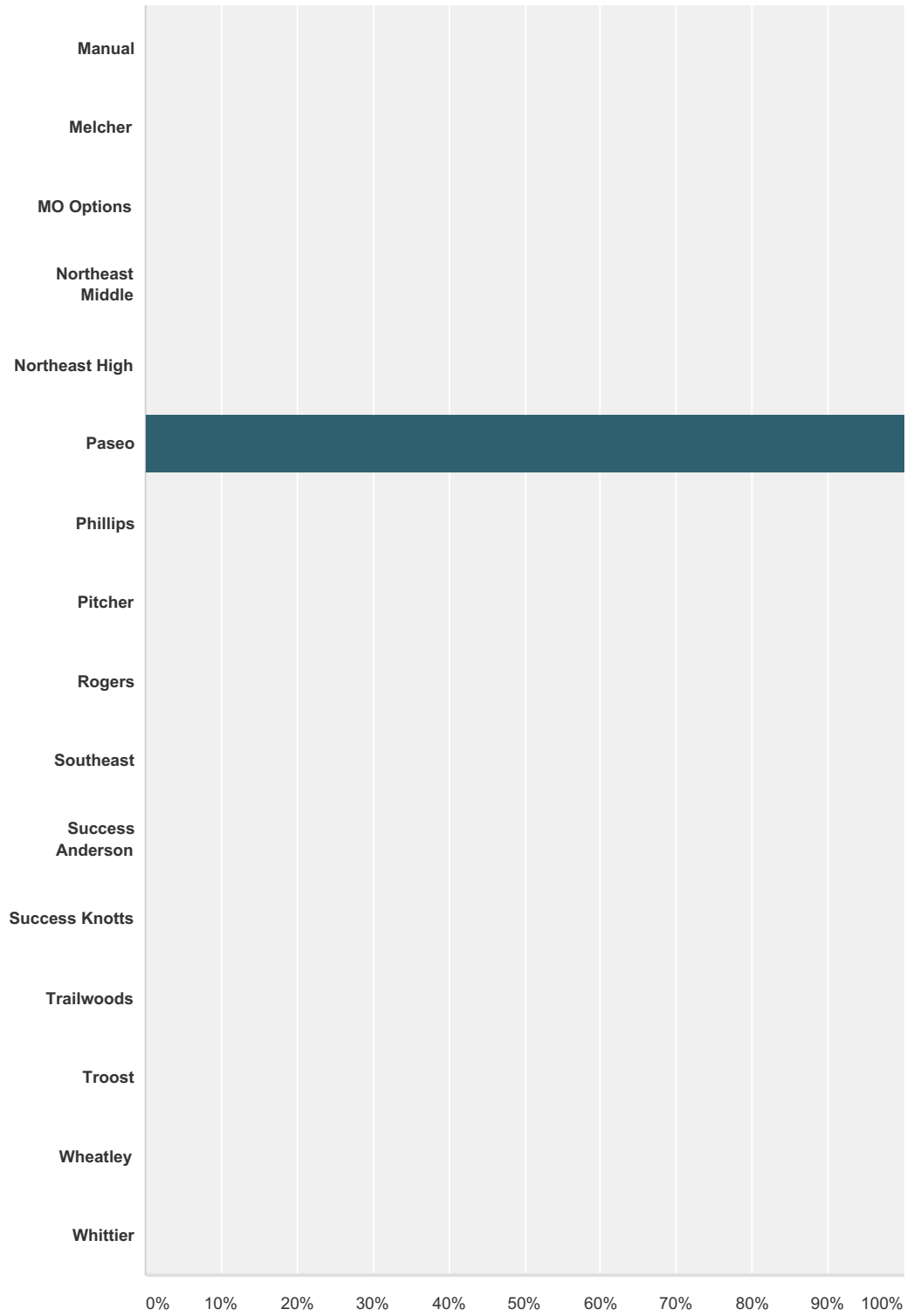


Q1 Please select your school:

