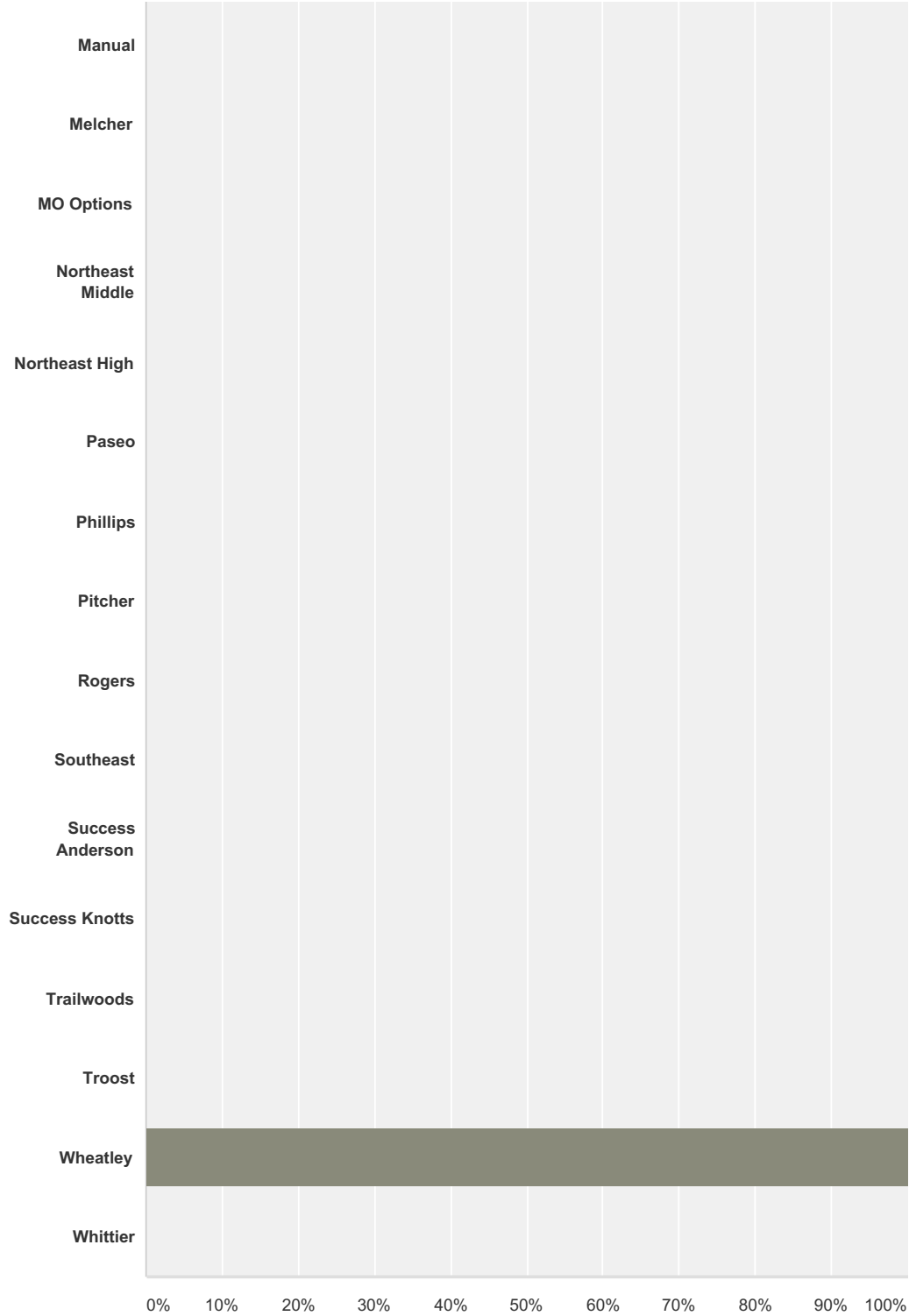


Q1 Please select your school:

Answered: 10 Skipped: 0

ACCPA Elementary									
Banneker									
Border Star									
Carver									
Central Middle									
Central High									
East									
Faxon									
FLA									
Garcia									
Garfield									
Gladstone									
Hartman									
Hale Cook									
Holliday									
James									
King									
Lincoln									
Longfellow									

