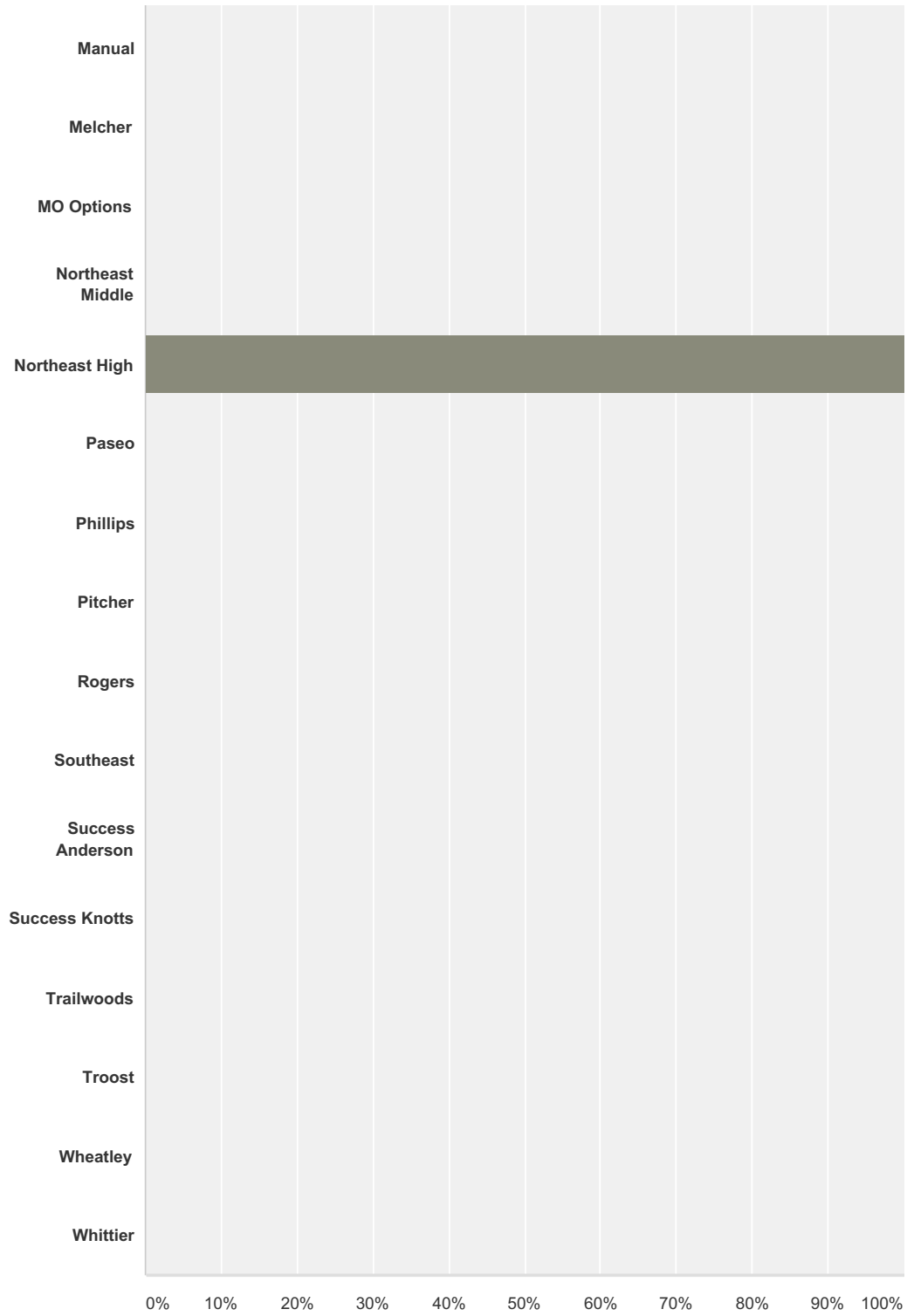


### Q1 Please select your school:

Answered: 29 Skipped: 0



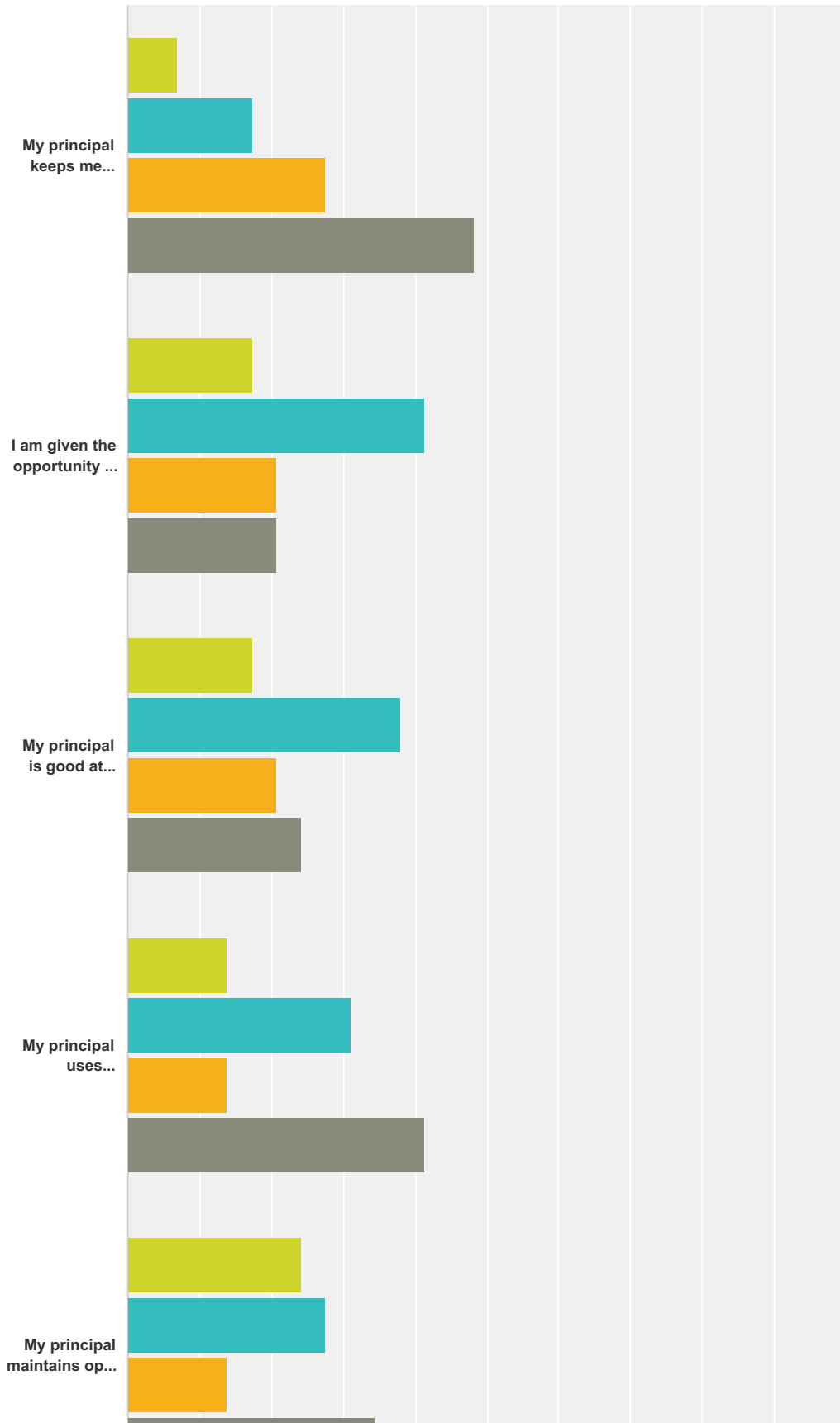