Answered: 23 Skipped: 0



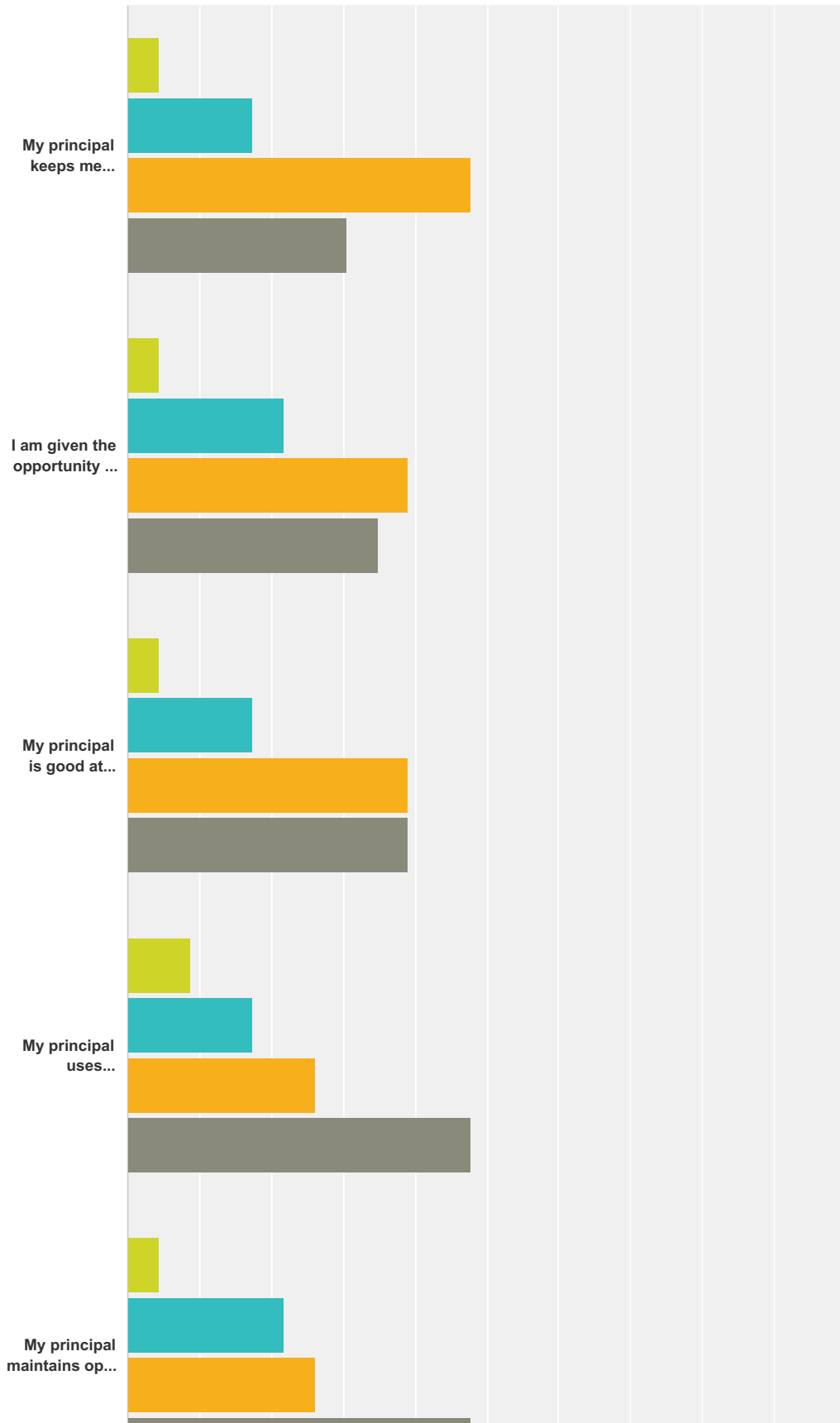


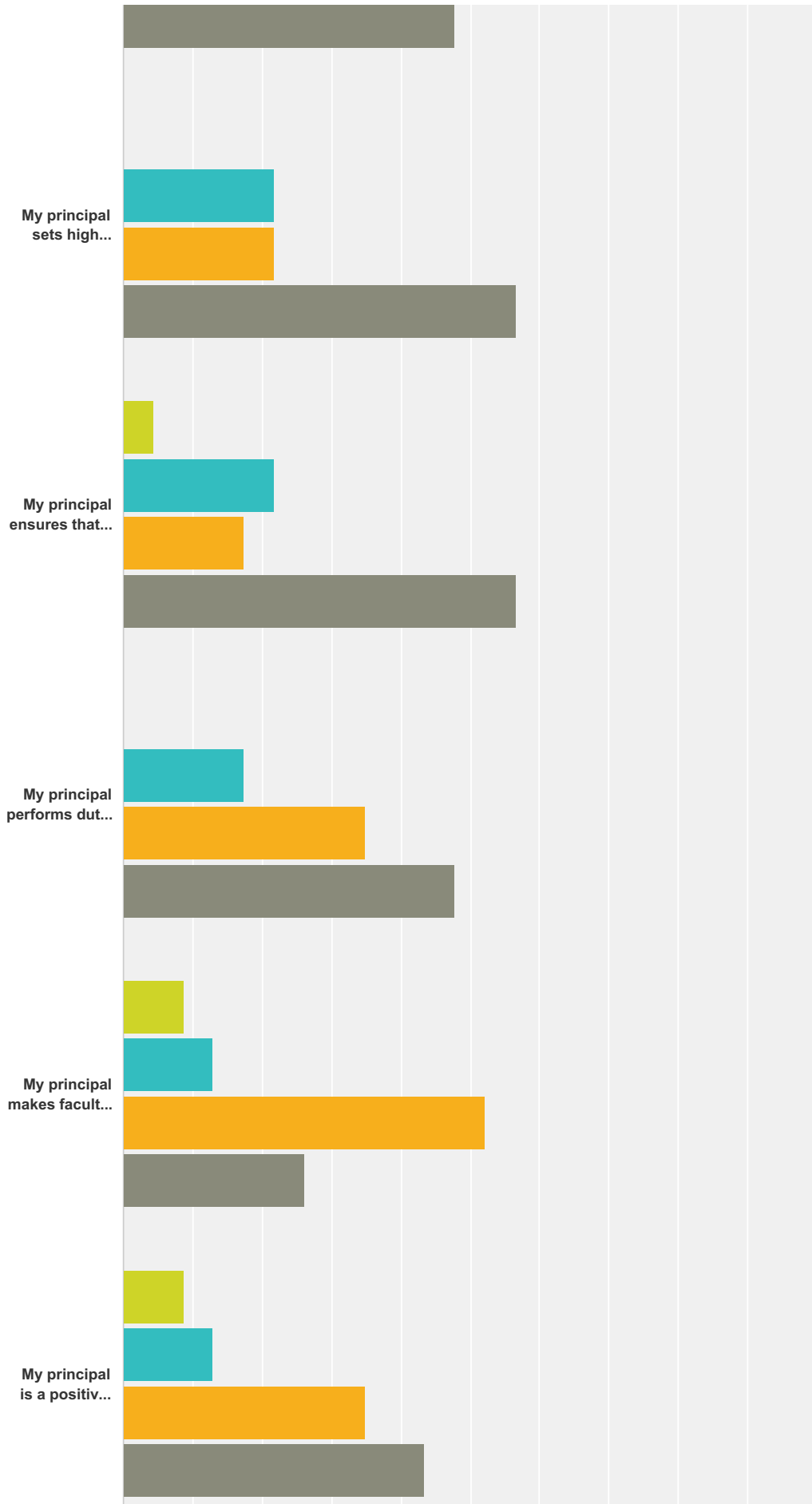
Answer Choices	Responses
ACCPA Elementary	0.00% 0
Banneker	0.00% 0
Border Star	0.00% 0
Carver	0.00% 0

