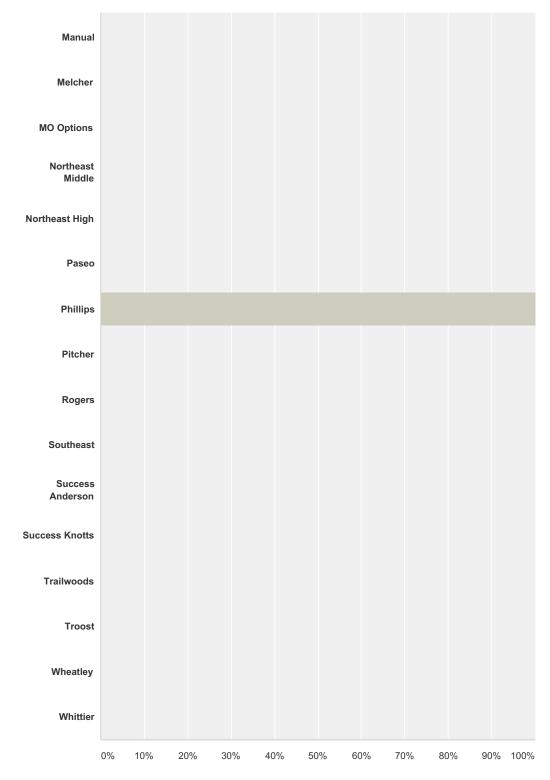
Q1 Please select your school:

