



	August 17	Non PD Day
		30 Min. Staff Meeting (If needed)
	August 24	
	August 31	Non PD Day
	/ August 31	Due to District PD Day
⊣	September 7	
Quarter 1	September 14	Teacher
lar		Collaboration
ರ	September 21	
	September 28	
	October 5	Non PD Day
		Due to District PD Day
	October 12	Non PD Day
		Due to Grades

uary 4	Non PD Day Due to Grades
uary 11	Teacher Collaboration
uary 18	
uary 25	
ruary 1	
ruary 8	Teacher
	Collaboration
ruary 15	Non PD Day
	30 min. Staff Meeting (If needed)
ruary 22	
rch 1	
rch 8	Teacher
	Collaboration
rch 22	Non PD Day
	Due to Grades
	uary 11 uary 18 uary 25 ruary 1 ruary 8 ruary 15 ruary 22 rch 1 rch 8

	October 19	Non PD Day
		Due to P/T Conferences
	October 26	
	November 2	
7	November 9	Teacher
ter		Collaboration
Quarter 2	November 16	
	November 30	
	December 7	
	December 14	Teacher
		Collaboration

	March 29	
	April 5	
	April 12	Teacher
		Collaboration
Quarter 4	April 19	
	April 26	
	May 3	PD for Elementary &
		Middle Schools Only
	May 10	
	May 17	Non PD Day
		Due to Grades

^{*}Teacher Collaboration = Building & District Department meetings

^{*}All other Wednesday PDs will be planned by building level administration and leadership teams to include Building Needs, Data Teams/PLC and Literacy Needs.

Official Language of the CBA Regarding Wednesday PD:

- (a) The 75 minute period will be used for the following four focus areas.
 - (i) Teacher Collaboration (One time a month): Teacher collaboration time is time for teachers to have break-out sessions, request professional development of a specific area, or work in grade level or content area teams. This will allow time for librarians, computer teachers, fine arts, etc. to meet
 - (ii) Data Teams (One time a month): The staff is a professional learning community and this is the time to look at data to make instructional decisions.
 - (iii) Building Needs (One time a month): Schools will have areas in which they need to come together as a staff. This may be for Staff meeting, Trauma Sensitive Training, PBIS, ELL, etc.
 - (iv) Literacy Focus (One time a month): This time will be used to address reading needs of students. This initiative will be driven by the literacy leaders, in partnership with the Principal.
- (b) Principals and the Faculty Advisory Committee or elected building leadership teams may design the appropriate rotation of these focus areas.
 - (i) If a building principal needs to alter the focus of the monthly rotation (i.e. eliminate a focus area in order to spend more time on another focus area) he/she will meet with the Faculty Advisory Committee or elected leadership team and develop a substitute plan along with the rationale to submit to the Chief Academic Officer for approval, who will in turn notify the KCFT & SRP President.
 - (ii) Buildings may not alter Teacher Collaboration Wednesdays. This should occur once a month.
- (c) In situations where the PD being offered may not be applicable to the teacher, then the teacher and principal may mutually agree to another activity.
- (d) Any minutes not used for professional development, data cycle meetings, staff meetings or department/grade level meetings will revert to planning time.