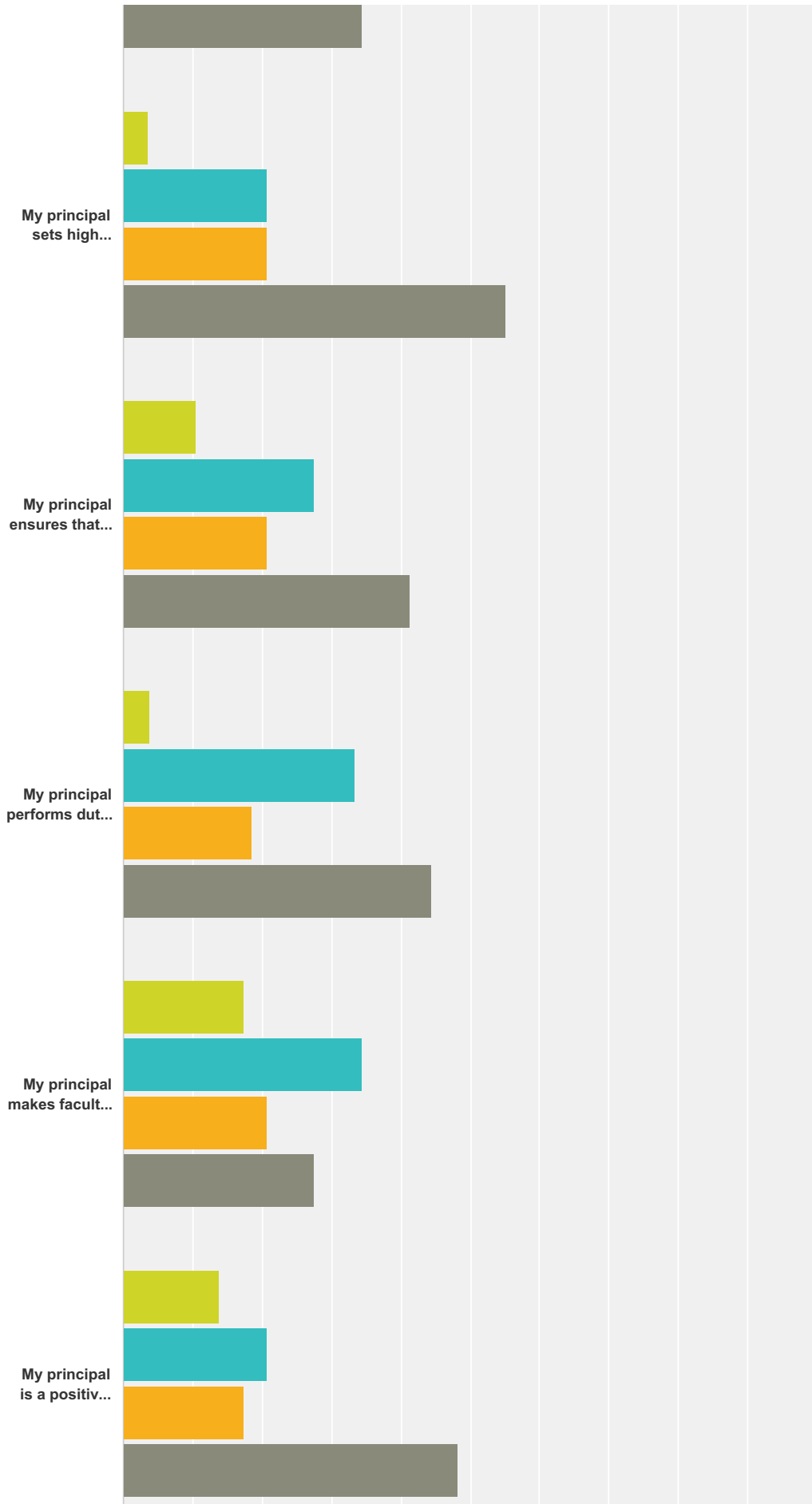
Answer Choices	Responses
ACCPA Elementary	0.00% 0
Banneker	0.00% 0
Border Star	0.00% 0
Carver	0.00% 0

