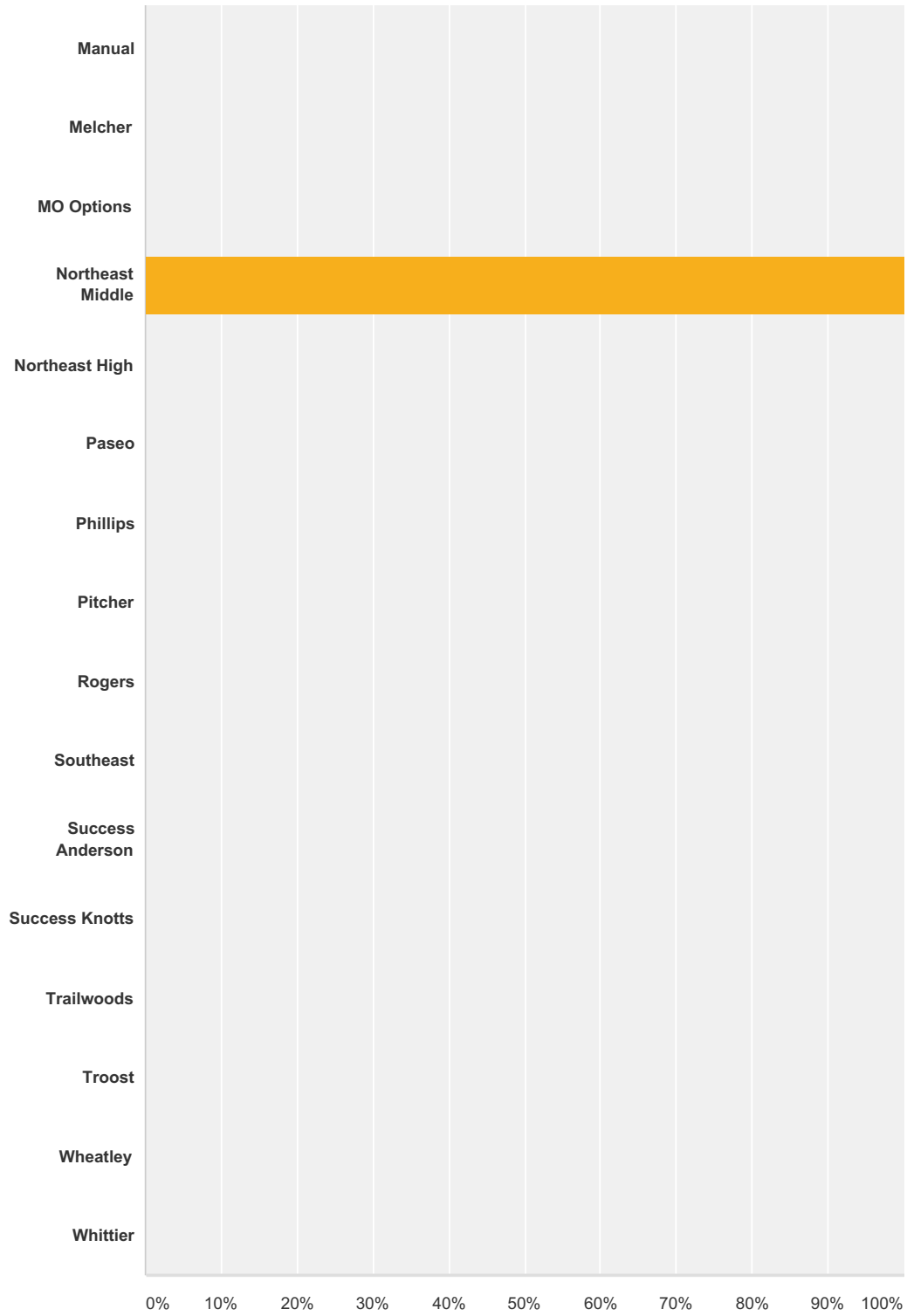


### Q1 Please select your school:

Answered: 21 Skipped: 0



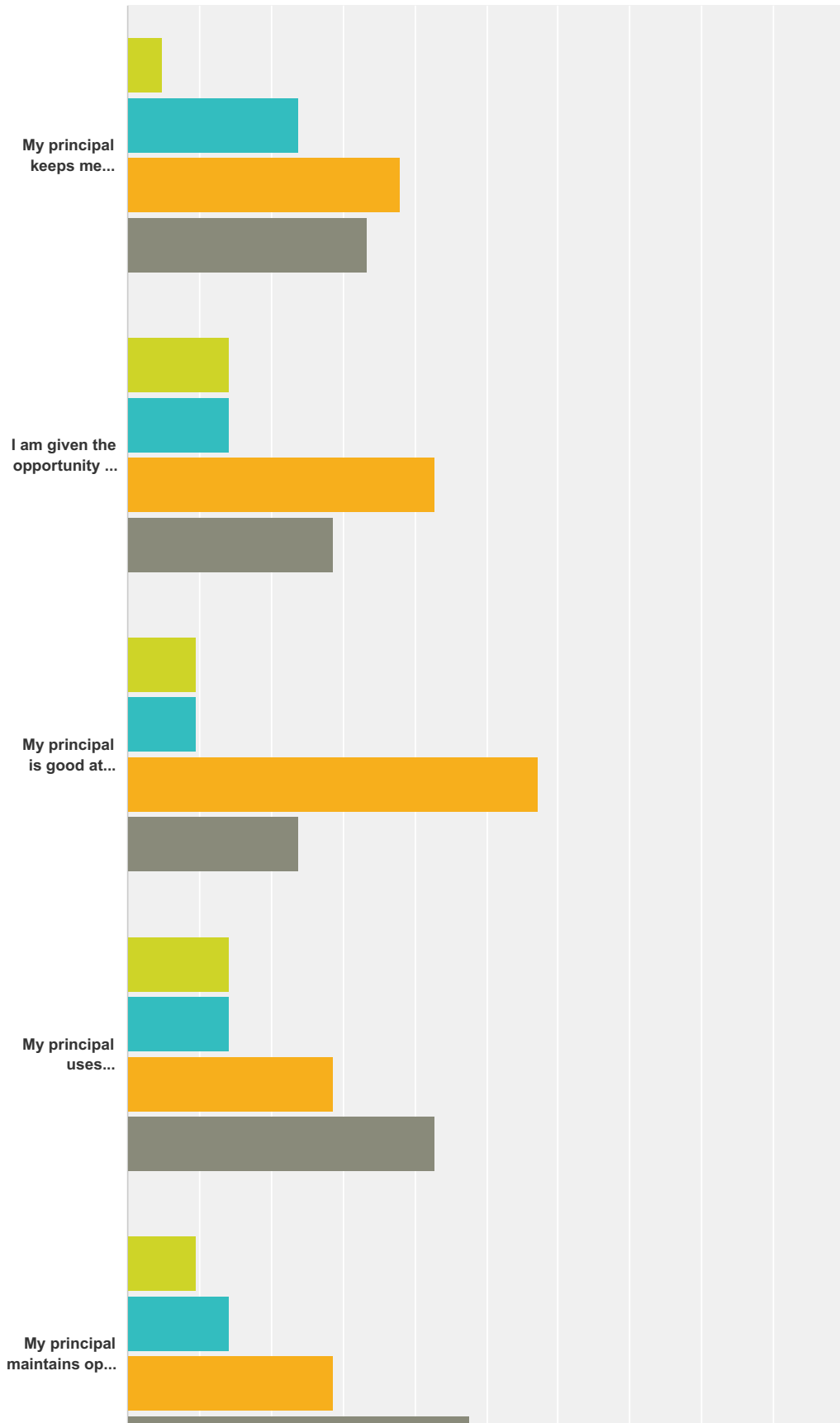