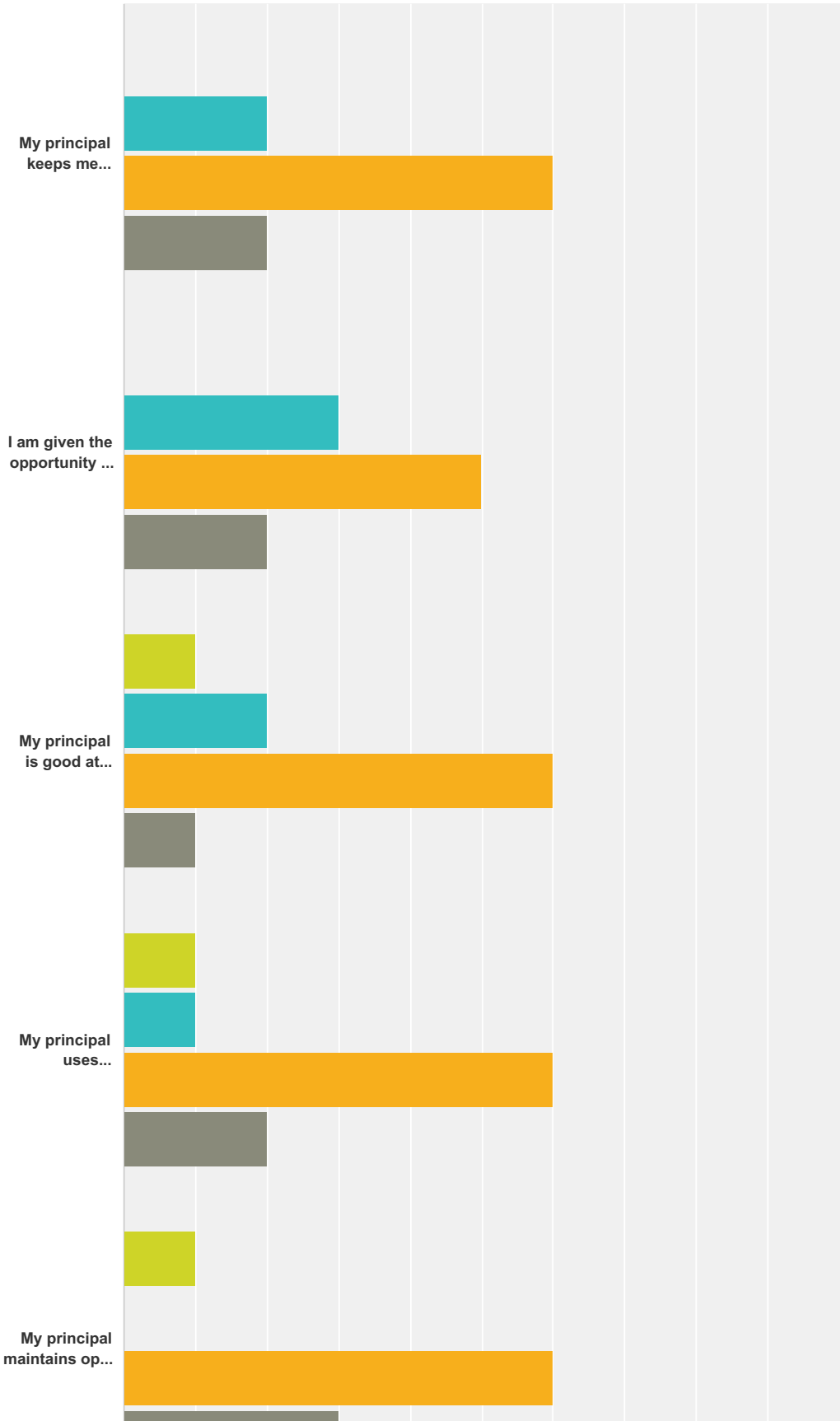


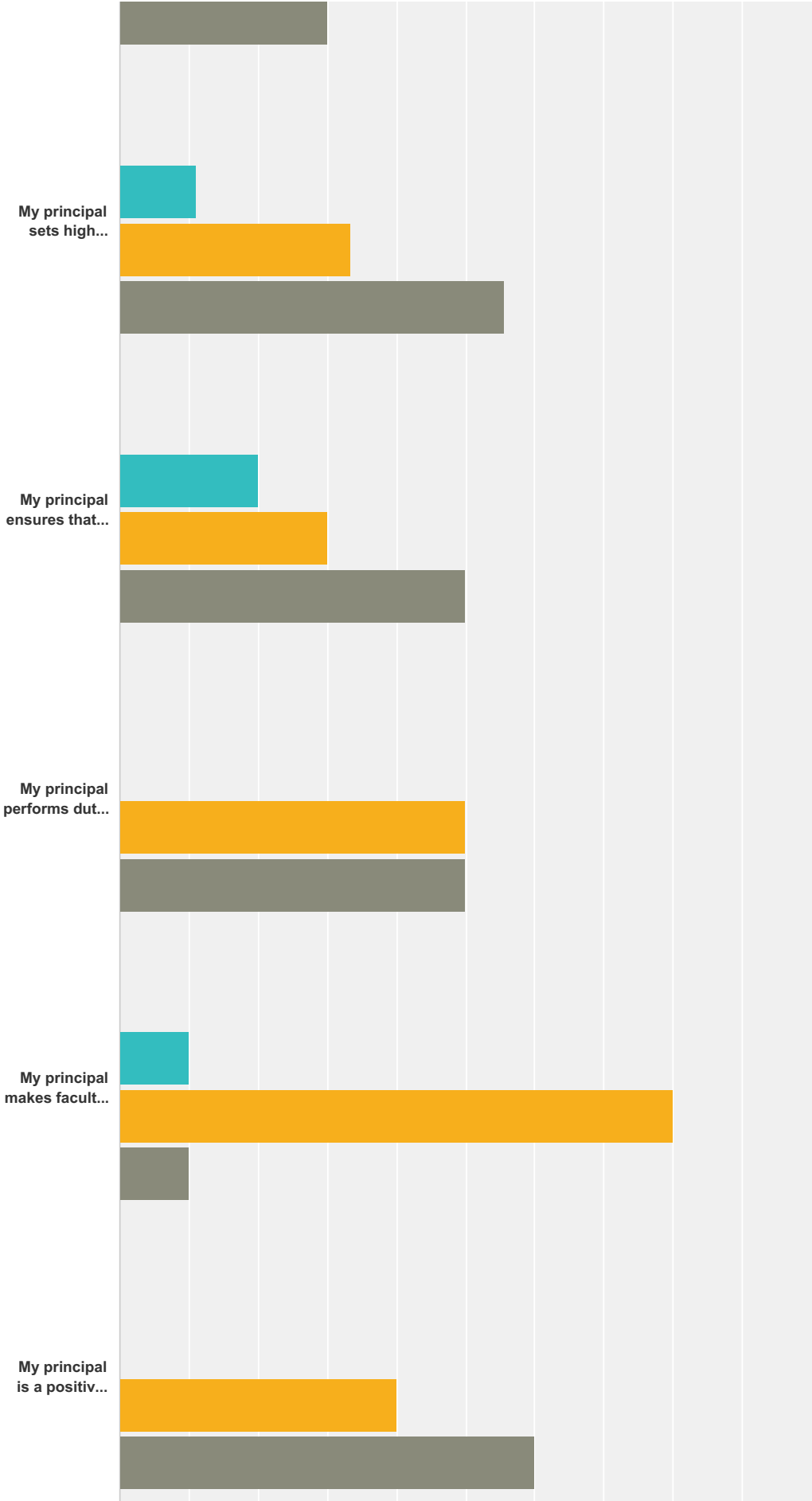
Answer Choices	Responses
ACCPA Elementary	0.00%0
Banneker	0.00%0
Border Star	0.00%0
Carver	0.00%0

