

Q1 Please select your school:

Answered: 35 Skipped: 0



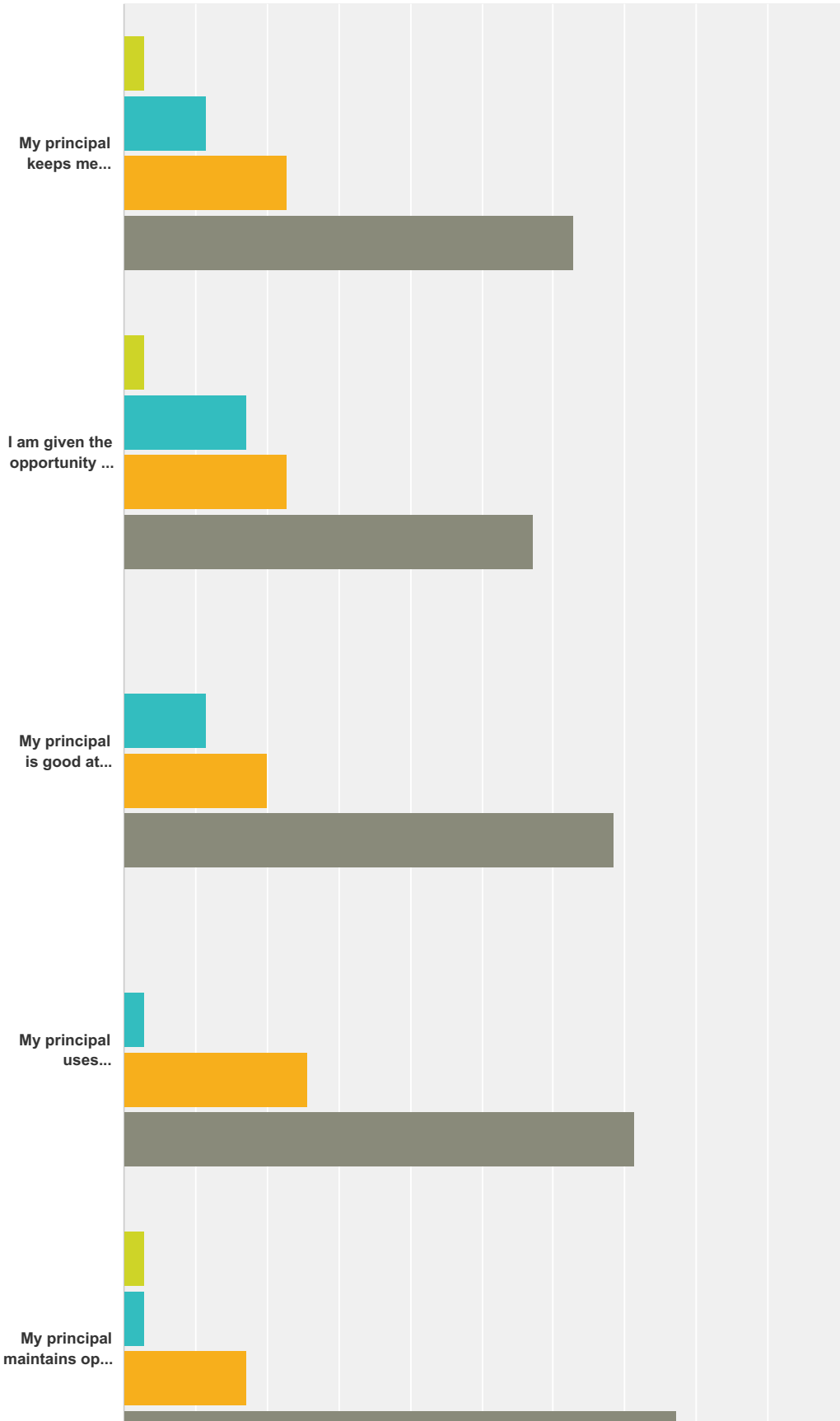


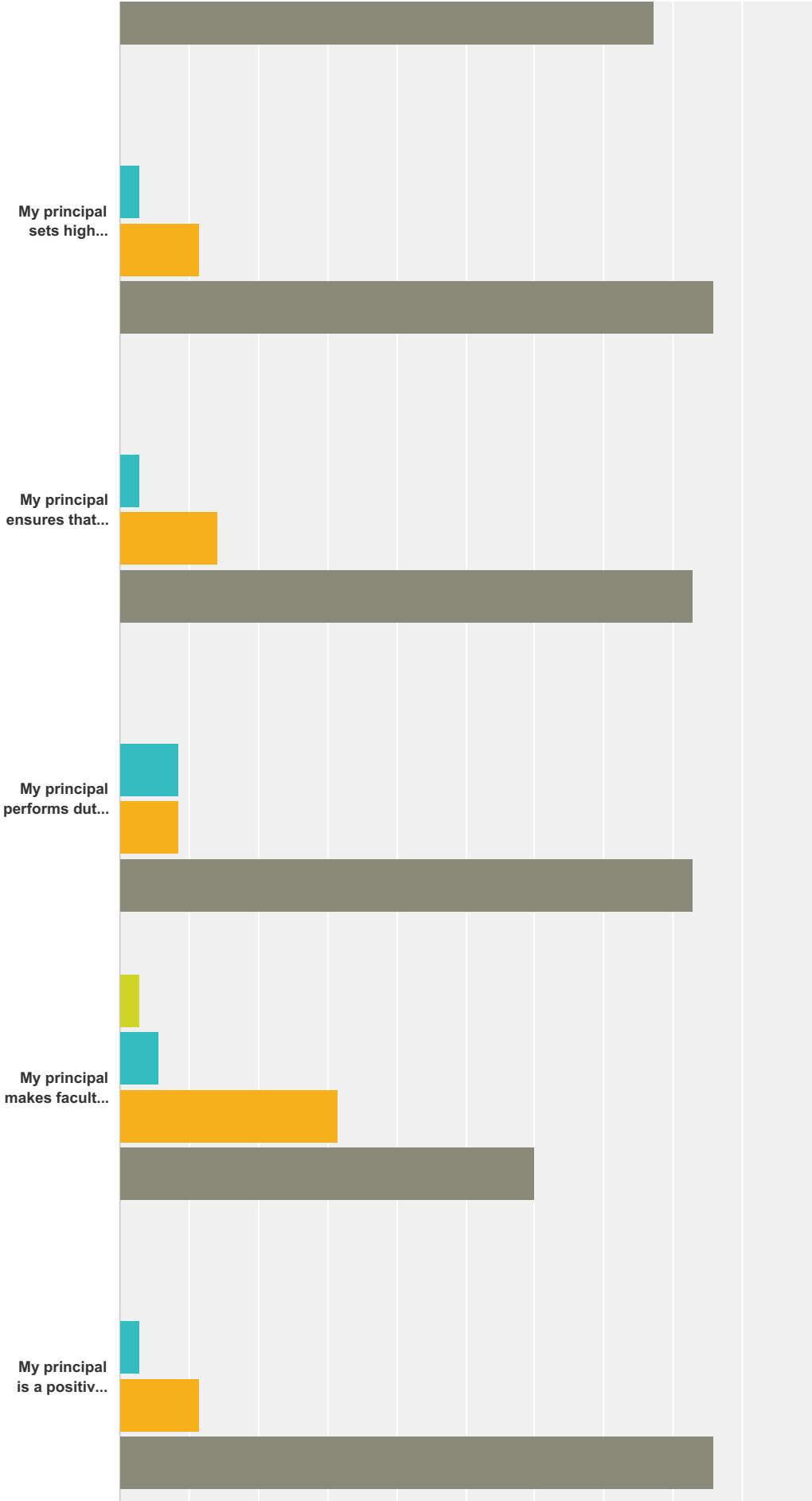
| Answer Choices   | Responses |
|------------------|-----------|
| ACCPA Elementary | 0.00%0    |
| Banneker         | 0.00%0    |
| Border Star      | 0.00%0    |
| Carver           | 0.00%0    |