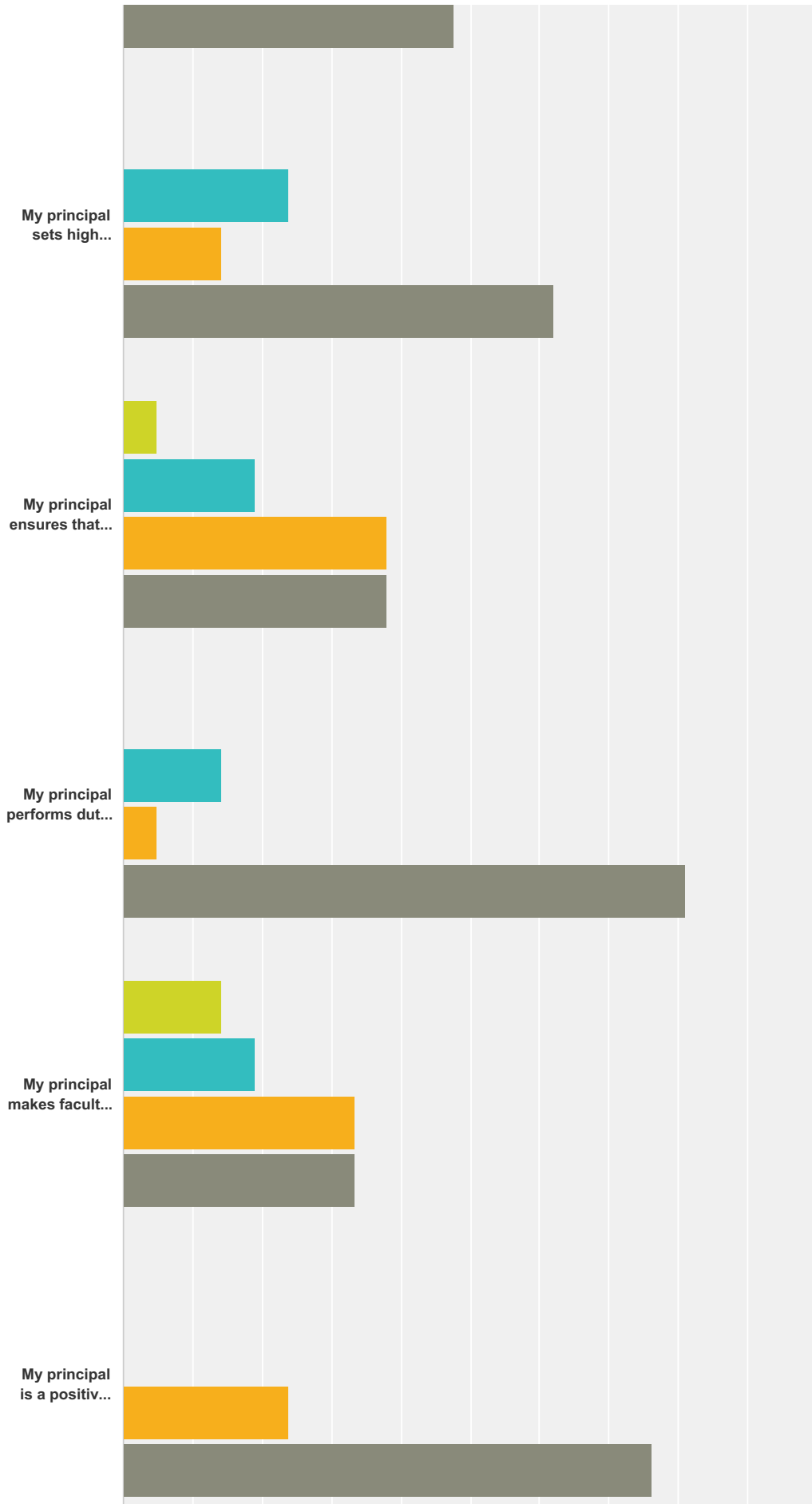
Answer Choices	Responses
ACCPA Elementary	0.00% 0
Banneker	0.00% 0
Border Star	0.00% 0
Carver	0.00% 0