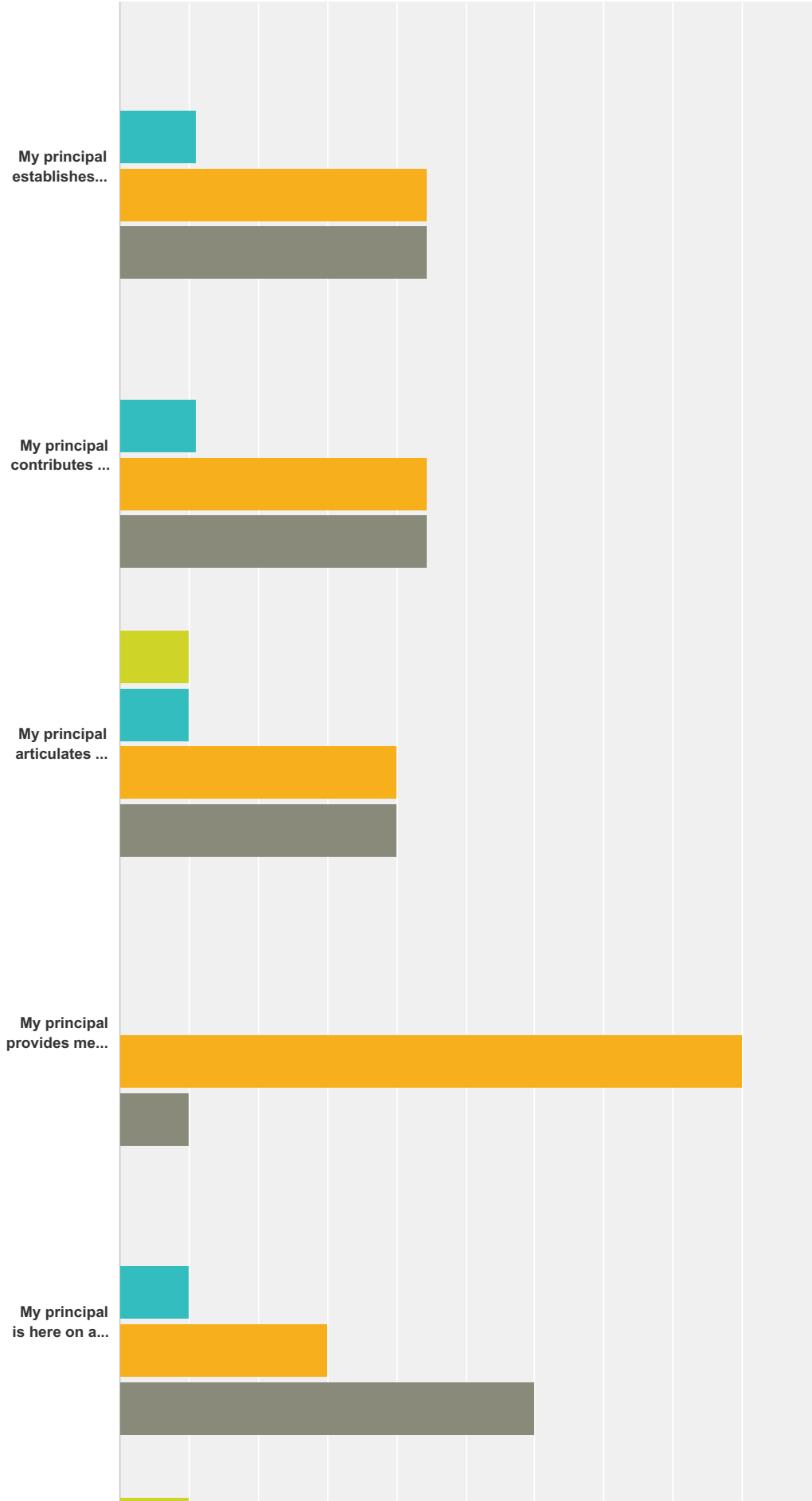
Central Middle	0.00%	0
Central High	0.00%	0
East	0.00%	0
Faxon	0.00%	0
FLA	0.00%	0
Garcia	0.00%	0
Garfield	0.00%	0
Gladstone	0.00%	0
Hartman	0.00%	0
Hale Cook	0.00%	0
Holliday	0.00%	0
James	0.00%	0
King	0.00%	0
Lincoln	0.00%	0
Longfellow	0.00%	0
Manual	0.00%	0
Melcher	0.00%	0
MO Options	0.00%	0
Northeast Middle	0.00%	0
Northeast High	0.00%	0
Paseo	0.00%	0
Phillips	0.00%	0
Pitcher	0.00%	0
Rogers	0.00%	0
Southeast	0.00%	0
Success Anderson	0.00%	0
Success Knotts	0.00%	0
Trailwoods	0.00%	0
Troost	0.00%	0
Wheatley	100.00%	10
Whittier	0.00%	0
Total		10

