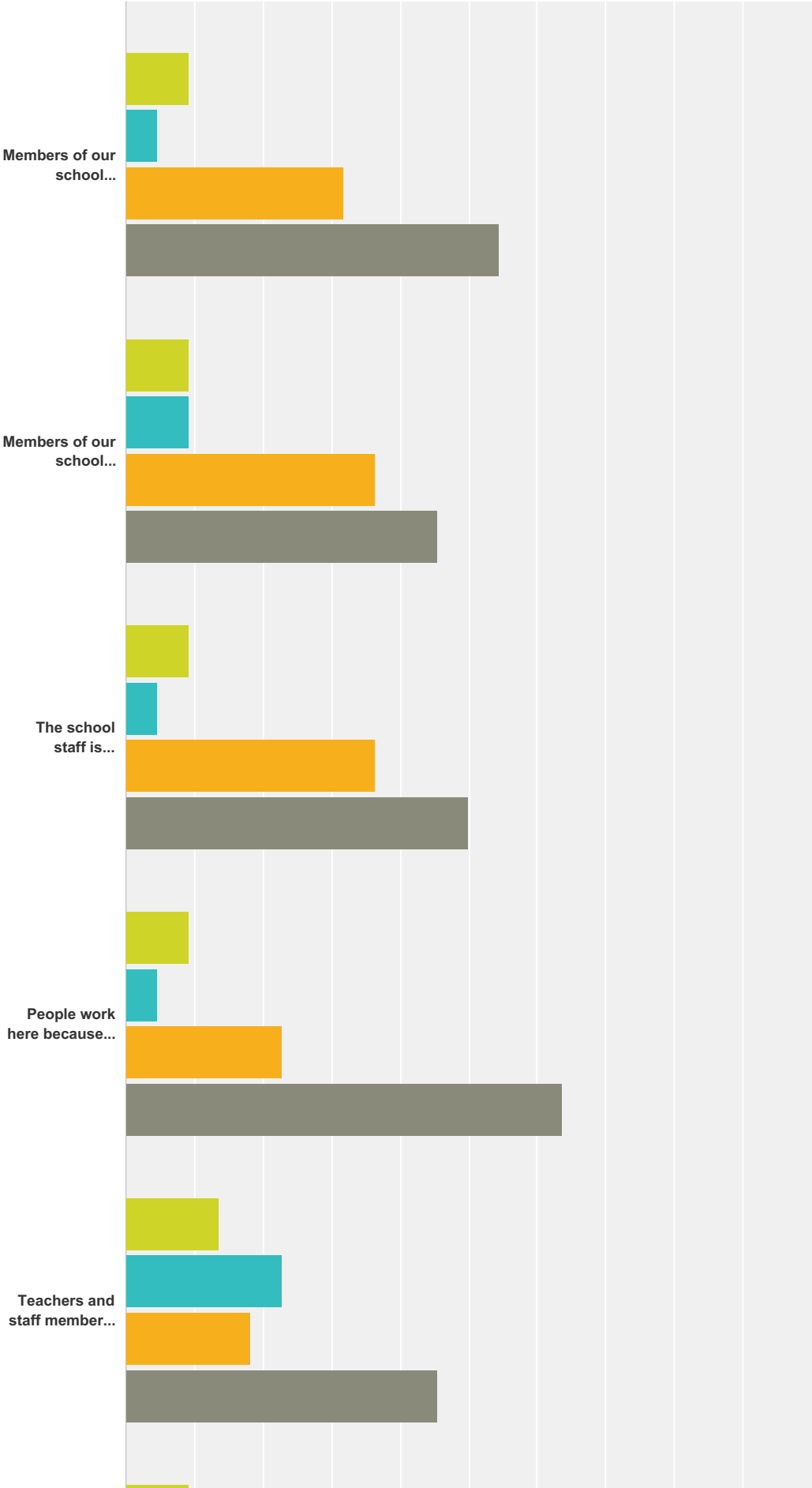
	Not Effective	Somewhat Effective	Quite Effective	Extremely Effective	Total
Informally coaching teachers to improve their teaching	13.64% 3	9.09% 2	40.91% 9	36.36% 8	22
Counseling staff and students	13.64% 3	9.09% 2	36.36% 8	40.91% 9	22
Planning or facilitating professional development for teachers	9.09% 2	9.09% 2	22.73% 5	59.09% 13	22
Developing relationships with staff and students	18.18% 4	0.00% 0	22.73% 5	59.09% 13	22
Communicating with the district office to obtain resources	4.55% 1	9.09% 2	31.82% 7	54.55% 12	22
Preparing or conducting classroom visits/walk-throughs	9.09% 2	4.55% 1	31.82% 7	54.55% 12	22
Managing schedules for the school (e.g., master schedules, scheduling rooms)	4.55% 1	13.64% 3	36.36% 8	45.45% 10	22
Working with local community members or organizations	13.64% 3	4.55% 1	45.45% 10	36.36% 8	22
Managing student services (e.g., attendance records, reporting, student activities)	4.76% 1	9.52% 2	23.81% 5	61.90% 13	21
Managing student discipline	4.55% 1	9.09% 2	18.18% 4	68.18% 15	22