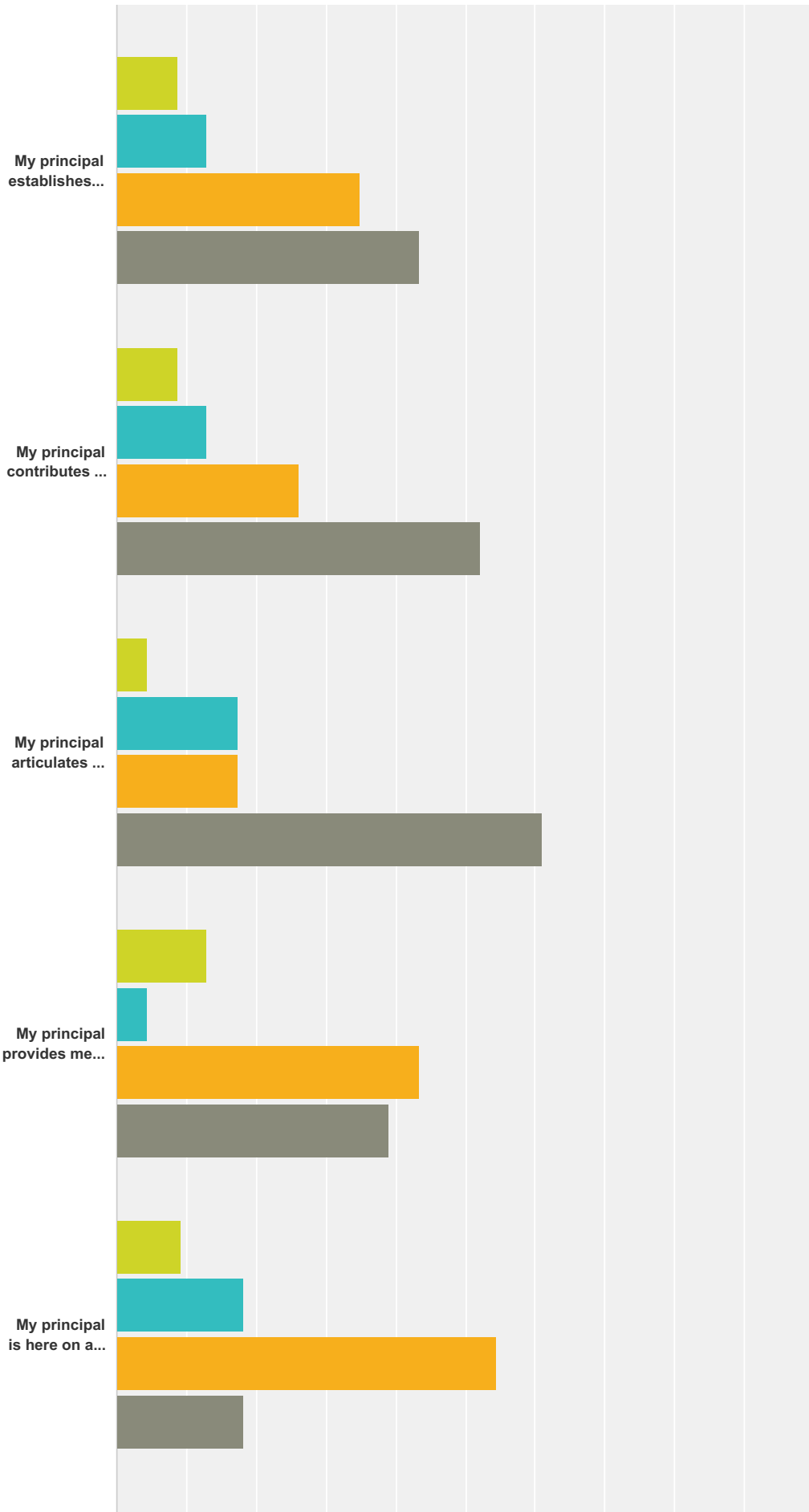
Central Middle	0.00%	0
Central High	0.00%	0
East	0.00%	0
Faxon	0.00%	0
FLA	0.00%	0
Garcia	0.00%	0
Garfield	0.00%	0
Gladstone	0.00%	0
Hartman	0.00%	0
Hale Cook	0.00%	0
Holliday	0.00%	0
James	0.00%	0
King	0.00%	0
Lincoln	0.00%	0
Longfellow	0.00%	0
Manual	0.00%	0
Melcher	0.00%	0
MO Options	0.00%	0
Northeast Middle	0.00%	0
Northeast High	0.00%	0
Paseo	100.00%	23
Phillips	0.00%	0
Pitcher	0.00%	0
Rogers	0.00%	0
Southeast	0.00%	0
Success Anderson	0.00%	0
Success Knotts	0.00%	0
Trailwoods	0.00%	0
Troost	0.00%	0
Wheatley	0.00%	0
Whittier	0.00%	0
Total		23