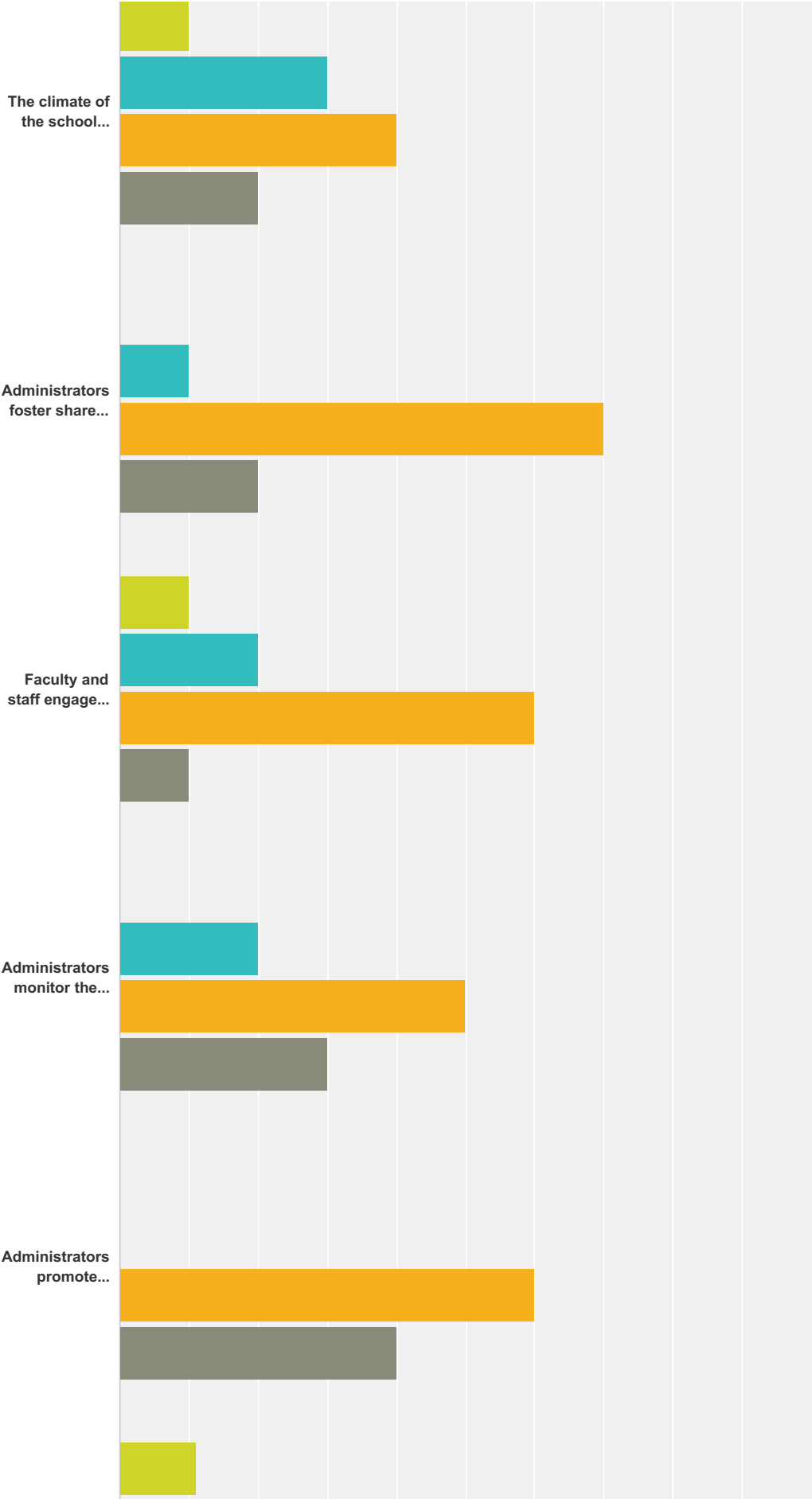
Q2 Section I

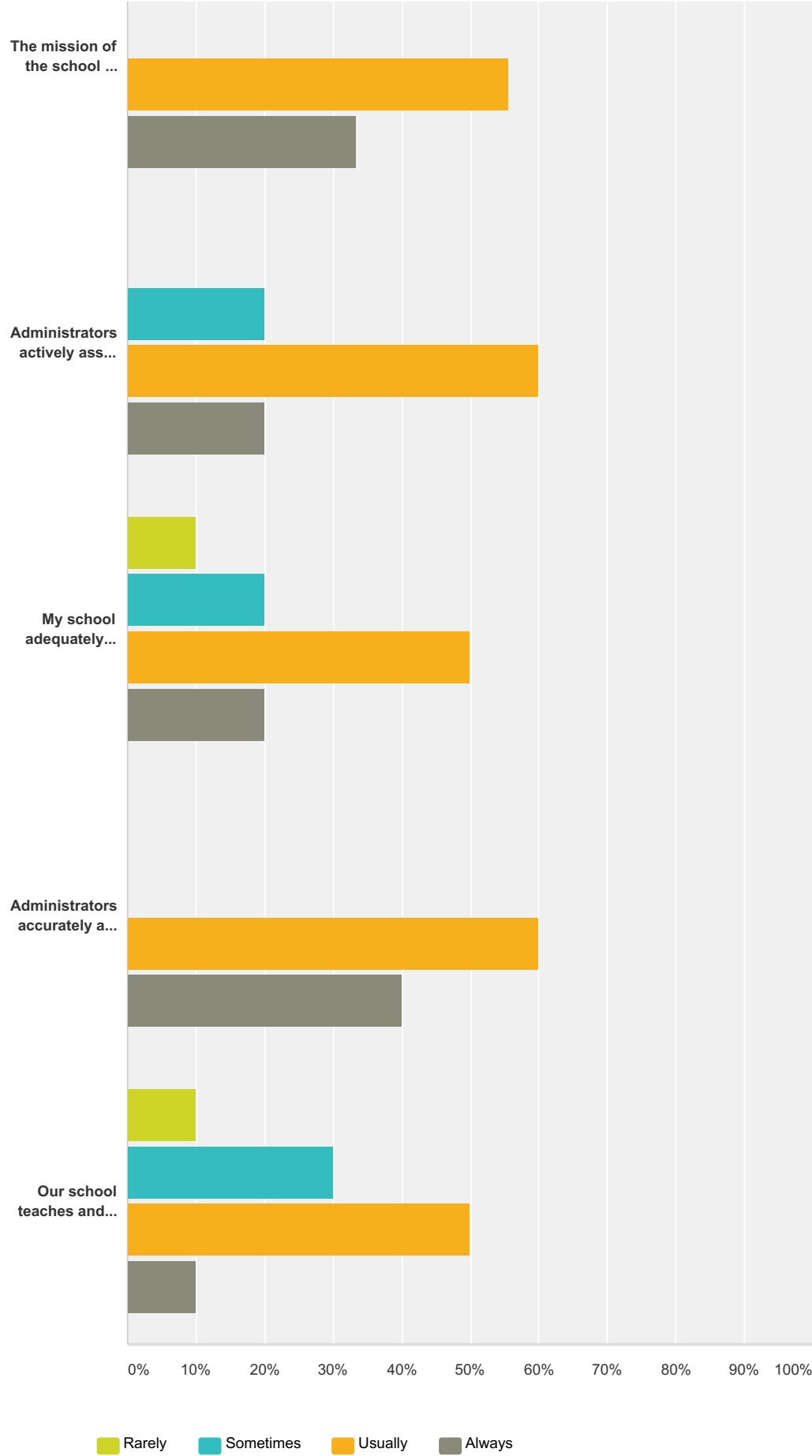
Answered: 10 Skipped: 0









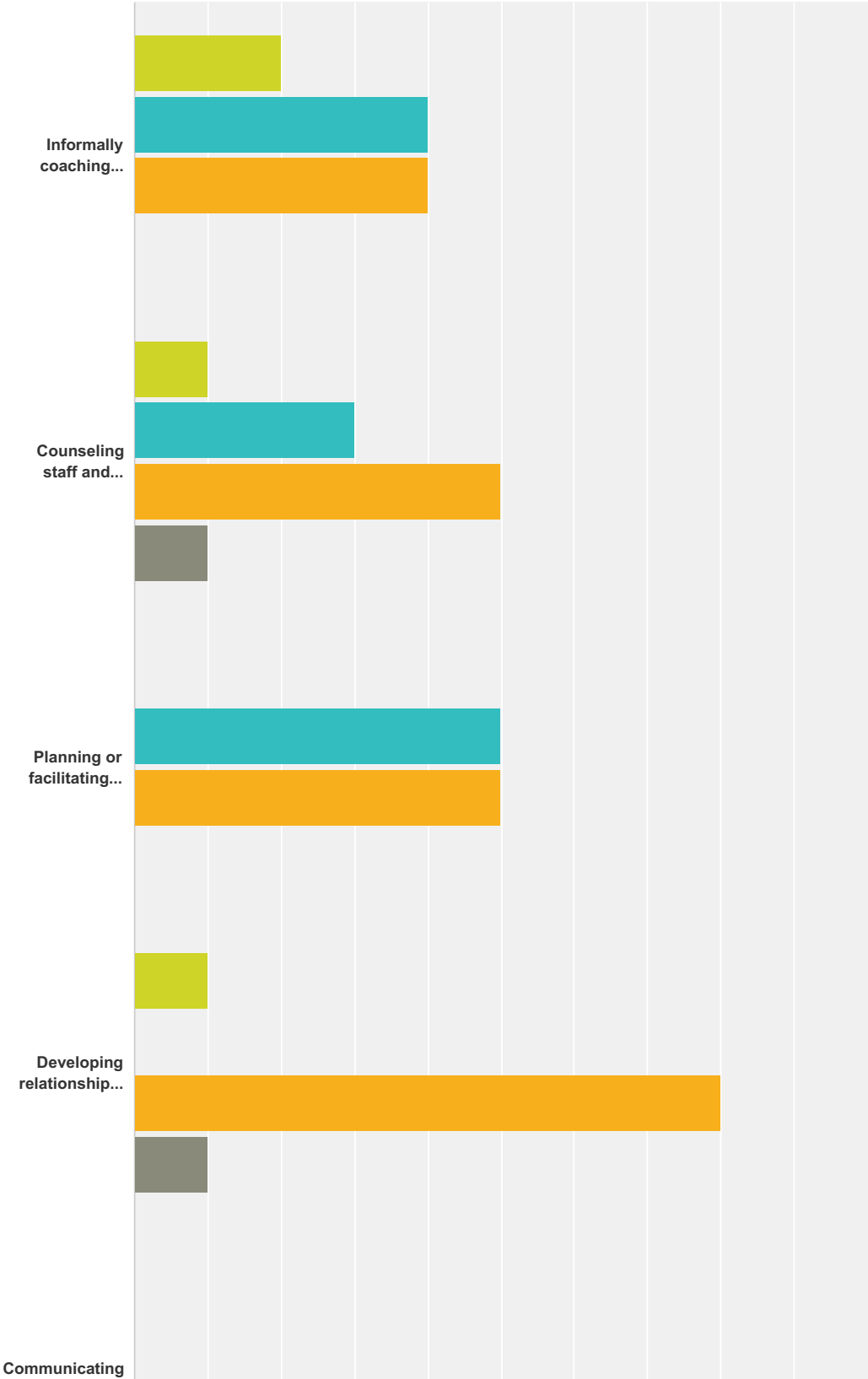


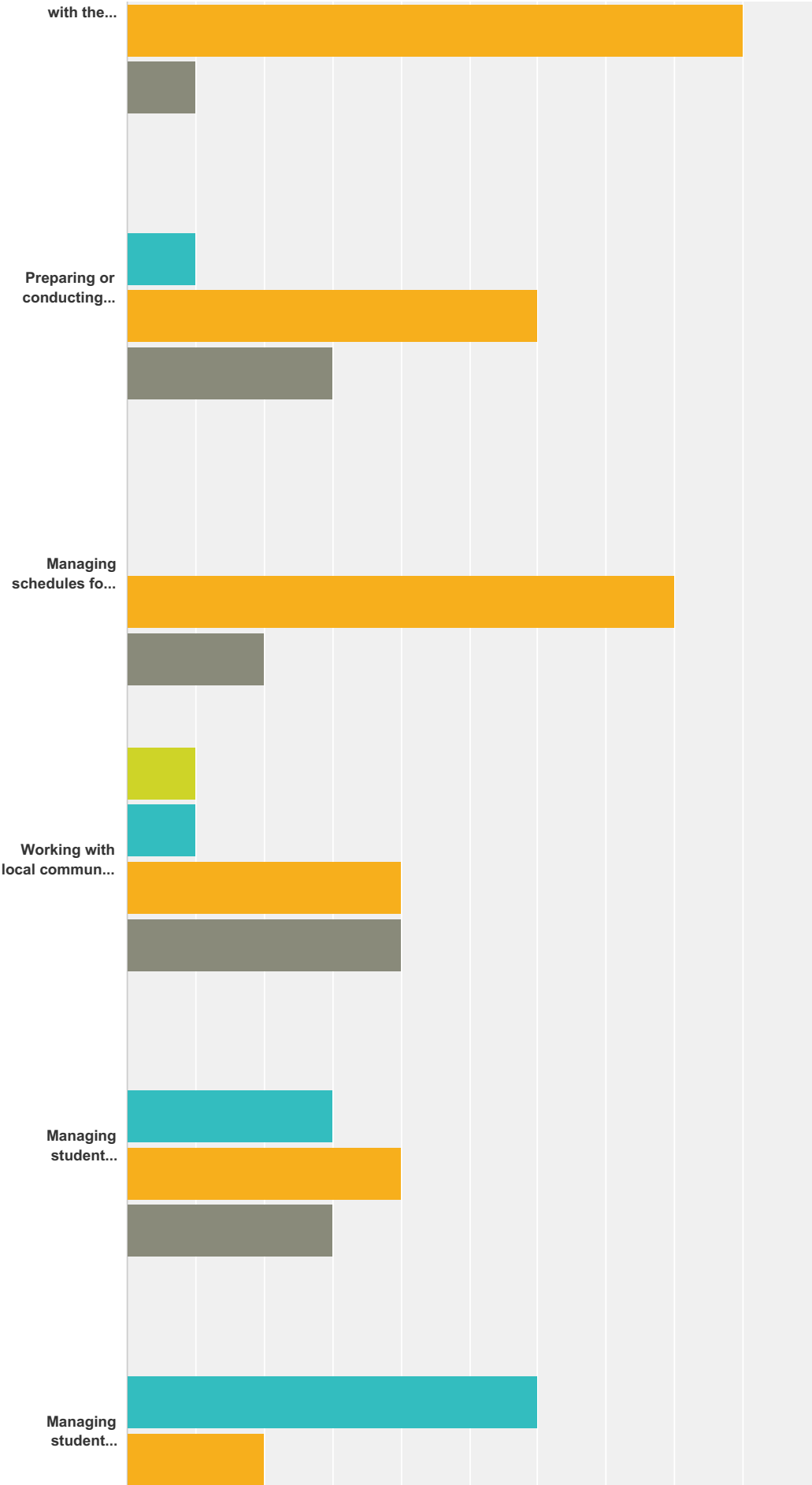
	Rarely	Sometimes	Usually	Always	Total
My principal keeps me informed of school matters pertinent to me.	0.00% 0	20.00% 2	60.00% 6	20.00% 2	10
I am given the opportunity to provide input on school matters that affect me.	0.00% 0	30.00% 3	50.00% 5	20.00% 2	10
My principal is good at identifying and overcoming barriers to teaching and learning.	10.00% 1	20.00% 2	60.00% 6	10.00% 1	10
My principal uses information about student performance to improve school wide instruction.	10.00% 1	10.00% 1	60.00% 6	20.00% 2	10
My principal maintains open, two-way communication with school staff.	10.00% 1	0.00% 0	60.00% 6	30.00% 3	10
My principal sets high standards for staff and student performance.	0.00% 0	11.11% 1	33.33% 3	55.56% 5	9
My principal ensures that the school is a place for learning.	0.00% 0	20.00% 2	30.00% 3	50.00% 5	10