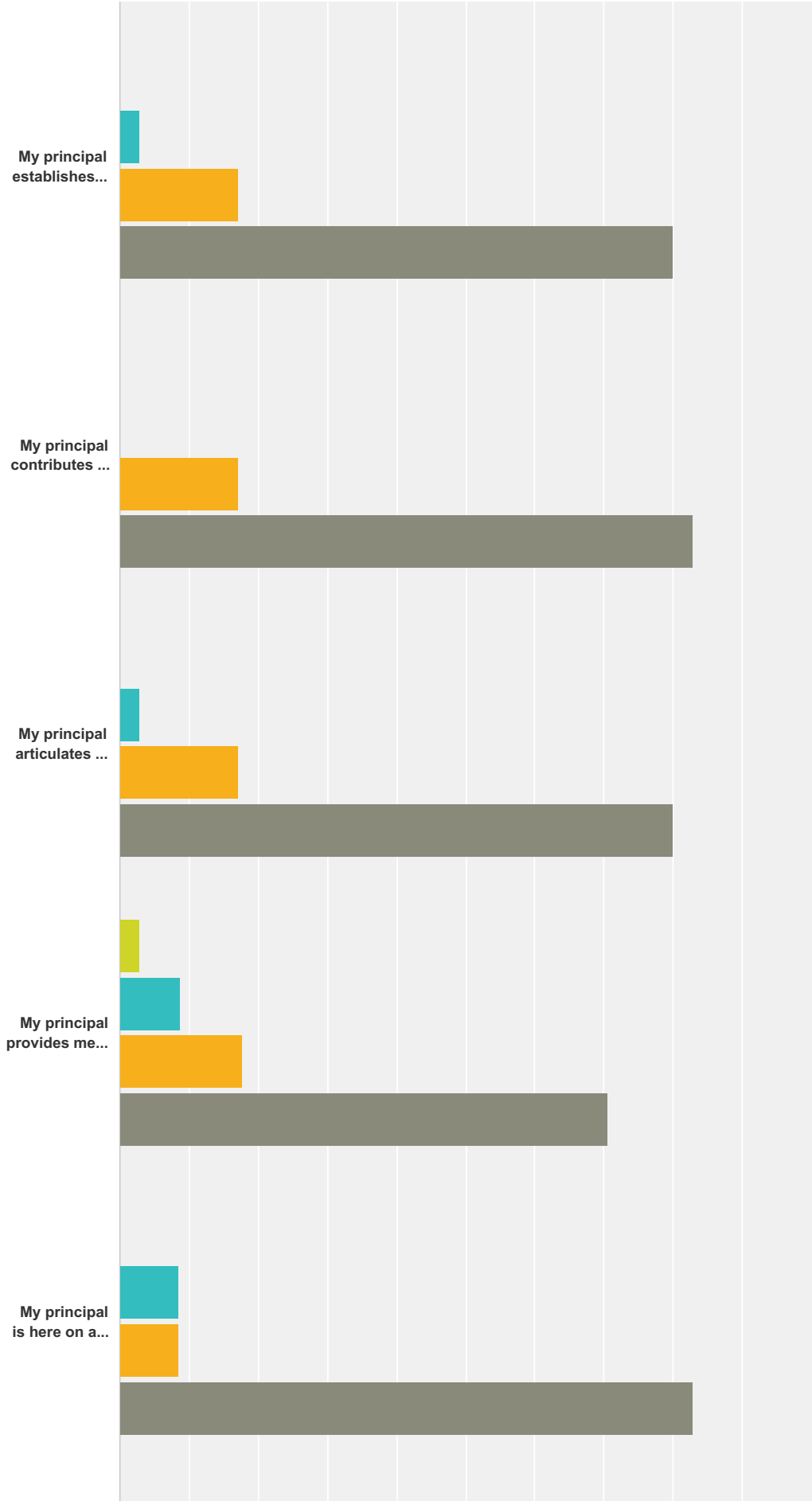
|                  |         |           |
|------------------|---------|-----------|
| Central Middle   | 0.00%   | 0         |
| Central High     | 0.00%   | 0         |
| East             | 0.00%   | 0         |
| Faxon            | 0.00%   | 0         |
| FLA              | 0.00%   | 0         |
| Garcia           | 0.00%   | 0         |
| Garfield         | 0.00%   | 0         |
| Gladstone        | 0.00%   | 0         |
| Hartman          | 0.00%   | 0         |
| Hale Cook        | 0.00%   | 0         |
| Holliday         | 0.00%   | 0         |
| James            | 0.00%   | 0         |
| King             | 0.00%   | 0         |
| Lincoln          | 100.00% | 35        |
| Longfellow       | 0.00%   | 0         |
| Manual           | 0.00%   | 0         |
| Melcher          | 0.00%   | 0         |
| MO Options       | 0.00%   | 0         |
| Northeast Middle | 0.00%   | 0         |
| Northeast High   | 0.00%   | 0         |
| Paseo            | 0.00%   | 0         |
| Phillips         | 0.00%   | 0         |
| Pitcher          | 0.00%   | 0         |
| Rogers           | 0.00%   | 0         |
| Southeast        | 0.00%   | 0         |
| Success Anderson | 0.00%   | 0         |
| Success Knotts   | 0.00%   | 0         |
| Trailwoods       | 0.00%   | 0         |
| Troost           | 0.00%   | 0         |
| Wheatley         | 0.00%   | 0         |
| Whittier         | 0.00%   | 0         |
| <b>Total</b>     |         | <b>35</b> |