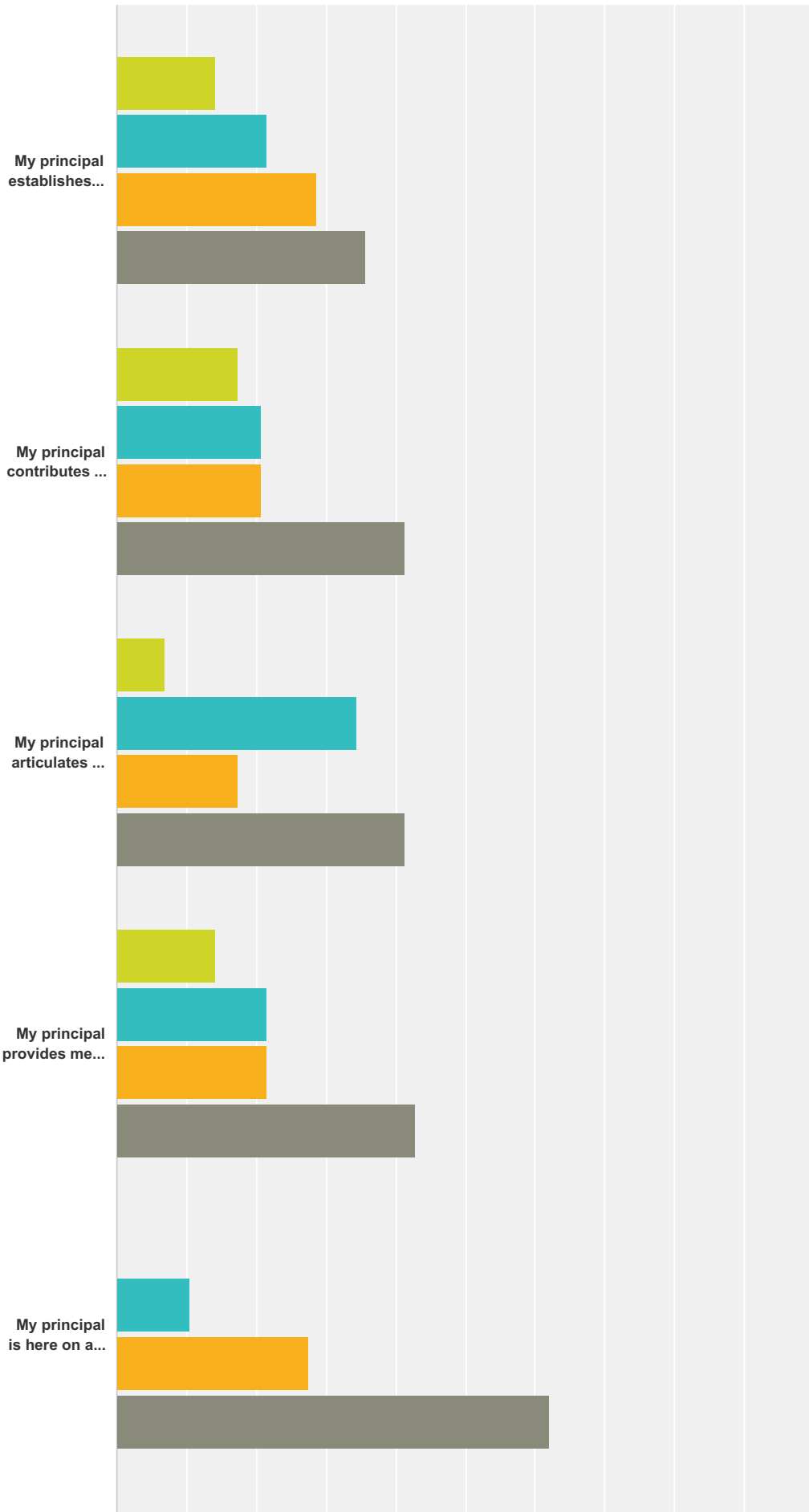
Central Middle	0.00%	0
Central High	0.00%	0
East	0.00%	0
Faxon	0.00%	0
FLA	0.00%	0
Garcia	0.00%	0
Garfield	0.00%	0
Gladstone	0.00%	0
Hartman	0.00%	0
Hale Cook	0.00%	0
Holliday	0.00%	0
James	0.00%	0
King	0.00%	0
Lincoln	0.00%	0
Longfellow	0.00%	0
Manual	0.00%	0
Melcher	0.00%	0
MO Options	0.00%	0
Northeast Middle	0.00%	0
Northeast High	100.00%	29
Paseo	0.00%	0
Phillips	0.00%	0
Pitcher	0.00%	0
Rogers	0.00%	0
Southeast	0.00%	0
Success Anderson	0.00%	0
Success Knotts	0.00%	0
Trailwoods	0.00%	0
Troost	0.00%	0
Wheatley	0.00%	0
Whittier	0.00%	0
<b>Total</b>		<b>29</b>