My principal performs duties in a professional manner.	0.00% 0	0.00% 0	50.00% 5	50.00% 5	10
My principal makes faculty and staff a part of the decision making process.	0.00% 0	10.00% 1	80.00% 8	10.00% 1	10
My principal is a positive person who maintains his/her composure.	0.00% 0	0.00% 0	40.00% 4	60.00% 6	10
My principal establishes school routines and procedures that contribute to learning and teaching.	0.00% 0	11.11% 1	44.44% 4	44.44% 4	9
My principal contributes to a positive school climate.	0.00% 0	11.11% 1	44.44% 4	44.44% 4	9
My principal articulates a clear vision for our school and ensures that our work is aligned to the vision.	10.00% 1	10.00% 1	40.00% 4	40.00% 4	10
My principal provides me instructional feedback after classroom visits in a timely manner via written, verbal, or electronic feedback.	0.00% 0	0.00% 0	90.00% 9	10.00% 1	10
My principal is here on a regular basis and available before and after school.	0.00% 0	10.00% 1	30.00% 3	60.00% 6	10
The climate of the school promotes an environment of mutual respect among faculty, staff and students.	10.00% 1	30.00% 3	40.00% 4	20.00% 2	10
Administrators foster shared beliefs and a sense of community and collaboration.	0.00% 0	10.00% 1	70.00% 7	20.00% 2	10
Faculty and staff engage in discussions about current research and proven practices on teaching and learning.	10.00% 1	20.00% 2	60.00% 6	10.00% 1	10
Administrators monitor the effectiveness of school practices and their impact on student learning.	0.00% 0	20.00% 2	50.00% 5	30.00% 3	10
Administrators promote continuous improvement among faculty and students.	0.00% 0	0.00% 0	60.00% 6	40.00% 4	10
The mission of the school is clearly defined.	11.11% 1	0.00% 0	55.56% 5	33.33% 3	9
Administrators actively assist me in improving my professional practice.	0.00% 0	20.00% 2	60.00% 6	20.00% 2	10
My school adequately prepares all students to be college and career ready.	10.00% 1	20.00% 2	50.00% 5	20.00% 2	10
Administrators accurately and fairly assess my performance and provide meaningful feedback.	0.00% 0	0.00% 0	60.00% 6	40.00% 4	10