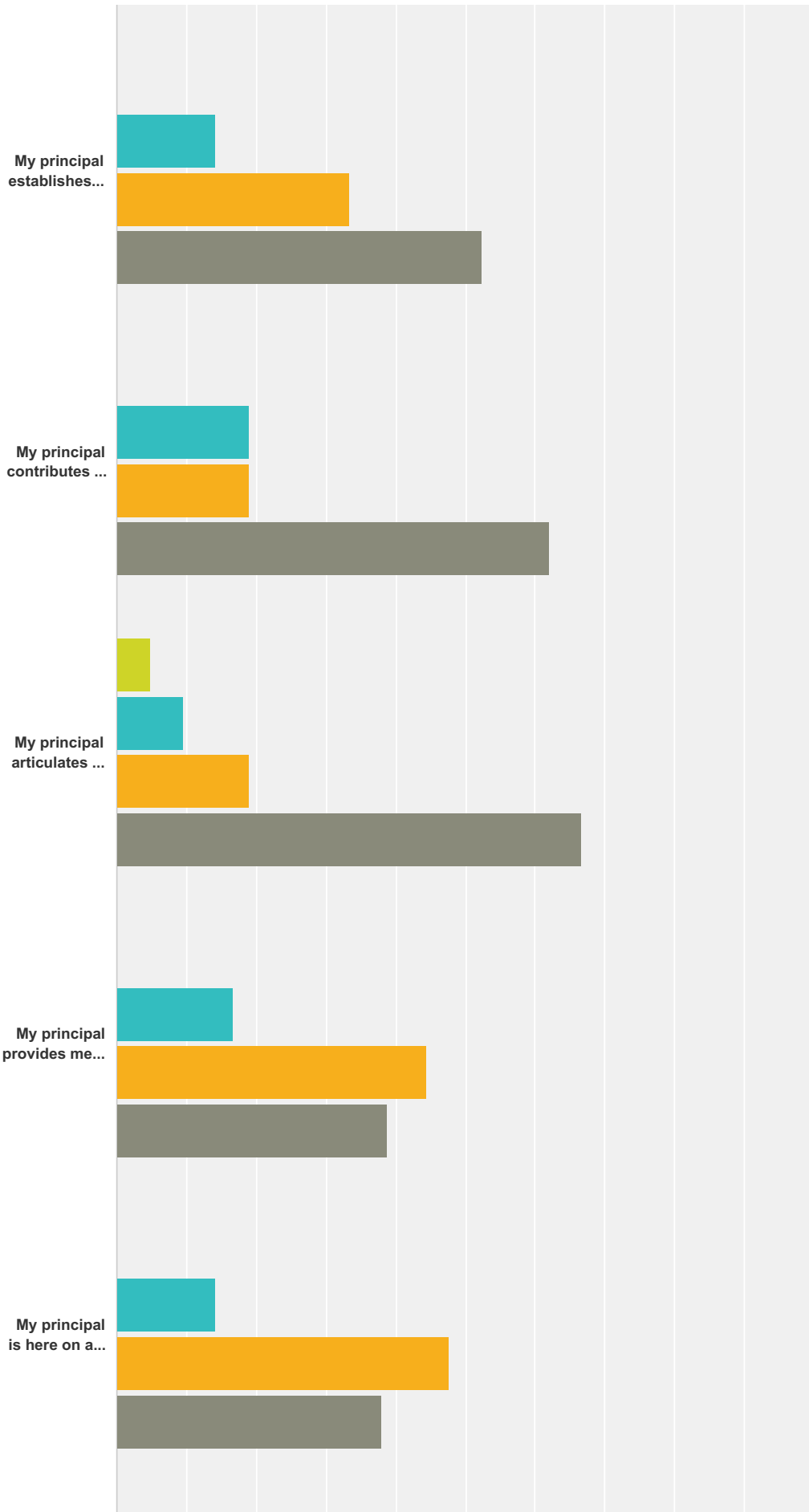
Central Middle	0.00%	0
Central High	0.00%	0
East	0.00%	0
Faxon	0.00%	0
FLA	0.00%	0
Garcia	0.00%	0
Garfield	0.00%	0
Gladstone	0.00%	0
Hartman	0.00%	0
Hale Cook	0.00%	0
Holliday	0.00%	0
James	0.00%	0
King	0.00%	0
Lincoln	0.00%	0
Longfellow	0.00%	0
Manual	0.00%	0
Melcher	0.00%	0
MO Options	0.00%	0
Northeast Middle	100.00%	21
Northeast High	0.00%	0
Paseo	0.00%	0
Phillips	0.00%	0
Pitcher	0.00%	0
Rogers	0.00%	0
Southeast	0.00%	0
Success Anderson	0.00%	0
Success Knotts	0.00%	0
Trailwoods	0.00%	0
Troost	0.00%	0
Wheatley	0.00%	0
Whittier	0.00%	0
<b>Total</b>		<b>21</b>