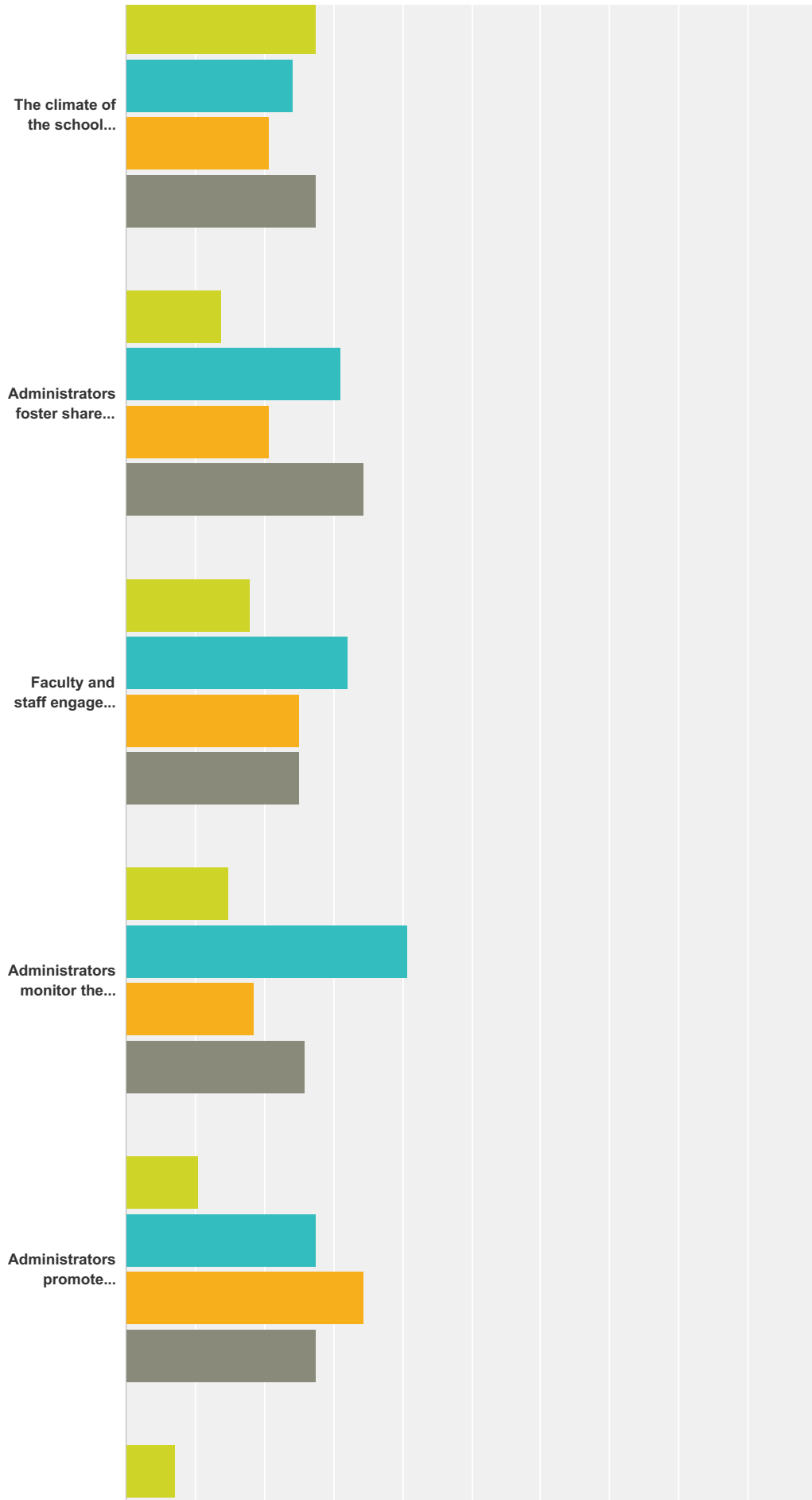
### Q2 Section I

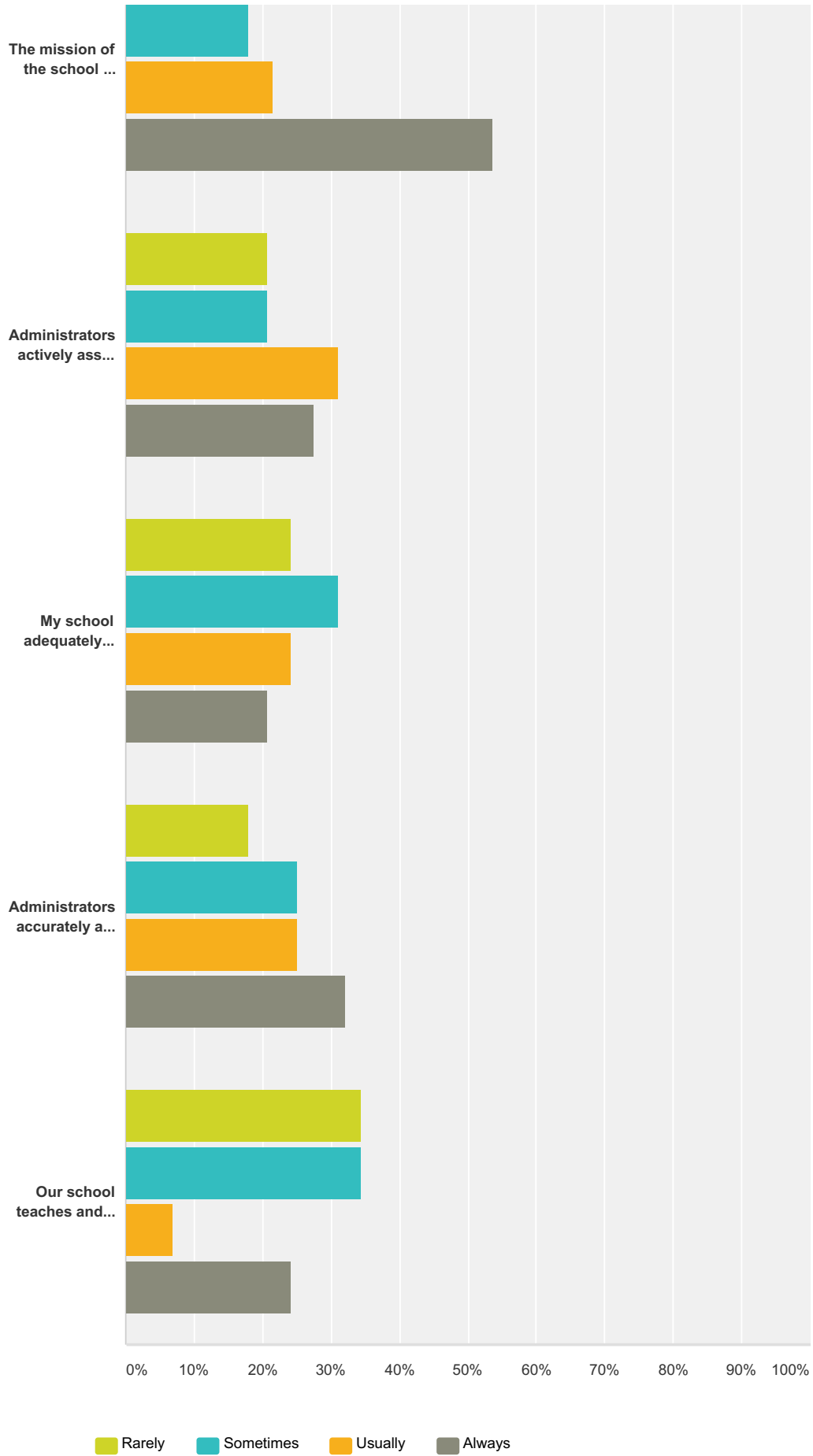
Answered: 29 Skipped: 0











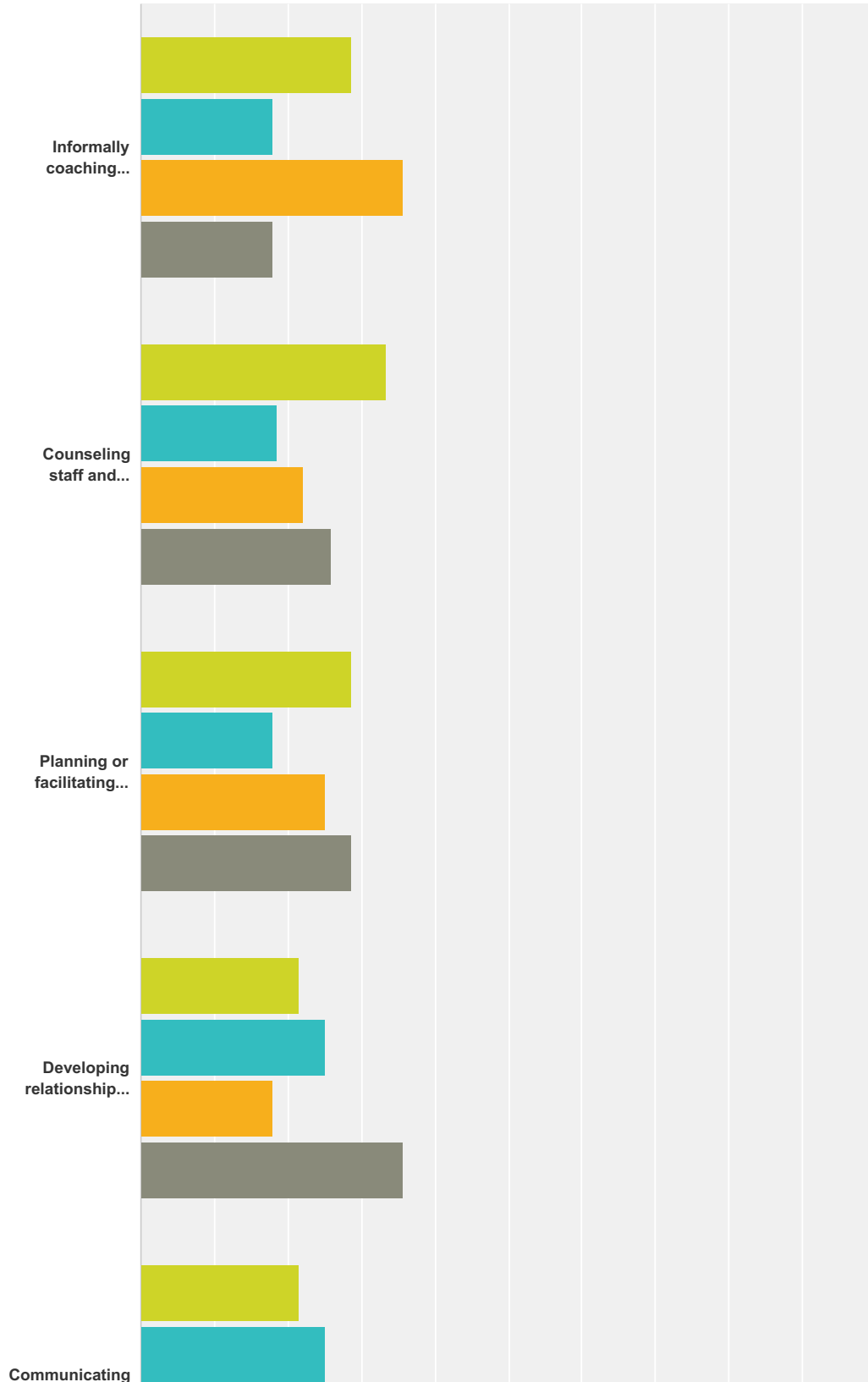


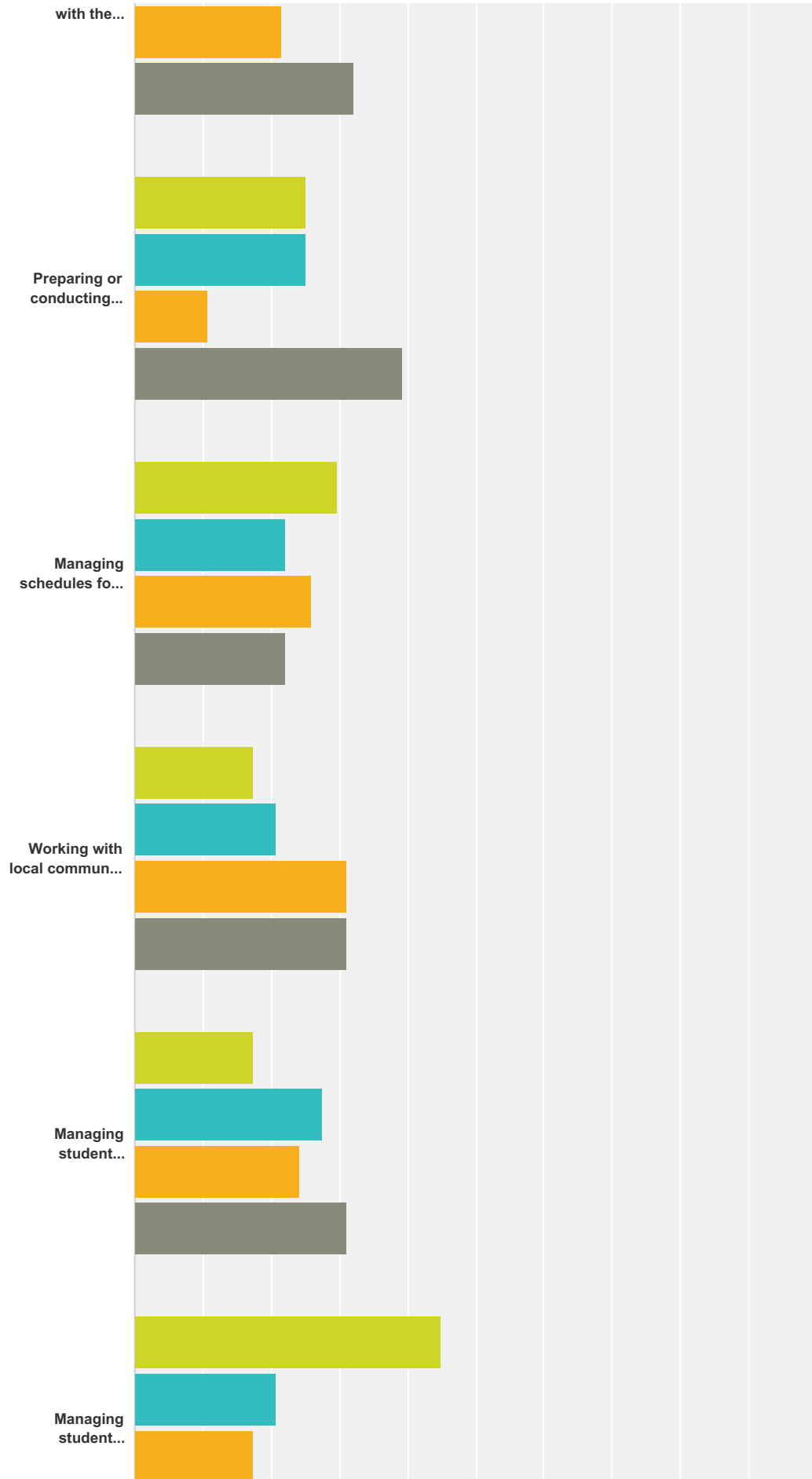
	Rarely	Sometimes	Usually	Always	Total
My principal keeps me informed of school matters pertinent to me.	6.90% 2	17.24% 5	27.59% 8	48.28% 14	29
I am given the opportunity to provide input on school matters that affect me.	17.24% 5	41.38% 12	20.69% 6	20.69% 6	29
My principal is good at identifying and overcoming barriers to teaching and learning.	17.24% 5	37.93% 11	20.69% 6	24.14% 7	29
My principal uses information about student performance to improve school wide instruction.	13.79% 4	31.03% 9	13.79% 4	41.38% 12	29
My principal maintains open, two-way communication with school staff.	24.14% 7	27.59% 8	13.79% 4	34.48% 10	29
My principal sets high standards for staff and student performance.	3.45% 1	20.69% 6	20.69% 6	55.17% 16	29
My principal ensures that the school is a place for learning.	10.34% 3	27.59% 8	20.69% 6	41.38% 12	29