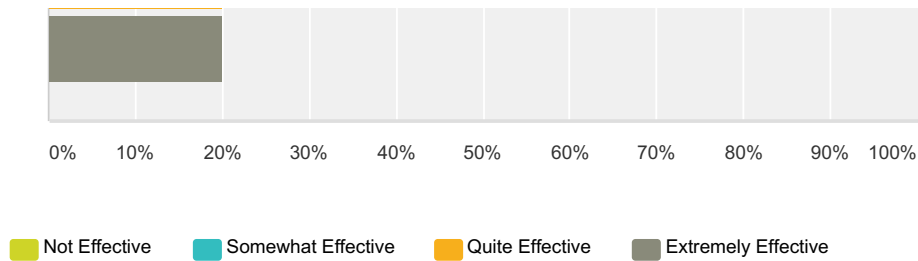
Our school teaches and reinforces student self-discipline and responsibility.	10.00% 1	30.00% 3	50.00% 5	10.00% 1	10
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Q3 How EFFECTIVE do you consider your current principal to be in the following LEADERSHIP TASKS?

Answered: 10 Skipped: 0



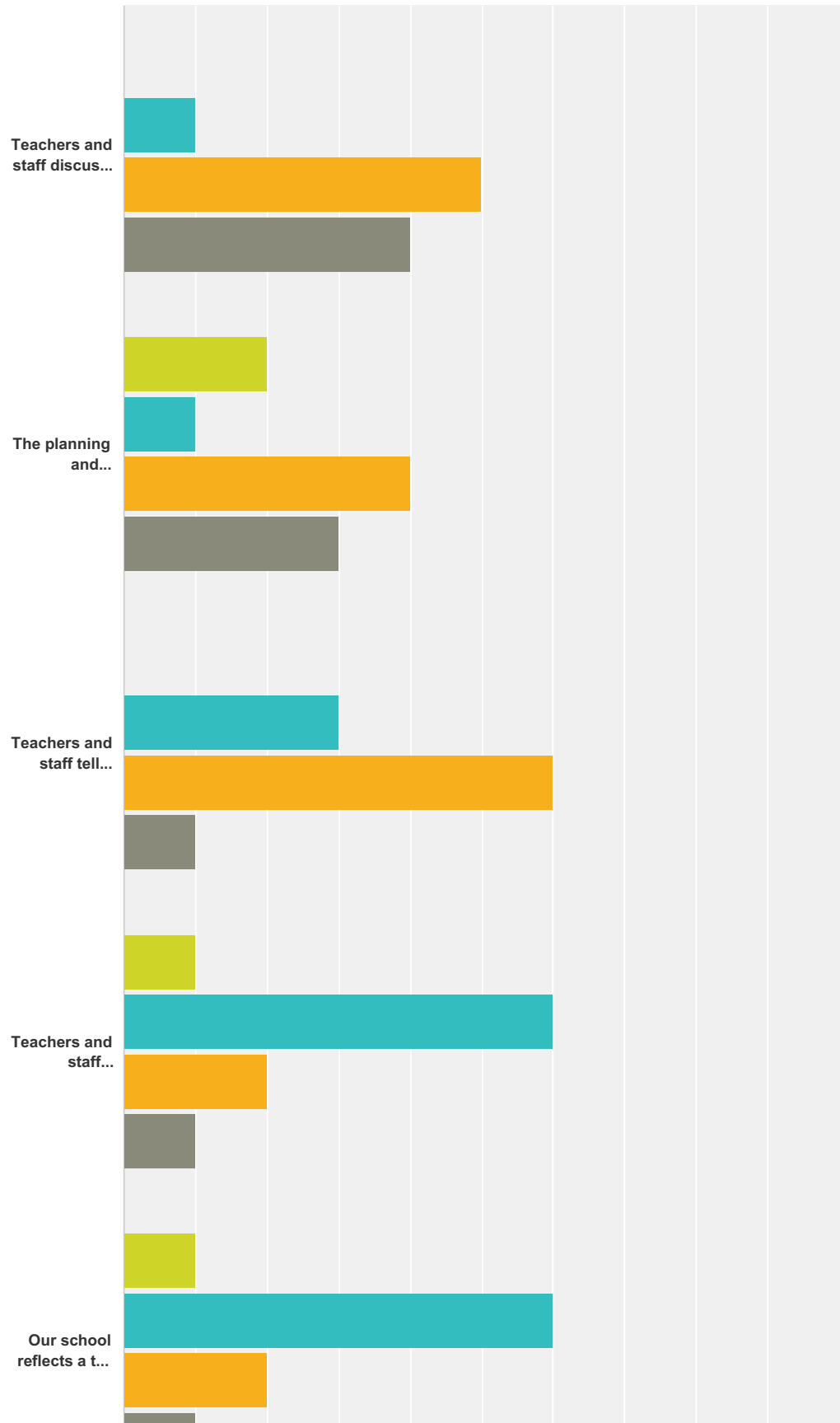


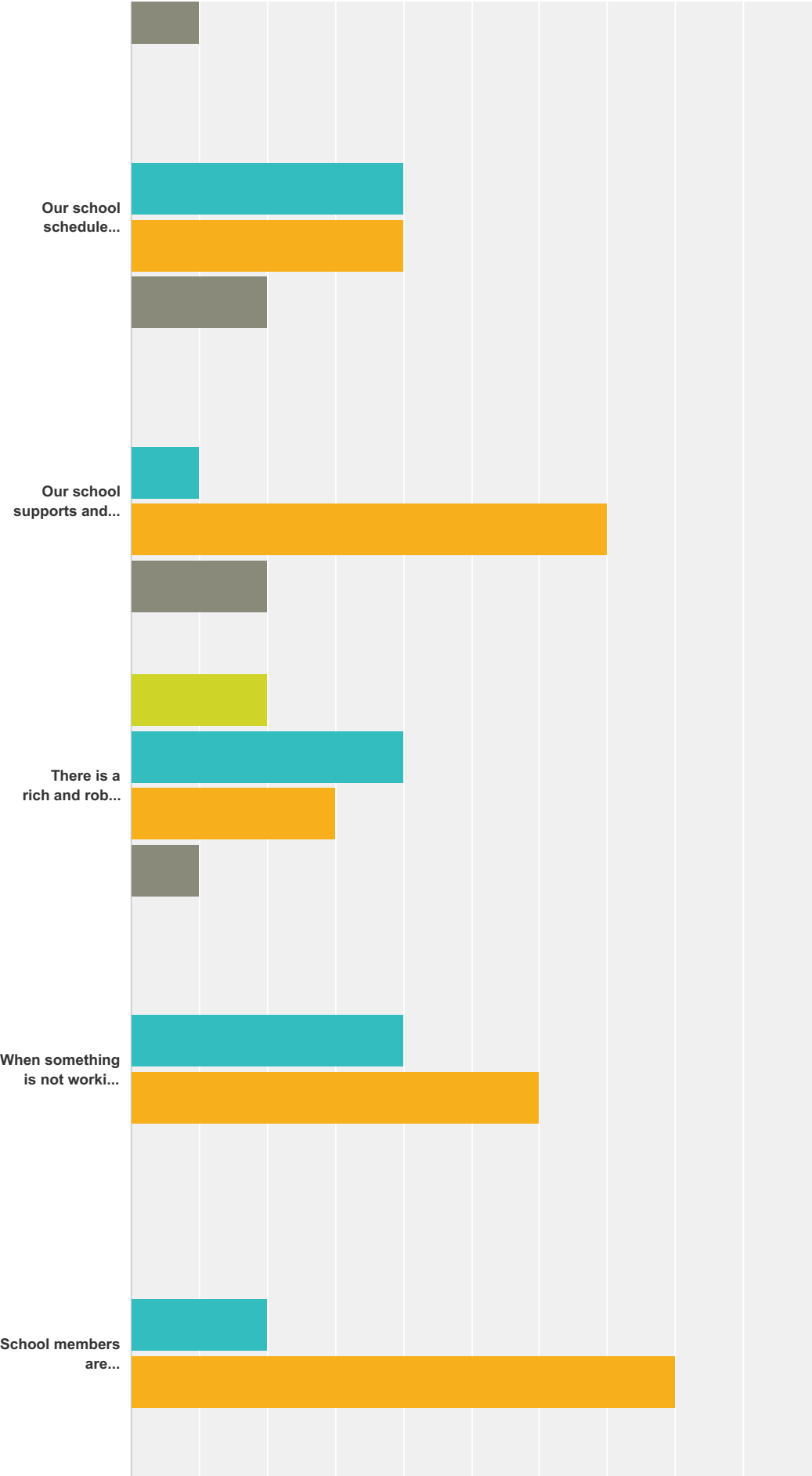


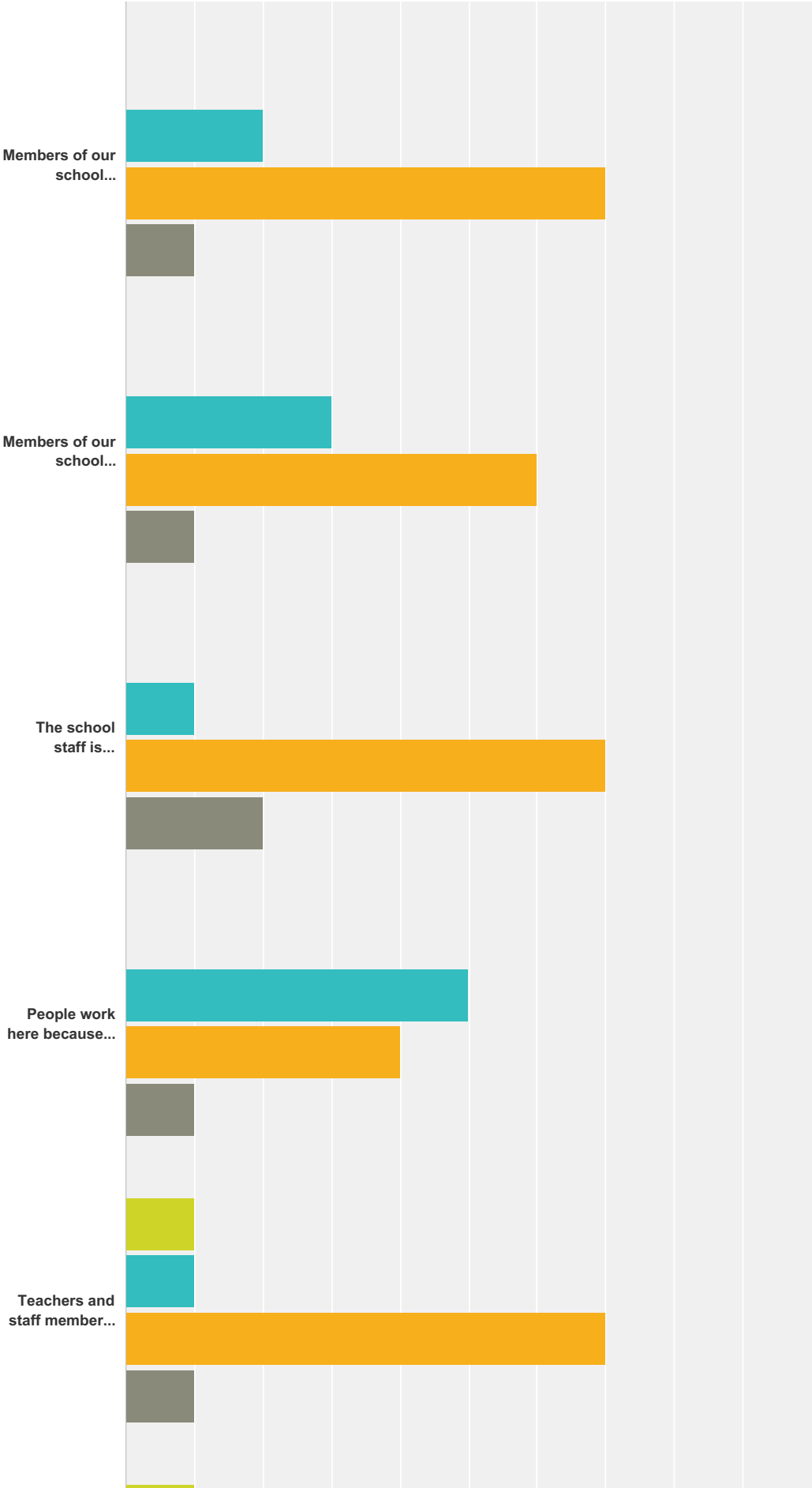
	Not Effective	Somewhat Effective	Quite Effective	Extremely Effective	Total
Informally coaching teachers to improve their teaching	20.00% 2	40.00% 4	40.00% 4	0.00% 0	10
Counseling staff and students	10.00% 1	30.00% 3	50.00% 5	10.00% 1	10
Planning or facilitating professional development for teachers	0.00% 0	50.00% 5	50.00% 5	0.00% 0	10
Developing relationships with staff and students	10.00% 1	0.00% 0	80.00% 8	10.00% 1	10
Communicating with the district office to obtain resources	0.00% 0	0.00% 0	90.00% 9	10.00% 1	10
Preparing or conducting classroom visits/walk-throughs	0.00% 0	10.00% 1	60.00% 6	30.00% 3	10
Managing schedules for the school (e.g., master schedules, scheduling rooms)	0.00% 0	0.00% 0	80.00% 8	20.00% 2	10
Working with local community members or organizations	10.00% 1	10.00% 1	40.00% 4	40.00% 4	10
Managing student services (e.g., attendance records, reporting, student activities)	0.00% 0	30.00% 3	40.00% 4	30.00% 3	10
Managing student discipline	0.00% 0	60.00% 6	20.00% 2	20.00% 2	10

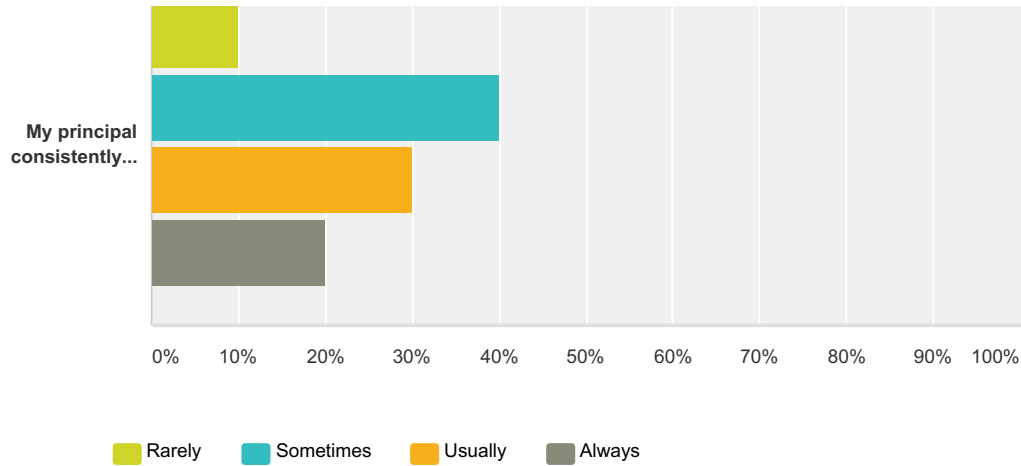
Q4 Section II

Answered: 10 Skipped: 0









	Rarely	Sometimes	Usually	Always	Total
Teachers and staff discuss instructional strategies and curriculum issues.	0.00% 0	10.00% 1	50.00% 5	40.00% 4	10
The planning and organizational time allotted to teachers and staff is used to plan as collective units/teams rather than as separate individuals.	20.00% 2	10.00% 1	40.00% 4	30.00% 3	10