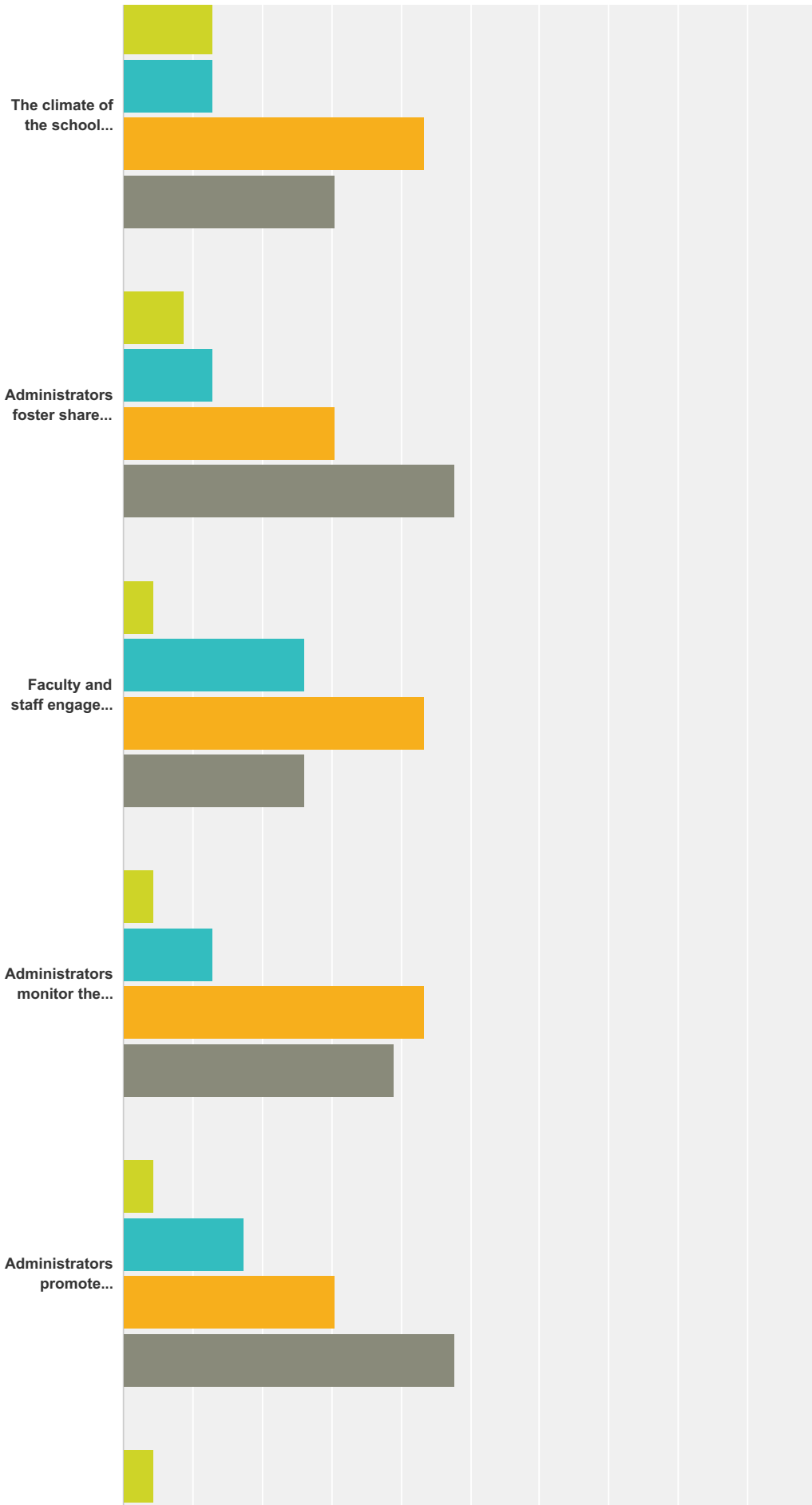
Q2 Section I

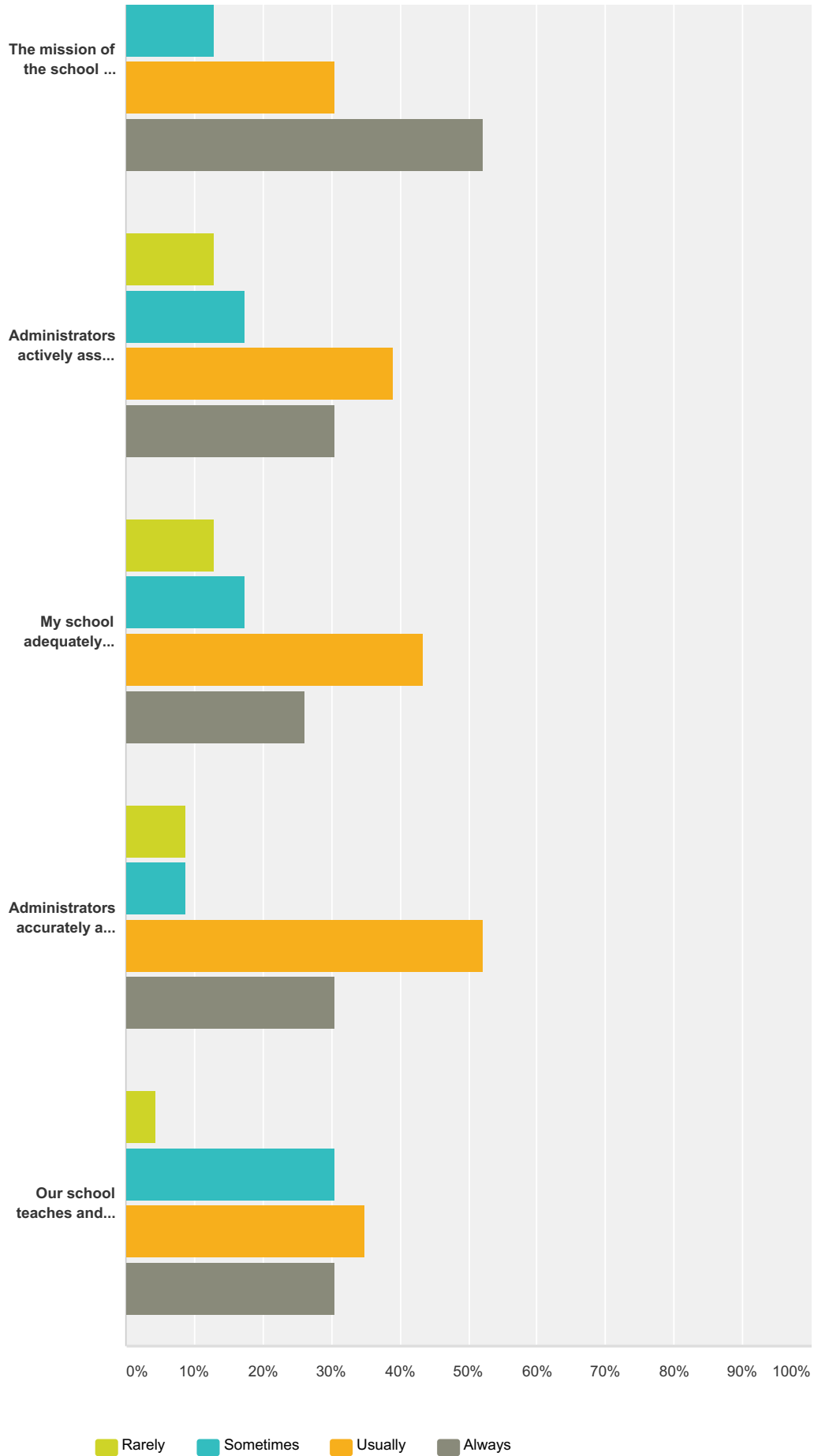
Answered: 23 Skipped: 0









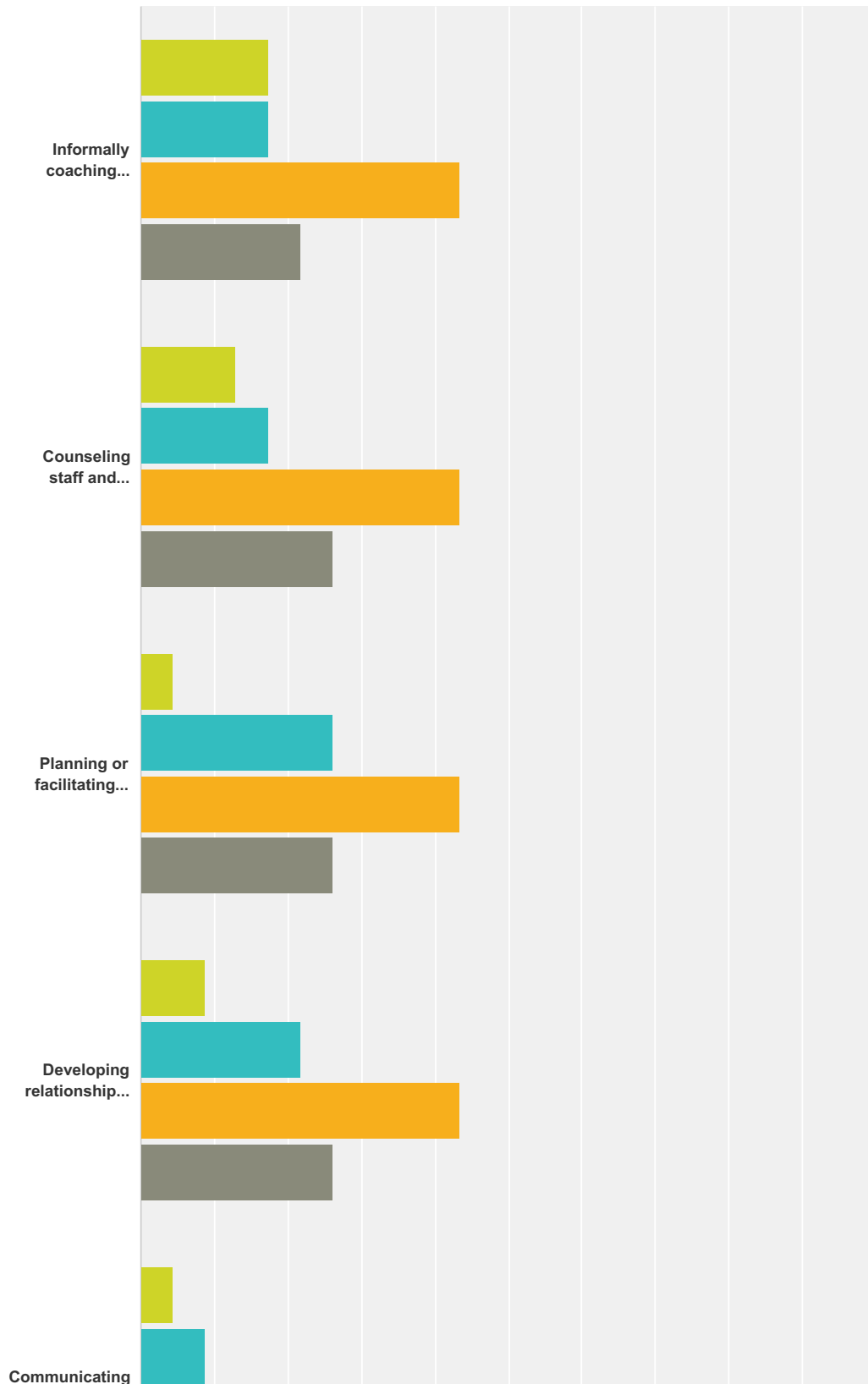


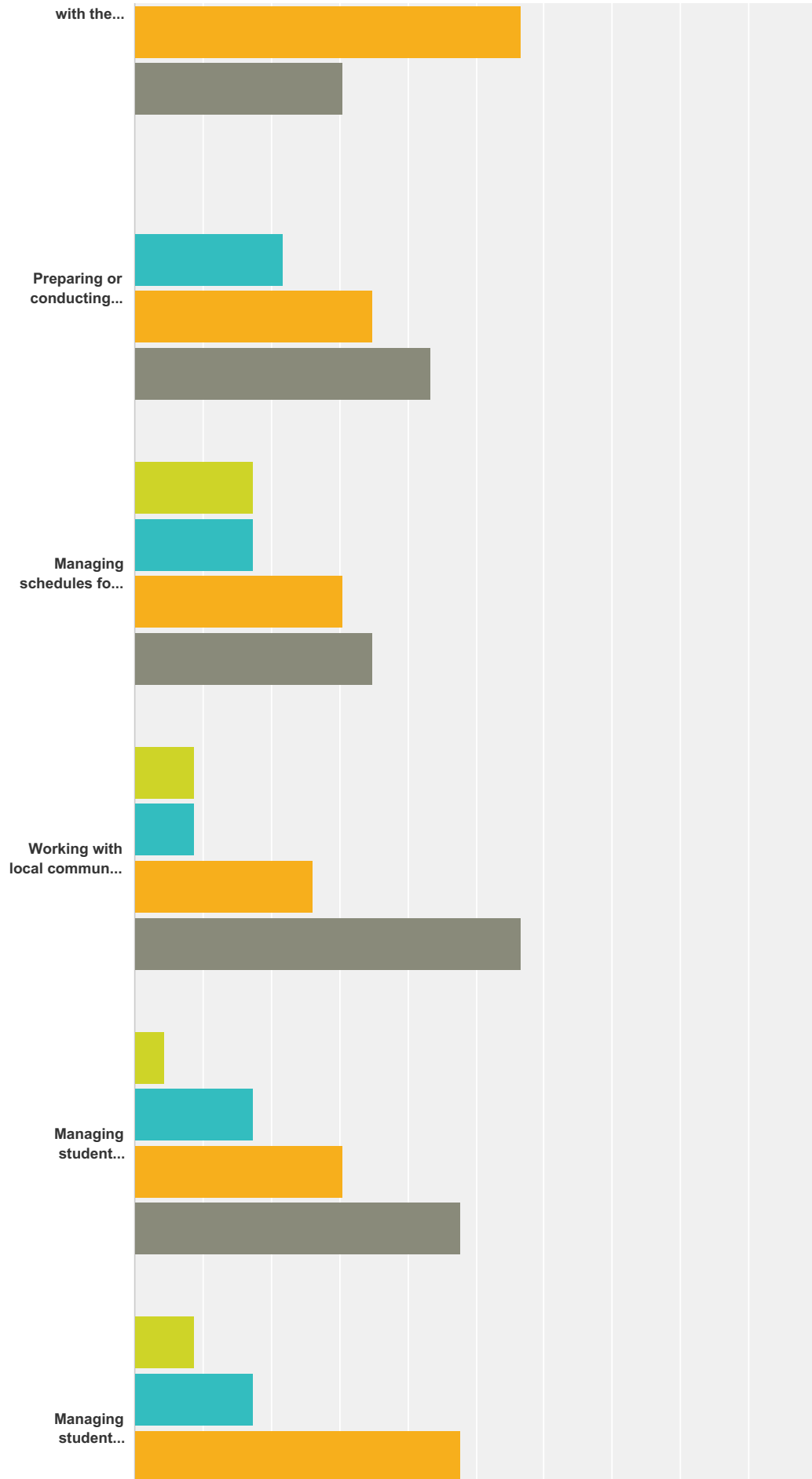
	Rarely	Sometimes	Usually	Always	Total
My principal keeps me informed of school matters pertinent to me.	4.35% 1	17.39% 4	47.83% 11	30.43% 7	23
I am given the opportunity to provide input on school matters that affect me.	4.35% 1	21.74% 5	39.13% 9	34.78% 8	23
My principal is good at identifying and overcoming barriers to teaching and learning.	4.35% 1	17.39% 4	39.13% 9	39.13% 9	23
My principal uses information about student performance to improve school wide instruction.	8.70% 2	17.39% 4	26.09% 6	47.83% 11	23
My principal maintains open, two-way communication with school staff.	4.35% 1	21.74% 5	26.09% 6	47.83% 11	23
My principal sets high standards for staff and student performance.	0.00% 0	21.74% 5	21.74% 5	56.52% 13	23
My principal ensures that the school is a place for learning.	4.35% 1	21.74% 5	17.39% 4	56.52% 13	23