My principal performs duties in a professional manner.	3.70% 1	33.33% 9	18.52% 5	44.44% 12	27
My principal makes faculty and staff a part of the decision making process.	17.24% 5	34.48% 10	20.69% 6	27.59% 8	29
My principal is a positive person who maintains his/her composure.	13.79% 4	20.69% 6	17.24% 5	48.28% 14	29
My principal establishes school routines and procedures that contribute to learning and teaching.	14.29% 4	21.43% 6	28.57% 8	35.71% 10	28
My principal contributes to a positive school climate.	17.24% 5	20.69% 6	20.69% 6	41.38% 12	29
My principal articulates a clear vision for our school and ensures that our work is aligned to the vision.	6.90% 2	34.48% 10	17.24% 5	41.38% 12	29
My principal provides me instructional feedback after classroom visits in a timely manner via written, verbal, or electronic feedback.	14.29% 4	21.43% 6	21.43% 6	42.86% 12	28
My principal is here on a regular basis and available before and after school.	0.00% 0	10.34% 3	27.59% 8	62.07% 18	29
The climate of the school promotes an environment of mutual respect among faculty, staff and students.	27.59% 8	24.14% 7	20.69% 6	27.59% 8	29
Administrators foster shared beliefs and a sense of community and collaboration.	13.79% 4	31.03% 9	20.69% 6	34.48% 10	29
Faculty and staff engage in discussions about current research and proven practices on teaching and learning.	17.86% 5	32.14% 9	25.00% 7	25.00% 7	28
Administrators monitor the effectiveness of school practices and their impact on student learning.	14.81% 4	40.74% 11	18.52% 5	25.93% 7	27
Administrators promote continuous improvement among faculty and students.	10.34% 3	27.59% 8	34.48% 10	27.59% 8	29
The mission of the school is clearly defined.	7.14% 2	17.86% 5	21.43% 6	53.57% 15	28
Administrators actively assist me in improving my professional practice.	20.69% 6	20.69% 6	31.03% 9	27.59% 8	29
My school adequately prepares all students to be college and career ready.	24.14% 7	31.03% 9	24.14% 7	20.69% 6	29
Administrators accurately and fairly assess my performance and provide meaningful feedback.	17.86% 5	25.00% 7	25.00% 7	32.14% 9	28