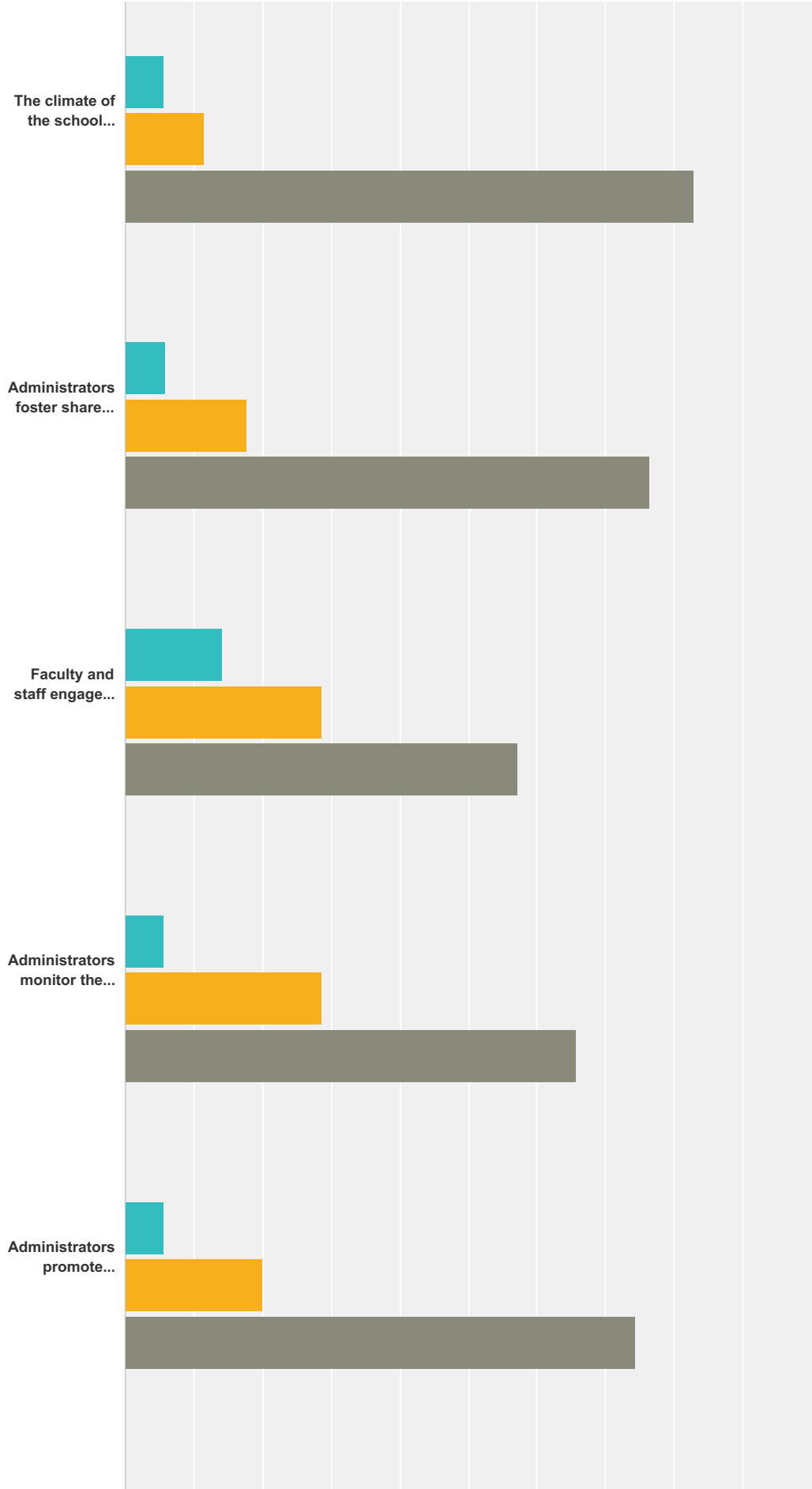
Q2 Section I

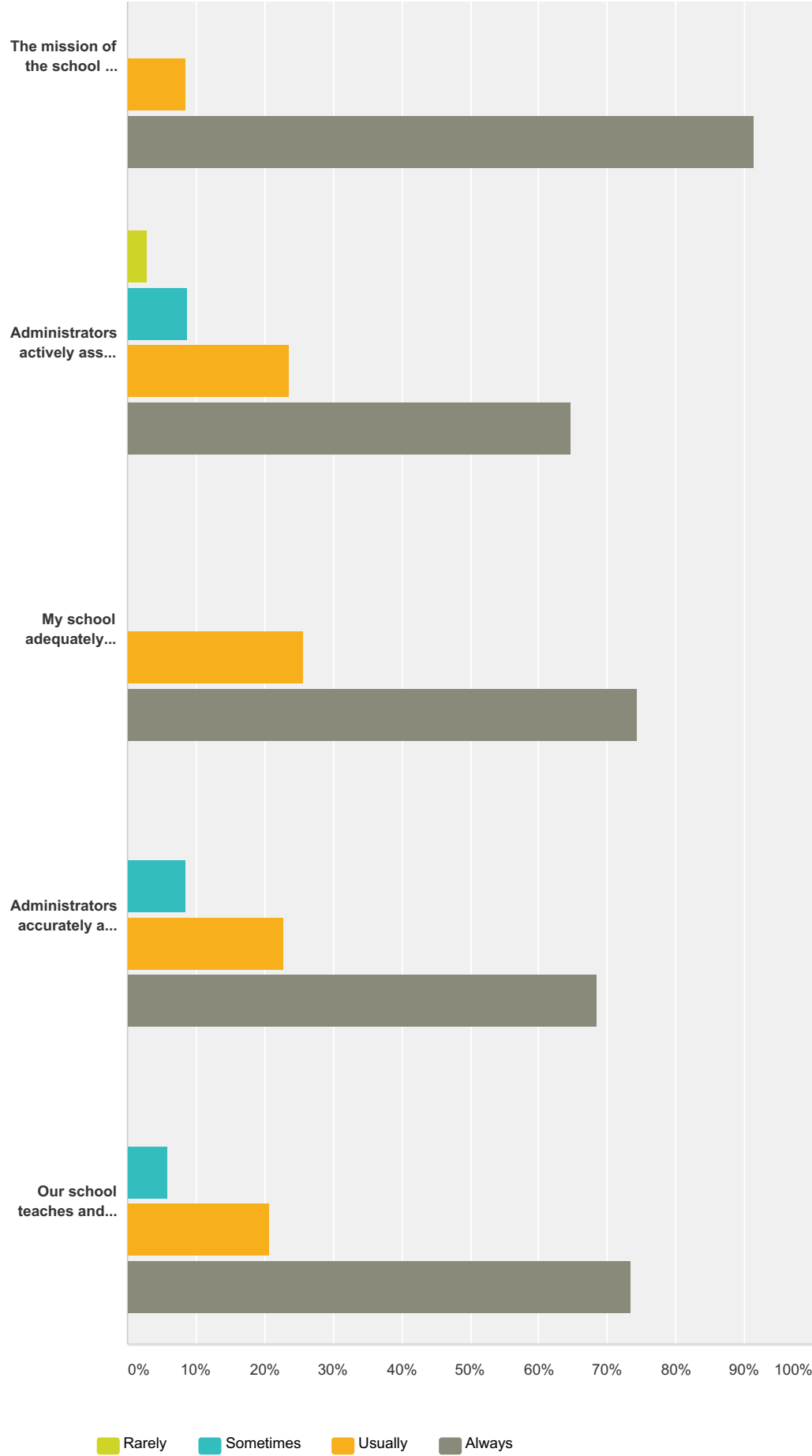
Answered: 35 Skipped: 0









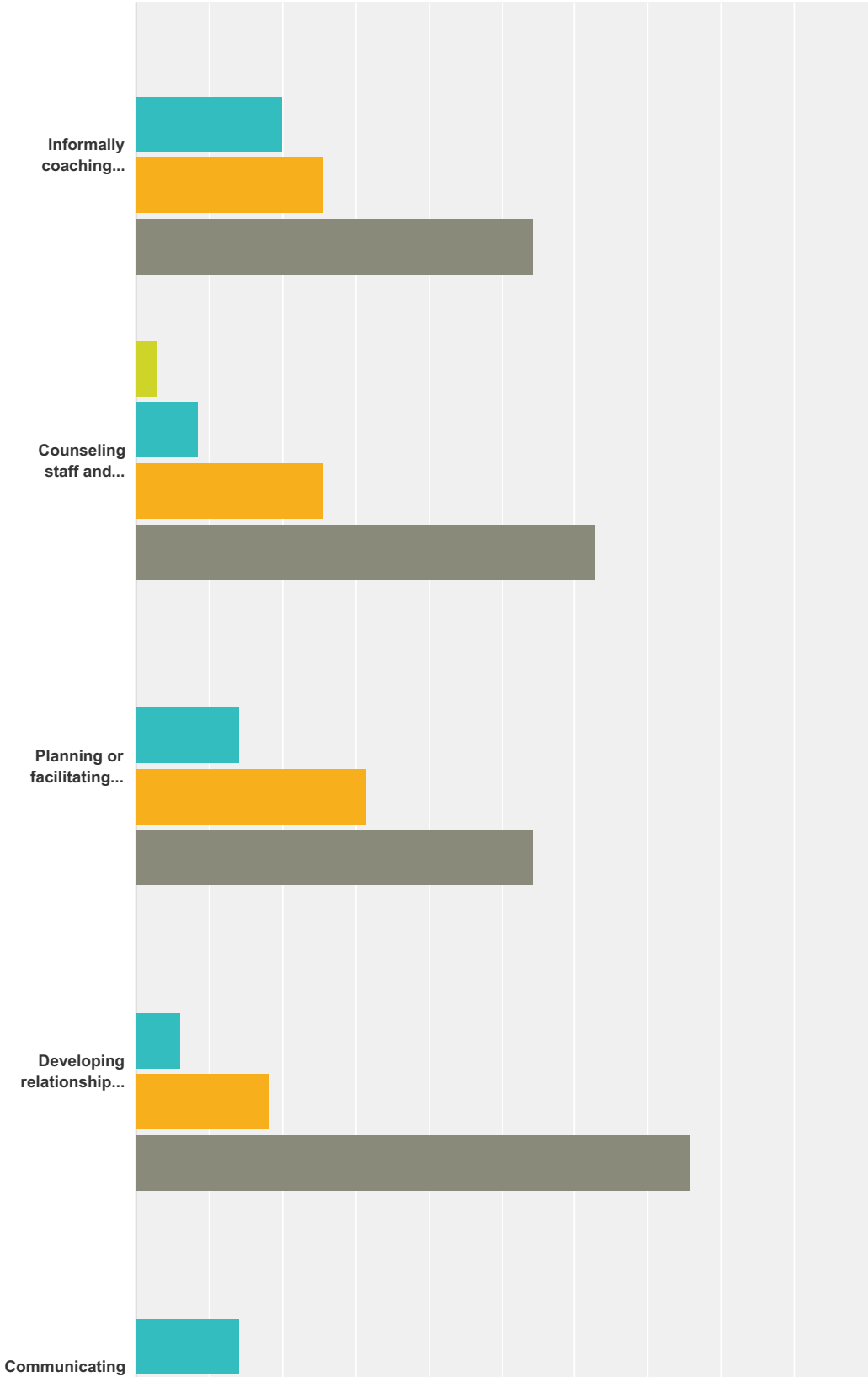


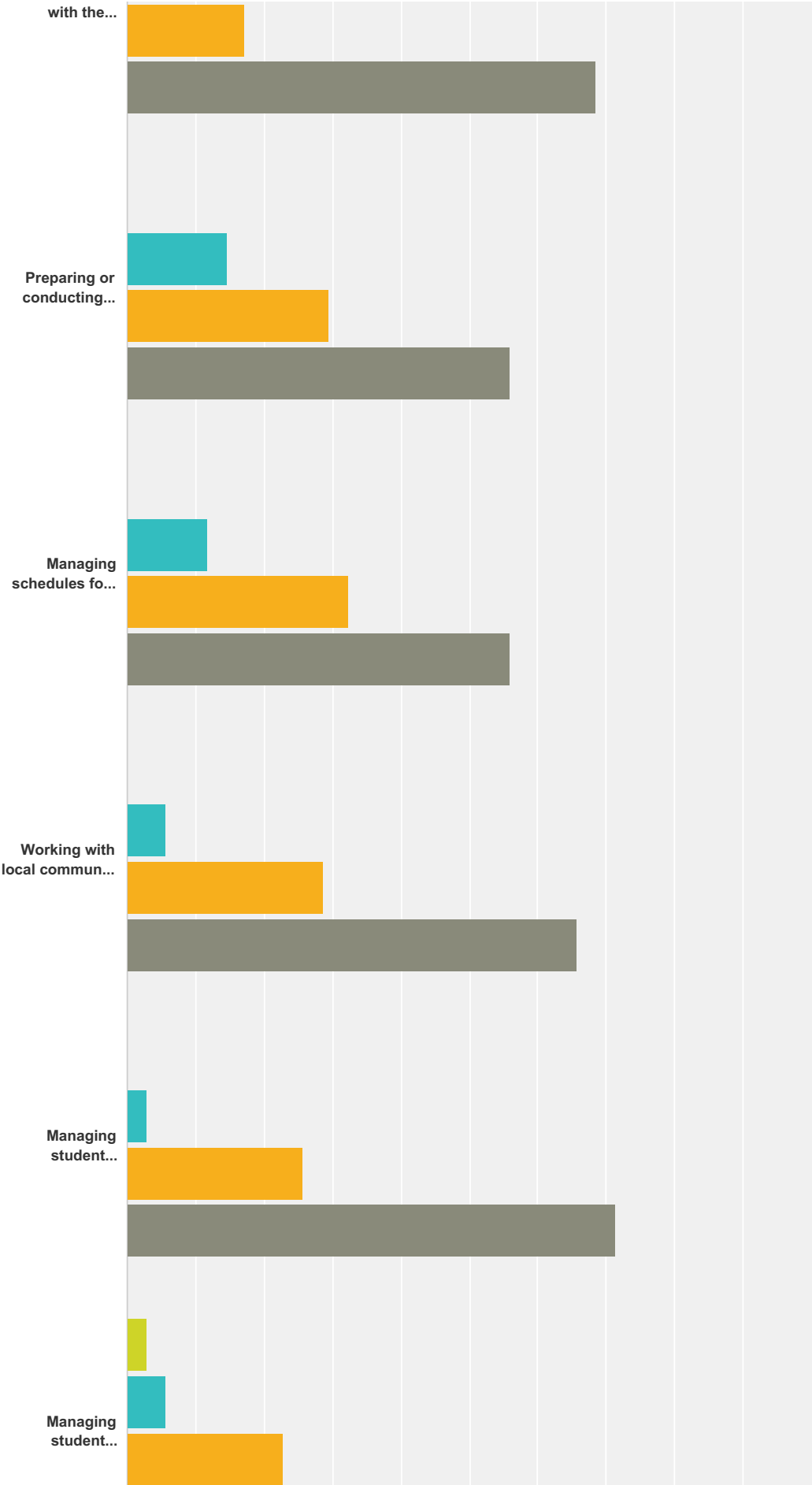
|                                                                                                                                        | Rarely     | Sometimes   | Usually      | Always       | Total |
|----------------------------------------------------------------------------------------------------------------------------------------|------------|-------------|--------------|--------------|-------|
| My principal keeps me informed of school matters pertinent to me.                                                                      | 2.86%<br>1 | 11.43%<br>4 | 22.86%<br>8  | 62.86%<br>22 | 35    |
| I am given the opportunity to provide input on school matters that affect me.                                                          | 2.86%<br>1 | 17.14%<br>6 | 22.86%<br>8  | 57.14%<br>20 | 35    |
| My principal is good at identifying and overcoming barriers to teaching and learning.                                                  | 0.00%<br>0 | 11.43%<br>4 | 20.00%<br>7  | 68.57%<br>24 | 35    |
| My principal uses information about student performance to improve school wide instruction.                                            | 0.00%<br>0 | 2.86%<br>1  | 25.71%<br>9  | 71.43%<br>25 | 35    |
| My principal maintains open, two-way communication with school staff.                                                                  | 2.86%<br>1 | 2.86%<br>1  | 17.14%<br>6  | 77.14%<br>27 | 35    |
| My principal sets high standards for staff and student performance.                                                                    | 0.00%<br>0 | 2.86%<br>1  | 11.43%<br>4  | 85.71%<br>30 | 35    |