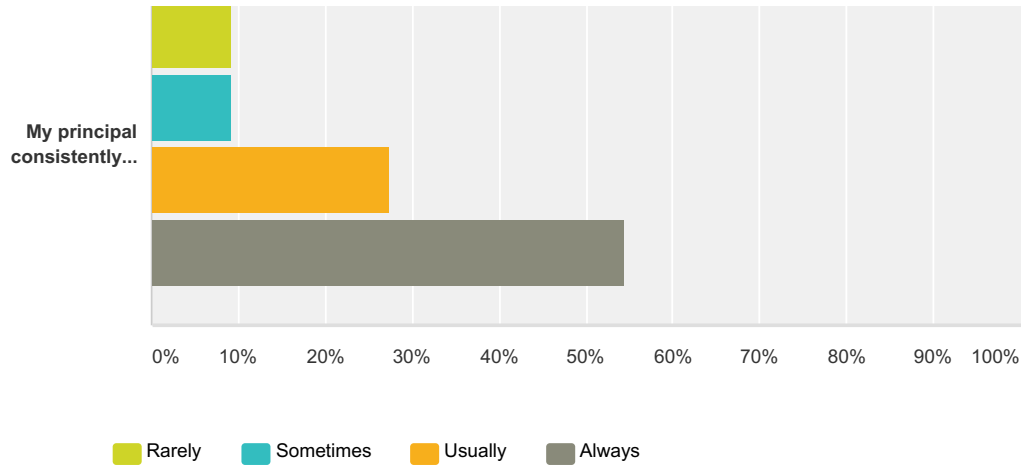
Q4 Section II

Answered: 22 Skipped: 0









	Rarely	Sometimes	Usually	Always	Total
Teachers and staff discuss instructional strategies and curriculum issues.	0.00% 0	13.64% 3	18.18% 4	68.18% 15	22
The planning and organizational time allotted to teachers and staff is used to plan as collective units/teams rather than as separate individuals.	4.55% 1	0.00% 0	22.73% 5	72.73% 16	22
Teachers and staff tell stories of celebrations that support the school's values.	9.09% 2	18.18% 4	18.18% 4	54.55% 12	22
Teachers and staff visit/talk/meet outside of the school to enjoy each other's company.	14.29% 3	47.62% 10	9.52% 2	28.57% 6	21
Our school reflects a true "sense" of community.	4.55% 1	18.18% 4	18.18% 4	59.09% 13	22
Our school schedule reflects frequent communication opportunities for teachers and staff.	22.73% 5	9.09% 2	9.09% 2	59.09% 13	22
Our school supports and appreciates the sharing of new ideas by members of our school.	18.18% 4	4.55% 1	22.73% 5	54.55% 12	22
There is a rich and robust tradition of rituals and celebrations, including holidays, special events, and recognition of goal attainment.	4.55% 1	9.09% 2	40.91% 9	45.45% 10	22
When something is not working in our school, the faculty and staff predict and prevent rather than react and repair.	13.64% 3	4.55% 1	31.82% 7	50.00% 11	22
School members are interdependent and value each other.	4.55% 1	4.55% 1	40.91% 9	50.00% 11	22
Members of our school community seek alternatives to problems/issues rather than repeating what we have always done.	9.09% 2	4.55% 1	31.82% 7	54.55% 12	22
Members of our school community seek to define the problem/issue rather than blame others.	9.09% 2	9.09% 2	36.36% 8	45.45% 10	22
The school staff is empowered to make instructional decisions rather than waiting for supervisors to tell them what to do.	9.09% 2	4.55% 1	36.36% 8	50.00% 11	22
People work here because they enjoy and choose to be here.	9.09% 2	4.55% 1	22.73% 5	63.64% 14	22
Teachers and staff members are recognized for their hard work and accomplishments.	13.64% 3	22.73% 5	18.18% 4	45.45% 10	22
My principal consistently focuses on school culture and climate.	9.09% 2	9.09% 2	27.27% 6	54.55% 12	22