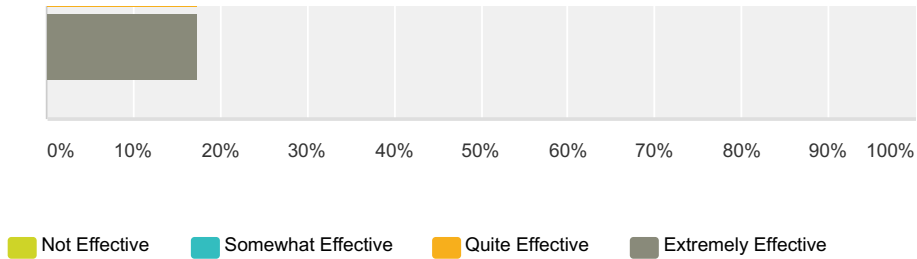
Our school teaches and reinforces student self-discipline and responsibility.	<b>34.48%</b> 10	<b>34.48%</b> 10	<b>6.90%</b> 2	<b>24.14%</b> 7	29
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### Q3 How EFFECTIVE do you consider your current principal to be in the following LEADERSHIP TASKS?

Answered: 29 Skipped: 0



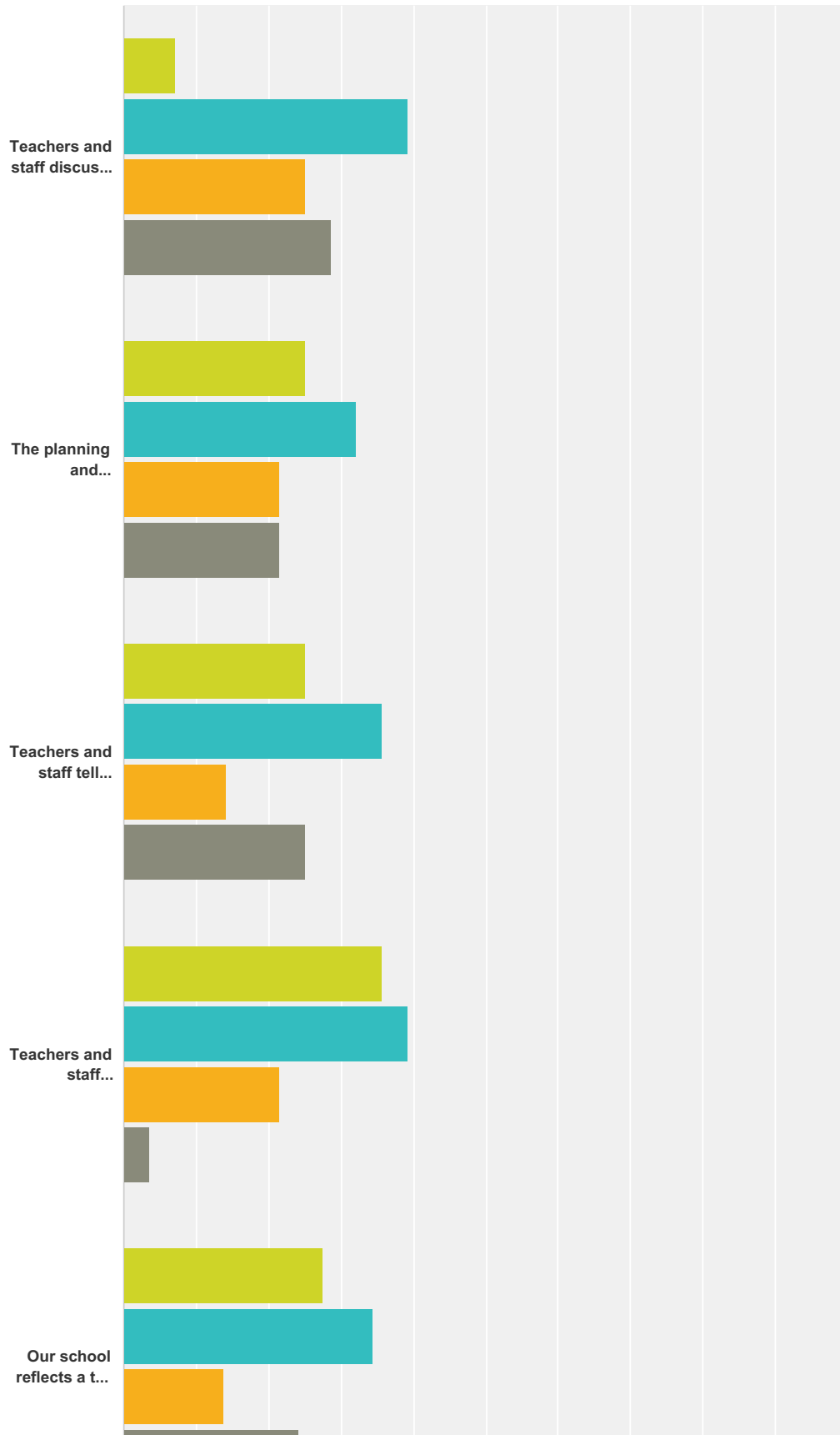


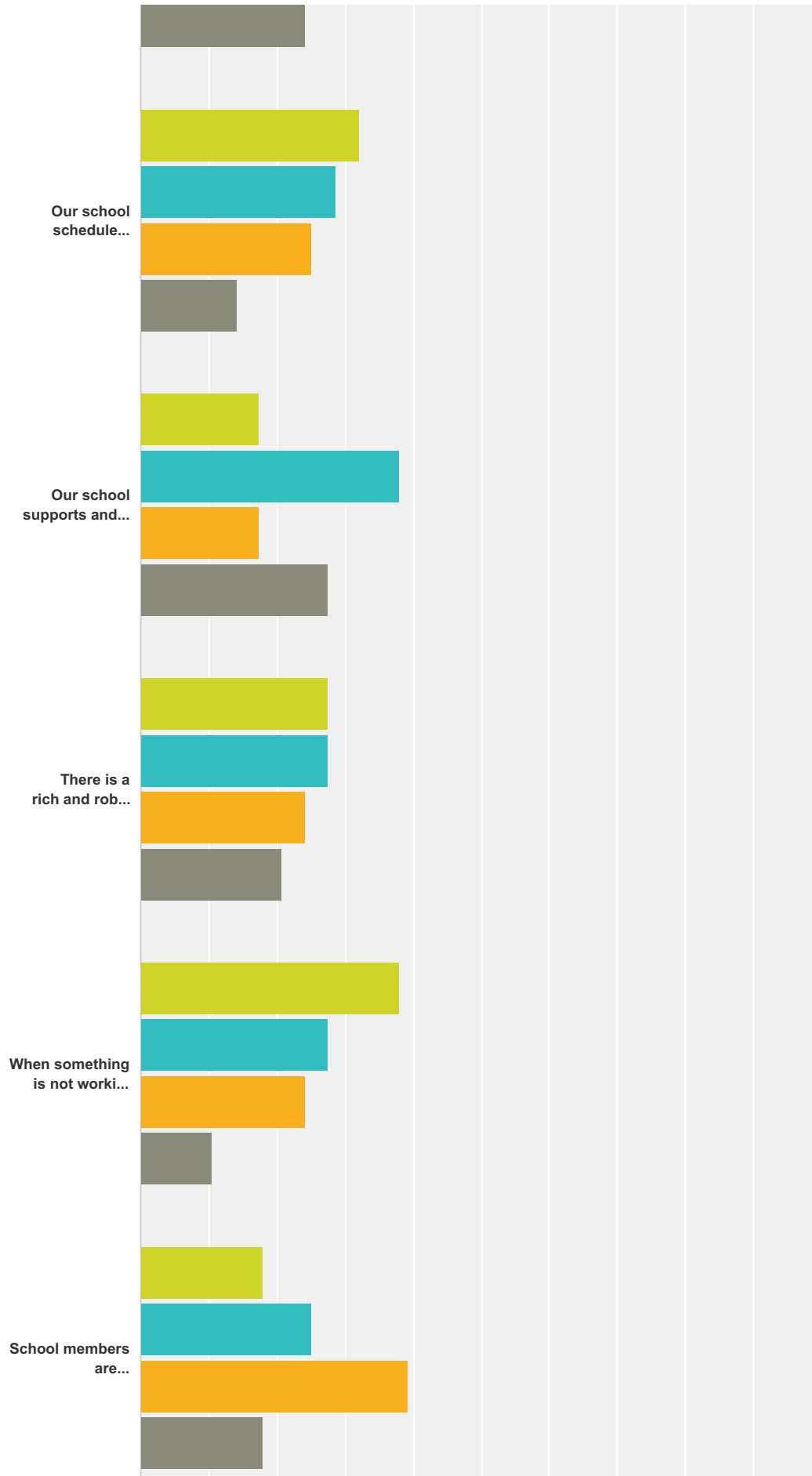


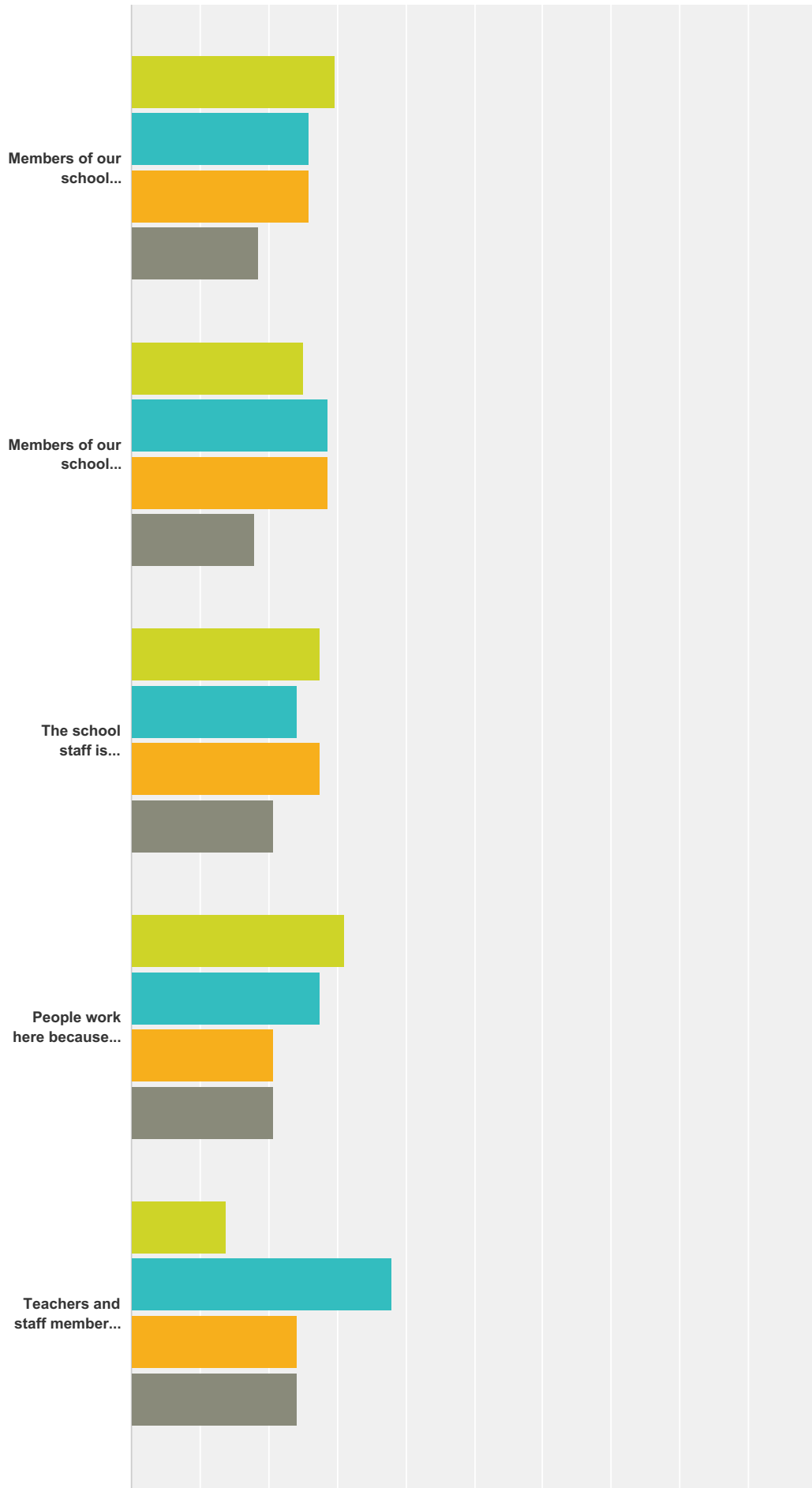
	Not Effective	Somewhat Effective	Quite Effective	Extremely Effective	Total
Informally coaching teachers to improve their teaching	28.57% 8	17.86% 5	35.71% 10	17.86% 5	28
Counseling staff and students	33.33% 9	18.52% 5	22.22% 6	25.93% 7	27
Planning or facilitating professional development for teachers	28.57% 8	17.86% 5	25.00% 7	28.57% 8	28
Developing relationships with staff and students	21.43% 6	25.00% 7	17.86% 5	35.71% 10	28
Communicating with the district office to obtain resources	21.43% 6	25.00% 7	21.43% 6	32.14% 9	28
Preparing or conducting classroom visits/walk-throughs	25.00% 7	25.00% 7	10.71% 3	39.29% 11	28
Managing schedules for the school (e.g., master schedules, scheduling rooms)	29.63% 8	22.22% 6	25.93% 7	22.22% 6	27
Working with local community members or organizations	17.24% 5	20.69% 6	31.03% 9	31.03% 9	29
Managing student services (e.g., attendance records, reporting, student activities)	17.24% 5	27.59% 8	24.14% 7	31.03% 9	29
Managing student discipline	44.83% 13	20.69% 6	17.24% 5	17.24% 5	29

### Q4 Section II

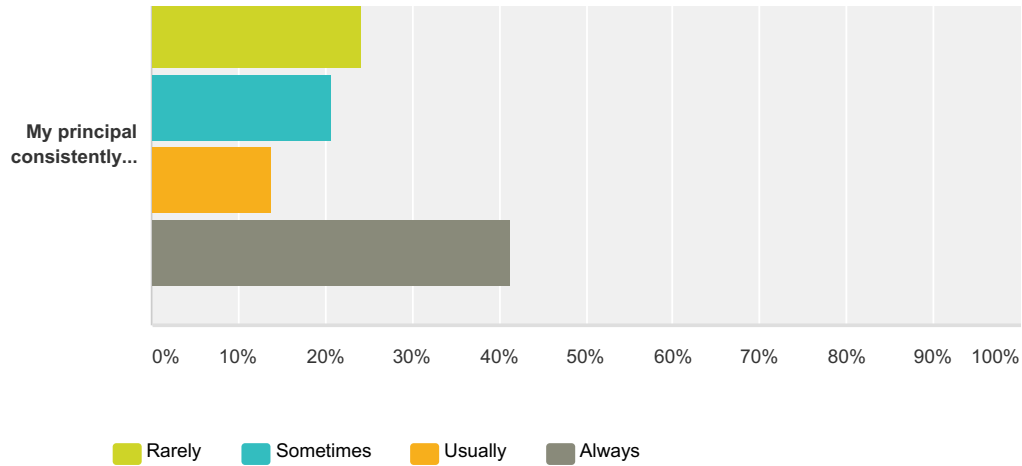
Answered: 29 Skipped: 0











	Rarely	Sometimes	Usually	Always	Total
Teachers and staff discuss instructional strategies and curriculum issues.	7.14% 2	39.29% 11	25.00% 7	28.57% 8	28
The planning and organizational time allotted to teachers and staff is used to plan as collective units/teams rather than as separate individuals.	25.00% 7	32.14% 9	21.43% 6	21.43% 6	28