| My principal ensures that the school is a place for learning.                                                                          | 0.00%<br>0 | 2.86%<br>1  | 14.29%<br>5  | 82.86%<br>29 | 35    |
| My principal performs duties in a professional manner.                                                                                 | 0.00%<br>0 | 8.57%<br>3  | 8.57%<br>3   | 82.86%<br>29 | 35    |
| My principal makes faculty and staff a part of the decision making process.                                                            | 2.86%<br>1 | 5.71%<br>2  | 31.43%<br>11 | 60.00%<br>21 | 35    |
| My principal is a positive person who maintains his/her composure.                                                                     | 0.00%<br>0 | 2.86%<br>1  | 11.43%<br>4  | 85.71%<br>30 | 35    |
| My principal establishes school routines and procedures that contribute to learning and teaching.                                      | 0.00%<br>0 | 2.86%<br>1  | 17.14%<br>6  | 80.00%<br>28 | 35    |
| My principal contributes to a positive school climate.                                                                                 | 0.00%<br>0 | 0.00%<br>0  | 17.14%<br>6  | 82.86%<br>29 | 35    |
| My principal articulates a clear vision for our school and ensures that our work is aligned to the vision.                             | 0.00%<br>0 | 2.86%<br>1  | 17.14%<br>6  | 80.00%<br>28 | 35    |
| My principal provides me instructional feedback after classroom visits in a timely manner via written, verbal, or electronic feedback. | 2.94%<br>1 | 8.82%<br>3  | 17.65%<br>6  | 70.59%<br>24 | 34    |
| My principal is here on a regular basis and available before and after school.                                                         | 0.00%<br>0 | 8.57%<br>3  | 8.57%<br>3   | 82.86%<br>29 | 35    |