Answered: 9 Skipped: 0



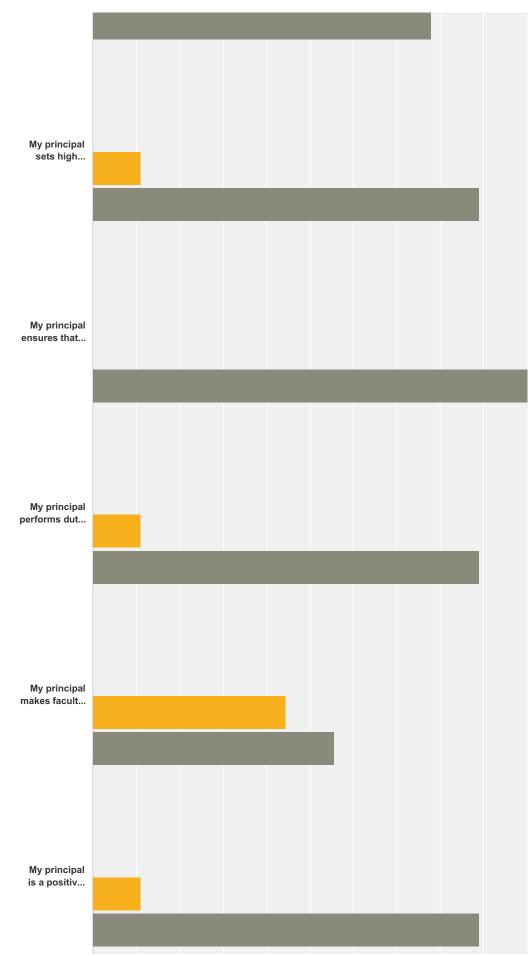


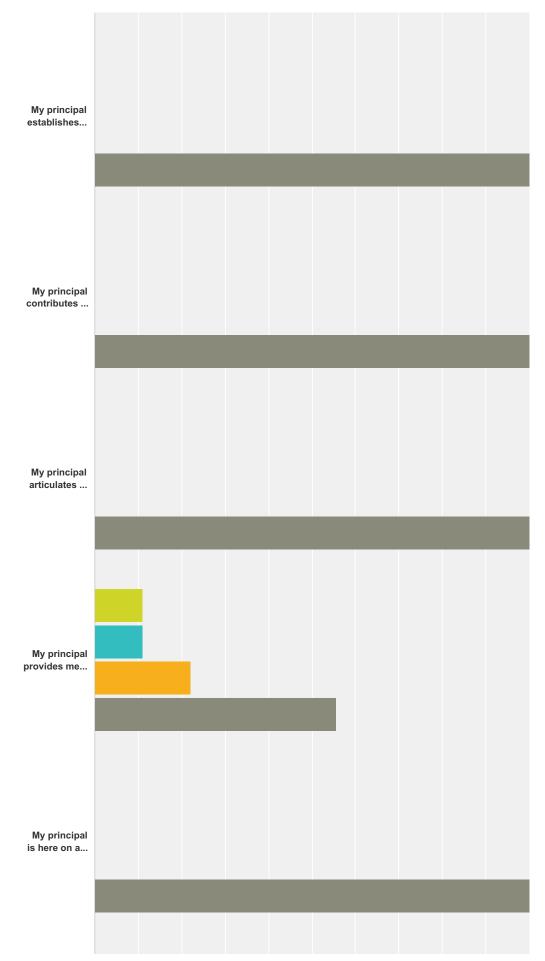
Answer Choices	Responses	
ACCPA Elementary	0.00%	0
Banneker	0.00%	0
Border Star	0.00%	0
Carver	0.00%	0