My principal performs duties in a professional manner.	0.00% 0	17.39% 4	34.78% 8	47.83% 11	23
My principal makes faculty and staff a part of the decision making process.	8.70% 2	13.04% 3	52.17% 12	26.09% 6	23
My principal is a positive person who maintains his/her composure.	8.70% 2	13.04% 3	34.78% 8	43.48% 10	23
My principal establishes school routines and procedures that contribute to learning and teaching.	8.70% 2	13.04% 3	34.78% 8	43.48% 10	23
My principal contributes to a positive school climate.	8.70% 2	13.04% 3	26.09% 6	52.17% 12	23
My principal articulates a clear vision for our school and ensures that our work is aligned to the vision.	4.35% 1	17.39% 4	17.39% 4	60.87% 14	23
My principal provides me instructional feedback after classroom visits in a timely manner via written, verbal, or electronic feedback.	13.04% 3	4.35% 1	43.48% 10	39.13% 9	23
My principal is here on a regular basis and available before and after school.	9.09% 2	18.18% 4	54.55% 12	18.18% 4	22
The climate of the school promotes an environment of mutual respect among faculty, staff and students.	13.04% 3	13.04% 3	43.48% 10	30.43% 7	23
Administrators foster shared beliefs and a sense of community and collaboration.	8.70% 2	13.04% 3	30.43% 7	47.83% 11	23
Faculty and staff engage in discussions about current research and proven practices on teaching and learning.	4.35% 1	26.09% 6	43.48% 10	26.09% 6	23
Administrators monitor the effectiveness of school practices and their impact on student learning.	4.35% 1	13.04% 3	43.48% 10	39.13% 9	23
Administrators promote continuous improvement among faculty and students.	4.35% 1	17.39% 4	30.43% 7	47.83% 11	23
The mission of the school is clearly defined.	4.35% 1	13.04% 3	30.43% 7	52.17% 12	23
Administrators actively assist me in improving my professional practice.	13.04% 3	17.39% 4	39.13% 9	30.43% 7	23
My school adequately prepares all students to be college and career ready.	13.04% 3	17.39% 4	43.48% 10	26.09% 6	23
Administrators accurately and fairly assess my performance and provide meaningful feedback.	8.70% 2	8.70% 2	52.17% 12	30.43% 7	23