| The climate of the school promotes an environment of mutual respect among faculty, staff and students.                                 | 0.00%<br>0 | 5.71%<br>2  | 11.43%<br>4  | 82.86%<br>29 | 35    |
| Administrators foster shared beliefs and a sense of community and collaboration.                                                       | 0.00%<br>0 | 5.88%<br>2  | 17.65%<br>6  | 76.47%<br>26 | 34    |
| Faculty and staff engage in discussions about current research and proven practices on teaching and learning.                          | 0.00%<br>0 | 14.29%<br>5 | 28.57%<br>10 | 57.14%<br>20 | 35    |
| Administrators monitor the effectiveness of school practices and their impact on student learning.                                     | 0.00%<br>0 | 5.71%<br>2  | 28.57%<br>10 | 65.71%<br>23 | 35    |
| Administrators promote continuous improvement among faculty and students.                                                              | 0.00%<br>0 | 5.71%<br>2  | 20.00%<br>7  | 74.29%<br>26 | 35    |
| The mission of the school is clearly defined.                                                                                          | 0.00%<br>0 | 0.00%<br>0  | 8.57%<br>3   | 91.43%<br>32 | 35    |
| Administrators actively assist me in improving my professional practice.                                                               | 2.94%<br>1 | 8.82%<br>3  | 23.53%<br>8  | 64.71%<br>22 | 34    |
| My school adequately prepares all students to be college and career ready.                                                             | 0.00%<br>0 | 0.00%<br>0  | 25.71%<br>9  | 74.29%<br>26 | 35    |
| Administrators accurately and fairly assess my performance and provide meaningful feedback.                                            | 0.00%<br>0 | 8.57%<br>3  | 22.86%<br>8  | 68.57%<br>24 | 35    |