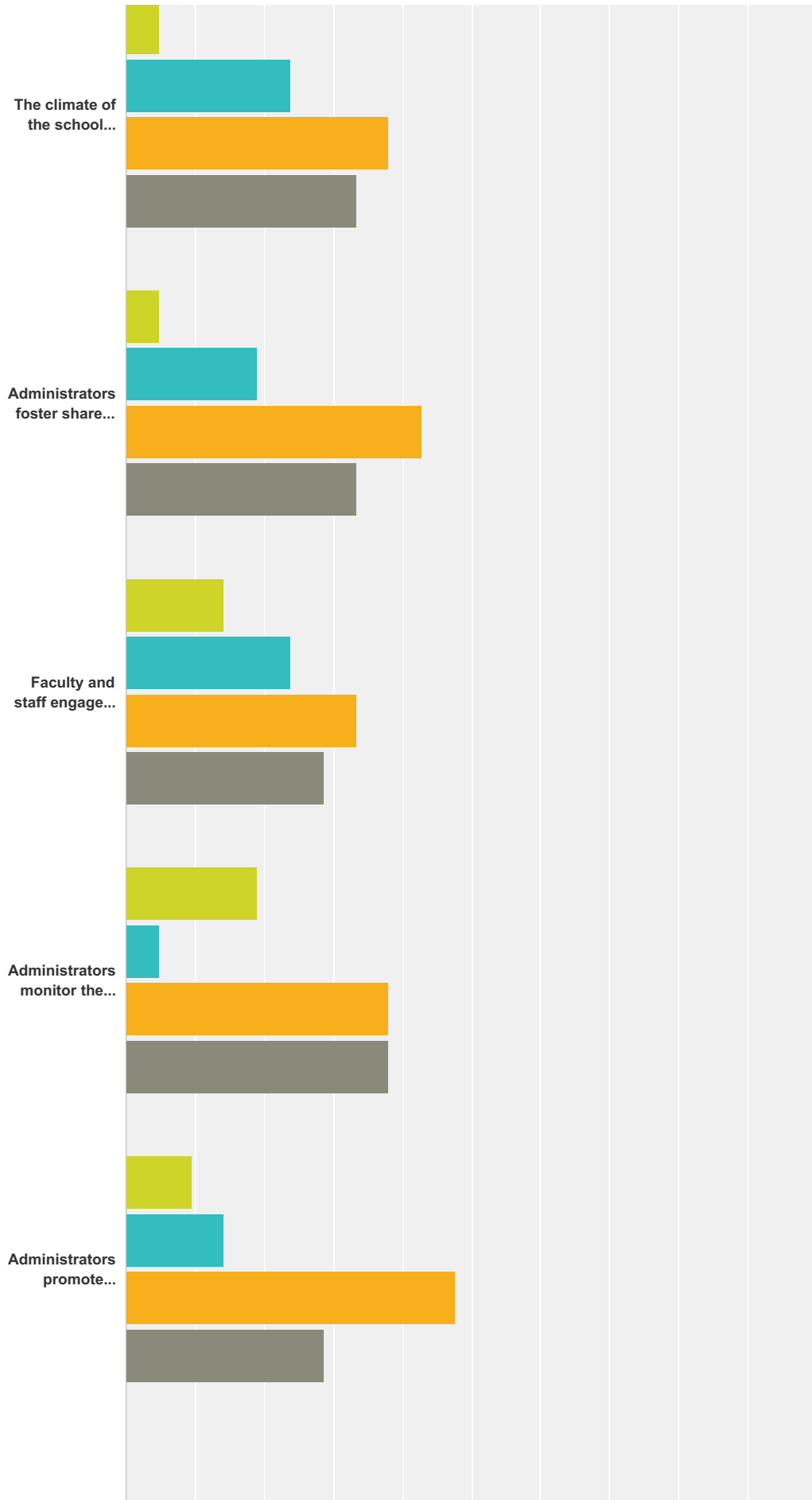
### Q2 Section I

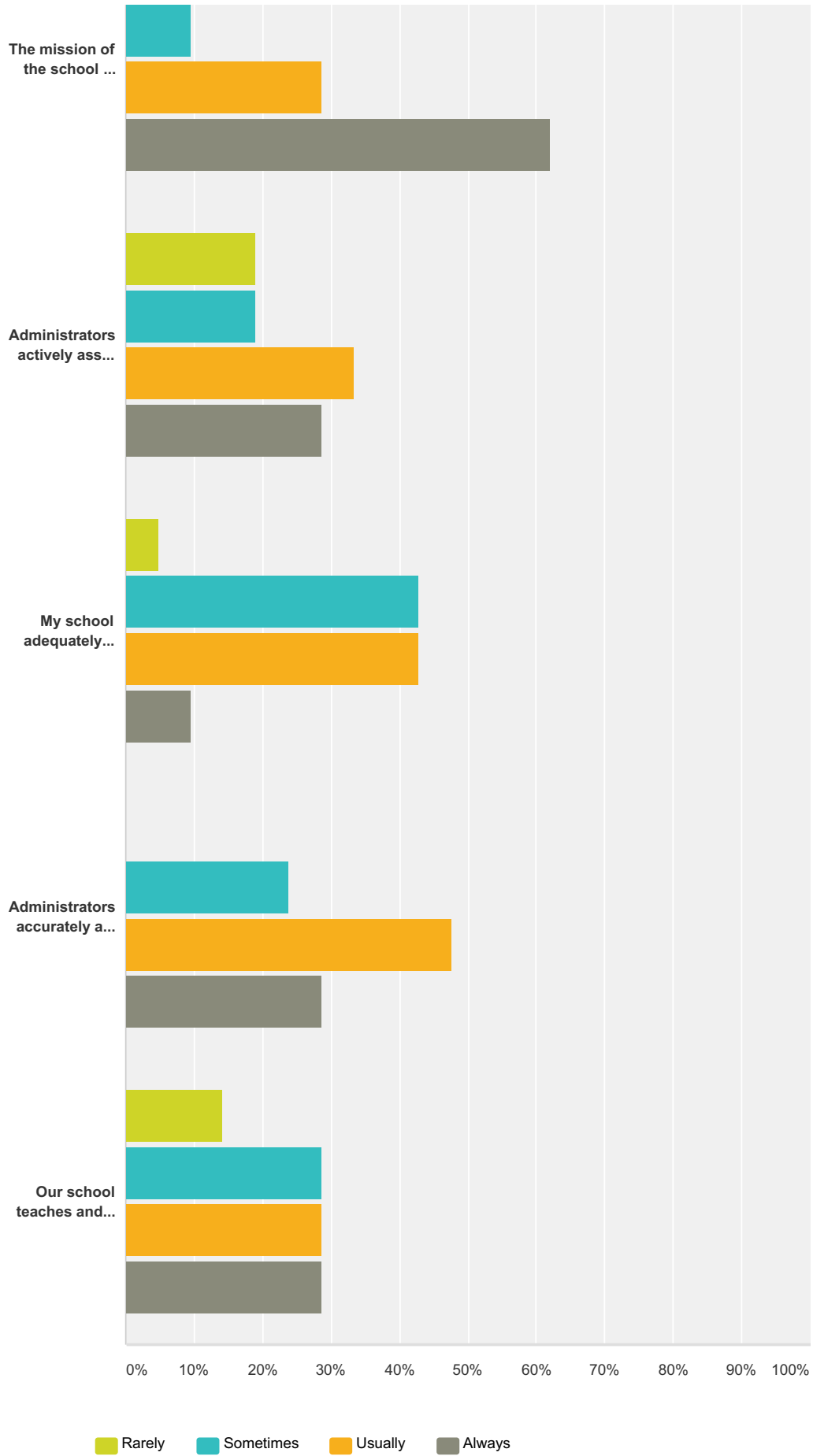
Answered: 21 Skipped: 0











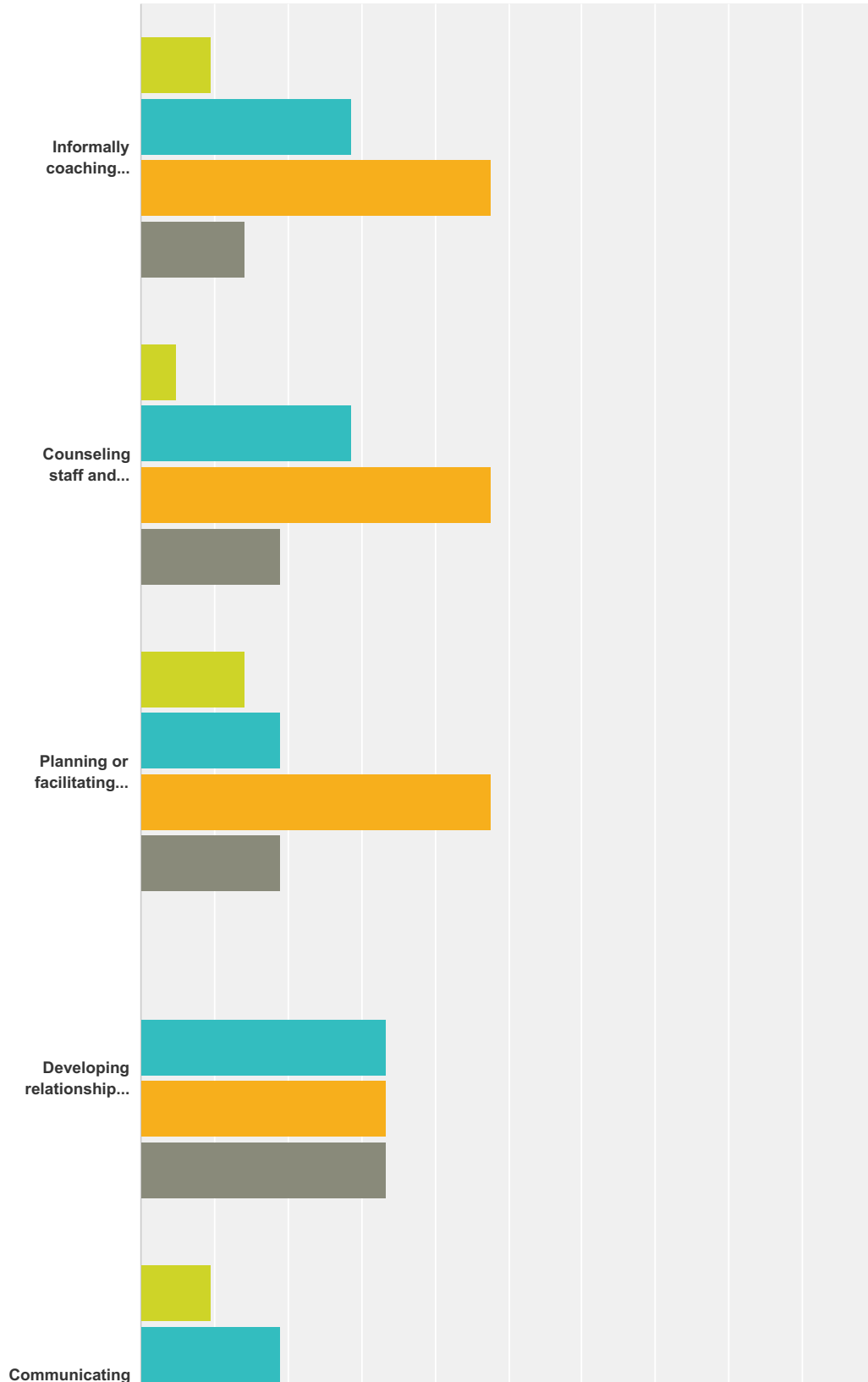


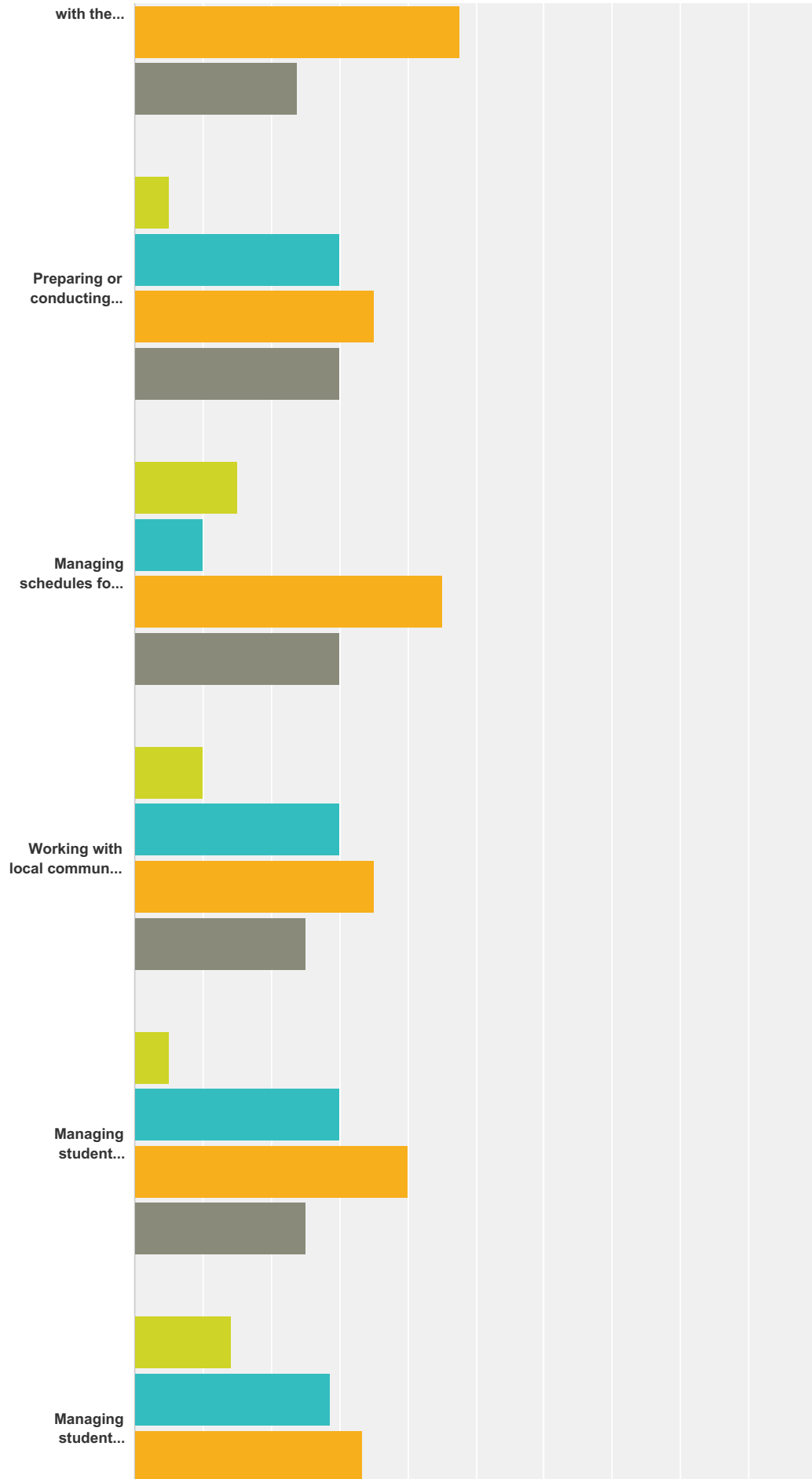
	Rarely	Sometimes	Usually	Always	Total
My principal keeps me informed of school matters pertinent to me.	4.76% 1	23.81% 5	38.10% 8	33.33% 7	21
I am given the opportunity to provide input on school matters that affect me.	14.29% 3	14.29% 3	42.86% 9	28.57% 6	21
My principal is good at identifying and overcoming barriers to teaching and learning.	9.52% 2	9.52% 2	57.14% 12	23.81% 5	21
My principal uses information about student performance to improve school wide instruction.	14.29% 3	14.29% 3	28.57% 6	42.86% 9	21
My principal maintains open, two-way communication with school staff.	9.52% 2	14.29% 3	28.57% 6	47.62% 10	21
My principal sets high standards for staff and student performance.	0.00% 0	23.81% 5	14.29% 3	61.90% 13	21
My principal ensures that the school is a place for learning.	4.76% 1	19.05% 4	38.10% 8	38.10% 8	21