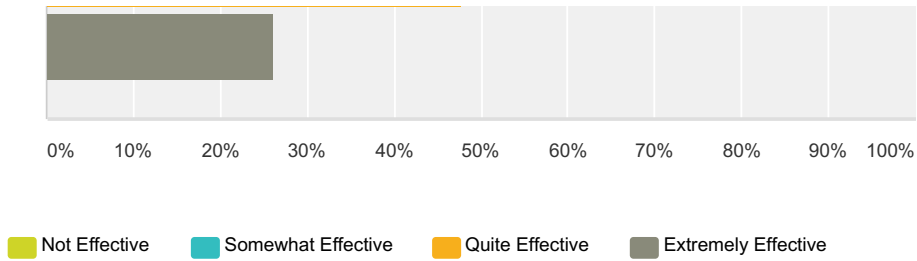
Our school teaches and reinforces student self-discipline and responsibility.	4.35% 1	30.43% 7	34.78% 8	30.43% 7	23
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Q3 How EFFECTIVE do you consider your current principal to be in the following LEADERSHIP TASKS?

Answered: 23 Skipped: 0



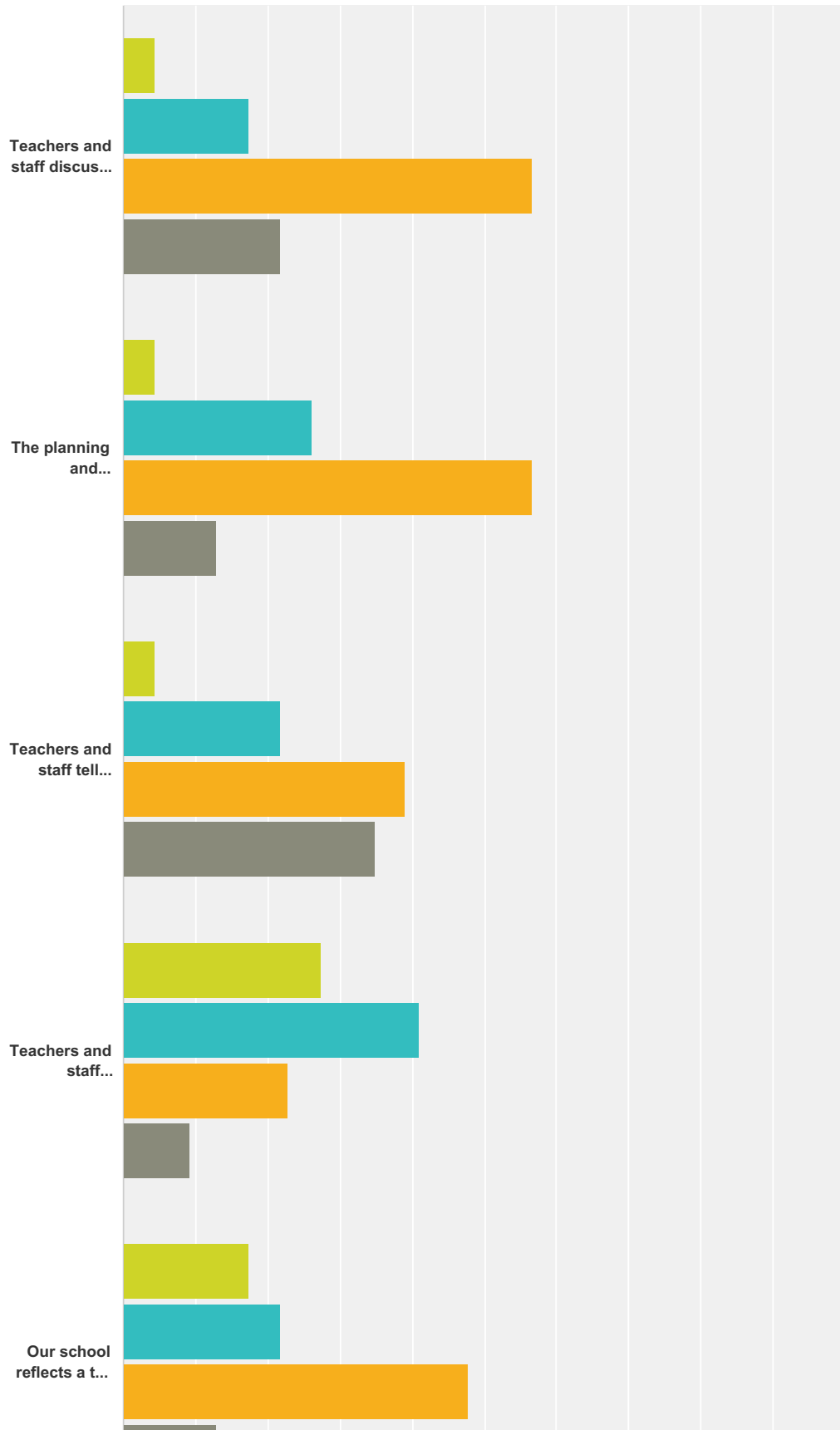


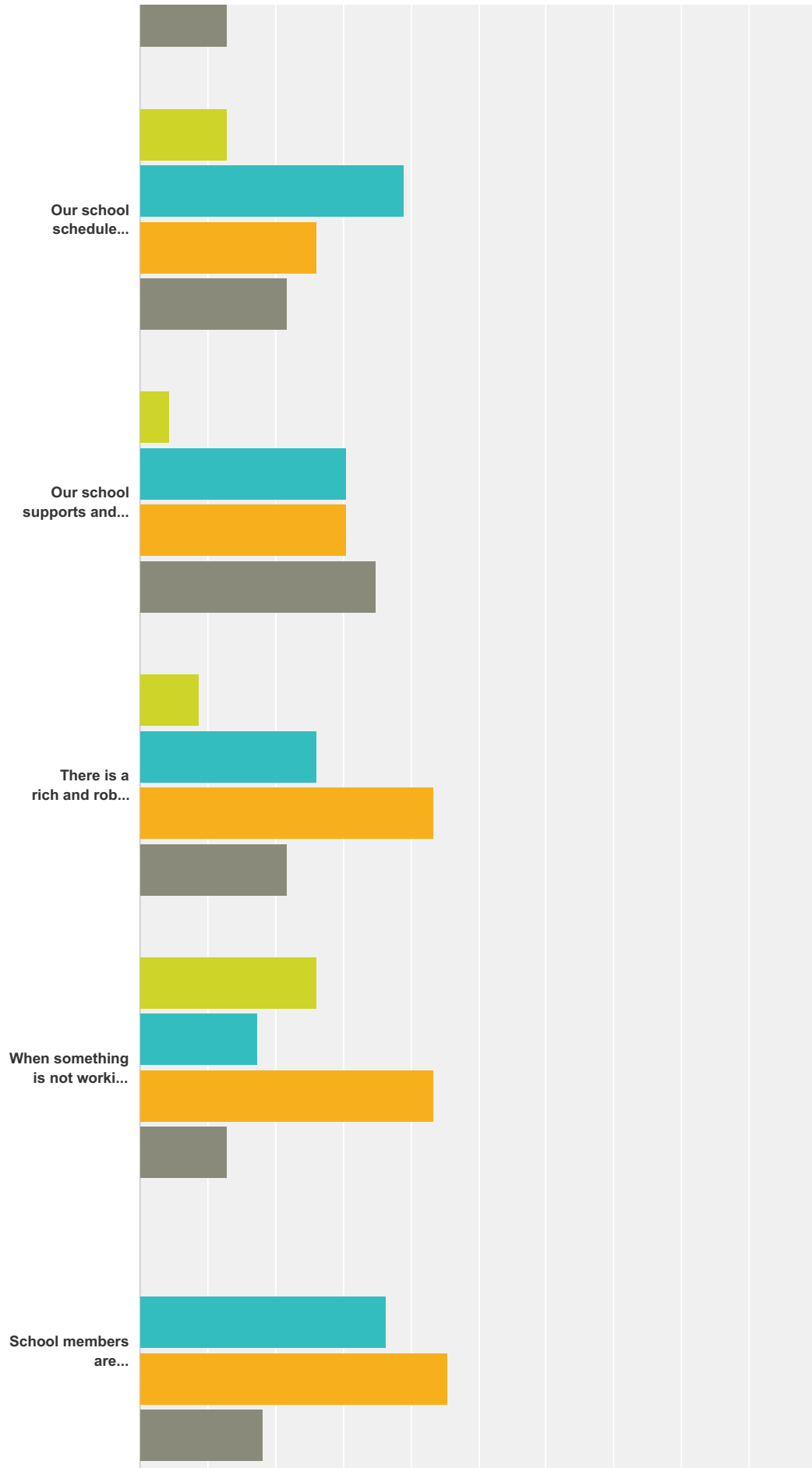


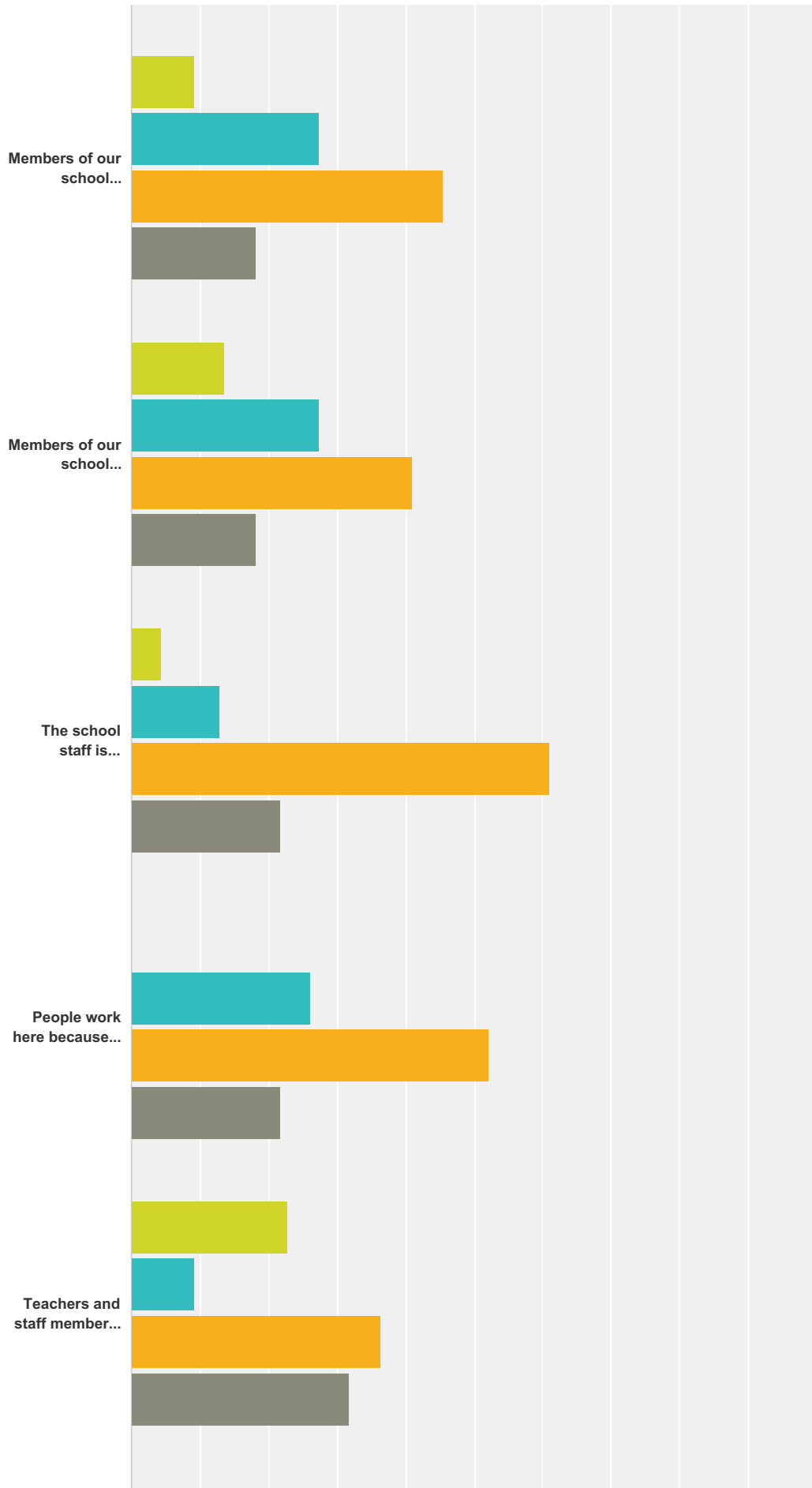
	Not Effective	Somewhat Effective	Quite Effective	Extremely Effective	Total
Informally coaching teachers to improve their teaching	17.39% 4	17.39% 4	43.48% 10	21.74% 5	23
Counseling staff and students	13.04% 3	17.39% 4	43.48% 10	26.09% 6	23
Planning or facilitating professional development for teachers	4.35% 1	26.09% 6	43.48% 10	26.09% 6	23
Developing relationships with staff and students	8.70% 2	21.74% 5	43.48% 10	26.09% 6	23
Communicating with the district office to obtain resources	4.35% 1	8.70% 2	56.52% 13	30.43% 7	23
Preparing or conducting classroom visits/walk-throughs	0.00% 0	21.74% 5	34.78% 8	43.48% 10	23
Managing schedules for the school (e.g., master schedules, scheduling rooms)	17.39% 4	17.39% 4	30.43% 7	34.78% 8	23
Working with local community members or organizations	8.70% 2	8.70% 2	26.09% 6	56.52% 13	23
Managing student services (e.g., attendance records, reporting, student activities)	4.35% 1	17.39% 4	30.43% 7	47.83% 11	23
Managing student discipline	8.70% 2	17.39% 4	47.83% 11	26.09% 6	23

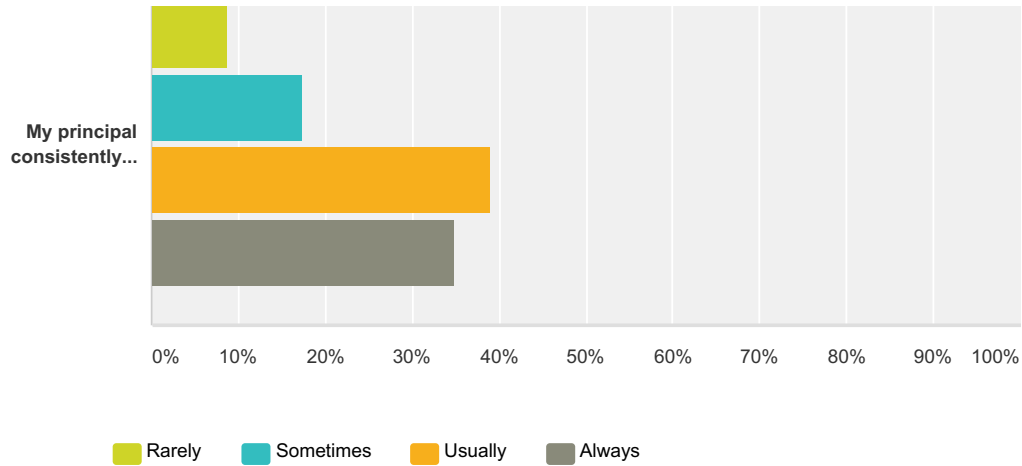
Q4 Section II

Answered: 23 Skipped: 0









	Rarely	Sometimes	Usually	Always	Total
Teachers and staff discuss instructional strategies and curriculum issues.	4.35% 1	17.39% 4	56.52% 13	21.74% 5	23
The planning and organizational time allotted to teachers and staff is used to plan as collective units/teams rather than as separate individuals.	4.35% 1	26.09% 6	56.52% 13	13.04% 3	23