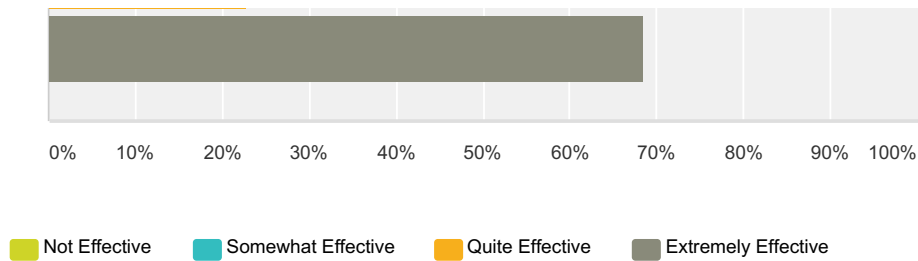
|                                                                               |            |            |             |              |    |
|-------------------------------------------------------------------------------|------------|------------|-------------|--------------|----|
| Our school teaches and reinforces student self-discipline and responsibility. | 0.00%<br>0 | 5.88%<br>2 | 20.59%<br>7 | 73.53%<br>25 | 34 |
|-------------------------------------------------------------------------------|------------|------------|-------------|--------------|----|

Q3 How EFFECTIVE do you consider your current principal to be in the following LEADERSHIP TASKS?