My principal performs duties in a professional manner.	0.00% 0	14.29% 3	4.76% 1	80.95% 17	21
My principal makes faculty and staff a part of the decision making process.	14.29% 3	19.05% 4	33.33% 7	33.33% 7	21
My principal is a positive person who maintains his/her composure.	0.00% 0	0.00% 0	23.81% 5	76.19% 16	21
My principal establishes school routines and procedures that contribute to learning and teaching.	0.00% 0	14.29% 3	33.33% 7	52.38% 11	21
My principal contributes to a positive school climate.	0.00% 0	19.05% 4	19.05% 4	61.90% 13	21
My principal articulates a clear vision for our school and ensures that our work is aligned to the vision.	4.76% 1	9.52% 2	19.05% 4	66.67% 14	21
My principal provides me instructional feedback after classroom visits in a timely manner via written, verbal, or electronic feedback.	0.00% 0	16.67% 3	44.44% 8	38.89% 7	18
My principal is here on a regular basis and available before and after school.	0.00% 0	14.29% 3	47.62% 10	38.10% 8	21
The climate of the school promotes an environment of mutual respect among faculty, staff and students.	4.76% 1	23.81% 5	38.10% 8	33.33% 7	21
Administrators foster shared beliefs and a sense of community and collaboration.	4.76% 1	19.05% 4	42.86% 9	33.33% 7	21
Faculty and staff engage in discussions about current research and proven practices on teaching and learning.	14.29% 3	23.81% 5	33.33% 7	28.57% 6	21
Administrators monitor the effectiveness of school practices and their impact on student learning.	19.05% 4	4.76% 1	38.10% 8	38.10% 8	21
Administrators promote continuous improvement among faculty and students.	9.52% 2	14.29% 3	47.62% 10	28.57% 6	21
The mission of the school is clearly defined.	0.00% 0	9.52% 2	28.57% 6	61.90% 13	21
Administrators actively assist me in improving my professional practice.	19.05% 4	19.05% 4	33.33% 7	28.57% 6	21
My school adequately prepares all students to be college and career ready.	4.76% 1	42.86% 9	42.86% 9	9.52% 2	21
Administrators accurately and fairly assess my performance and provide meaningful feedback.	0.00% 0	23.81% 5	47.62% 10	28.57% 6	21