Teachers and staff tell stories of celebrations that support the school's values.	4.35% 1	21.74% 5	39.13% 9	34.78% 8	23
Teachers and staff visit/talk/meet outside of the school to enjoy each other's company.	27.27% 6	40.91% 9	22.73% 5	9.09% 2	22
Our school reflects a true "sense" of community.	17.39% 4	21.74% 5	47.83% 11	13.04% 3	23
Our school schedule reflects frequent communication opportunities for teachers and staff.	13.04% 3	39.13% 9	26.09% 6	21.74% 5	23
Our school supports and appreciates the sharing of new ideas by members of our school.	4.35% 1	30.43% 7	30.43% 7	34.78% 8	23
There is a rich and robust tradition of rituals and celebrations, including holidays, special events, and recognition of goal attainment.	8.70% 2	26.09% 6	43.48% 10	21.74% 5	23
When something is not working in our school, the faculty and staff predict and prevent rather than react and repair.	26.09% 6	17.39% 4	43.48% 10	13.04% 3	23
School members are interdependent and value each other.	0.00% 0	36.36% 8	45.45% 10	18.18% 4	22
Members of our school community seek alternatives to problems/issues rather than repeating what we have always done.	9.09% 2	27.27% 6	45.45% 10	18.18% 4	22
Members of our school community seek to define the problem/issue rather than blame others.	13.64% 3	27.27% 6	40.91% 9	18.18% 4	22
The school staff is empowered to make instructional decisions rather than waiting for supervisors to tell them what to do.	4.35% 1	13.04% 3	60.87% 14	21.74% 5	23
People work here because they enjoy and choose to be here.	0.00% 0	26.09% 6	52.17% 12	21.74% 5	23
Teachers and staff members are recognized for their hard work and accomplishments.	22.73% 5	9.09% 2	36.36% 8	31.82% 7	22
My principal consistently focuses on school culture and climate.	8.70% 2	17.39% 4	39.13% 9	34.78% 8	23