Teachers and staff tell stories of celebrations that support the school's values.	25.00% 7	35.71% 10	14.29% 4	25.00% 7	28
Teachers and staff visit/talk/meet outside of the school to enjoy each other's company.	35.71% 10	39.29% 11	21.43% 6	3.57% 1	28
Our school reflects a true "sense" of community.	27.59% 8	34.48% 10	13.79% 4	24.14% 7	29
Our school schedule reflects frequent communication opportunities for teachers and staff.	32.14% 9	28.57% 8	25.00% 7	14.29% 4	28
Our school supports and appreciates the sharing of new ideas by members of our school.	17.24% 5	37.93% 11	17.24% 5	27.59% 8	29
There is a rich and robust tradition of rituals and celebrations, including holidays, special events, and recognition of goal attainment.	27.59% 8	27.59% 8	24.14% 7	20.69% 6	29
When something is not working in our school, the faculty and staff predict and prevent rather than react and repair.	37.93% 11	27.59% 8	24.14% 7	10.34% 3	29
School members are interdependent and value each other.	17.86% 5	25.00% 7	39.29% 11	17.86% 5	28
Members of our school community seek alternatives to problems/issues rather than repeating what we have always done.	29.63% 8	25.93% 7	25.93% 7	18.52% 5	27
Members of our school community seek to define the problem/issue rather than blame others.	25.00% 7	28.57% 8	28.57% 8	17.86% 5	28
The school staff is empowered to make instructional decisions rather than waiting for supervisors to tell them what to do.	27.59% 8	24.14% 7	27.59% 8	20.69% 6	29
People work here because they enjoy and choose to be here.	31.03% 9	27.59% 8	20.69% 6	20.69% 6	29
Teachers and staff members are recognized for their hard work and accomplishments.	13.79% 4	37.93% 11	24.14% 7	24.14% 7	29
My principal consistently focuses on school culture and climate.	24.14% 7	20.69% 6	13.79% 4	41.38% 12	29