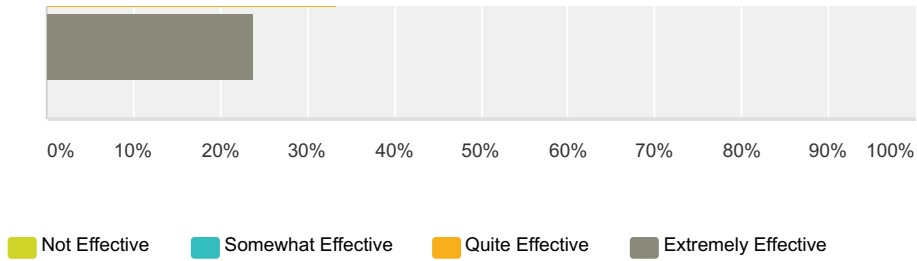
Our school teaches and reinforces student self-discipline and responsibility.	<b>14.29%</b> 3	<b>28.57%</b> 6	<b>28.57%</b> 6	<b>28.57%</b> 6	21
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### Q3 How EFFECTIVE do you consider your current principal to be in the following LEADERSHIP TASKS?

Answered: 21 Skipped: 0



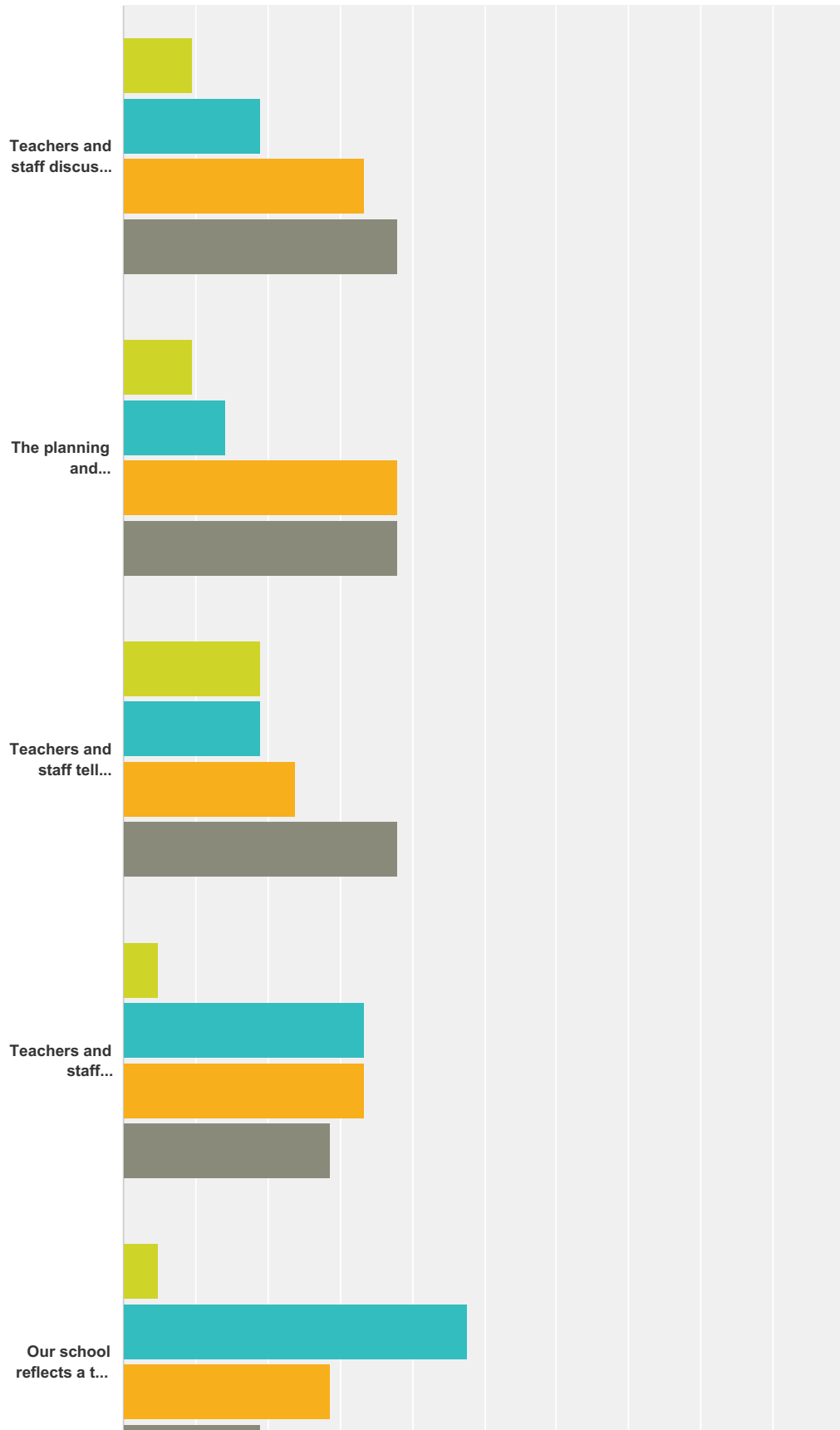


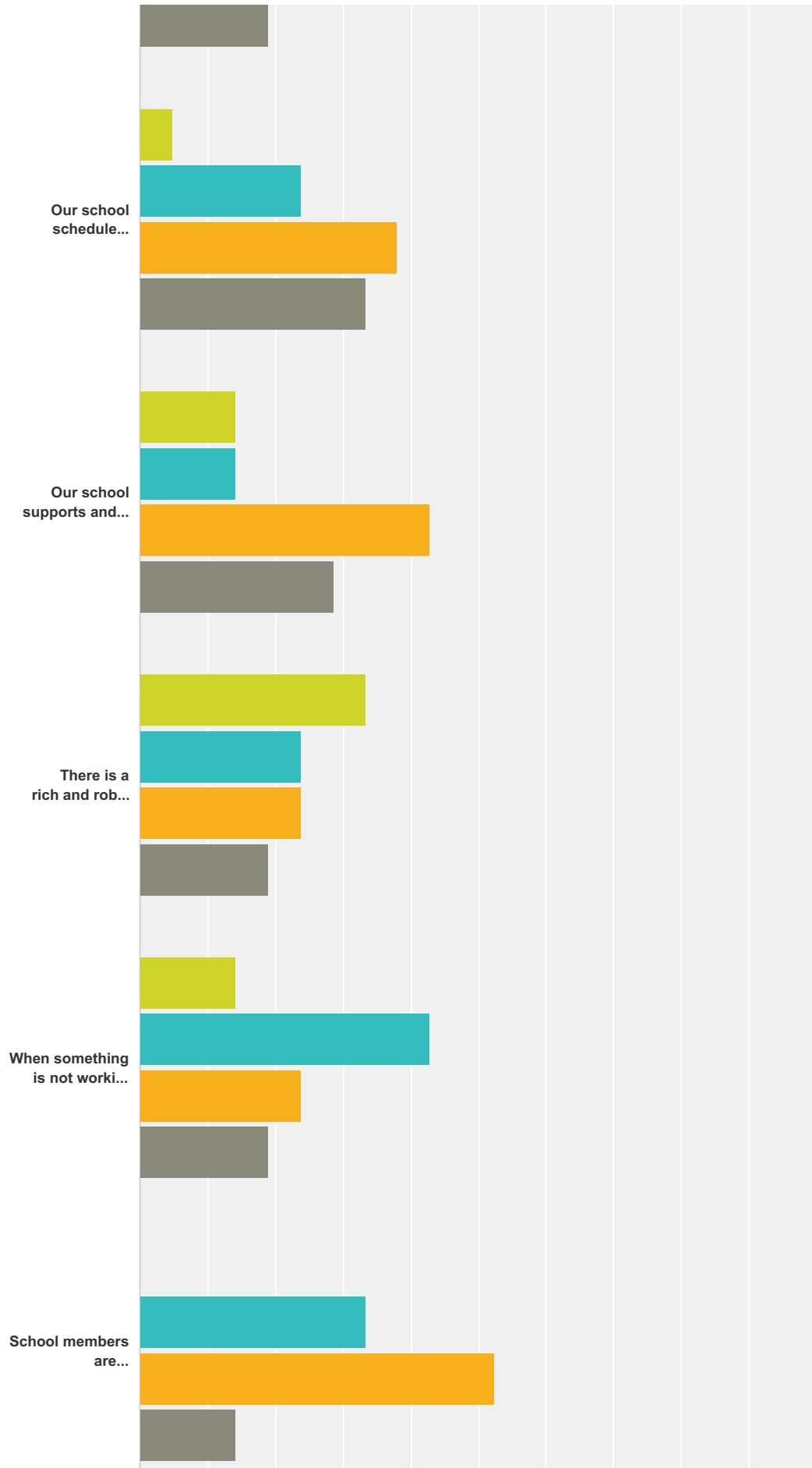


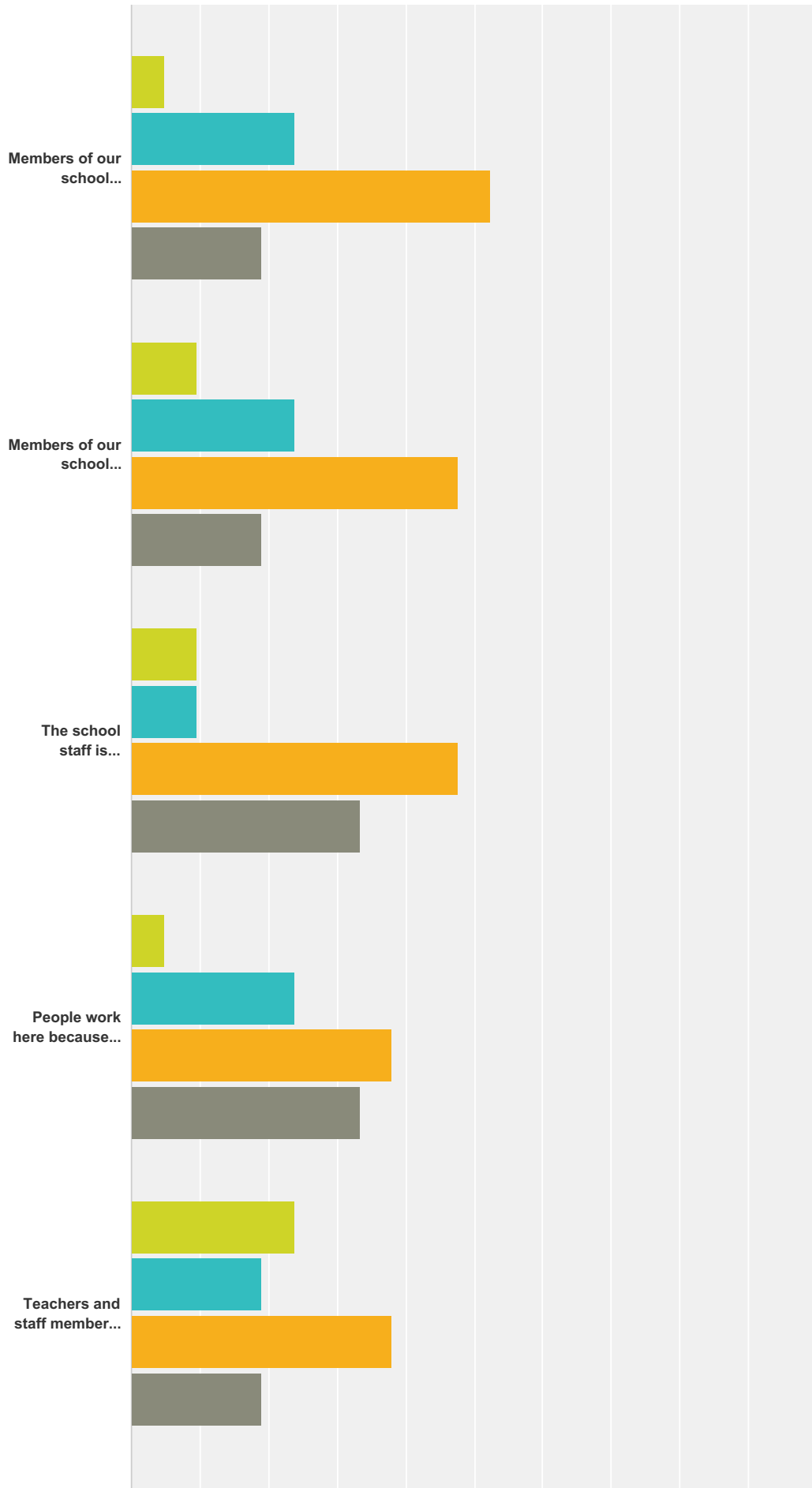
	Not Effective	Somewhat Effective	Quite Effective	Extremely Effective	Total
Informally coaching teachers to improve their teaching	9.52% 2	28.57% 6	47.62% 10	14.29% 3	21
Counseling staff and students	4.76% 1	28.57% 6	47.62% 10	19.05% 4	21
Planning or facilitating professional development for teachers	14.29% 3	19.05% 4	47.62% 10	19.05% 4	21
Developing relationships with staff and students	0.00% 0	33.33% 7	33.33% 7	33.33% 7	21
Communicating with the district office to obtain resources	9.52% 2	19.05% 4	47.62% 10	23.81% 5	21
Preparing or conducting classroom visits/walk-throughs	5.00% 1	30.00% 6	35.00% 7	30.00% 6	20
Managing schedules for the school (e.g., master schedules, scheduling rooms)	15.00% 3	10.00% 2	45.00% 9	30.00% 6	20
Working with local community members or organizations	10.00% 2	30.00% 6	35.00% 7	25.00% 5	20
Managing student services (e.g., attendance records, reporting, student activities)	5.00% 1	30.00% 6	40.00% 8	25.00% 5	20
Managing student discipline	14.29% 3	28.57% 6	33.33% 7	23.81% 5	21

### Q4 Section II

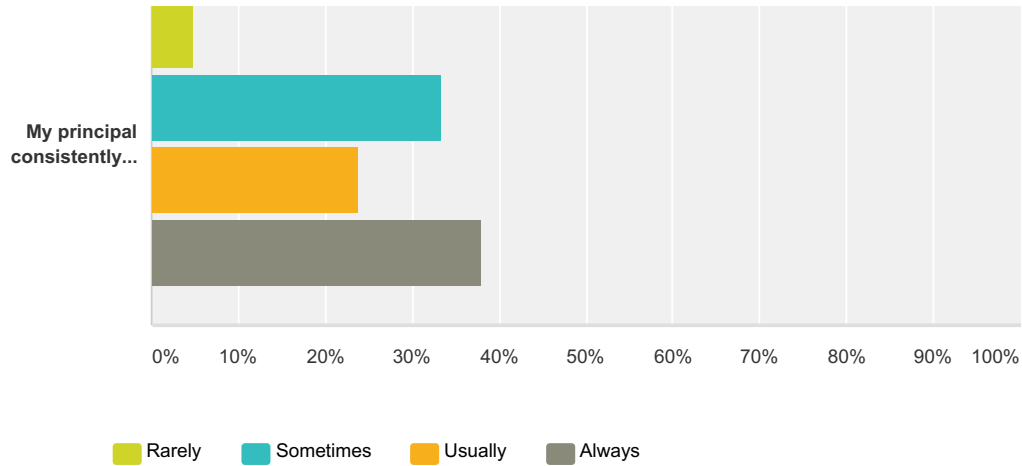
Answered: 21 Skipped: 0











	Rarely	Sometimes	Usually	Always	Total
Teachers and staff discuss instructional strategies and curriculum issues.	9.52% 2	19.05% 4	33.33% 7	38.10% 8	21
The planning and organizational time allotted to teachers and staff is used to plan as collective units/teams rather than as separate individuals.	9.52% 2	14.29% 3	38.10% 8	38.10% 8	21