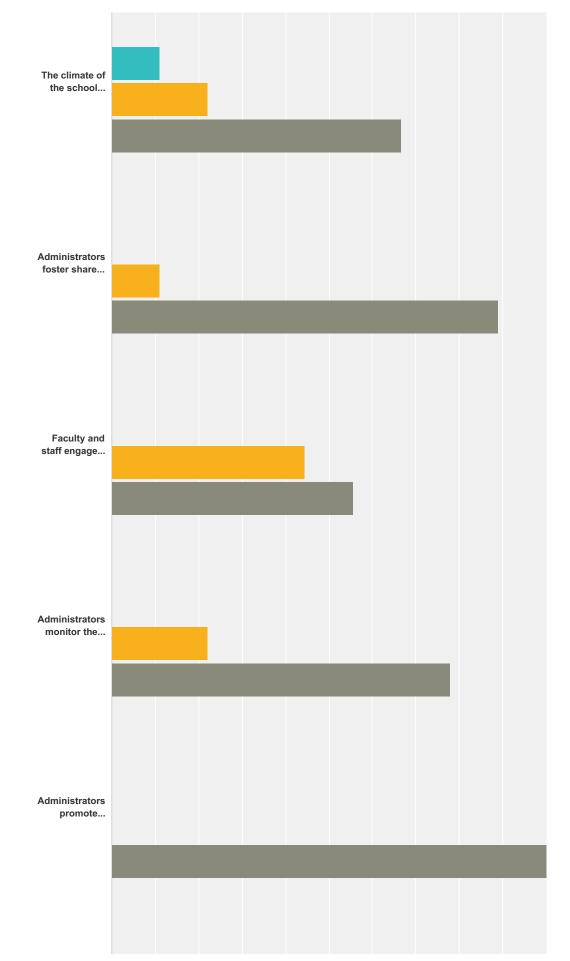
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		0.00%	
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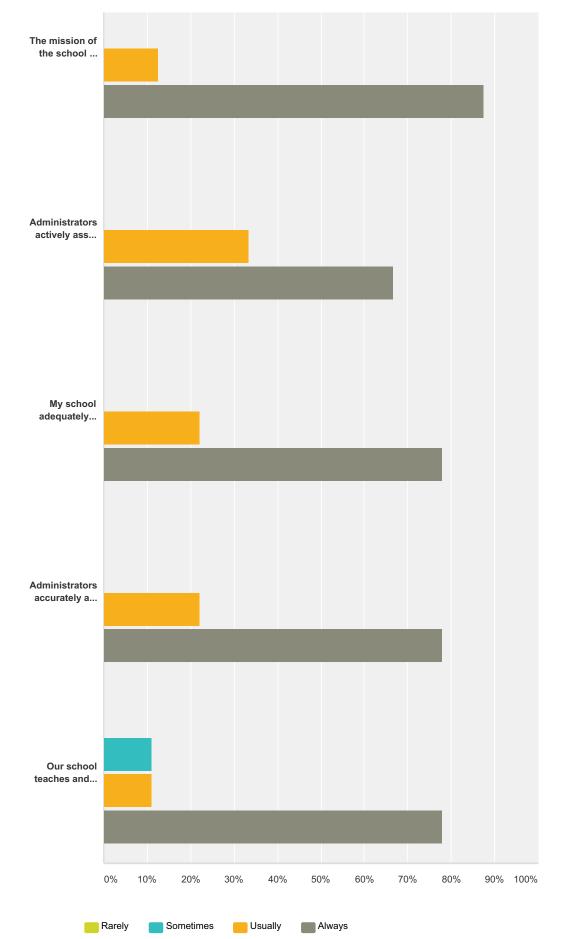
Q2 Section I