Answered: 35 Skipped: 0



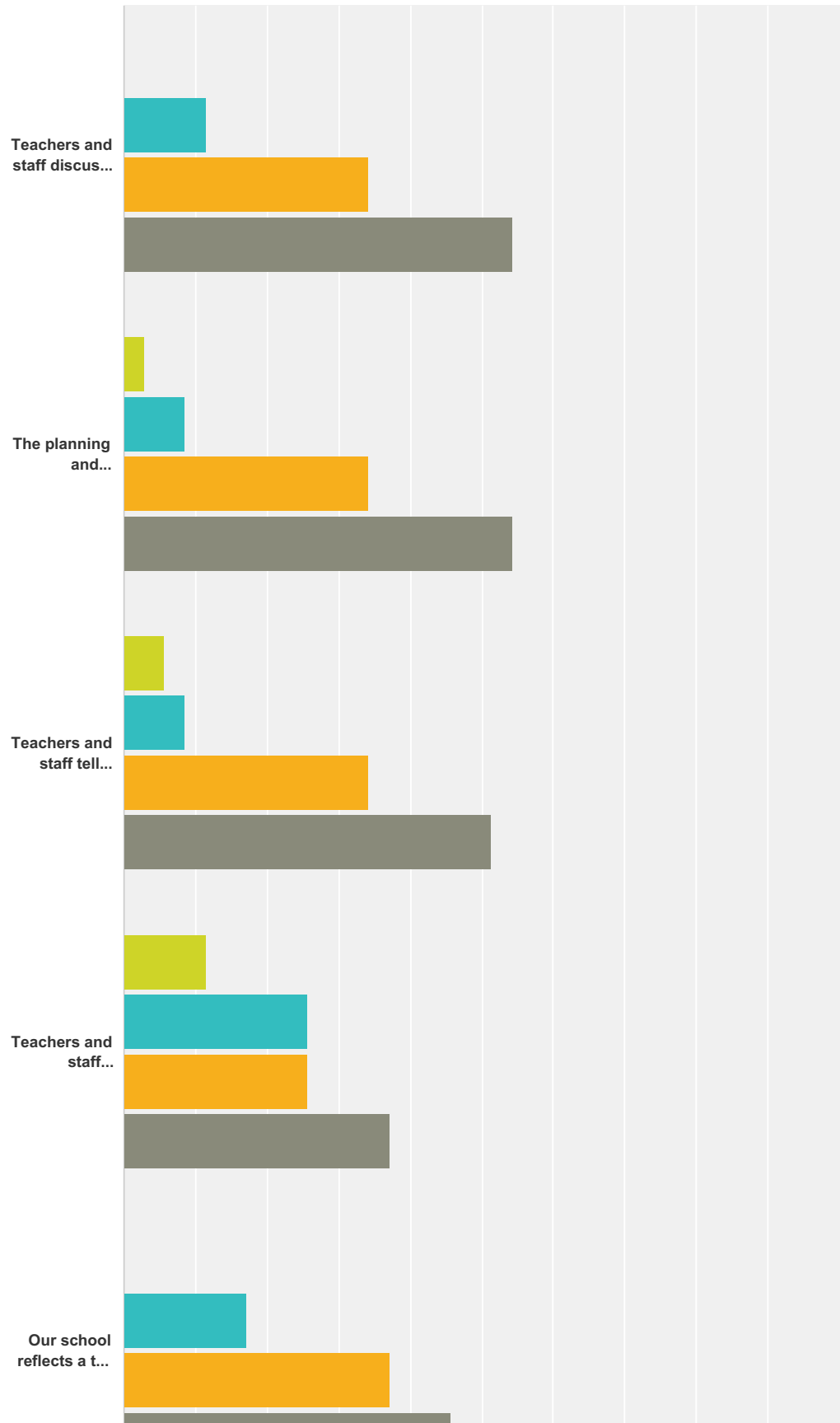


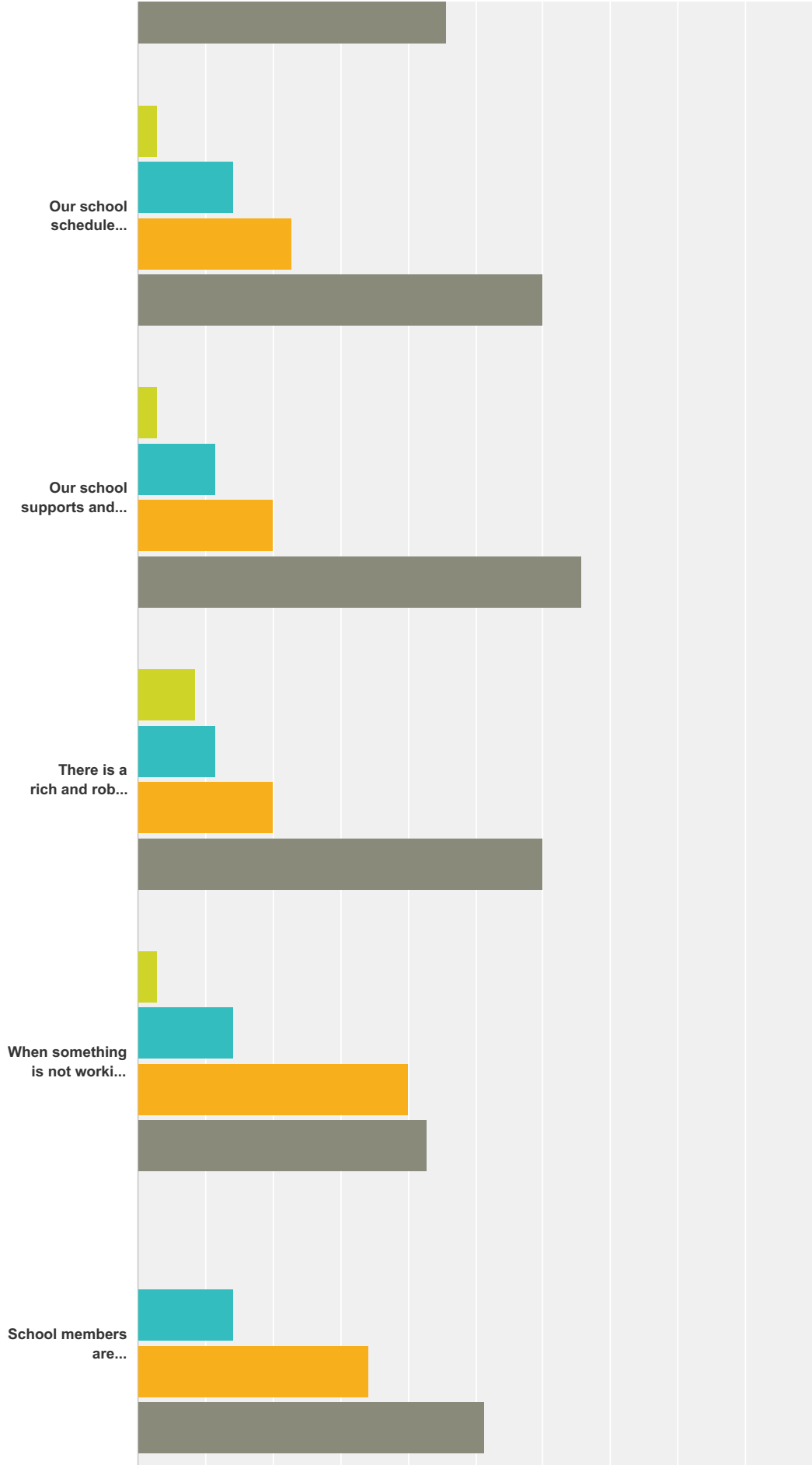


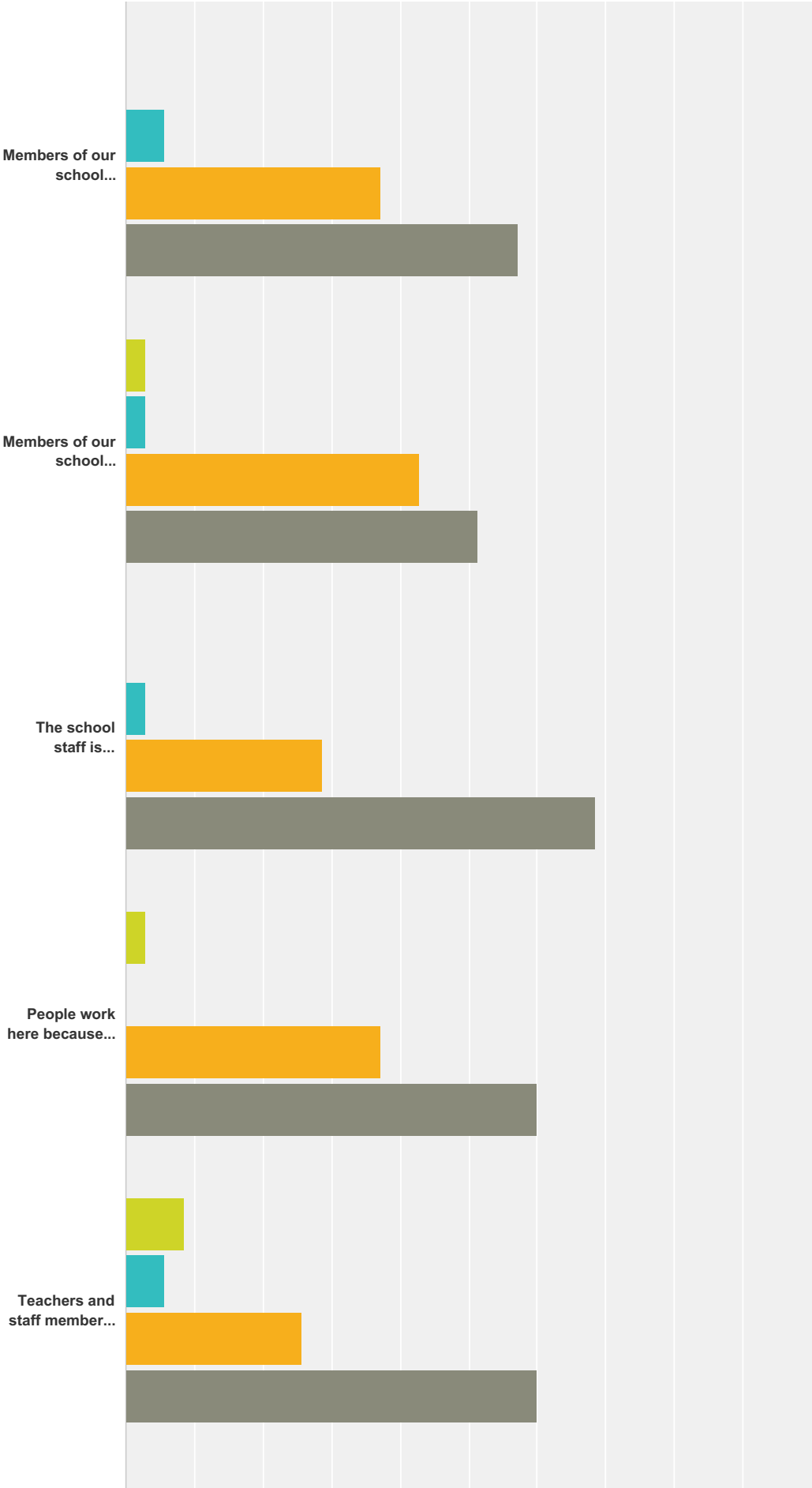
|                                                                                     | Not Effective | Somewhat Effective | Quite Effective | Extremely Effective | Total |
|-------------------------------------------------------------------------------------|---------------|--------------------|-----------------|---------------------|-------|
| Informally coaching teachers to improve their teaching                              | 0.00%<br>0    | 20.00%<br>7        | 25.71%<br>9     | 54.29%<br>19        | 35    |
| Counseling staff and students                                                       | 2.86%<br>1    | 8.57%<br>3         | 25.71%<br>9     | 62.86%<br>22        | 35    |
| Planning or facilitating professional development for teachers                      | 0.00%<br>0    | 14.29%<br>5        | 31.43%<br>11    | 54.29%<br>19        | 35    |
| Developing relationships with staff and students                                    | 0.00%<br>0    | 6.06%<br>2         | 18.18%<br>6     | 75.76%<br>25        | 33    |
| Communicating with the district office to obtain resources                          | 0.00%<br>0    | 14.29%<br>5        | 17.14%<br>6     | 68.57%<br>24        | 35    |
| Preparing or conducting classroom visits/walk-throughs                              | 0.00%<br>0    | 14.71%<br>5        | 29.41%<br>10    | 55.88%<br>19        | 34    |
| Managing schedules for the school (e.g., master schedules, scheduling rooms)        | 0.00%<br>0    | 11.76%<br>4        | 32.35%<br>11    | 55.88%<br>19        | 34    |
| Working with local community members or organizations                               | 0.00%<br>0    | 5.71%<br>2         | 28.57%<br>10    | 65.71%<br>23        | 35    |
| Managing student services (e.g., attendance records, reporting, student activities) | 0.00%<br>0    | 2.86%<br>1         | 25.71%<br>9     | 71.43%<br>25        | 35    |
| Managing student discipline                                                         | 2.86%<br>1    | 5.71%<br>2         | 22.86%<br>8     | 68.57%<br>24        | 35    |