Teachers and staff tell stories of celebrations that support the school's values.	19.05% 4	19.05% 4	23.81% 5	38.10% 8	21
Teachers and staff visit/talk/meet outside of the school to enjoy each other's company.	4.76% 1	33.33% 7	33.33% 7	28.57% 6	21
Our school reflects a true "sense" of community.	4.76% 1	47.62% 10	28.57% 6	19.05% 4	21
Our school schedule reflects frequent communication opportunities for teachers and staff.	4.76% 1	23.81% 5	38.10% 8	33.33% 7	21
Our school supports and appreciates the sharing of new ideas by members of our school.	14.29% 3	14.29% 3	42.86% 9	28.57% 6	21
There is a rich and robust tradition of rituals and celebrations, including holidays, special events, and recognition of goal attainment.	33.33% 7	23.81% 5	23.81% 5	19.05% 4	21
When something is not working in our school, the faculty and staff predict and prevent rather than react and repair.	14.29% 3	42.86% 9	23.81% 5	19.05% 4	21
School members are interdependent and value each other.	0.00% 0	33.33% 7	52.38% 11	14.29% 3	21
Members of our school community seek alternatives to problems/issues rather than repeating what we have always done.	4.76% 1	23.81% 5	52.38% 11	19.05% 4	21
Members of our school community seek to define the problem/issue rather than blame others.	9.52% 2	23.81% 5	47.62% 10	19.05% 4	21
The school staff is empowered to make instructional decisions rather than waiting for supervisors to tell them what to do.	9.52% 2	9.52% 2	47.62% 10	33.33% 7	21
People work here because they enjoy and choose to be here.	4.76% 1	23.81% 5	38.10% 8	33.33% 7	21
Teachers and staff members are recognized for their hard work and accomplishments.	23.81% 5	19.05% 4	38.10% 8	19.05% 4	21
My principal consistently focuses on school culture and climate.	4.76% 1	33.33% 7	23.81% 5	38.10% 8	21