Answered: 9 Skipped: 0 My principal keeps me... I am given the opportunity ... My principal is good at... My principal uses... My principal maintains op...



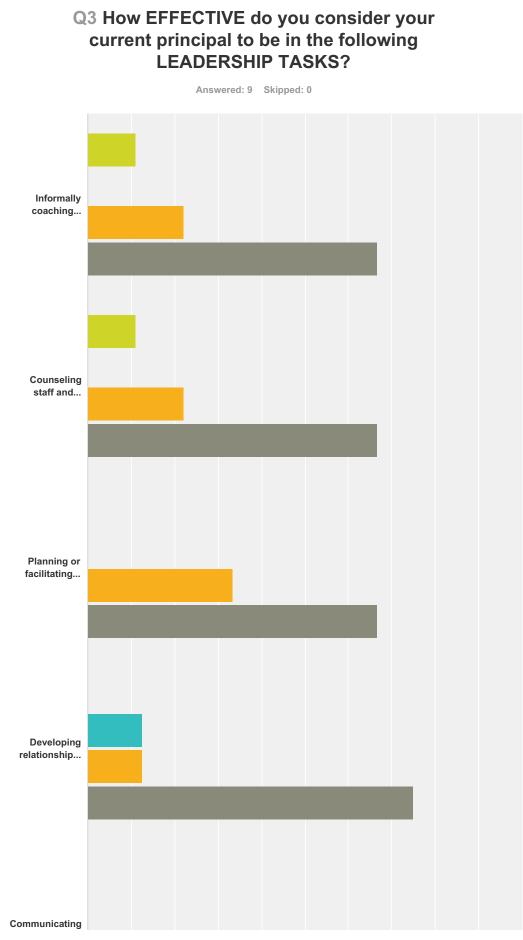


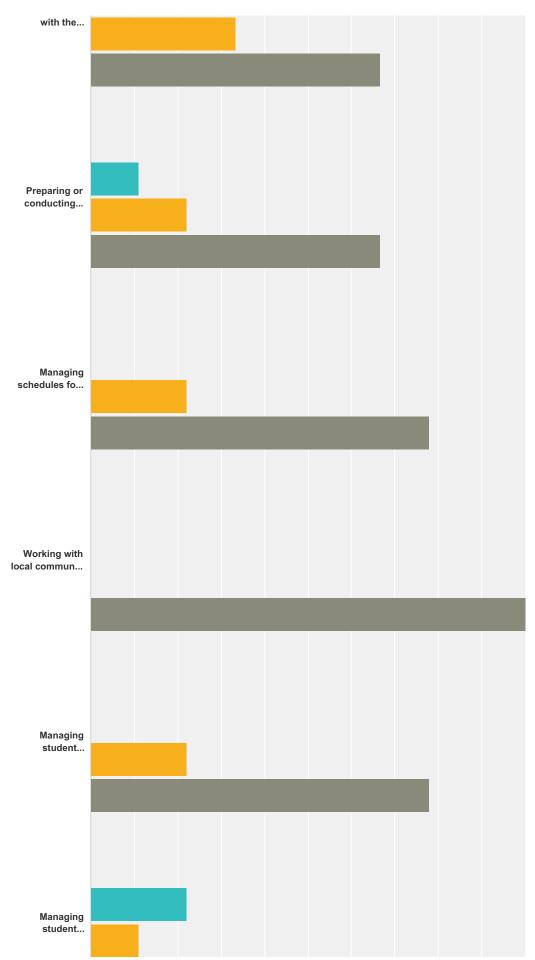




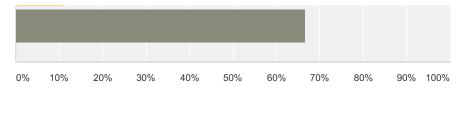
	Rarely	Sometimes	Usually	Always	Т
My principal keeps me informed of school matters pertinent to me.	0.00% 0	0.00% 0	11.11% 1	88.89% 8	
am given the opportunity to provide input on school matters that affect me.	0.00% 0	11.11% 1	22.22% 2	66.67%	
My principal is good at identifying and overcoming barriers to teaching and learning.	0.00% 0	0.00% 0	22.22% 2	77.78%	
My principal uses information about student performance to improve school wide instruction.	0.00%	0.00% 0	0.00% 0	100.00% 9	
My principal maintains open, two-way communication with school staff.	0.00%	11.11%	11.11%	77.78%	
My principal sets high standards for staff and student performance.	0.00%	0.00% 0	11.11% 1	88.89% 8	
My principal ensures that the school is a place for learning.	0.00%	0.00% 0	0.00%	100.00% 9	
My principal performs duties in a professional manner.	0.00%	0.00%	11.11%	88.89% 8	
My principal makes faculty and staff a part of the decision making process.	0.00%	0.00%	44.44%	55.56%	
My principal is a positive person who maintains his/her composure.	0.00%	0.00%	11.11%	88.89% 8	
My principal establishes school routines and procedures that contribute to learning and teaching.	0.00%	0.00%	0.00%	100.00% 9	
My principal contributes to a positive school climate.	0.00%	0.00% 0	0.00%	100.00% 9	-
My principal articulates a clear vision for our school and ensures that our work is aligned to the vision.	0.00%	0.00%	0.00%	100.00% 9	
My principal provides me instructional feedback after classroom visits in a timely manner via written, verbal, or electronic feedback.	11.11%	11.11%	22.22%	55.56%	
My principal is here on a regular basis and available before and after school.	0.00%	0.00%	0.00%	100.00% 9	
The climate of the school promotes an environment of mutual respect among faculty, staff and students.	0.00%	11.11%	22.22%	66.67%	
Administrators foster shared beliefs and a sense of community and collaboration.	0.00%	0.00% 0	11.11%	88.89% 8	
Faculty and staff engage in discussions about current research and proven practices on teaching and earning.	0.00%	0.00% 0	44.44%	55.56%	-
Administrators monitor the effectiveness of school practices and their impact on student learning.	0.00%	0.00%	22.22%	77.78%	-
Administrators promote continuous improvement among faculty and students.	0.00%	0.00%	0.00%	100.00% 9	
The mission of the school is clearly defined.	0.00%	0.00%	12.50%	87.50%	-
Administrators actively assist me in improving my professional practice.	0.00%	0.00%	33.33%	66.67%	
My school adequately prepares all students to be college and career ready.	0.00%	0.00% 0	22.22%	77.78%	
Administrators accurately and fairly assess my performance and provide meaningful feedback.	0.00%	0.00%	22.22%	77.78%	-

Our school teaches and reinforces student self-discipline and responsibility.	0.00%	11.11%	11.11%	77.78%	
	0	1	1	7	9