Teachers and staff tell stories of celebrations that support the school's values.	0.00% 0	30.00% 3	60.00% 6	10.00% 1	10
Teachers and staff visit/talk/meet outside of the school to enjoy each other's company.	10.00% 1	60.00% 6	20.00% 2	10.00% 1	10
Our school reflects a true "sense" of community.	10.00% 1	60.00% 6	20.00% 2	10.00% 1	10
Our school schedule reflects frequent communication opportunities for teachers and staff.	0.00% 0	40.00% 4	40.00% 4	20.00% 2	10
Our school supports and appreciates the sharing of new ideas by members of our school.	0.00% 0	10.00% 1	70.00% 7	20.00% 2	10
There is a rich and robust tradition of rituals and celebrations, including holidays, special events, and recognition of goal attainment.	20.00% 2	40.00% 4	30.00% 3	10.00% 1	10
When something is not working in our school, the faculty and staff predict and prevent rather than react and repair.	0.00% 0	40.00% 4	60.00% 6	0.00% 0	10
School members are interdependent and value each other.	0.00% 0	20.00% 2	80.00% 8	0.00% 0	10
Members of our school community seek alternatives to problems/issues rather than repeating what we have always done.	0.00% 0	20.00% 2	70.00% 7	10.00% 1	10
Members of our school community seek to define the problem/issue rather than blame others.	0.00% 0	30.00% 3	60.00% 6	10.00% 1	10
The school staff is empowered to make instructional decisions rather than waiting for supervisors to tell them what to do.	0.00% 0	10.00% 1	70.00% 7	20.00% 2	10
People work here because they enjoy and choose to be here.	0.00% 0	50.00% 5	40.00% 4	10.00% 1	10
Teachers and staff members are recognized for their hard work and accomplishments.	10.00% 1	10.00% 1	70.00% 7	10.00% 1	10
My principal consistently focuses on school culture and climate.	10.00% 1	40.00% 4	30.00% 3	20.00% 2	10