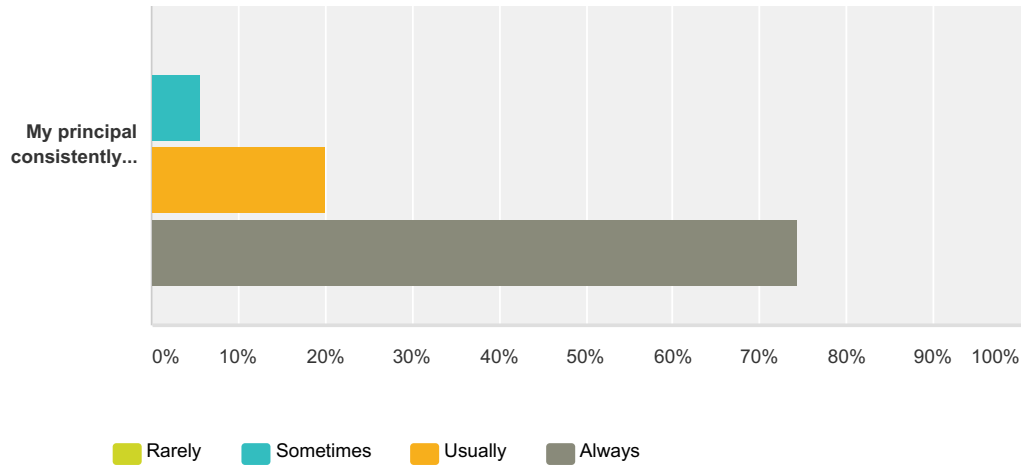
Q4 Section II

Answered: 35 Skipped: 0









|                                                                                                                                                    | Rarely      | Sometimes   | Usually      | Always       | Total |
|----------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------|--------------|--------------|-------|
| Teachers and staff discuss instructional strategies and curriculum issues.                                                                         | 0.00%<br>0  | 11.43%<br>4 | 34.29%<br>12 | 54.29%<br>19 | 35    |
| The planning and organizational time allotted to teachers and staff is used to plan as collective units/teams rather than as separate individuals. | 2.86%<br>1  | 8.57%<br>3  | 34.29%<br>12 | 54.29%<br>19 | 35    |
| Teachers and staff tell stories of celebrations that support the school's values.                                                                  | 5.71%<br>2  | 8.57%<br>3  | 34.29%<br>12 | 51.43%<br>18 | 35    |
| Teachers and staff visit/talk/meet outside of the school to enjoy each other's company.                                                            | 11.43%<br>4 | 25.71%<br>9 | 25.71%<br>9  | 37.14%<br>13 | 35    |
| Our school reflects a true "sense" of community.                                                                                                   | 0.00%<br>0  | 17.14%<br>6 | 37.14%<br>13 | 45.71%<br>16 | 35    |
| Our school schedule reflects frequent communication opportunities for teachers and staff.                                                          | 2.86%<br>1  | 14.29%<br>5 | 22.86%<br>8  | 60.00%<br>21 | 35    |
| Our school supports and appreciates the sharing of new ideas by members of our school.                                                             | 2.86%<br>1  | 11.43%<br>4 | 20.00%<br>7  | 65.71%<br>23 | 35    |
| There is a rich and robust tradition of rituals and celebrations, including holidays, special events, and recognition of goal attainment.          | 8.57%<br>3  | 11.43%<br>4 | 20.00%<br>7  | 60.00%<br>21 | 35    |
| When something is not working in our school, the faculty and staff predict and prevent rather than react and repair.                               | 2.86%<br>1  | 14.29%<br>5 | 40.00%<br>14 | 42.86%<br>15 | 35    |
| School members are interdependent and value each other.                                                                                            | 0.00%<br>0  | 14.29%<br>5 | 34.29%<br>12 | 51.43%<br>18 | 35    |
| Members of our school community seek alternatives to problems/issues rather than repeating what we have always done.                               | 0.00%<br>0  | 5.71%<br>2  | 37.14%<br>13 | 57.14%<br>20 | 35    |
| Members of our school community seek to define the problem/issue rather than blame others.                                                         | 2.86%<br>1  | 2.86%<br>1  | 42.86%<br>15 | 51.43%<br>18 | 35    |
| The school staff is empowered to make instructional decisions rather than waiting for supervisors to tell them what to do.                         | 0.00%<br>0  | 2.86%<br>1  | 28.57%<br>10 | 68.57%<br>24 | 35    |
| People work here because they enjoy and choose to be here.                                                                                         | 2.86%<br>1  | 0.00%<br>0  | 37.14%<br>13 | 60.00%<br>21 | 35    |
| Teachers and staff members are recognized for their hard work and accomplishments.                                                                 | 8.57%<br>3  | 5.71%<br>2  | 25.71%<br>9  | 60.00%<br>21 | 35    |
| My principal consistently focuses on school culture and climate.                                                                                   | 0.00%<br>0  | 5.71%<br>2  | 20.00%<br>7  | 74.29%<br>26 | 35    |