SurveyMonkey



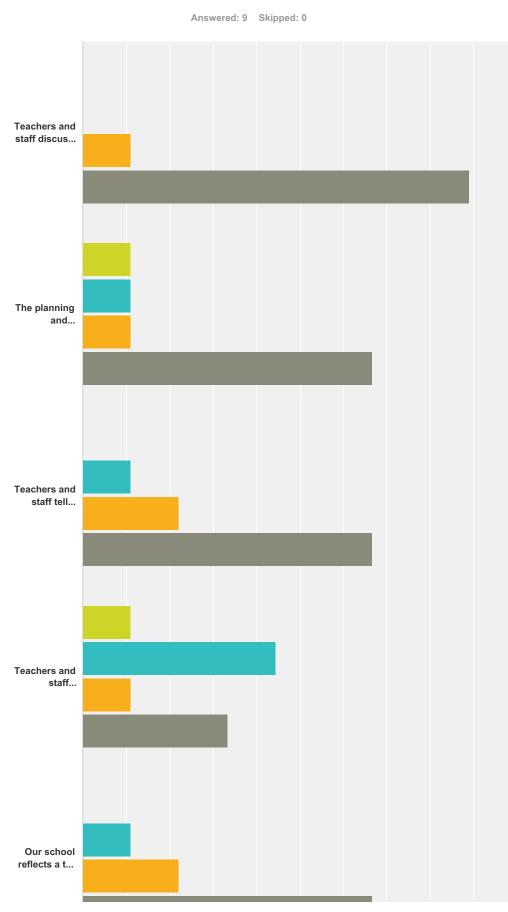
Not Effective

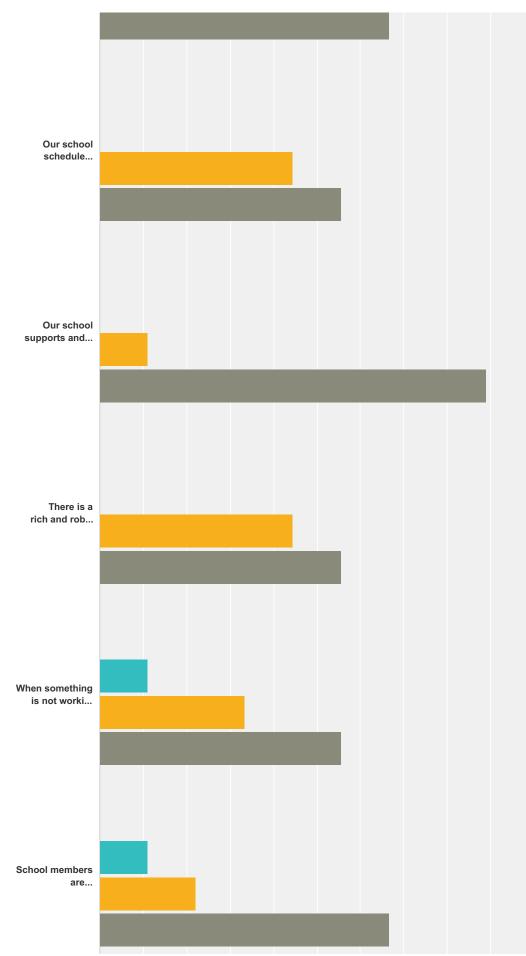
Somewhat Effective Quite Effective

Extremely Effective

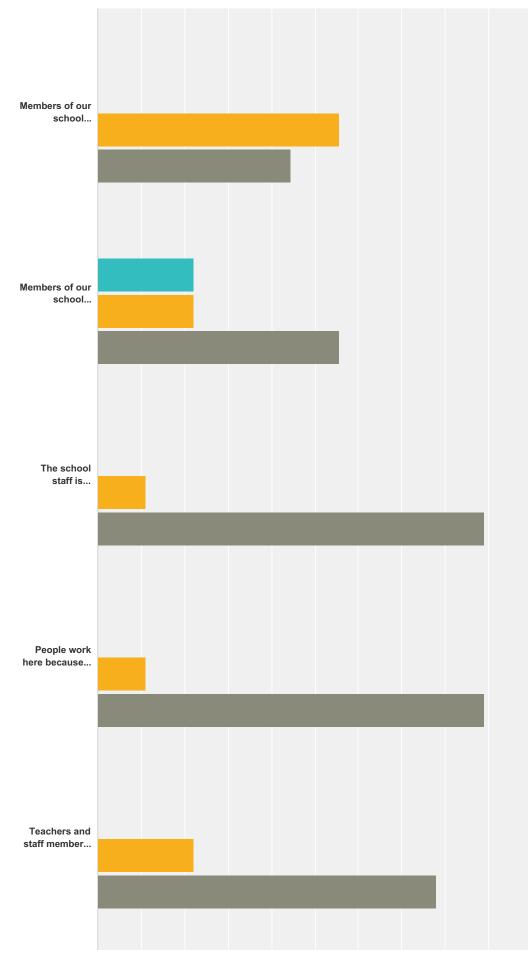
	Not Effective	Somewhat Effective	Quite Effective	Extremely Effective	Total
Informally coaching teachers to improve their teaching	11.11%	0.00%	22.22%	66.67%	
	1	0	2	6	9
Counseling staff and students	11.11%	0.00%	22.22%	66.67%	
	1	0	2	6	9
Planning or facilitating professional development for teachers	0.00%	0.00%	33.33%	66.67%	
	0	0	3	6	9
Developing relationships with staff and students	0.00%	12.50%	12.50%	75.00%	
	0	1	1	6	8
Communicating with the district office to obtain resources	0.00%	0.00%	33.33%	66.67%	
	0	0	3	6	9
Preparing or conducting classroom visits/walk-throughs	0.00%	11.11%	22.22%	66.67%	
	0	1	2	6	9
Managing schedules for the school (e.g., master schedules, scheduling	0.00%	0.00%	22.22%	77.78%	
ooms)	0	0	2	7	9
Norking with local community members or organizations	0.00%	0.00%	0.00%	100.00%	
	0	0	0	9	9
Nanaging student services (e.g., attendance records, reporting, student	0.00%	0.00%	22.22%	77.78%	
activities)	0	0	2	7	9
Managing student discipline	0.00%	22.22%	11.11%	66.67%	
	0	2	1	6	9

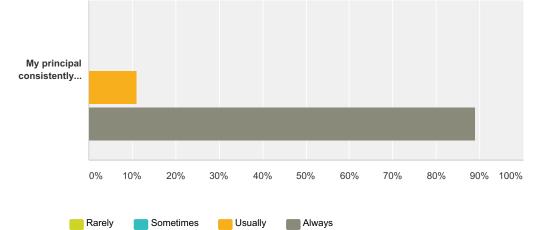
Q4 Section II





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	Rarely	Sometimes	Usually	Always	Total
eachers and staff discuss instructional strategies and curriculum issues.	0.00% 0	0.00% 0	11.11% 1	88.89% 8	9
he planning and organizational time allotted to teachers and staff is used to plan as collective nits/teams rather than as separate individuals.	11.11% 1	11.11% 1	11.11% 1	66.67% 6	9
Feachers and staff tell stories of celebrations that support the school's values.	0.00% 0	11.11% 1	22.22% 2	66.67% 6	9
eachers and staff visit/talk/meet outside of the school to enjoy each other's company.	11.11%	44.44% 4	11.11% 1	33.33% 3	9
Dur school reflects a true "sense" of community.	0.00% 0	11.11% 1	22.22% 2	66.67% 6	9
Dur school schedule reflects frequent communication opportunities for teachers and staff.	0.00% 0	0.00% 0	44.44% 4	55.56% 5	9
Dur school supports and appreciates the sharing of new ideas by members of our school.	0.00% 0	0.00% 0	11.11% 1	88.89% 8	9
There is a rich and robust tradition of rituals and celebrations, including holidays, special events, and ecognition of goal attainment.	0.00% 0	0.00% 0	44.44% 4	55.56% 5	9
When something is not working in our school, the faculty and staff predict and prevent rather than react and repair.	0.00% 0	11.11% 1	33.33% 3	55.56% 5	9
School members are interdependent and value each other.	0.00% 0	11.11%	22.22%	66.67%	9
Members of our school community seek alternatives to problems/issues rather than repeating what we nave always done.	0.00% 0	0.00% 0	55.56% 5	44.44% 4	9
Members of our school community seek to define the problem/issue rather than blame others.	0.00% 0	22.22% 2	22.22%	55.56% 5	9
The school staff is empowered to make instructional decisions rather than waiting for supervisors to tell hem what to do.	0.00% 0	0.00% 0	11.11% 1	88.89% 8	9
People work here because they enjoy and choose to be here.	0.00% 0	0.00% 0	11.11% 1	88.89% 8	9
Feachers and staff members are recognized for their hard work and accomplishments.	0.00% 0	0.00% 0	22.22% 2	77.78% 7	9
ly principal consistently focuses on school culture and climate.	0.00%	0.00%	11.11%	88.89%	9